

Anderson School District 4

315 East Queen Street
Pendleton, SC 29670



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	Superintendent:	Lee M. D'Andrea, PhD
Enrollment:	2,909 students	Board Chair:	Tom Dobbins, PhD
District Phone:	864-403-2000		
District Website:	http://www.anderson4.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Personalized Learning - Global Opportunities!

Beginning in the early grades, Anderson School District 4 offers learning through STEAM - Science, Technology, Engineering, Arts, and Math, while also building a foundation in L2 - Literacy and Leadership. As students grow and mature, signature experiences are provided, which offer deeper learning through inquiry and research. All students are encouraged to think in creative ways as they seek innovative solutions and ideas. What our students learn and how it is applied are the building blocks for lifelong success.

The district's 1:World Learning Design features technology-enhanced learning environments with 1:1 Chromebooks in grades 3-12, touch-enabled devices for grades 4K-2, Google Applications for Education, Wi-Fi access, and other multimedia classroom design features. Additionally, leaders and stakeholders have developed specialized learning experiences in each of our six schools. These signature experiences build a foundation for college and career readiness skills.

La France Elementary - "Learning through The Arts"

Student mastery of content standards is encouraged by engaging learners in the Focus 5 areas (music, writing, drama, art, and dance). Focus 5 is a national leader in the field of arts integration, working in collaboration with the John F. Kennedy Center for the Performing Arts. Students from La France have work featured in the SC Museum.

Mount Lebanon Elementary School - "Engineering our Students' Future through Science, Technology and Math"

The world of STEM is a critical component for preparing for college, career, and life. Inquiry skills are sharpened by scheduled activities in the engineering lab, project-based learning, and World of Engineering events. As the first elementary school to be internationally accredited for STEM, Mount Lebanon's experiences been cited in national publications by the International Technology and Engineering Educators Association and the National Dropout Prevention Center, in addition to being featured in an upcoming book.

Pendleton Elementary - "Experience the World"

The academic study of political, economic, social and cultural relationships of the world brings global learning to the forefront at Pendleton Elementary. Parents of primary grades may enroll their students in Montessori classrooms. All students explore languages and cultures in the global studies related arts program. Sixth grade students apply global knowledge and communications skills by participating in the Model United Nations challenge.

Townville Elementary - "Learning, Leading, and Growing Together"

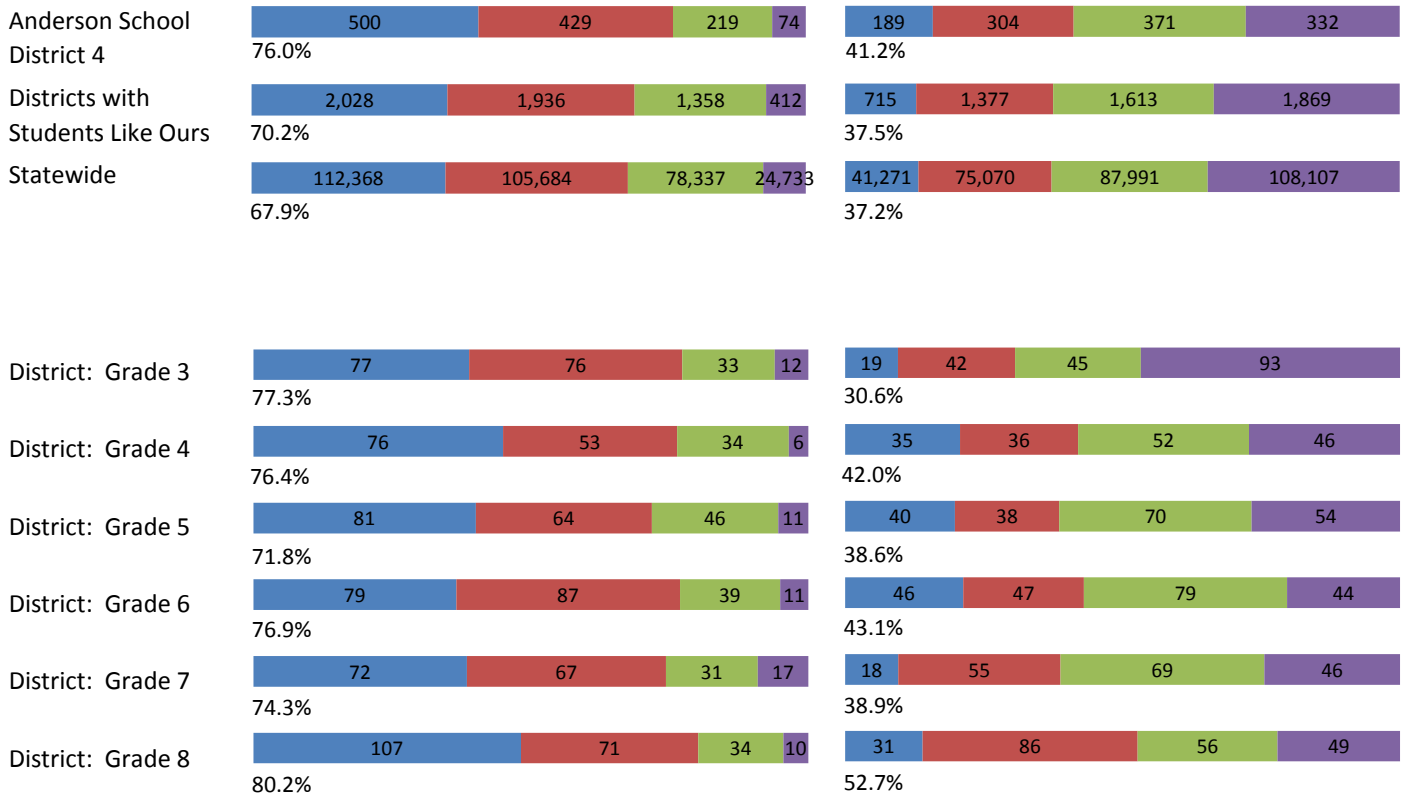
To help foster strong leadership skills, Townville utilizes The Leader in Me, a national school

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

READING



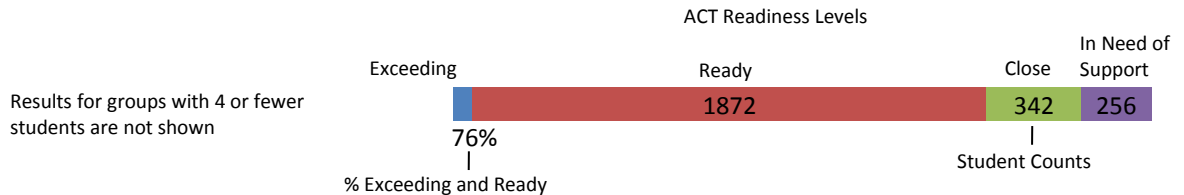
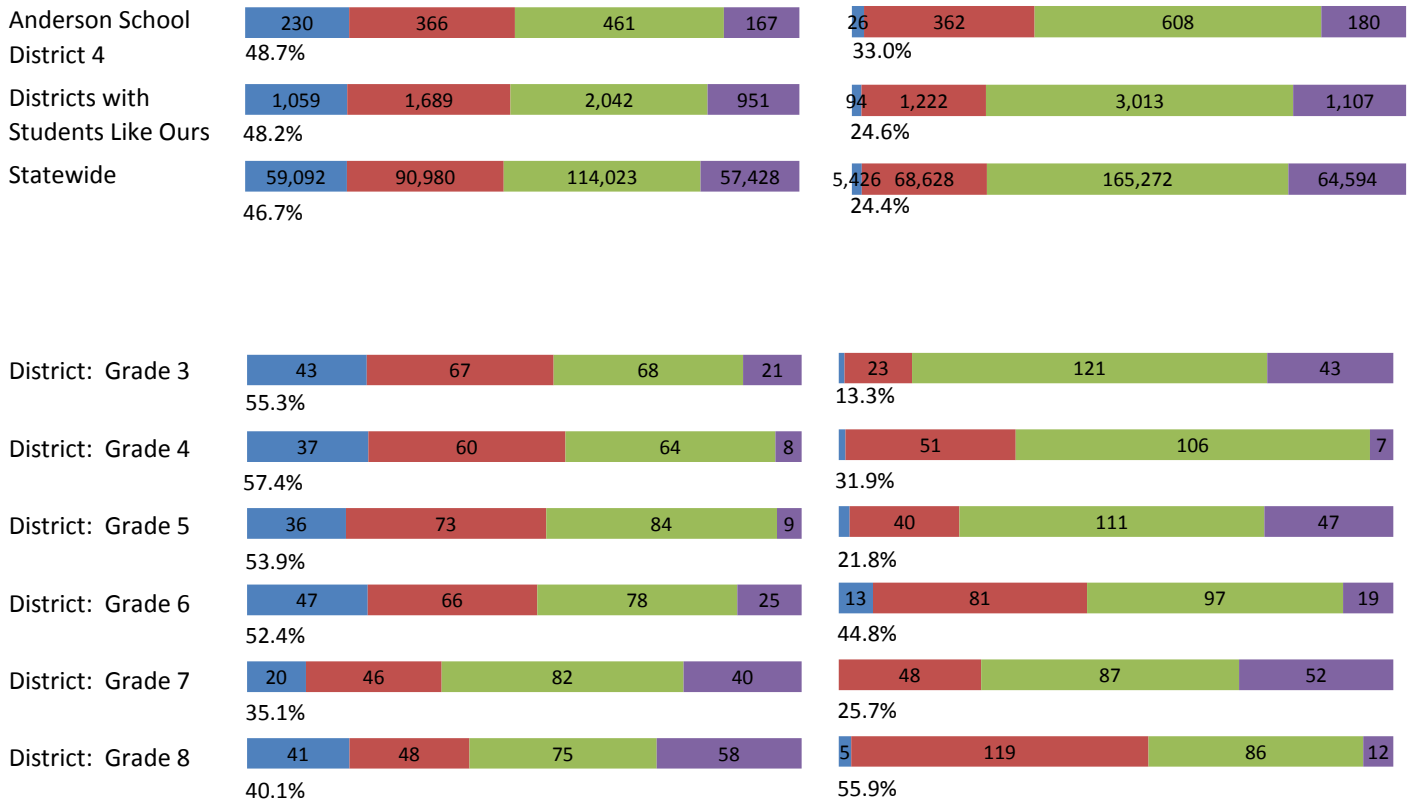
Abbreviations for Missing Data

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KNOWLEDGE

MATHEMATICS

WRITING



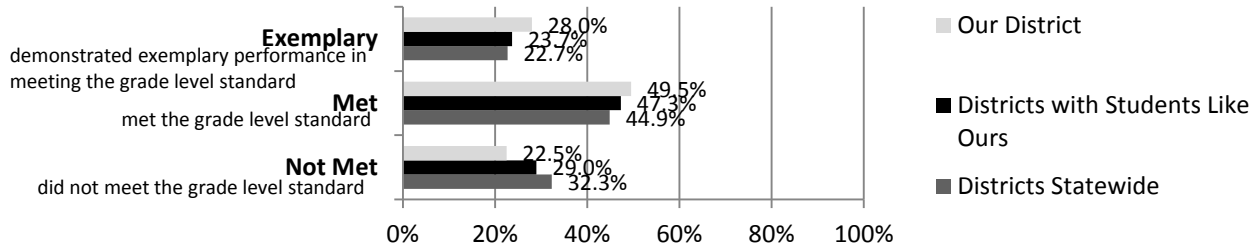
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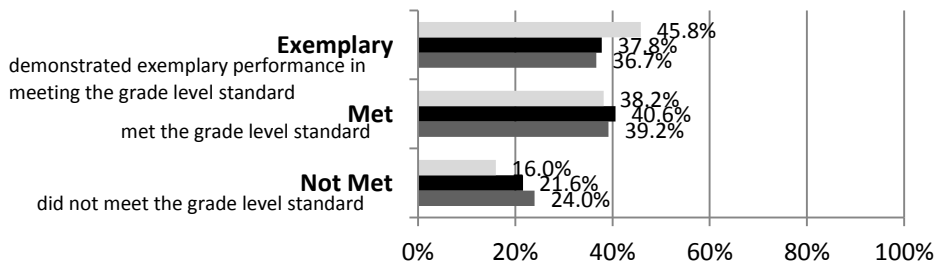
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
85.8	72.8	70.4	77.1	81.5

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
92.3	80.2	82.9	82.4	82.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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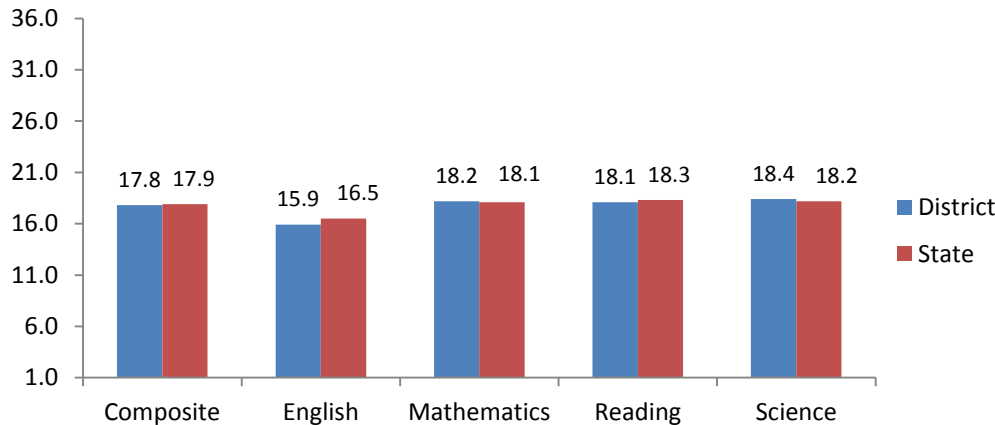
End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	94.4	87.8	85.7
English 1	81.3	79.4	75.1
Biology 1	82.1	82.2	77.8
US History and the Constitution	75.1	72.0	69.1
All Subjects	83.5	80.6	77.3

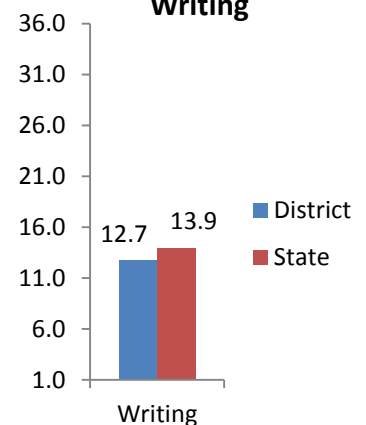
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
36.3	23.6	24.2	19.2	12.1

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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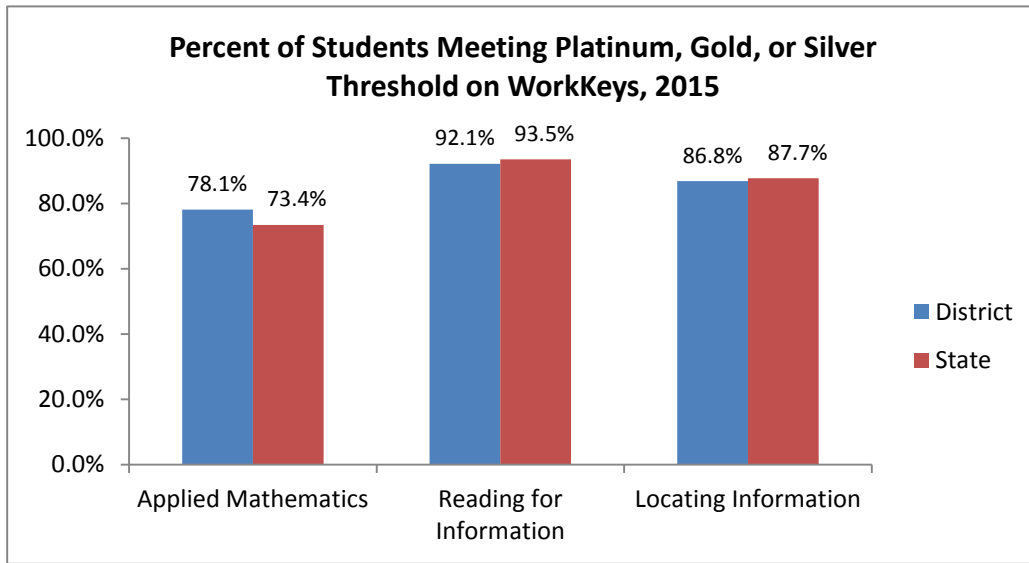
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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
37.1	492	492	474	1457

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.9	85.9	81.5	78.0

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
86.4	83.7	78.9	78.8

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
69.8	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
84.5	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 2,909)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	64.8	Down from 68.9%	N/A
Attendance Rate	95.2	Down from 96.0%	95.3
With disabilities	14.4	Up from 13.5%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	1.0	Up from 0.5%	0.7
Percentage of students served by gifted and talented programs	22.3	Down from 22.7%	17.9
Enrolled in AP/IB programs	26.9	Up from 14.1%	23.5
Successful in AP/IB programs	58.8	Up from 40.7%	55.1
Career/tech students in co-curricular organizations	10.0	N/A	2.3
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	19.7	N/A	5.7
Number of seniors who have completed FAFSA forms	126	N/A	505
Percentage of seniors completing college applications	N/A	N/A	92.0
Number of students in dual enrollment courses	52	Up from 44	203
Success rate of students in dual enrollment courses	96.1	N/A	97.9
Annual dropout rate	2.5	Down from 2.7%	2.2
Dropout recovery rate	0.0	N/A	4.6
Percentage of students retained	1.5	Up from 0.9%	1.5
Enrolled in adult education GED or diploma programs	20	Down from 27	124
Completed adult education GED or diploma program	0	Down from 6	25
Teachers (n = 198)			
Percentage of teachers with advanced degrees	62.6	Up from 55.4%	62.8
Percentage of teachers on continuing contract	84.3	Up from 78.2%	82.6
Teachers returning from previous year	84.9	Down from 85.8%	90.8
Teacher attendance rate	95.7	Down from 96.1%	95.3
Average teacher salary*	\$49,650	Up 0.8%	\$49,130
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	1.0	Up from 0.3%	2.2
Percentage of teacher vacancies for more than 9 weeks	0.5	N/A	0.4

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	6.0	Up from 5.0	6.0
Student-teacher ratio in core subjects	16.9 to 1	Down from 20.9 to 1	23.7 to 1
Prime instructional time	90.2	Up from 90.0%	89.4
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	6	No change	N/A
Parents attending conferences	100.0	Up from 97.9%	98.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	6.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	2	N/A	25
Dollars spent per pupil**	\$10,058	Up 1.7%	\$9,109
Percent of expenditures for instruction**	59.0	Up from 58.4%	55.4
Percent of expenditures for teachers' salaries**	57.9	Down from 60.2%	58.0
Average administrator salary	\$90,231	Up 0.6%	\$82,207

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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