

## Anderson 3

335 West Front Street  
Iva, SC 29655



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-12 District	<b>Superintendent:</b>	Dr. Mason Gary
<b>Enrollment:</b>	2,638 students	<b>Board Chair:</b>	Curtis Wiles
<b>District Phone:</b>	864-348-6196		
<b>District Website:</b>	<a href="http://www.anderson3.k12.sc.us/">http://www.anderson3.k12.sc.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

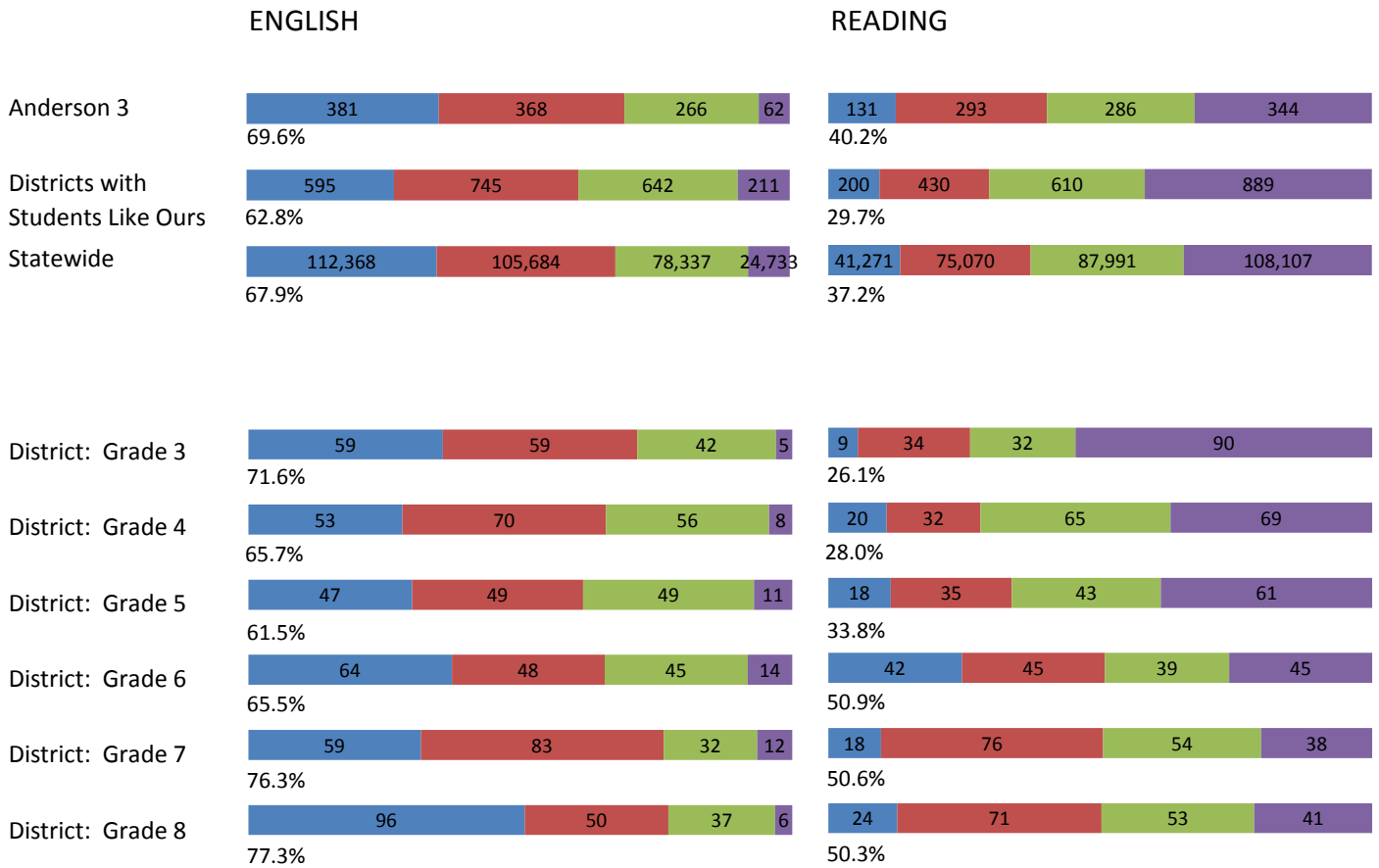
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Anderson School District 3 fully endorses the Profile of the South Carolina Graduate. We believe preparing our students with World Class Knowledge, World Class Skills, and Life and Career Choices is paramount for the success of all students. Throughout the year, our teachers implement South Carolina Standards into daily instruction and utilize a variety of engaging teaching strategies to ensure rigor and relevance. One of our goals is to make all students career and/or college ready. This is accomplished by making coursework relevant in all subject areas so that students can apply learning to a variety of contexts. The STEM curriculum is a particular focus as we are entering our third year of JET Toy in our elementary schools, our second year with LEGO and rocket creations, and are implementing Gateway to Technology in our middle school. This STEM emphasis is creating the foundation for Project Lead the Way courses and career center courses for our high school students in 2018 as we enter our new facility. For the past three years, we have continued to add rigorous coursework and pathways for our students in biology and chemistry as well as dual enrollment pathways with local technical colleges in Mechatronics, Welding, HVAC, and Agriculture. To endorse all components of World Class Skills, we provided Career Ready 101 for all juniors and seniors before taking WorkKeys. We are the only district in Anderson County that tested all juniors and seniors in WorkKeys demonstrating we fully support its tenets. Anderson Three believes that our daily interaction with each other, our students, and stakeholders should model life and career characteristics. As we work collaboratively to move our team forward, we should use excellent interpersonal skills as this is a key ingredient for employability and success in life. We should strive to model integrity in all we do. For teaching and learning tasks at hand, we should persevere and exhibit an impeccable work ethic. We are self-starters, looking for opportunities to grow and learn as we incorporate pride, purpose, and passion into every facet of our work and relationships. Dr. Mason Gary, Superintendent

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

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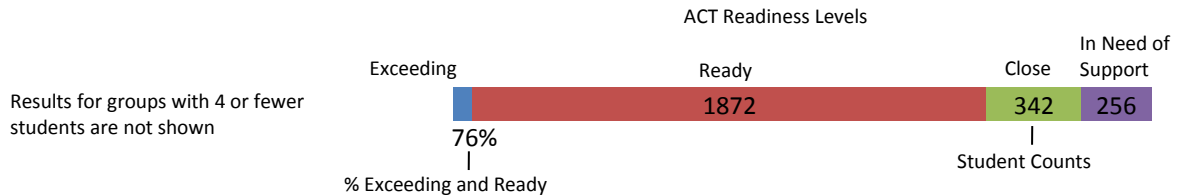
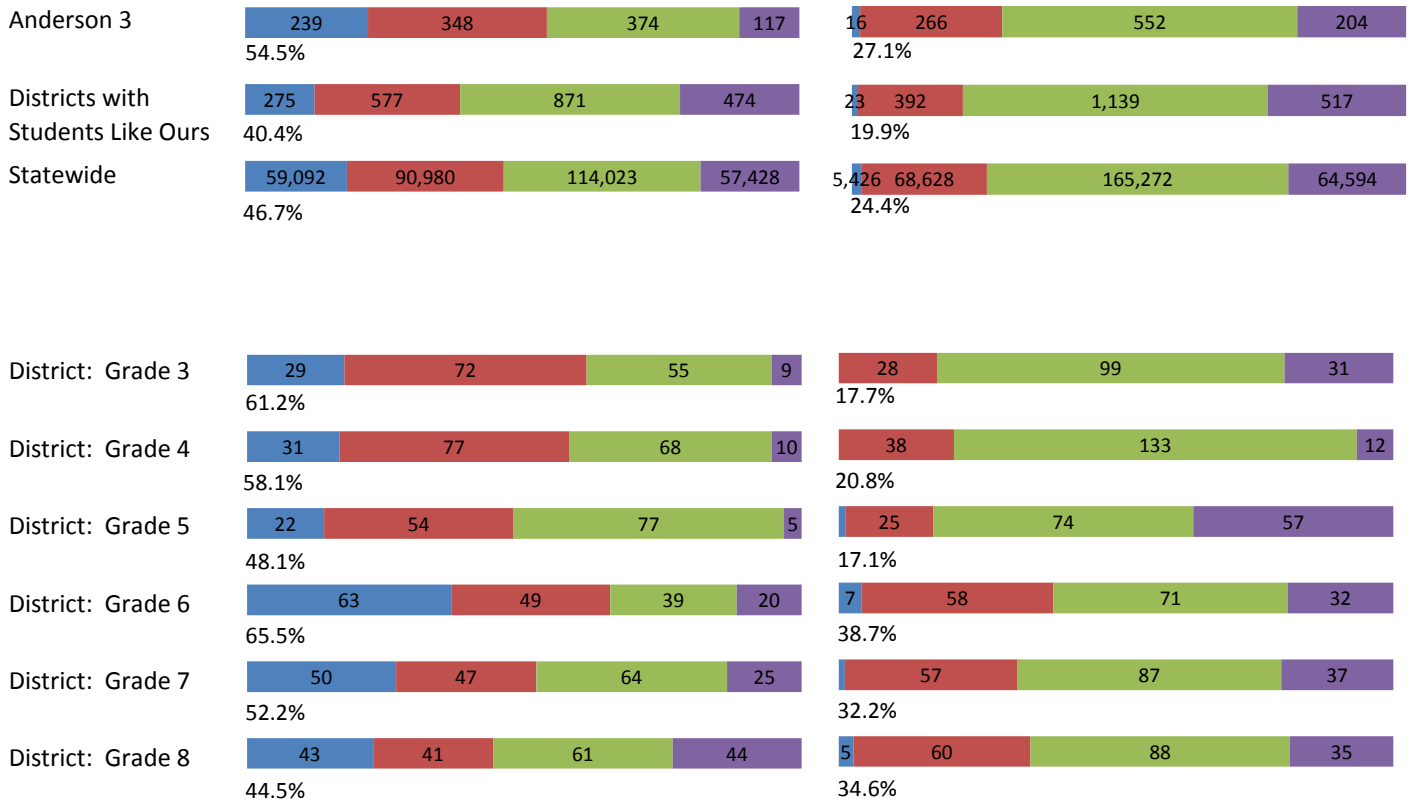
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**KNOWLEDGE**

**MATHEMATICS**

**WRITING**



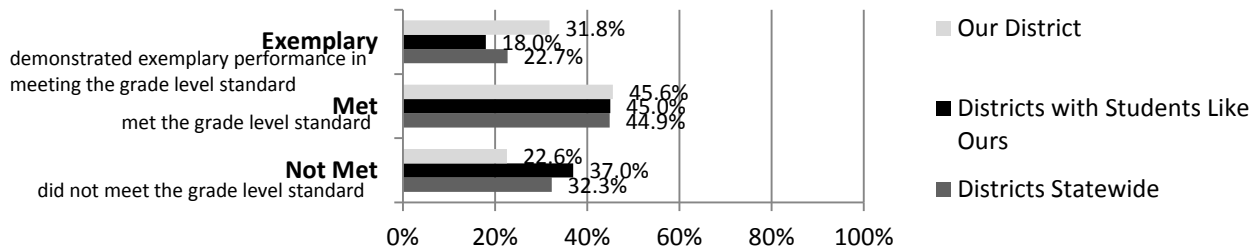
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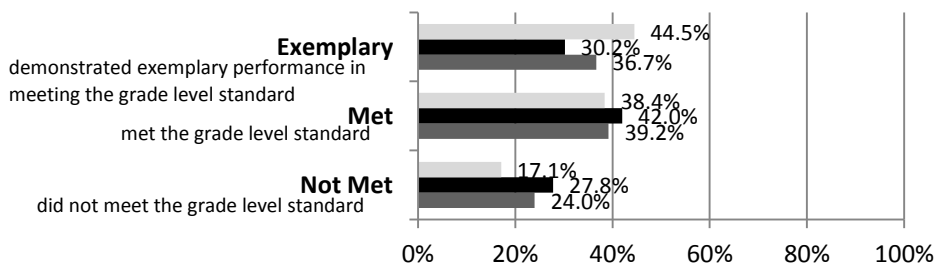
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
79.6	70.4	71.9	79.6	84.1

**Social Studies SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
88.7	75.5	83.6	80.1	85.7

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

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**KNOWLEDGE**

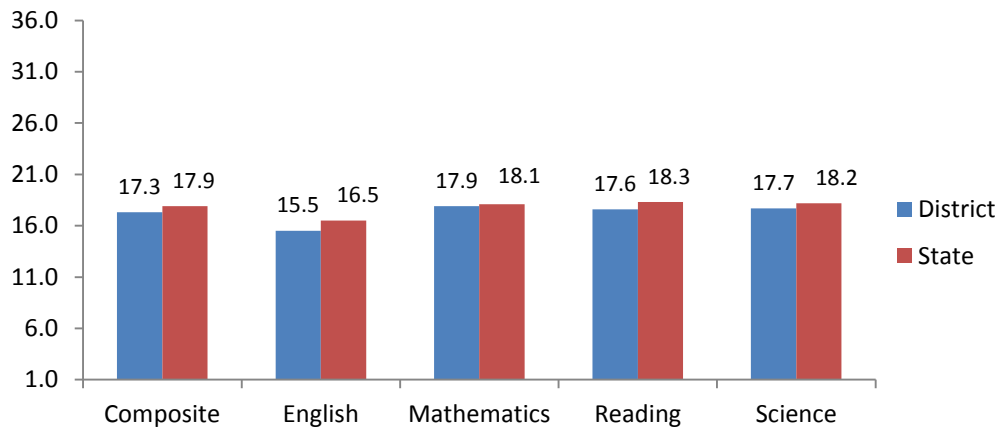
**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	80.8	83.1	85.7
English 1	77.0	68.2	75.1
Biology 1	67.0	70.5	77.8
US History and the Constitution	95.6	59.6	69.1
All Subjects	79.1	70.8	77.3

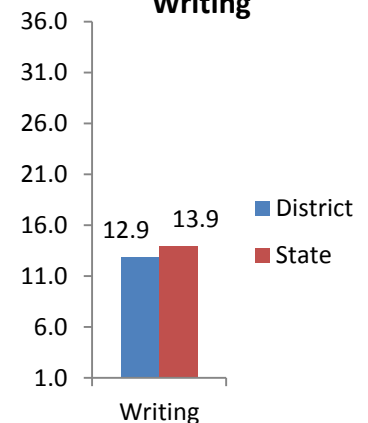
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**



**Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015**

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
33.8	16.9	23.2	14.1	9.2

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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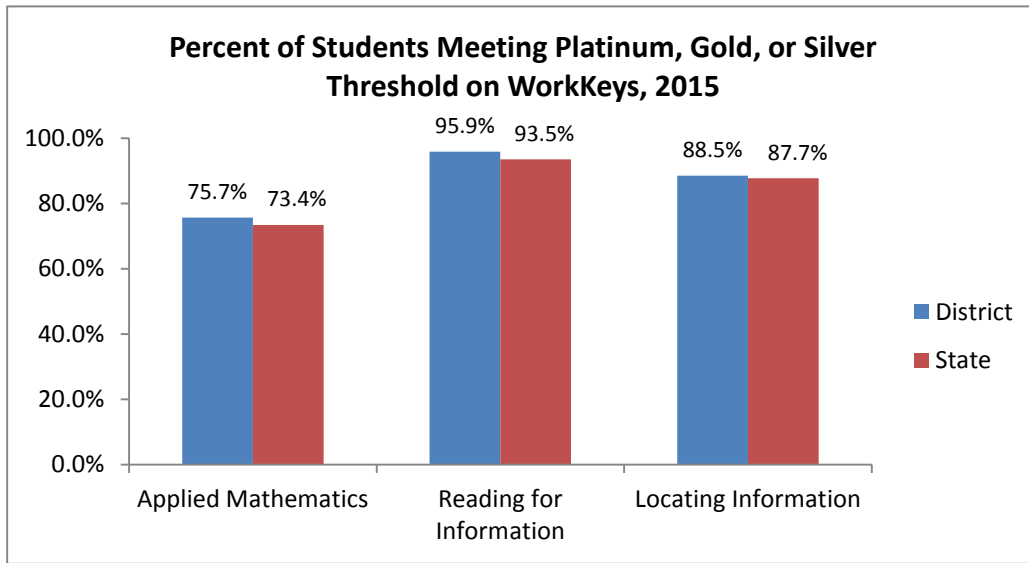
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**KNOWLEDGE**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
12.8	502	502	466	1470

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
89.3	86.3	83.3	72.3

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.0	85.1	73.4	78.6

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
78.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
75.2	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
<b>Students (n = 2,638)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	79.3	Down from 81.4%	N/A
Attendance Rate	94.6	Down from 95.8%	94.8
With disabilities	14.1	Up from 13.8%	13.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Up from 0.2%	0.9
Percentage of students served by gifted and talented programs	15.5	Up from 13.1%	11.6
Enrolled in AP/IB programs	8.3	Down from 19.5%	10.3
Successful in AP/IB programs	42.1	Down from 73.7%	43.1
Career/tech students in co-curricular organizations	9.7	N/A	2.9
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	17.2	N/A	5.2
Number of seniors who have completed FAFSA forms	84	N/A	193
Percentage of seniors completing college applications	N/A	N/A	90.5
Number of students in dual enrollment courses	7	Up from 0.0%	94
Success rate of students in dual enrollment courses	100.0	N/A	98.7
Annual dropout rate	0.1	Down from 1.2%	2.2
Dropout recovery rate	0.0	N/A	2.4
Percentage of students retained	2.6	Up from 1.3%	2.3
Enrolled in adult education GED or diploma programs	35	Down from 47	59
Completed adult education GED or diploma program	2	Down from 8	9
<b>Teachers (n = 173)</b>			
Percentage of teachers with advanced degrees	53.2	Down from 56.3%	59.4
Percentage of teachers on continuing contract	74.0	Down from 79.6%	80.5
Teachers returning from previous year	89.4	Down from 90.9%	89.2
Teacher attendance rate	95.4	Down from 96.7%	94.8
Average teacher salary*	\$46,760	Up 0.2%	\$46,759
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	1.4	Up from 0.6%	3.5
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7

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**OPPORTUNITIES**

	Our District	Change from Last Year	Districts with students like ours
<b>District</b>			
Superintendent's years at district	3.0	Up from 2.0	5.3
Student-teacher ratio in core subjects	19.6 to 1	Down from 21.6 to 1	21.3 to 1
Prime instructional time	88.9	Down from 91.3%	88.2
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Good	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	5	No change	N/A
Parents attending conferences	100.0	No change	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	5.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	2	N/A	13
Dollars spent per pupil**	\$8,993	Up 1.4%	\$9,556
Percent of expenditures for instruction**	53.6	Up from 53.4%	51.3
Percent of expenditures for teachers' salaries**	54.9	Down from 55.6%	53.3
Average administrator salary	\$84,616	Up 1.6%	\$80,479

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of District**

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Average	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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