

H B Swofford Career Center

5620 Hwy 11
Inman, SC29349



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 Career Center	Principal:	Scott Simpkins
Enrollment:	1107 students	Superintendent:	Ronald W. Garner, Ed. D.
School Phone:	864-592-2790	Board Chair:	Mr. Hugh Burnett
School Website:	http://www.swoffordcareercenter.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

H.B. Swofford Career Center serves 10-12th grade students from Spartanburg County School Districts One and Two, and strives to ensure students make gains in life and career characteristics such as integrity, self-direction, global perspective, perspective, work ethic, and interpersonal skills while on our campus. H.B. Swofford Career Center believes it is our job to prepare students for college, careers, and life by providing curriculum that meets the profile of the South Carolina Graduate. H.B. Swofford Career Center is fully accredited by the Southern Association of Colleges and Schools, offering a strong diverse curriculum in fifteen program areas in accordance with standards set forth by the SC Department of Educations CATE department. Curriculum offered meets the demands of industry, provides hands on training, requires collaboration, communication, and interpersonal skills, imparts knowledge, and ensures our completers are competent to compete in todays job market. H.B. Swofford Career Center also provides students the opportunity to earn dual credit/college credit by partnering with Spartanburg Community College in four programs. H.B. Swofford Students earned 700 dual credit hours though this partnership, as well as 21 earning Technical Advanced Placement credit hours (TAP). This year 184 senior completer students took the ACT WorkKeys test with 165 students earning a National Career Readiness Certificate. Programs are guided by advisory boards who's membership represents local businesses and partners and helps to ensure programs are using current industry standards, equipment, training techniques to ensure our students are prepared for the work place upon completion of their CATE program. These advisory committees also provide input on curriculum offering revisions and suggestions, promoting positive public relations, placing program completers, sponsoring students in school-to-work programs such as cooperative education, shadowing, internships, and service learning. To further ensure our students are well rounded and practice reputable life and career characteristics students are exposed to field trips, community service projects, skill and knowledge based competitions, a Car Show, a Plant Sale, Career Fairs, guest speakers from colleges and universities, and the Swofford Challenge Course. The Challenge Course provides opportunities for both our Career Center students and the 9th grade students from the four high schools that feed into our career center to demonstrate teambuilding, critical thinking, problem solving, good listening and communication skills, empathy, and leadership techniques. H.B. Swofford Career Center will continue to strive for improvement by encouraging non-traditional participation providing opportunities for collaboration, and ensuring our program and instruction are in alignment with the profile of the SC graduate.

Director- Scott Simpkins
Chairman of the Swofford Advisorv Committee- Tommv Burnett

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	22
Silver	104
Bronze	39
Attempted, but no certificate earned	19

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
Platinum	Minimum score of 6 on each of the three core subtests*
Gold	Minimum score of 5 on each of the three core subtests*
Silver	Minimum score of 4 on each of the three core subtests*
Bronze	Minimum score of 3 on each of the three core subtests*

Performance of all students at Career Center compared to State Center Average

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	944	88.5%	90.4%	246	95.9%	97.1%	420	98.8%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our Center	Change from Last Year	Median Career Center
Students (n = 1,107)			
Attendance Rate	N/A	N/A	N/A
With disabilities	10.7	No change	10.7
Career/tech students in co-curricular organizations	6.6	Up from 6.1%	6.6
Enrollment in career/technology courses	1107.0	Up from 1084.0%	1107.0
Students participating in work-based experiences	22.0	Up from 5.5%	22.0
Teachers (n = 21)			
Percentage of teachers with advanced degrees	9.5	No change	9.5
Percentage of teachers on continuing contract	90.5	Up from 66.7%	90.5
Teachers returning from previous year	92.9	Down from 94.2%	92.9
Teacher attendance rate	99.5	Up from 99.0%	99.5
Average teacher salary*	\$51,595	Down 1.9%	\$51,595
Professional development days/teacher	N/A	N/A	N/A
Center			
Director's years at center	N/A	N/A	N/A
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	N/A	No change	N/A
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents**Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	27	145	35
Percent satisfied with learning environment	100.0	93.0	83.0
Percent satisfied with social and physical environment	100.0	92.0	75.0
Percent satisfied with school-home relations	100.0	93.0	66.0

* Only students in grade 11 and their parents were included.

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State Ratings History of Center

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Good	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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