



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-12 District
Enrollment: 1,800 students
District Phone: 803-655-7310
District Website: <http://www.ccpsonline.net/>

Superintendent: Dr. Steve Wilson
Board Chair: Gary Porth



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

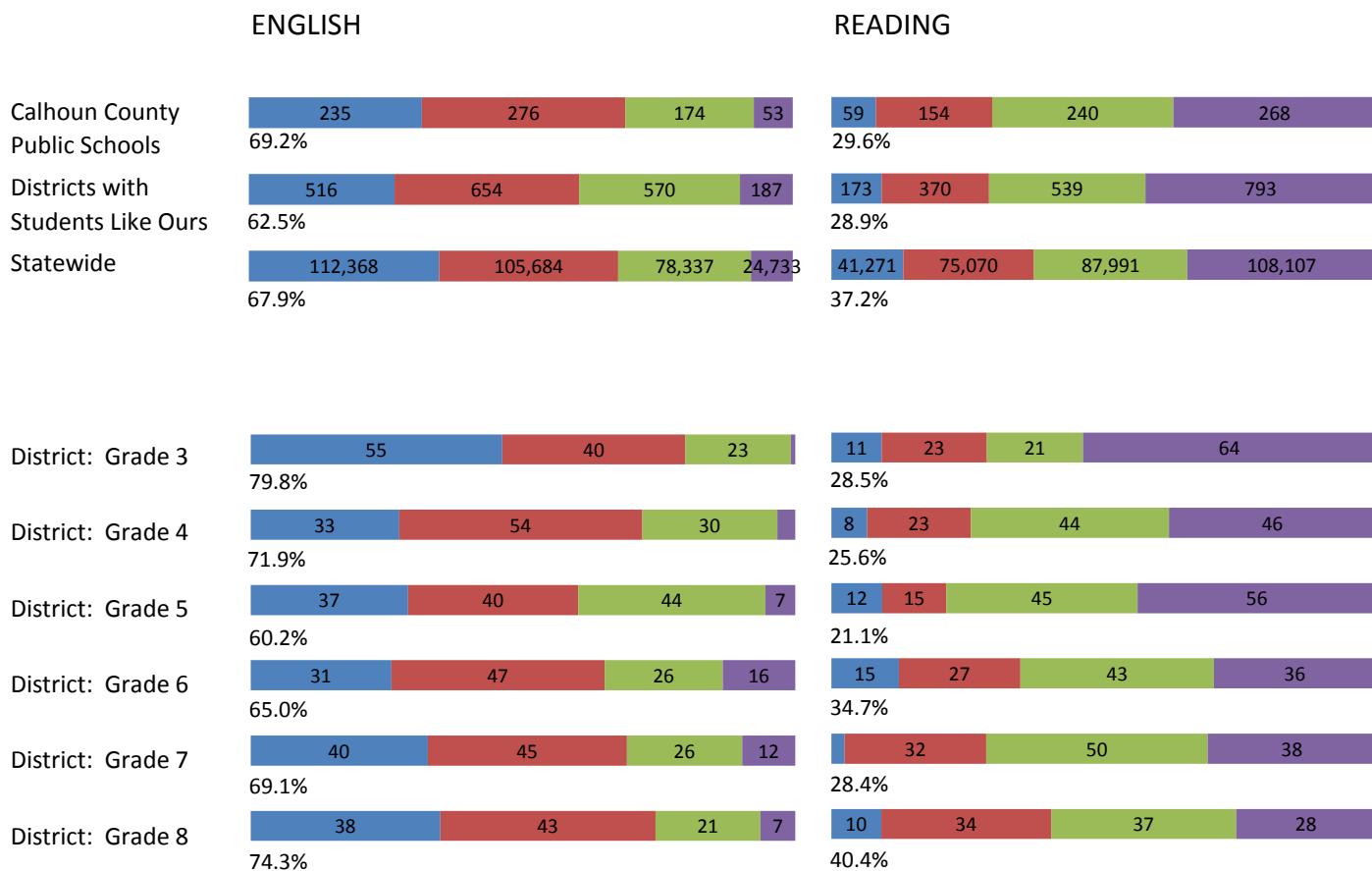
Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by encouraging excellence in "Teaching and Learning". Our teachers are dedicated and provide students with quality instruction and experiences. Our students are provided with an array of opportunities through clubs, athletics, science fairs, Montessori instruction, field trips and many other activities designed to enhance our "Teaching and Learning" process. Our teachers are involved in professional development each Tuesday afternoon. These afternoon sessions are designed to promote quality instruction through teaching strategies provided by their peers. Teachers have been afforded lap tops, smart boards, projectors and document cameras. These sessions along with the technology has aided tremendously to the classroom experiences. Teachers have just received training this summer on the digital devices that we will roll out to students in grades 3-8 during the 2015 - 2016 school year. The entire instructional staff will utilize Tuesdays for continued training with the devices. Our students participate in STEM initiatives at the high school and one of our middle schools just received a STEM Grant through Boeing and the University of South Carolina for Project Lead The Way. Four of our teachers were trained to teach the engineering courses at the USC School of Engineering. Many of our students are enrolled in vocational courses, Army JROTC, Teacher Cadets and we now average over 200 students enrolled in dual credit courses through Orangeburg Technical College. These experiences have our students readily prepared for colleges and careers. We, as a school district, are blessed to have involved parents, concerned citizens, many business partners and a supportive School Board. We have completed the Advanced Standards for continuous improvement and our schools have been awarded Palmetto Gold and Silver Awards over the past several years. The school district has earned excellent ratings on the State Report Card for the past three consecutive years. Our dropout rate is less than 2% and our graduation rate is over 90%. We pride ourselves on student achievement and will continue to provide every opportunity and experience to have our students meet the Profile of the Graduate. Dr. Steve Wilson, Superintendent Mr. Gary Porth, Board Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

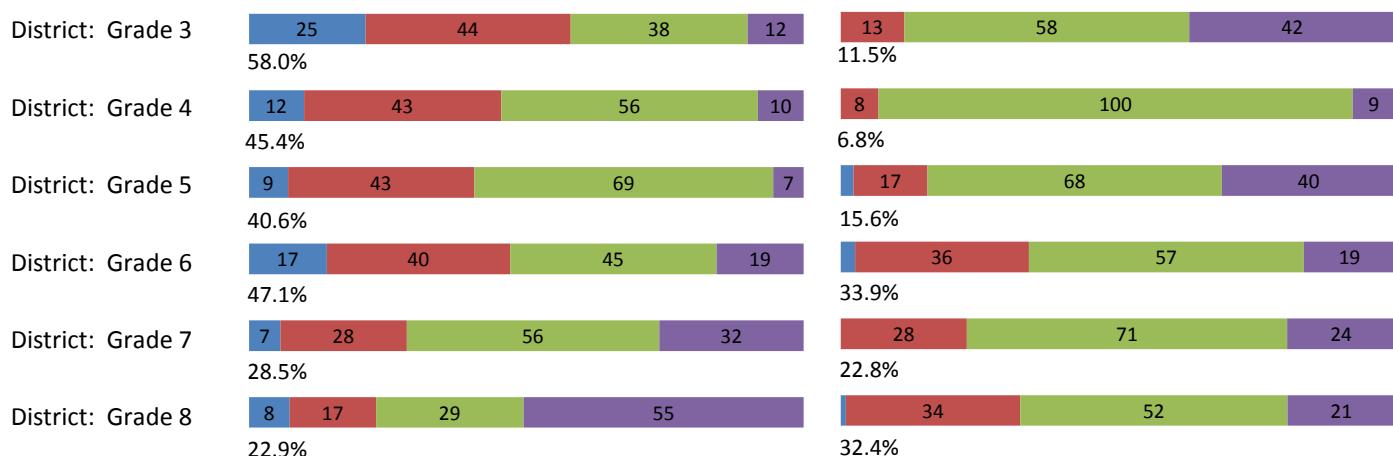
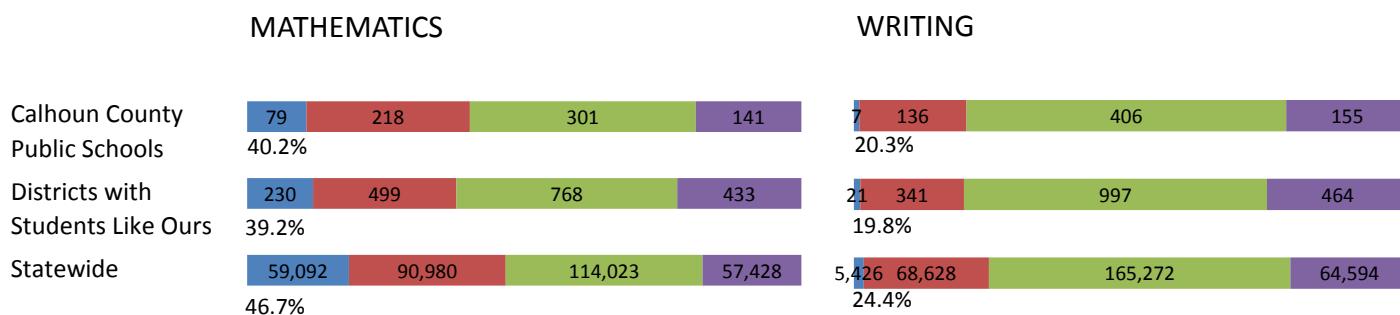
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N/C-Not Collected

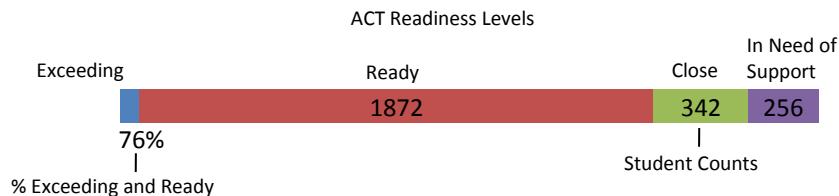
N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE



Results for groups with 4 or fewer students are not shown



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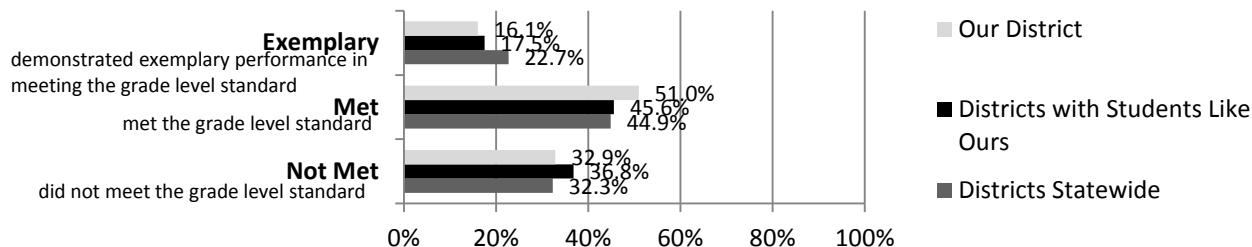
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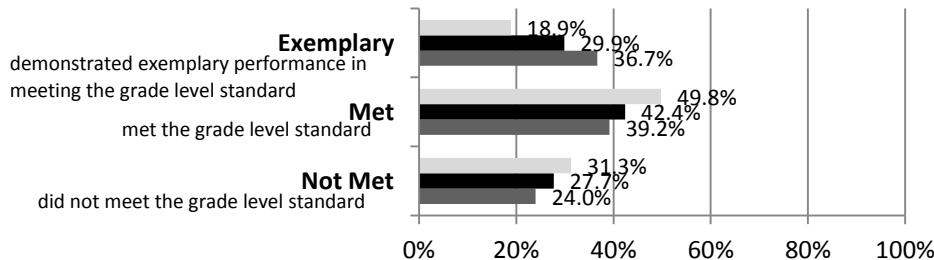
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
76.0	60.5	71.9	65.9	60.6

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
85.1	67.4	74.4	54.5	60.6

Note: Results include SC-Alt assessment results.

- Exemplary "Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
- Met "Met": student met the grade level standard.
- Not Met "Not Met": student did not meet the grade level standard.

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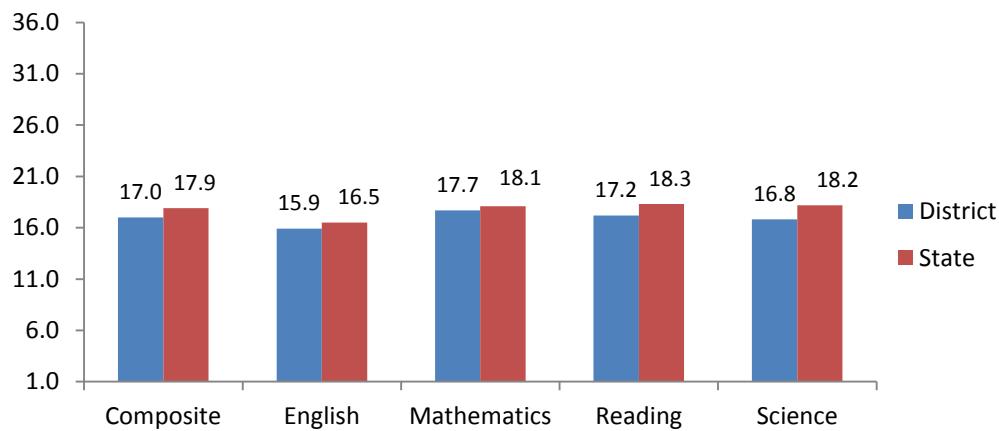
KNOWLEDGE**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	85.0	82.1	85.7
English 1	71.0	67.9	75.1
Biology 1	59.0	68.5	77.8
US History and the Constitution	41.1	60.1	69.1
All Subjects	65.9	70.1	77.3

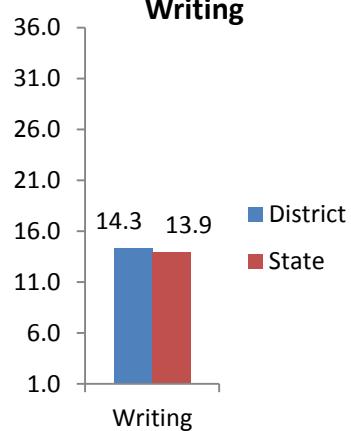
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
29.1	13.6	15.5	8.7	3.9

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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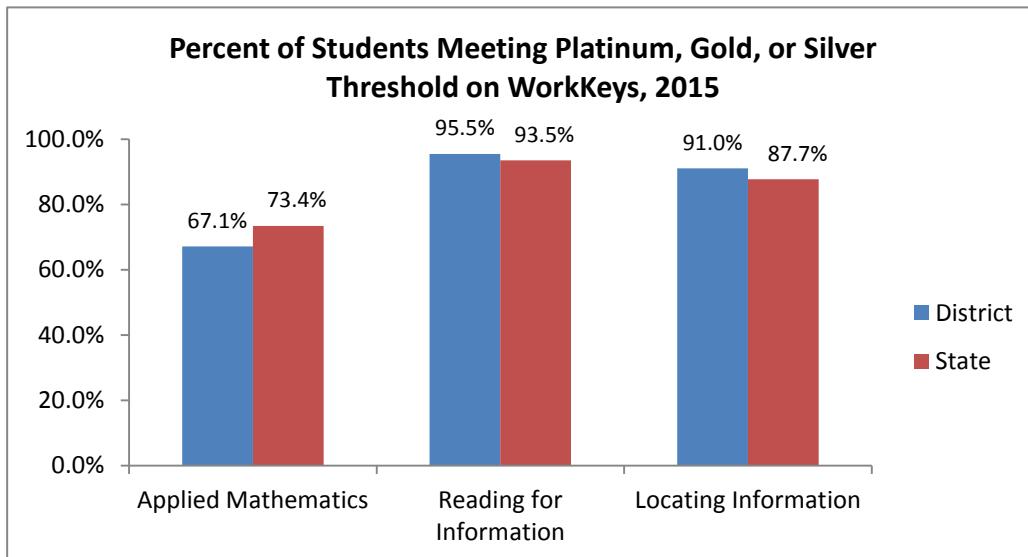
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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
16.5	417	435	404	1256

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
92.0	91.2	84.1	85.4

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
91.3	82.2	85.4	87.0

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
N/A	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
50.5	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 1,800)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.7	Down from 91.1%	N/A
Attendance Rate	94.5	Down from 96.5%	94.7
With disabilities	12.6	Down from 13.1%	14.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Down from 1.1%	0.7
Percentage of students served by gifted and talented programs	8.0	Down from 9.0%	11.5
Enrolled in AP/IB programs	N/A	N/A	10.1
Successful in AP/IB programs	N/A	N/A	40.4
Career/tech students in co-curricular organizations	0.0	N/A	2.8
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	0.0	N/A	0.9
Number of seniors who have completed FAFSA forms	62	N/A	172
Percentage of seniors completing college applications	100.0	N/A	87.0
Number of students in dual enrollment courses	180	Up from 111	79
Success rate of students in dual enrollment courses	92.6	N/A	98.9
Annual dropout rate	0.2	No change	2.1
Dropout recovery rate	0.0	N/A	0.9
Percentage of students retained	1.7	Down from 2.2%	2.4
Enrolled in adult education GED or diploma programs	6	Down from 8	35
Completed adult education GED or diploma program	4	Down from 6	6
Teachers (n = 118)			
Percentage of teachers with advanced degrees	61.0	Up from 60.7%	58.8
Percentage of teachers on continuing contract	91.5	Up from 82.9%	80.4
Teachers returning from previous year	93.1	Up from 91.7%	89.1
Teacher attendance rate	95.0	Down from 95.1%	94.8
Average teacher salary*	\$47,234	Up 0.1%	\$46,757
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	3.5	Down from 4.0%	3.5
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	6.0	Up from 5.0	3.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 19.6 to 1	20.6 to 1
Prime instructional time	87.7	Down from 90.0%	88.1
Opportunities in the arts	Poor	Down from Good	Good
Opportunities in foreign languages	Poor	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	5	No change	N/A
Parents attending conferences	100.0	No change	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	3.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	24	N/A	12
Dollars spent per pupil**	\$10,441	Up 0.3%	\$9,569
Percent of expenditures for instruction**	49.0	Up from 48.5%	50.9
Percent of expenditures for teachers' salaries**	51.2	Up from 50.5%	53.1
Average administrator salary	\$88,330	Up 0.7%	\$79,716

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Average

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

[SC State Content Standards](#)

[Family-Friendly Guides to the SC Content Standards](#)

[2014-15 Accountability Manual](#)

[Report Card Data Files](#)

[ESEA Data Files](#)

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