

Applied Technology Center

2399 W. Main Street
Rock Hill, SC 29732



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|------------------|
| Grades: | Career Center | Principal: | N/A |
| Enrollment: | -1 students | Superintendent: | Dr. Kelly U. Pew |
| School Phone: | N/A | Board Chair: | Jim Vining |
| School Website: | http://at.rock-hill.k12.sc.us/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school's vision, which is to provide learning experiences to help students make informed college and career-path decisions. We demonstrate this vision by providing our students career and technical education courses that align with high demand, high wage, and highly technical occupations. Every course at the ATC, whether it is related to Health Care, Engineering, Teaching, Material Handling & Logistics, Business, Marketing & Finance, Culinary, Automotive, Electricity, Welding, Construction, Media Technology, Digital Graphics, or Cosmetology is career related and includes a career awareness and work readiness component. All courses include focused instruction related to essential workplace skills, as well as, provide opportunities for students to earn national and industry-recognized certifications. The majority of students who complete a career and technical program leave high school with an "end" in mind. While many will choose to continue their education while working in a job related to their chosen career path, others will transition directly into the workforce or military. Regardless of the path they choose, one thing is for certain...having completed a CTE program will prepare them for both college and career. The current work environment is very much knowledge-based, and that trend will likely continue. To help them be competitive in such an environment, we base our instructions on two guiding principles: 1) Change will occur and likely occur often, so be ready to adapt; and, 2) they will need to be continuous and self-motivated learners. At ATC we believe the school, family, and community must share the responsibility for educating our youth in preparation for the world in which they will work and live. Our doors are always open to the public to come visit what we often refer to as "the best kept secret in Rock Hill". Come see the evidence and feel the culture for yourself of what qualifies our school as one that helps every student develop essential world class skills and career readiness characteristics.

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

| Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level | |
|---|----|
| Platinum | 0 |
| Gold | 11 |
| Silver | 36 |
| Bronze | 17 |
| Attempted, but no certificate earned | 0 |

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

| Certificate Level | Level Score Requirements |
|-------------------|---|
| Platinum | Minimum score of 6 on each of the three core subtests* |
| Gold | Minimum score of 5 on each of the three core subtests* |
| Silver | Minimum score of 4 on each of the three core subtests* |
| Bronze | Minimum score of 3 on each of the three core subtests* |

Performance of all students at Career Center compared to State Center Average

| | Technical Skill Attainment | | | Graduation Rate | | | Placement Rate | | |
|--------------|----------------------------|-------|------------------------|-----------------|-------|------------------------|----------------|-----|------------------------|
| | This Center | | State Center Average % | This Center | | State Center Average % | This Center | | State Center Average % |
| | n | % | | n | % | | n | % | |
| All Students | 1753 | 89.8% | 90.4% | 407 | 98.3% | 97.1% | 454 | 98% | 97.1% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

| Number of students at Career Center Earning National Industry Certifications |
|--|
| TBD |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

| | Our Center | Change from Last Year | Median Career Center |
|---|------------|-----------------------|----------------------|
| Students (n = -1) | | | |
| Attendance Rate | N/A | N/A | N/A |
| With disabilities | N/A | N/A | N/A |
| Career/tech students in co-curricular organizations | N/A | N/A | N/A |
| Enrollment in career/technology courses | N/A | N/A | N/A |
| Students participating in work-based experiences | N/A | N/A | N/A |
| Teachers (n = -1) | | | |
| Percentage of teachers with advanced degrees | N/A | N/A | N/A |
| Percentage of teachers on continuing contract | N/A | N/A | N/A |
| Teachers returning from previous year | N/A | N/A | N/A |
| Teacher attendance rate | N/A | N/A | N/A |
| Average teacher salary* | N/A | N/A | N/A |
| Professional development days/teacher | N/A | N/A | N/A |
| Center | | | |
| Director's years at center | N/A | N/A | N/A |
| Dollars spent per pupil** | N/A | N/A | N/A |
| Percent of expenditures for teachers' salaries** | N/A | N/A | N/A |
| Percent expenditures for instruction** | N/A | N/A | N/A |
| AdvancEd (SACS) accreditation | N/A | No change | N/A |
| Are online or blended (50% online) courses offered | N/A | N/C | N/A |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| District-issued technology devices per teacher | 0.9 | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.1 | N/C | N/A |

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | N/A | N/A | N/A |
| Percent satisfied with learning environment | N/A | N/A | N/A |
| Percent satisfied with social and physical environment | N/A | N/A | N/A |
| Percent satisfied with school-home relations | N/A | N/A | N/A |

* Only students in grade 11 and their parents were included.

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State Ratings History of Center

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Excellent | Excellent |
| 2013 | Good | Good |
| 2012 | Excellent | Average |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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