



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	Superintendent:	David Havird
Enrollment:	9,631 students	Board Chair:	Fred Alexander
District Phone:	864-847-7344		
District Website:	http://www.anderson1.k12.sc.us/site/default.aspx?PageID=1		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

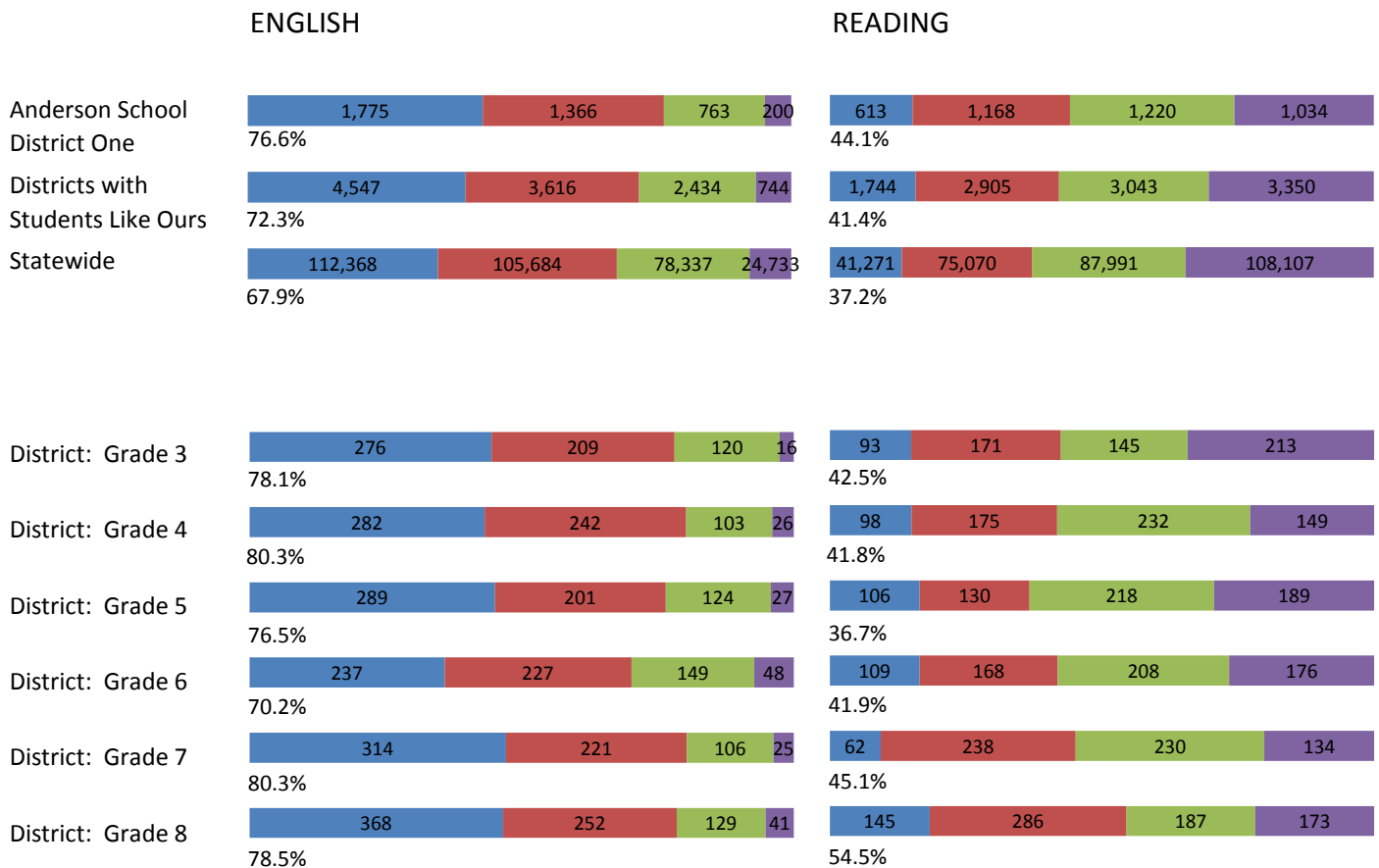
Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Anderson District One is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate through our commitment to provide students the access to world class knowledge. Through rigorous curriculum and instruction, students are achieving at high levels which is evident through Excellent district and school state and federal ratings. Academic success is accredited to a district culture of excellence, ongoing professional development, data analysis and reflection that leads to change. The district graduation rate was at a record 91% for 2014-2015. Seniors at our three high schools earned over \$15,000,000 in scholarships for continuing their education. After much research and improvements in infrastructure for each school, Anderson One had a very successful 1:1 iPad implementation for grades 3 to 12 with the themes of discover, transform and excel. The focus allowed teaching and learning to be at the highest level of creativity, communication, problem solving and collaboration. This continuous goal of incorporating world class skills will ensure success in college and the workplace. A successful STEM program in the district resulted in students from Cedar Grove Elementary School winning the International Jet Toy Car Award. A critical part of Anderson One's successes are the opportunities students have in preparing for life: fine arts programs in drama, music, band and strings and competitive athletic programs. The district continued a focus on school safety and security with a state of the art camera system, access doors at all schools, additional resource officers, and training for all teachers and staff in the ALICE program. The district is very fortunate to have many competent, caring, and capable professional and support staff members that enthusiastically promote instructional services that continually improve the learning environment and culture of the district. The School Board of Trustees, Superintendent, and District Administration along with all school employees and students worked closely together to strive for continuous improvement in all programs. The mission statement for Anderson District One states our commitment to providing an academically challenging, community-driven, and diverse educational experience based on the individual needs of each students.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

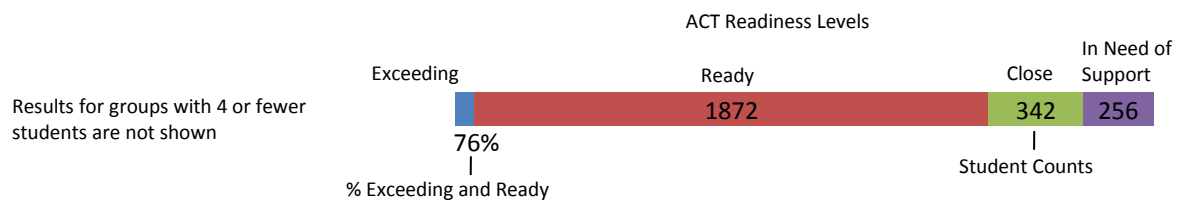
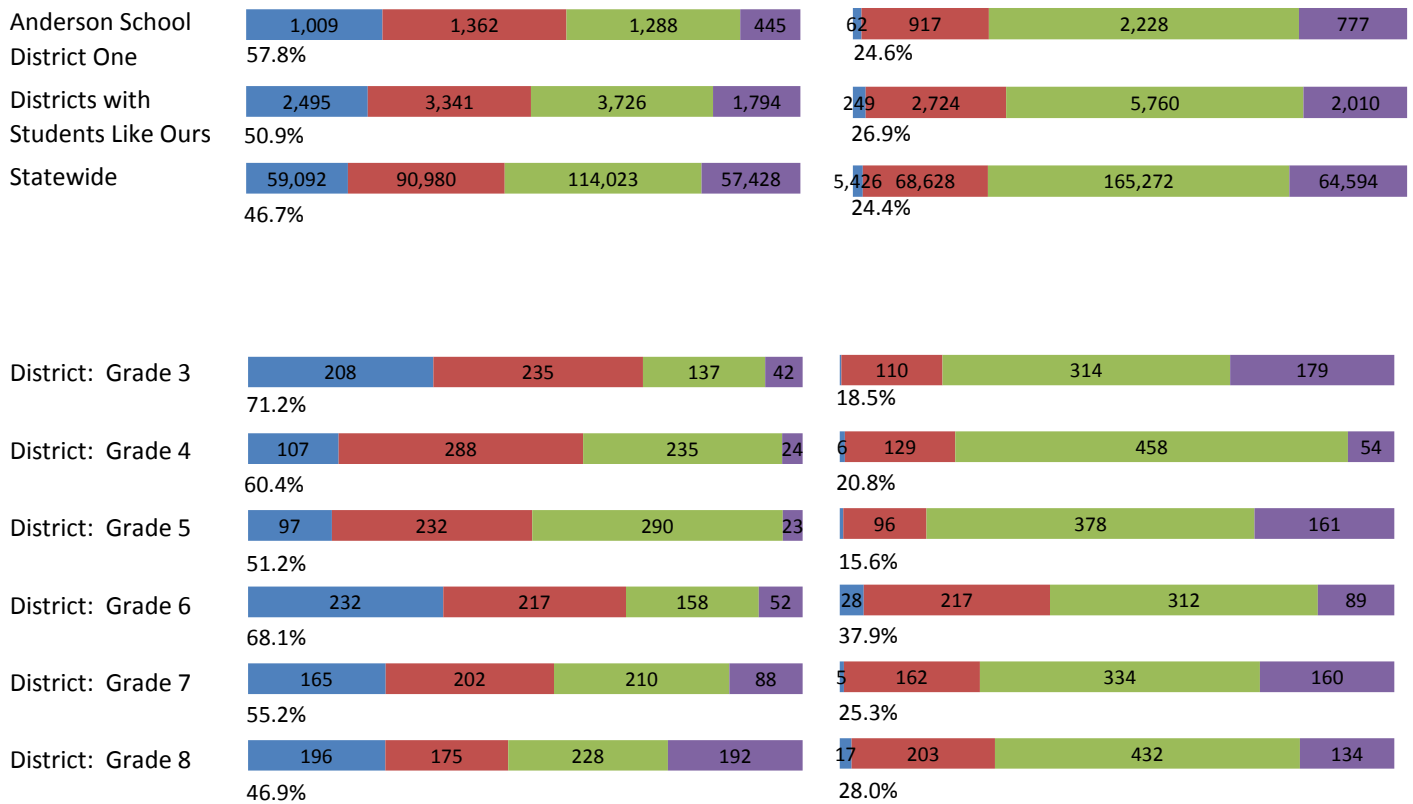
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KNOWLEDGE**MATHEMATICS****WRITING**

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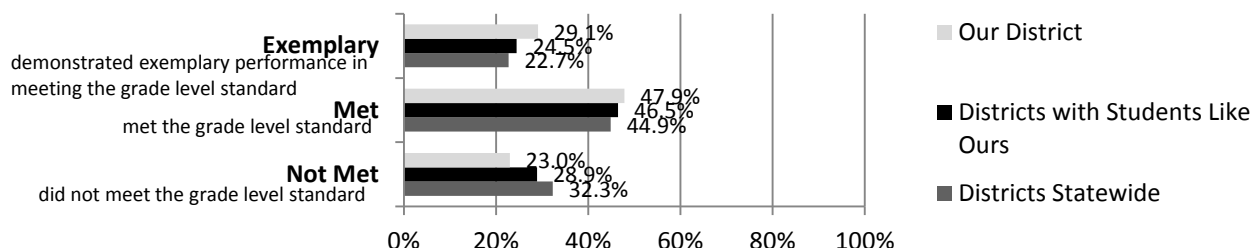
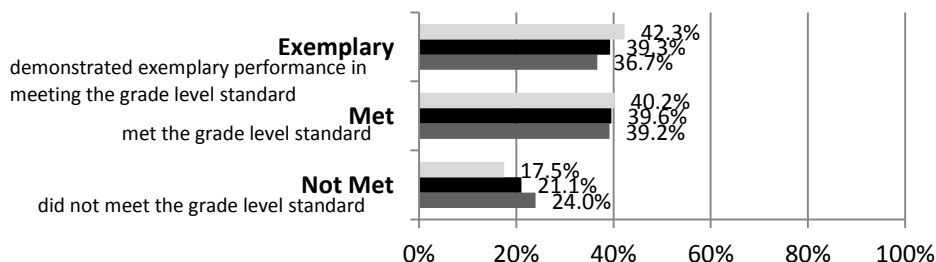
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KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
87.9	80.2	71.8	75.1	70.9

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
94.0	80.3	86.5	76.2	76.5

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

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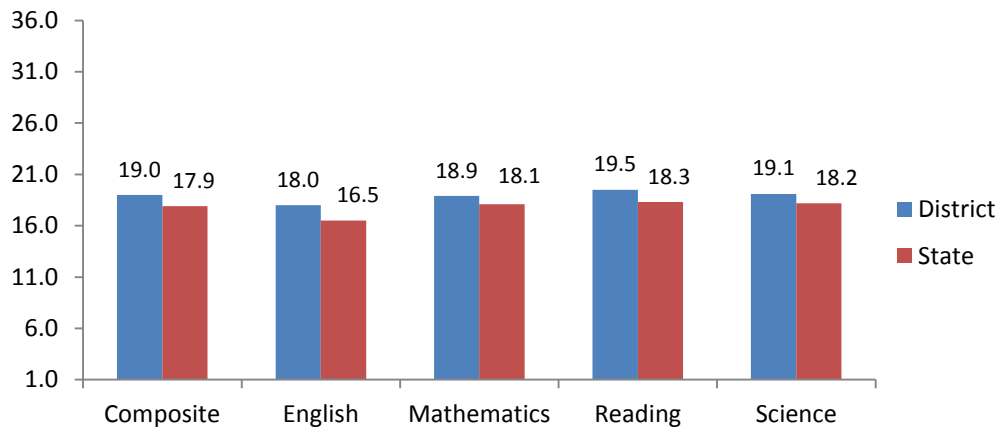
KNOWLEDGE**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	89.5	88.5	85.7
English 1	84.7	79.7	75.1
Biology 1	82.5	81.5	77.8
US History and the Constitution	82.7	73.8	69.1
All Subjects	84.8	81.1	77.3

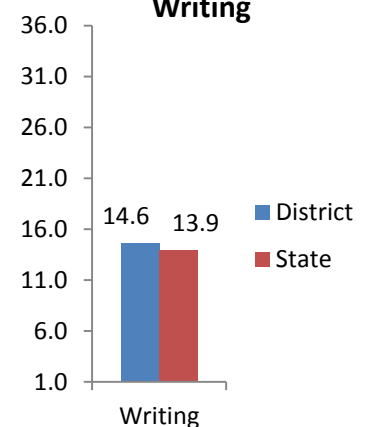
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
48.7	25.9	31.8	21.6	13.9

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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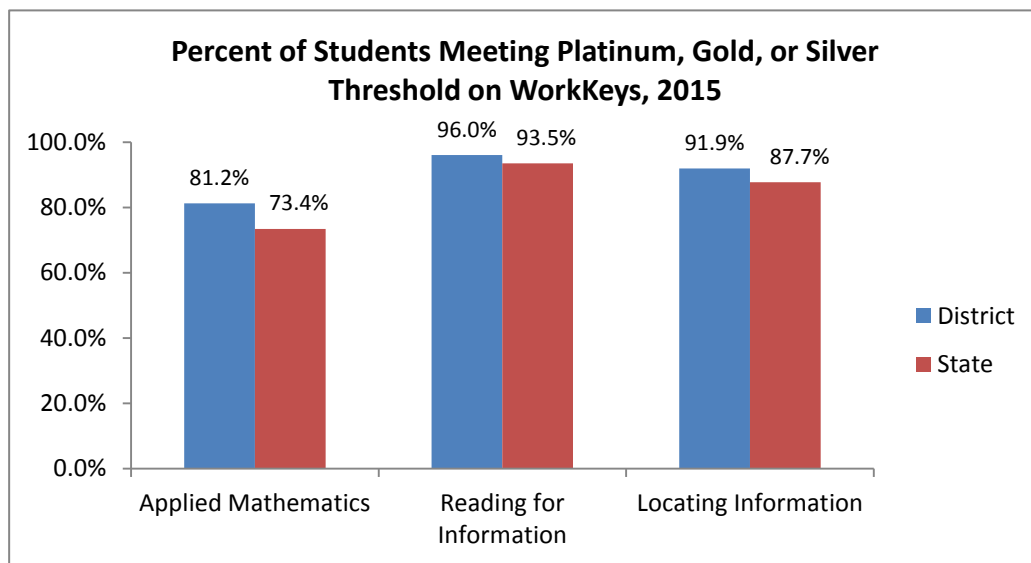
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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
55.5	500	500	475	1475

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
92.0	90.8	86.9	85.2

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
91.4	87.3	86.1	82.9

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
48.8	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
77.2	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 9,631)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	56.3	Down from 59.7%	N/A
Attendance Rate	95.2	Down from 96.3%	95.6
With disabilities	11.5	Up from 11.2%	11.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	No change	0.7
Percentage of students served by gifted and talented programs	18.3	Down from 19.6%	18.3
Enrolled in AP/IB programs	25.0	Down from 50.3%	25.0
Successful in AP/IB programs	54.0	Up from 47.4%	62.0
Career/tech students in co-curricular organizations	0.0	N/A	0.9
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	11.2	N/A	2.5
Number of seniors who have completed FAFSA forms	387	N/A	974
Percentage of seniors completing college applications	N/A	N/A	87.8
Number of students in dual enrollment courses	168	Up from 142	391
Success rate of students in dual enrollment courses	96.1	N/A	98.1
Annual dropout rate	0.6	No change	1.7
Dropout recovery rate	6.3	N/A	5.9
Percentage of students retained	1.1	Down from 1.2%	1.9
Enrolled in adult education GED or diploma programs	193	Down from 196	380
Completed adult education GED or diploma program	42	Down from 68	46
Teachers (n = 539)			
Percentage of teachers with advanced degrees	65.1	Up from 64.6%	62.0
Percentage of teachers on continuing contract	86.1	Up from 85.5%	76.8
Teachers returning from previous year	92.3	Down from 93.0%	89.0
Teacher attendance rate	93.9	Down from 94.9%	94.1
Average teacher salary*	\$48,089	Down 2.9%	\$48,437
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	1.2	Down from 2.9%	2.4
Percentage of teacher vacancies for more than 9 weeks	0.2	N/A	0.8

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	2.0	Up from 1.0	3.5
Student-teacher ratio in core subjects	20.8 to 1	Down from 25.9 to 1	23.5 to 1
Prime instructional time	88.4	Down from 91.2%	88.6
Opportunities in the arts	Good	Down from Excellent	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	14	No change	N/A
Parents attending conferences	100.0	Up from 98.1%	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	14.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	15	N/A	29
Dollars spent per pupil**	\$7,682	Up 2.3%	\$8,467
Percent of expenditures for instruction**	55.9	Up from 55.7%	54.2
Percent of expenditures for teachers' salaries**	59.9	No change	56.5
Average administrator salary	\$89,802	Up 1.8%	\$83,517

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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