

Allendale County School District

3249 Allendale Fairfax Hwy

Fairfax, SC 29827



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	Superintendent:	Leila W. Williams
Enrollment:	1,322 students	Board Chair:	Mr. Terry Hall
District Phone:	803-584-4603		
District Website:	http://www.acs.k12.sc.us/site/default.aspx?PageID=1		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

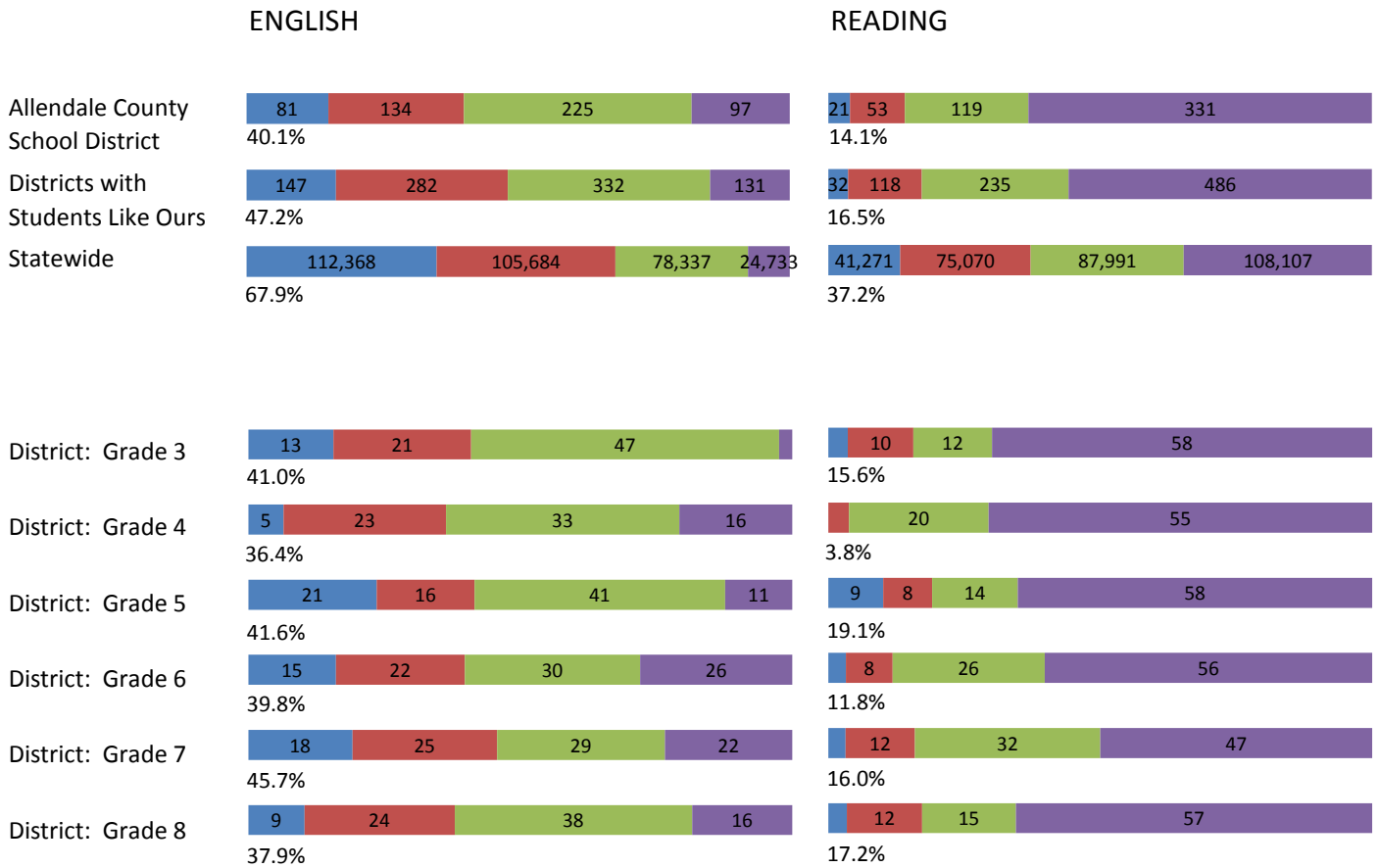
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Allendale County School District is committed to devoting all of its energy and resources to ensure that each component of the Profile of the South Carolina Graduate is addressed. District wide and personalized professional learning opportunities are being provided to ensure that all teachers can effectively and efficiently utilize available resources including: NWEA MAP (Measures of Academic Progress), OnCourse Systems, Accelerated Reader, Read 180, Odysseyware, Testview, Office 365, and My Learning Plan. Learning opportunities will also be provided to ensure all teachers understand the importance of incorporating life and career characteristics into their teaching. The district has also invested in technology to enhance the delivery of instruction. All classrooms are equipped with Promethean Boards. Each teacher has a laptop for use in developing and presenting lessons. The one-to-one initiative with iPads is assisting students with technology for use at school and at home. These efforts are being facilitated with the support of an instructional technology coach, dedicated instructional coaches at the middle and high school levels, and literacy and numeracy coaches at the elementary level. The district is also in the initial stage of introducing problem-based learning. Positive Behavior Interventions and Support (PBIS) is being implemented district-wide to support the social, emotion, and academic success of students with disabilities as well as students in the general population. Skills emphasized include integrity, self-direction, and interpersonal skills. All certified and classified staff have been trained to ensure the program is implemented consistently and with fidelity to make certain the goals are met. The district relies on support from local and state entities to fill gaps in STEM, the arts, and other cultural activities. The local Arts Council, the South Carolina Artists in Residence Program, the state museum, and local and surrounding colleges and universities are all integral to providing support in these areas. The district is very proud of the athletic program, the marching band, and the steel band. We realize opportunities in the arts must be given greater consideration. We are also exploring means by which we can enhance offerings to students in foreign languages and STEM to ensure students graduate with world-class knowledge. The district will continuously review the Profile of the South Carolina Graduate to enhance curriculum, instruction, and extracurricular opportunities so that all students will graduate college, career and life ready.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

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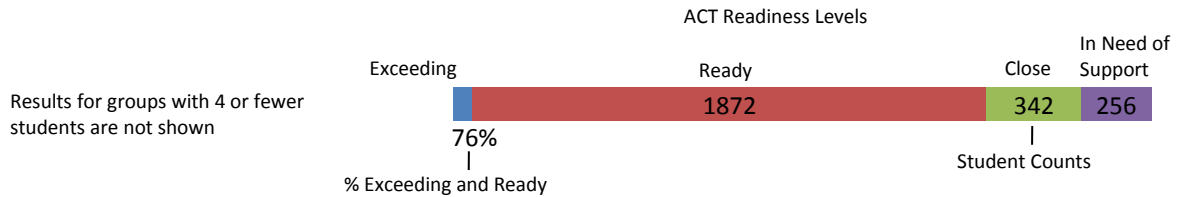
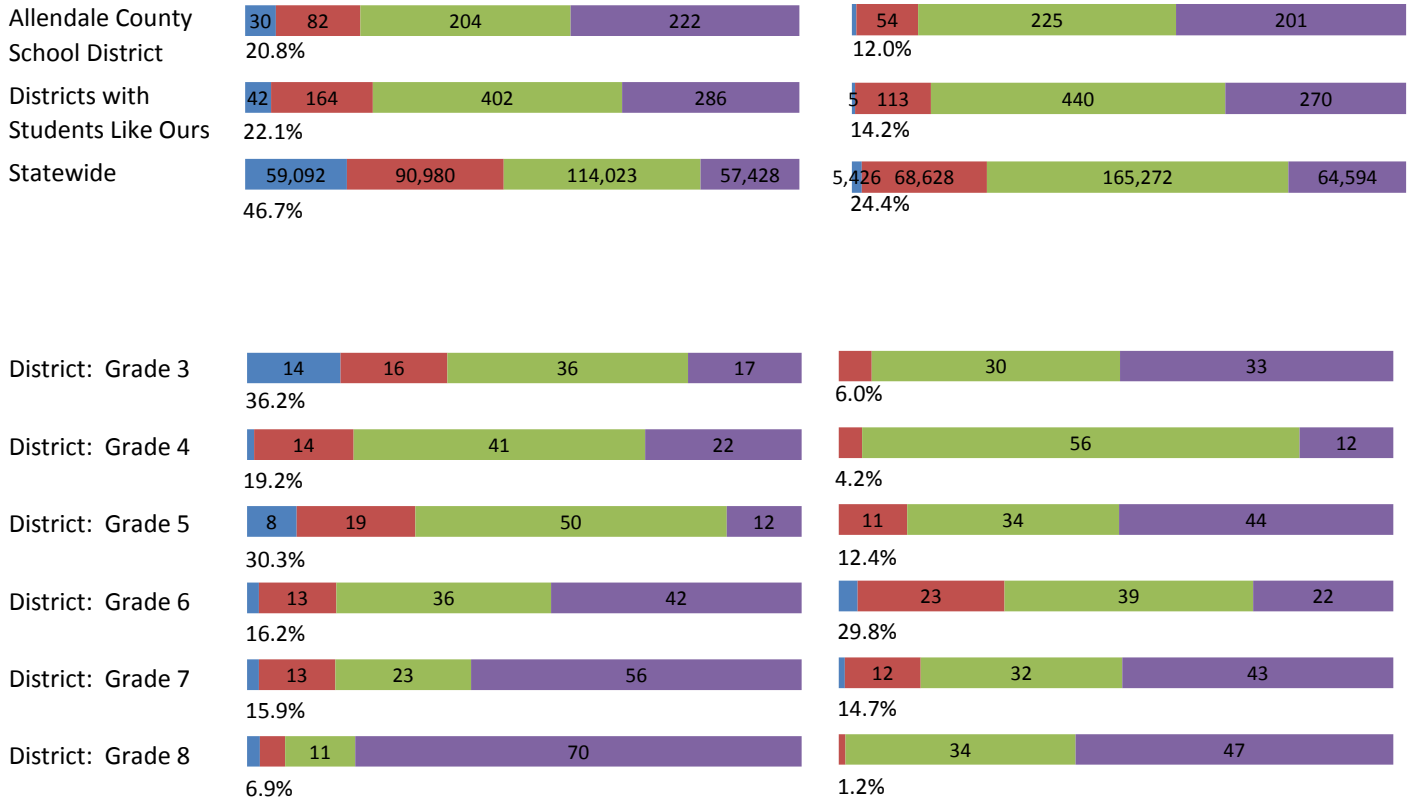
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KNOWLEDGE

MATHEMATICS

WRITING



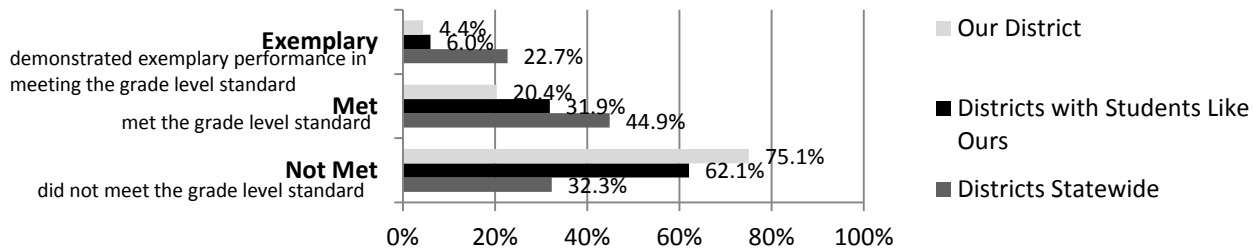
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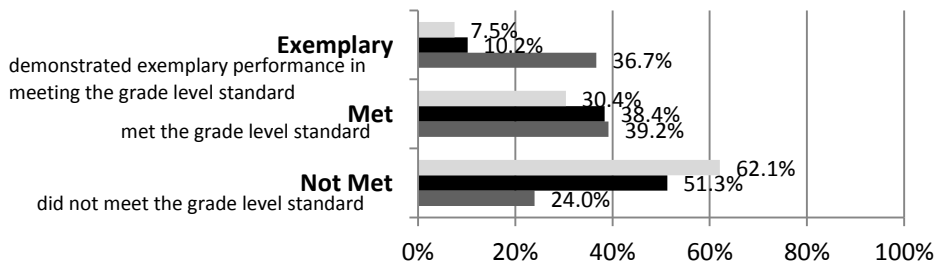
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
23.1	30.3	20.4	31.6	15.1

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
56.4	41.6	36.6	28.4	27.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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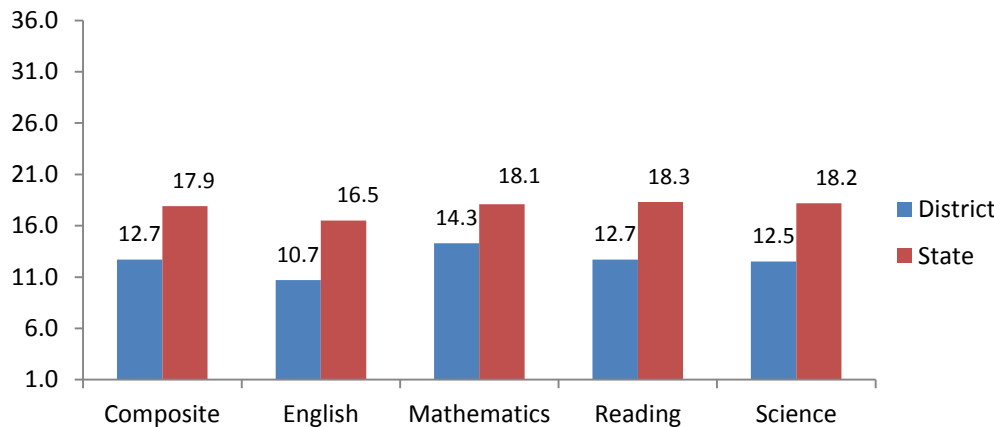
End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	48.7	64.3	85.7
English 1	35.7	51.9	75.1
Biology 1	29.8	54.7	77.8
US History and the Constitution	28.3	42.0	69.1
All Subjects	37.5	53.7	77.3

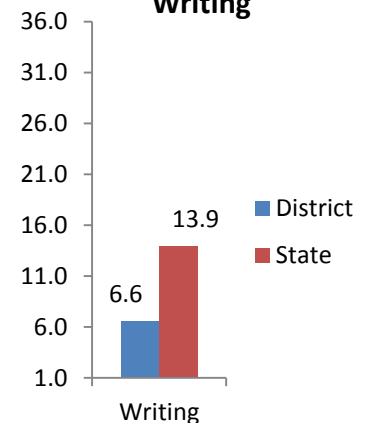
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
6.3	0	0	0	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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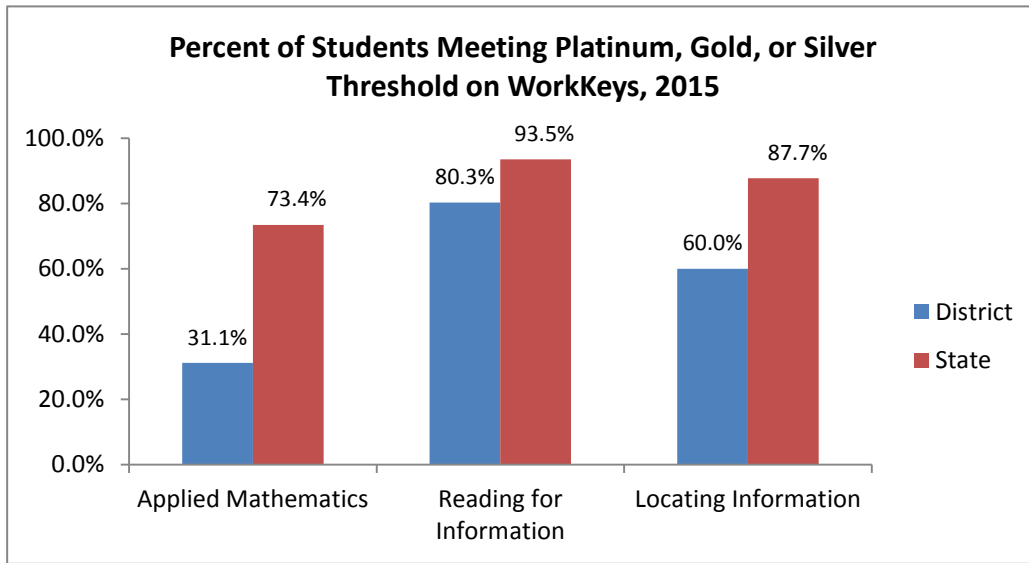
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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
42.9	382	357	378	1117

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
84.3	76.0	76.5	70.6

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
76.0	77.9	73.8	69.0

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
30.7	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
54.2	70.3

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our District	Change from Last Year	Districts with students like ours
Students (n = 1,322)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.3	Down from 98.5%	N/A
Attendance Rate	94.6	Down from 95.7%	94.6
With disabilities	10.7	Down from 11.2%	13.7
Out of school suspensions or expulsions for violent and/or criminal offenses	1.4	Up from 0.0%	1.1
Percentage of students served by gifted and talented programs	3.0	Up from 1.9%	3.8
Enrolled in AP/IB programs	13.9	Up from 10.0%	5.8
Successful in AP/IB programs	N/A	N/A	25.3
Career/tech students in co-curricular organizations	0.0	N/A	1.1
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	0.0	N/A	0.3
Number of seniors who have completed FAFSA forms	45	N/A	77
Percentage of seniors completing college applications	N/A	N/A	88.5
Number of students in dual enrollment courses	39	Up from 22	31
Success rate of students in dual enrollment courses	100.0	N/A	99.8
Annual dropout rate	2.1	Down from 5.2%	1.3
Dropout recovery rate	0.0	N/A	4.9
Percentage of students retained	3.3	Down from 4.2%	3.2
Enrolled in adult education GED or diploma programs	16	Down from 31	16
Completed adult education GED or diploma program	11	Up from 6	8
Teachers (n = 91)			
Percentage of teachers with advanced degrees	51.6	Up from 48.5%	56.4
Percentage of teachers on continuing contract	74.7	Up from 66.7%	65.1
Teachers returning from previous year	79.2	Up from 75.6%	80.8
Teacher attendance rate	94.8	Up from 92.9%	94.5
Average teacher salary*	\$45,002	Up 2.4%	\$44,510
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	20.0	Up from 14.4%	11.7
Percentage of teacher vacancies for more than 9 weeks	1.1	N/A	2.0

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	1.0	Down from 1.5	3.5
Student-teacher ratio in core subjects	23.0 to 1	Up from 18.1 to 1	22.0 to 1
Prime instructional time	90.0	Up from 87.8%	88.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Good
Number of schools with AdvancEd (SACS) accreditation	1	Down from 2	N/A
Parents attending conferences	86.7	Down from 93.8%	94.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	4.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	5	N/A	7
Dollars spent per pupil**	\$14,337	Down 0.4%	\$10,946
Percent of expenditures for instruction**	43.9	Up from 42.4%	48.0
Percent of expenditures for teachers' salaries**	45.6	Up from 45.0%	49.8
Average administrator salary	\$68,452	Down 1.9%	\$74,316

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Below Average	Good
2012	At-Risk	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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