

Daniel Morgan Technology Center

201 Zion Hill Rd.
Spartanburg, SC29307



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	10-12 Career Center	Principal:	Kenny Blackwood
Enrollment:	598 students	Superintendent:	Dr. James O. Ray
School Phone:	864-579-2810	Board Chair:	Mr. Don Kennedy
School Website:	http://www.dmtconline.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Daniel Morgan Technology Center (DMTC) currently serves 750 students from Spartanburg School Districts Three and Seven. The Center provides students with a high quality education that prepares them to be career and college ready. With the continuous advanced efforts of our business and post-secondary partners, Daniel Morgan Technology Center will continue its growth to become a model multi-district career center. DMTC students demonstrate world class knowledge by meeting demanding course standards in 18 Advanced Placement courses and 12 Honors level courses. Through these courses, 144 students earned 672 dual credit hours through a partnership with Spartanburg Community College, as well as 11 students attempted and earned 116 Technical Advanced Placement credit hours. An essential component of DMTC CATE programs is allowing students to demonstrate critical thinking and problem-solving skills. One of our Small Business classes implemented a Project-Based Learning model this year with the Grab-N-Go business concept. Students collaborated to create a work-based learning enterprise. During the 2014-15 school year, DMTC launched the Advanced STEM Academy. Students are able to combine coursework from their high school with CATE courses to create a career path STEM. To create an interest in STEM, DMTC created strong partnerships with all feeder middle schools through the Gateway to Technology programs. Additionally, DMTC instructors provided technical support to the elementary and middle school Robotics teams. We are proud to share our accomplishments and accolades. If you need additional information about DMTC, please visit www.dmtconline.org. Kenny Blackwood, Director
Kathy Moss, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	4
Silver	20
Bronze	7
Attempted, but no certificate earned	0

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
Platinum	Minimum score of 6 on each of the three core subtests*
Gold	Minimum score of 5 on each of the three core subtests*
Silver	Minimum score of 4 on each of the three core subtests*
Bronze	Minimum score of 3 on each of the three core subtests*

Performance of all students at Career Center compared to State Center Average

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	666	82.1%	90.4%	224	97.3%	97.1%	407	97.8%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our Center	Change from Last Year	Median Career Center
Students (n = 598)			
Attendance Rate	N/A	N/A	N/A
With disabilities	12.5	No change	12.5
Career/tech students in co-curricular organizations	3.3	Down from 4.6%	3.3
Enrollment in career/technology courses	598.0	Down from 658.0%	598.0
Students participating in work-based experiences	22.7	Up from 5.9%	22.7
Teachers (n = 16)			
Percentage of teachers with advanced degrees	12.5	Down from 19.0%	12.5
Percentage of teachers on continuing contract	75.0	Down from 81.0%	75.0
Teachers returning from previous year	85.8	Down from 94.5%	85.8
Teacher attendance rate	97.0	Up from 96.7%	97.0
Average teacher salary*	\$52,114	Up 0.3%	\$52,114
Professional development days/teacher	14.1 days	Up from 9.8 days	14.1 days
Center			
Director's years at center	0.0	Down from 1.0	0.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents**Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	16	197	38
Percent satisfied with learning environment	88.0	83.0	95.0
Percent satisfied with social and physical environment	82.0	85.0	90.0
Percent satisfied with school-home relations	82.0	87.0	79.0

* Only students in grade 11 and their parents were included.

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State Ratings History of Center

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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