



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	Superintendent:	J.H. Grissom Jr.
Enrollment:	2,362 students	Board Chair:	Ms. Teresa Spence
District Phone:	803-541-1300		
District Website:	http://www.barnwell45.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

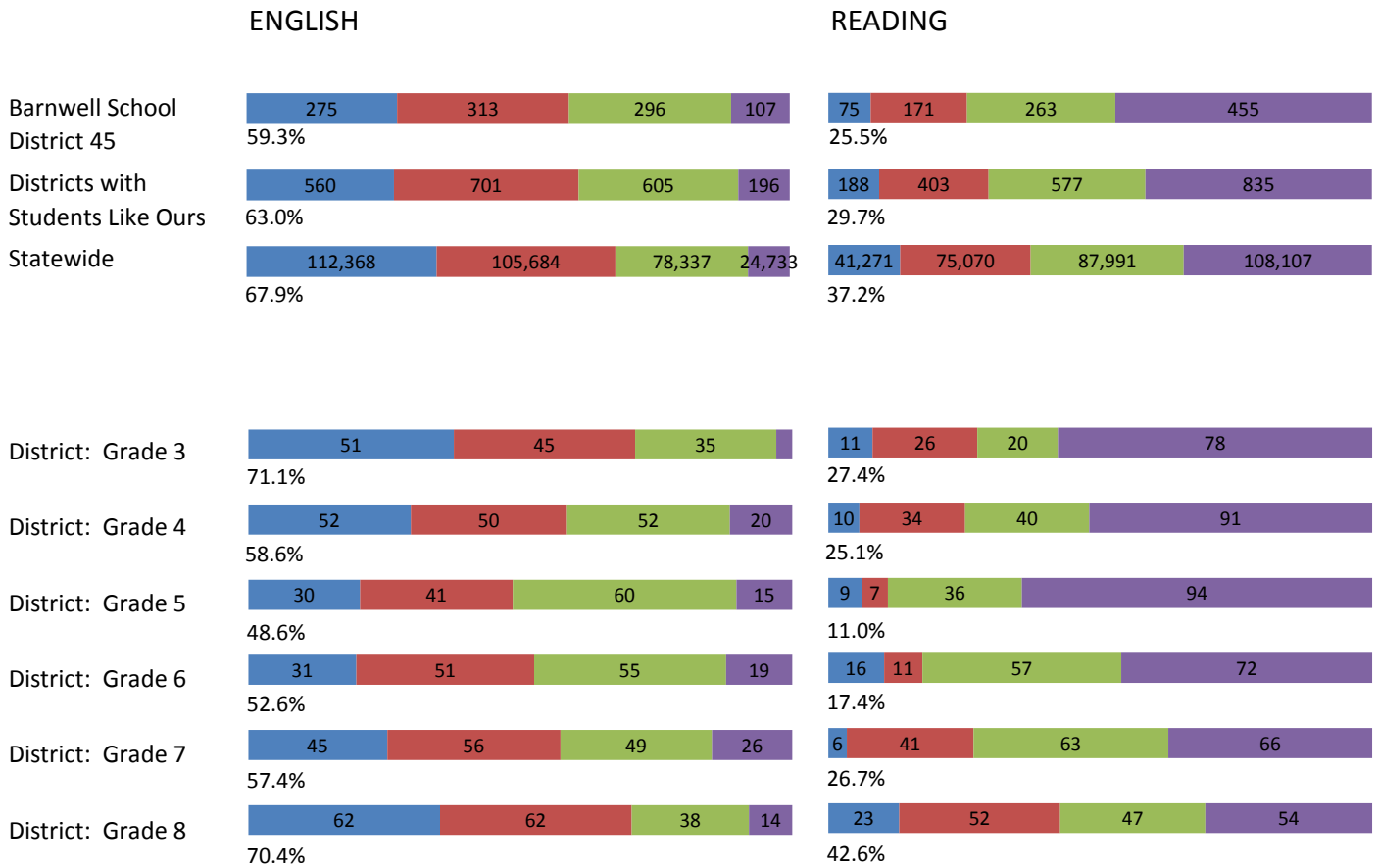
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The mission of Barnwell School District 45 is to create in students a passion for learning and achievement that will serve them as they compete and contribute in a global society. Barnwell School District 45 is composed of four schools, plus an alternative school. We believe that the schools must work with the families and community to provide the best education possible for our students. We are not and must not be islands unto ourselves. Rather, we are part of a much larger team working to ensure the student's success. Failure is not an option. We are committed to providing an environment where the students from our child development classes through the 12th grade can excel not only academically but also in individual growth. We are fully accredited by AdvancEd, as well as the South Carolina Department of Education. Barnwell Primary School instituted a Montessori Class for 3 to 5 year olds. Barnwell Primary School, Barnwell Elementary School, Guinyard-Butler Middle School, and Barnwell High School have developed common assessments. The information from the common assessments, benchmark tests, as well as other information, is displayed in a data room at each school in an effort to better meet the needs of students. Barnwell High school boasts SAT scores that surpass the state. All schools in the district have ongoing professional development in integrating technology in the classroom, bullying prevention, writing across the curriculum, and developing and analyzing effective assessments to name a few. The district now has an Elementary Curriculum Coordinator and Secondary Curriculum Coordinator as well as a reading coach at the primary and elementary schools to support the teachers. Barnwell 45 is a school system made up of caring and dedicated faculty and staff members that are willing to go the extra mile for the students. Decisions are data driven, but we always remain focused on the students. Our Board of Trustees is insistent that the decisions we make are based on what is best for the students. Our schools are not just schools. They are truly part of our community — a community that values and cares about their young people, and a community willing to work together for the future. It has been an honor to serve as the superintendent of Barnwell School District 45 and to work with a highly motivated, professional faculty and staff. J.H.Grissom, Jr., Superintendent

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

KNOWLEDGE

MATHEMATICS

WRITING



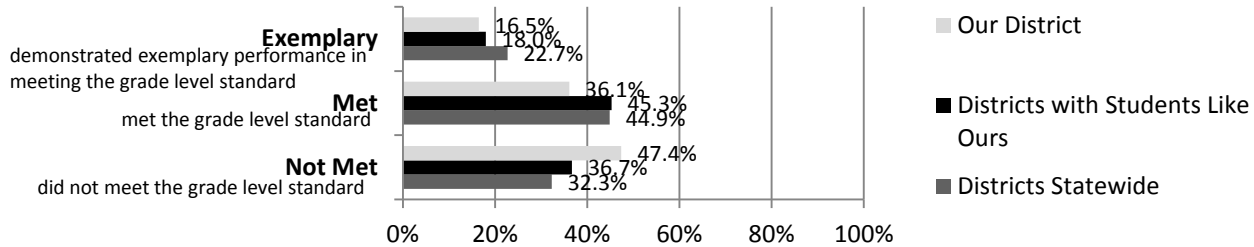
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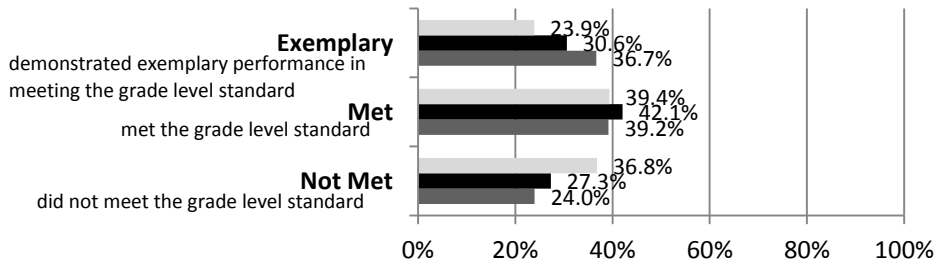
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
52.0	39.7	38.5	61.9	61.1

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
70.9	42.5	56.4	66.5	71.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

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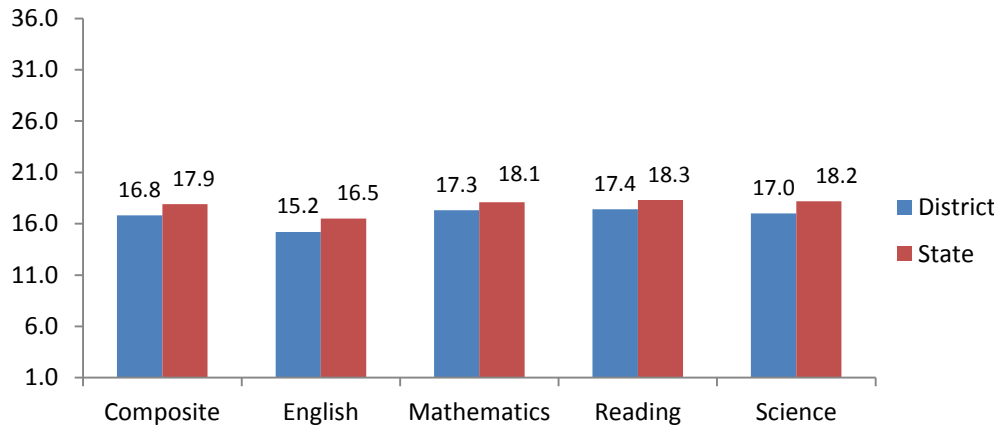
End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	66.9	83.7	85.7
English 1	50.7	68.7	75.1
Biology 1	50.3	71.0	77.8
US History and the Constitution	44.4	59.8	69.1
All Subjects	54.5	71.3	77.3

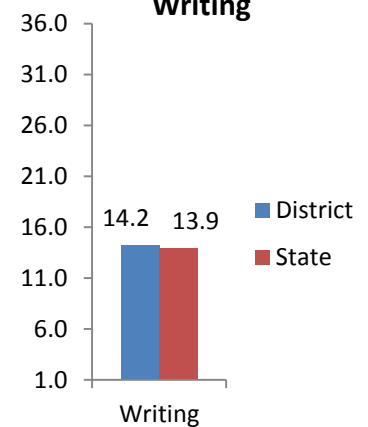
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
30.1	17.5	19.9	15.1	10.8

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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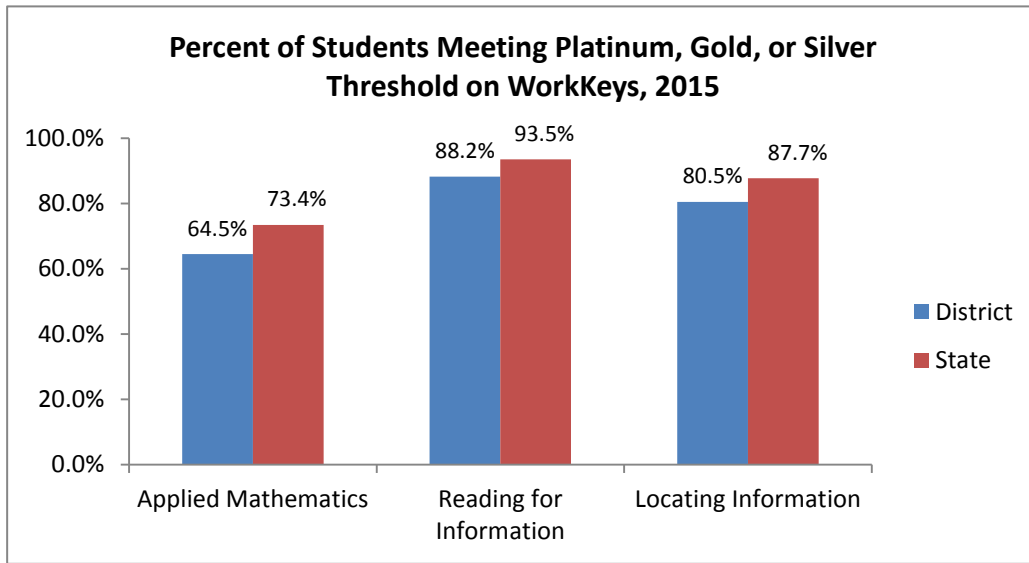
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ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
41.1	467	493	457	1417

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
72.9	83.1	73.5	62.4

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
84.3	72.9	71.8	72.0

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
52.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
71.1	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 2,362)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	80.1	Down from 83.7%	N/A
Attendance Rate	94.3	Down from 94.9%	94.7
With disabilities	15.9	Up from 15.4%	14.1
Out of school suspensions or expulsions for violent and/or criminal offenses	1.5	Up from 0.7%	1.0
Percentage of students served by gifted and talented programs	10.4	Up from 10.1%	11.0
Enrolled in AP/IB programs	2.2	Down from 3.7%	9.8
Successful in AP/IB programs	100.0	Up from 80.0%	41.9
Career/tech students in co-curricular organizations	3.2	N/A	3.1
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	0.0	N/A	3.3
Number of seniors who have completed FAFSA forms	87	N/A	181
Percentage of seniors completing college applications	N/A	N/A	90.5
Number of students in dual enrollment courses	55	No change	83
Success rate of students in dual enrollment courses	100.0	N/A	98.7
Annual dropout rate	4.3	Up from 3.6%	2.2
Dropout recovery rate	3.4	N/A	2.0
Percentage of students retained	4.4	Down from 5.2%	2.5
Enrolled in adult education GED or diploma programs	18	Down from 46	46
Completed adult education GED or diploma program	10	Down from 18	7
Teachers (n = 146)			
Percentage of teachers with advanced degrees	53.4	Up from 53.3%	58.9
Percentage of teachers on continuing contract	79.5	Down from 88.7%	80.0
Teachers returning from previous year	88.3	Down from 90.0%	89.2
Teacher attendance rate	95.0	Up from 93.9%	94.9
Average teacher salary*	\$48,414	Down 1.4%	\$46,669
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	3.0	Down from 3.4%	3.5
Percentage of teacher vacancies for more than 9 weeks	0.7	N/A	0.7

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	2.0	Up from 1.0	5.3
Student-teacher ratio in core subjects	16.6 to 1	Down from 19.4 to 1	20.8 to 1
Prime instructional time	88.5	Up from 87.5%	88.3
Opportunities in the arts	Excellent	Up from Good	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	4	No change	N/A
Parents attending conferences	100.0	No change	100.0
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Number of schools with classroom wireless access	.	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	10	N/A	13
Dollars spent per pupil**	\$9,185	Up 0.5%	\$9,556
Percent of expenditures for instruction**	55.8	Up from 55.5%	51.3
Percent of expenditures for teachers' salaries**	55.9	Down from 57.8%	53.3
Average administrator salary	\$73,408	Down 8.0%	\$80,479

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Average	Good
2013	Average	Excellent
2012	At-Risk	At-Risk

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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