

## Barnwell 19

297 Pascallas Street  
Blackville, SC 29817



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** PK-12 District  
**Enrollment:** 714 students  
**District Phone:** 803-284-5605  
**District Website:** <http://www.barnwell19.k12.sc.us/>

**Superintendent:** Dr. Teresa L. Pope  
**Board Chair:** Ms. Jameka Hagood



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

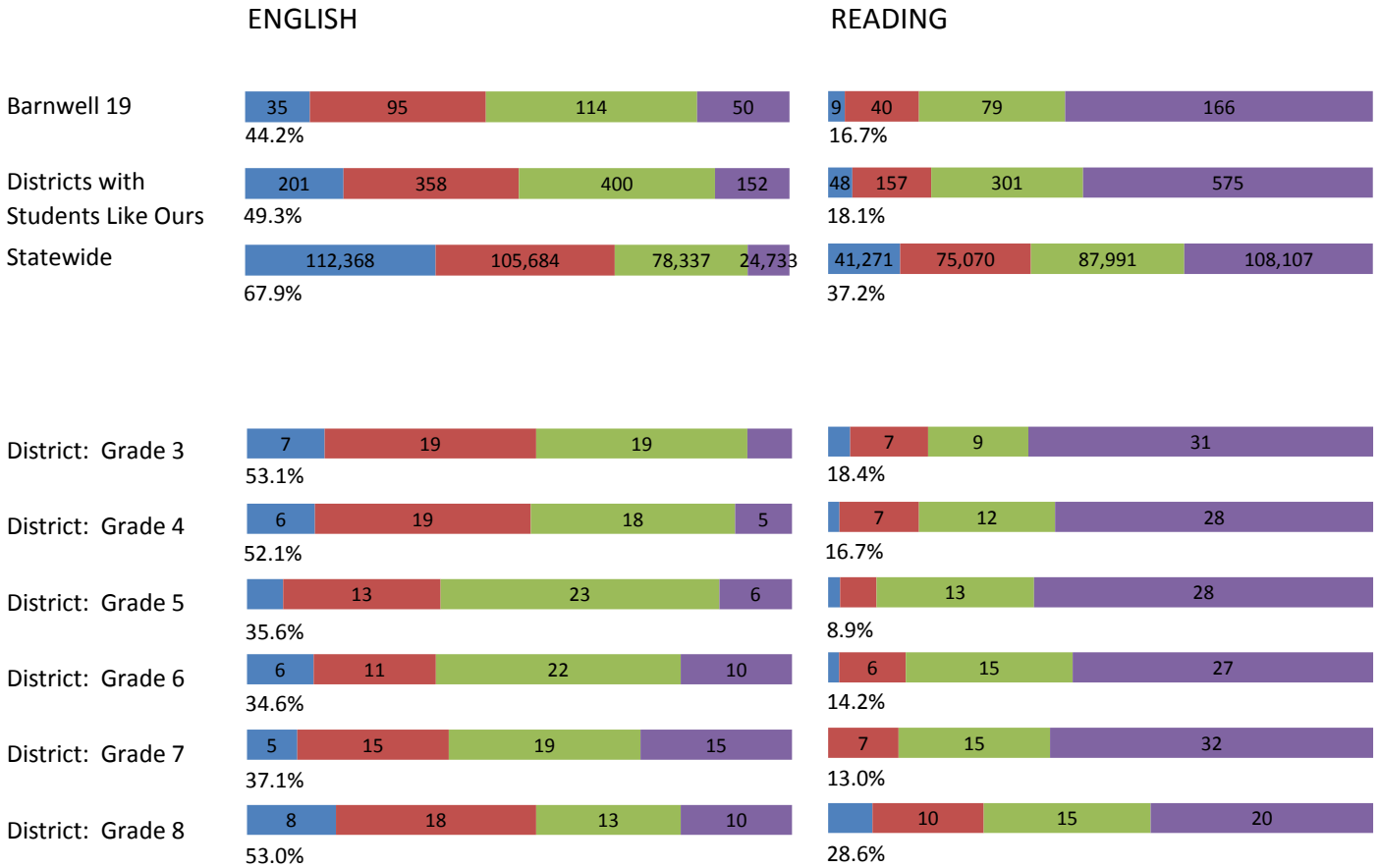
*Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

We began the 2014-2015 with a theme that fit our need to adapt and move forward. There are constant changes in curriculum, programs, personnel, and expectations. But the constant changes in education keep us motivated to meet the changes and challenges with a focus on what is most important – our students. Throughout the year we were driven by a common theme “Embracing Change, Empowering Lives and Exceeding Expectations”. We closely monitored student achievement through varied assessments and carefully analyzed data in each of our schools. Data rooms in each school allowed teachers to have a daily visual awareness of how students were performing academically and areas of individual and group strengths and weaknesses. Our second year in the Teacher Advancement Program enabled us to have embedded professional development. The benefits of having master and mentor teachers working with staff has made a significant impact in helping to improve our overall instructional program. In addition we were able to have 75% of our staff participate in conferences, workshops and meetings. Barnwell #19 (Blackville- Hilda Public Schools) saw an increase in parental involvement and support. Community members and alumni have been encouraged to serve as volunteers or mentors. Parents and Leaders United for Success (PLUS), Parent Nights, Hawks’ Café, Awards Programs, Open House, Extracurricular Activities, Parent Conference Days and special programs throughout the year kept parents and community engaged. Team building and working together are values that we strive to instill in our students and the same values that help us to get results. We continue to focus on creating and sustaining a safe, productive, friendly environment where students, staff, parents and visitors enjoy learning and working. This positive environment is vital to achieving our goals and shaping the future of our students. We applaud the efforts of our team and their willingness to embrace change in changing times, empower students to reach success and exceed expectations. Through a united effort we push for the mark of excellence. Sincerely, Teresa L. Pope, Ph.D. Superintendent

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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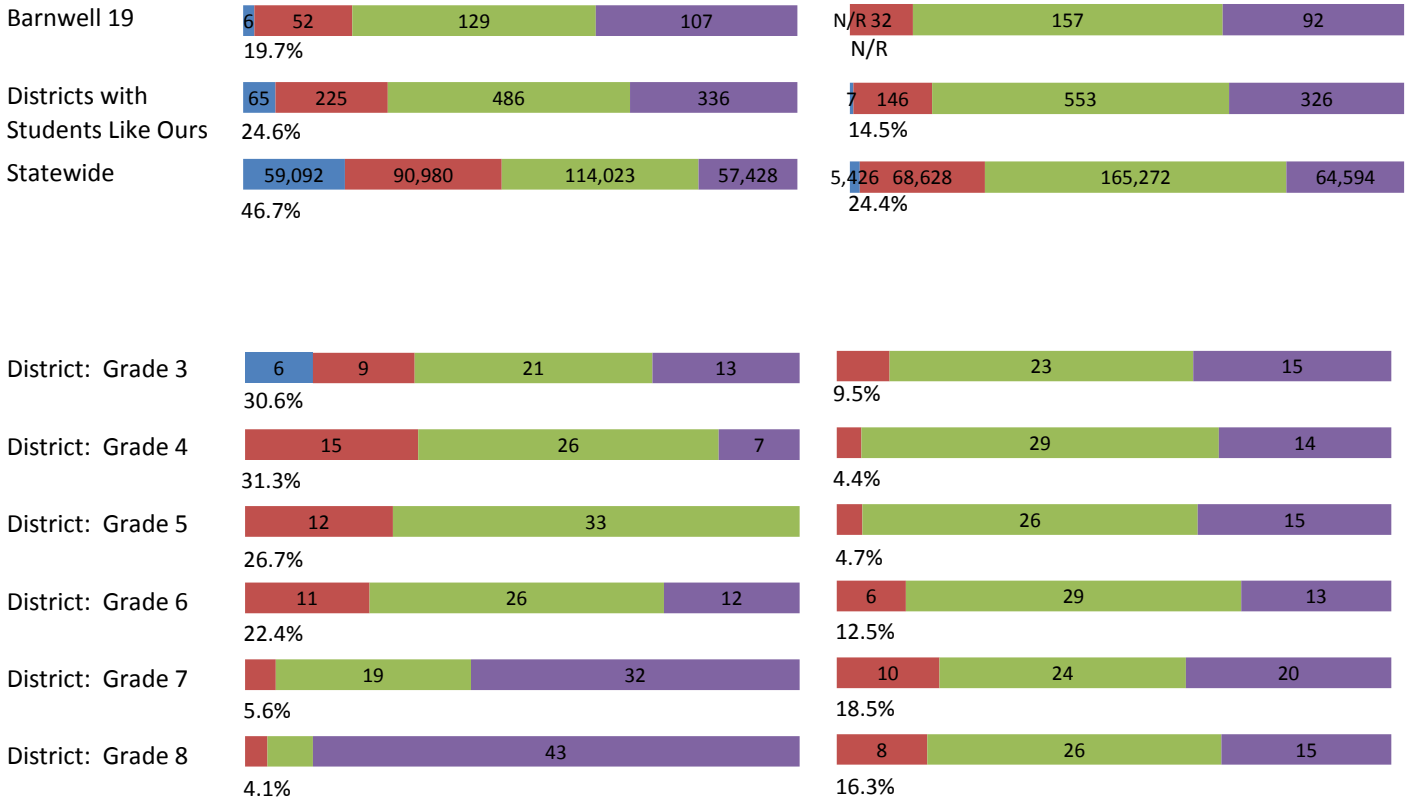
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**KNOWLEDGE**

**MATHEMATICS**

**WRITING**



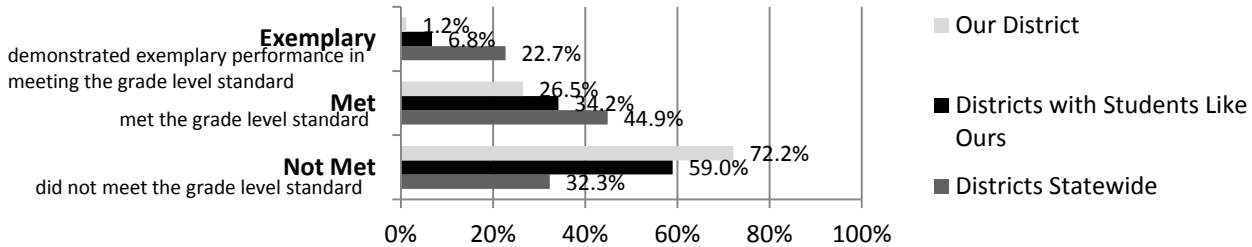
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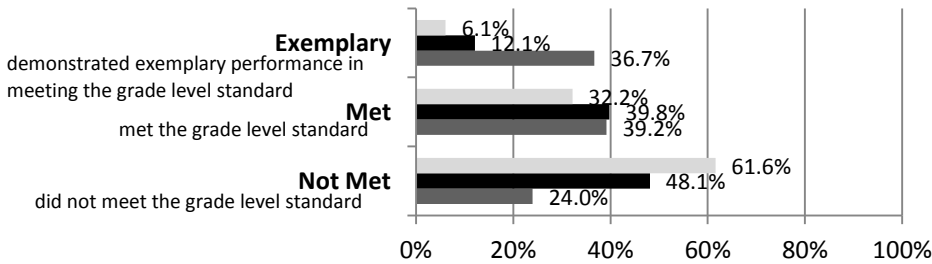
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
41.7	35.6	26.5	20.4	16.3

**Social Studies SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
56.3	42.2	38.8	24.1	32.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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**KNOWLEDGE**

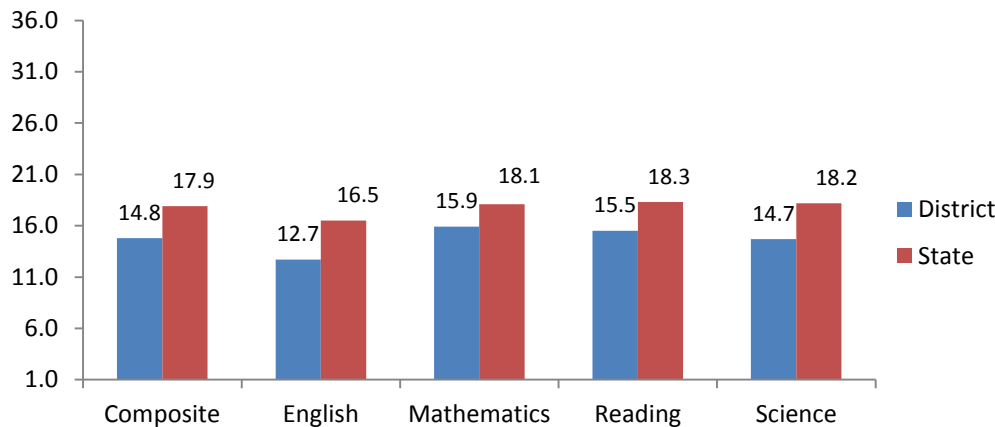
**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	63.3	67.8	85.7
English 1	51.8	54.6	75.1
Biology 1	44.6	57.0	77.8
US History and the Constitution	26.1	42.7	69.1
All Subjects	47.7	56.1	77.3

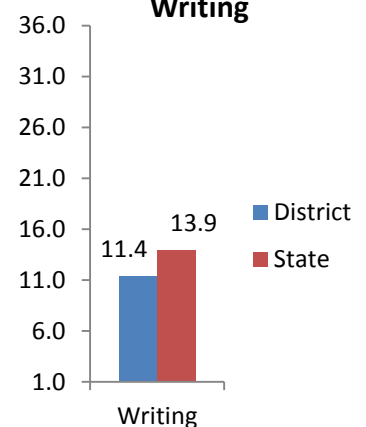
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**



**Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015**

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
12.2	7.3	9.8	2.4	2.4

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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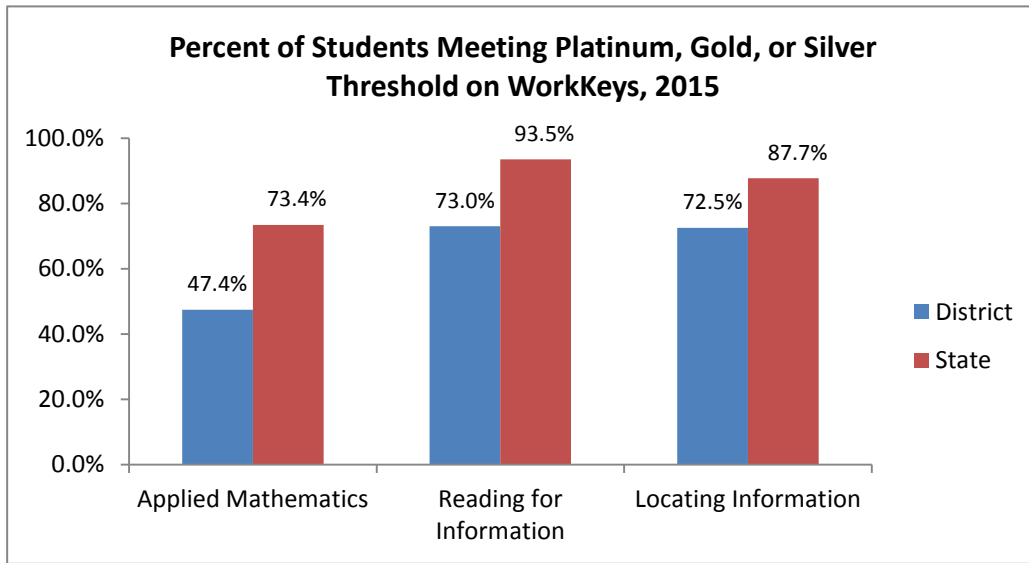
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**KNOWLEDGE**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
20.0	356	380	339	1074

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
81.8	82.8	88.2	76.9

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
82.8	88.2	78.1	90.0

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
27.3	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
58.0	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
<b>Students (n = 714)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.9	Down from 95.3%	N/A
Attendance Rate	94.9	Down from 95.4%	94.7
With disabilities	13.4	Up from 12.5%	13.7
Out of school suspensions or expulsions for violent and/or criminal offenses	5.7	Down from 8.5%	1.1
Percentage of students served by gifted and talented programs	4.3	Down from 5.0%	5.1
Enrolled in AP/IB programs	6.7	Down from 7.0%	6.7
Successful in AP/IB programs	N/A	N/A	13.1
Career/tech students in co-curricular organizations	0.9	N/A	1.0
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	4.0	N/A	1.5
Number of seniors who have completed FAFSA forms	32	N/A	89
Percentage of seniors completing college applications	84.4	N/A	85.5
Number of students in dual enrollment courses	23	Up from 17	45
Success rate of students in dual enrollment courses	100.0	N/A	91.6
Annual dropout rate	1.0	Up from 0.0%	1.9
Dropout recovery rate	0.0	N/A	8.1
Percentage of students retained	3.9	Up from 2.1%	2.9
Enrolled in adult education GED or diploma programs	1	Down from 7	30
Completed adult education GED or diploma program	1	Down from 3	9
<b>Teachers (n = 55)</b>			
Percentage of teachers with advanced degrees	56.4	No change	59.5
Percentage of teachers on continuing contract	78.2	Down from 80.0%	66.7
Teachers returning from previous year	81.9	Down from 85.4%	82.5
Teacher attendance rate	94.5	Up from 94.3%	95.0
Average teacher salary*	\$44,510	Up 1.5%	\$44,682
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	5.1	Down from 8.9%	7.2
Percentage of teacher vacancies for more than 9 weeks	3.2	N/A	1.6

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**OPPORTUNITIES**

	Our District	Change from Last Year	Districts with students like ours
<b>District</b>			
Superintendent's years at district	9.0	Up from 8.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 14.7 to 1	22.3 to 1
Prime instructional time	88.0	Down from 88.3%	88.4
Opportunities in the arts	Good	Down from Excellent	Excellent
Opportunities in foreign languages	Poor	N/A	Good
Number of schools with AdvancEd (SACS) accreditation	3	No change	N/A
Parents attending conferences	79.5	Down from 100.0%	99.8
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Number of schools with classroom wireless access	.	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	3	N/A	10
Dollars spent per pupil**	\$11,118	Down 2.6%	\$11,118
Percent of expenditures for instruction**	49.3	Up from 48.9%	46.8
Percent of expenditures for teachers' salaries**	48.8	Down from 51.5%	49.6
Average administrator salary	\$70,406	Up 2.4%	\$74,366

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of District**

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Good
2012	Average	At-Risk

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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