

Cope Area Career Center

6052 Slab Landing Road

Cope, SC29038



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 Career Center	Principal:	Sandra Jameson
Enrollment:	493 students	Superintendent:	Phyllis K. Schwarting
School Phone:	803-534-7661	Board Chair:	Mr. Aaron Rudd
School Website:	http://cacc.orangeburg4.schoolfusion.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Cope Area Career Center (CACC) continues to strive for an atmosphere of excellence with its award-winning Career and Technology Education Programs. Student achievement, high expectations, and a rigorous and relevant curriculum have been in the forefront of the Center's goals this year. The staff has dedicated themselves to accomplishing these goals. Students' increased career focus and career planning has resulted in more students interested in attending the Career Center which attracted a total enrollment of 567 students to the Center. A few of this year's accomplishments include partnerships with area post-secondary institutions where over 223 students received dual credit through our middle college in the areas of health science, automotive technology, welding classes, law enforcement services, pre-engineering, and early childhood education. Health science and Early Childhood Education students won top place state honors proving that CACC is competitive at the state level. Again this year, CACC is the recipient of the prestigious Palmetto Gold Award recognized by the State Department of Education. The award reflects a fundamental belief that all schools can improve toward high academic standards of excellence. Eighty-one percent of the 128 program completers received state and national certifications in NCCER, CPR, First Aid, Certified Nursing Assistant, National Health Care Foundation, American Welding Association, SC Cosmetology License, ServSafe, SP2 and ASE. As we continue to increase rigor and relevance while preparing students for the global, high-tech workplace, the focused challenges set before us for next year involves preparing students in Career Ready 101, the WorkKeys Assessment, and the job opportunities opening up in South Carolina's Global Logistics Triangle. All of these initiatives will prepare students for success in Career and Technology Education courses, post-secondary education, the military, and the workforce. We welcome you to view our website and brochures at www.orangeburg4.com/cacc.php. Sandra Jameson, Director Kay Barr, Advisory Board Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	6
Silver	16
Bronze	8
Attempted, but no certificate earned	0

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
Platinum	Minimum score of 6 on each of the three core subtests*
Gold	Minimum score of 5 on each of the three core subtests*
Silver	Minimum score of 4 on each of the three core subtests*
Bronze	Minimum score of 3 on each of the three core subtests*

Performance of all students at Career Center compared to State Center Average

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	245	91.8%	90.4%	67	98.5%	97.1%	294	95.9%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our Center	Change from Last Year	Median Career Center
Students (n = 493)			
Attendance Rate	N/A	N/A	N/A
With disabilities	3.8	No change	3.8
Career/tech students in co-curricular organizations	32.5	Up from 29.7%	32.5
Enrollment in career/technology courses	493.0	Down from 556.0%	493.0
Students participating in work-based experiences	13.6	Down from 18.7%	13.6
Teachers (n = 9)			
Percentage of teachers with advanced degrees	22.2	No change	22.2
Percentage of teachers on continuing contract	11.1	No change	11.1
Teachers returning from previous year	92.6	Up from 88.9%	92.6
Teacher attendance rate	N/A	N/A	N/A
Average teacher salary*	\$44,512	Down 6.0%	\$44,512
Professional development days/teacher	16.1 days	Down from 18.6 days	16.1 days
Center			
Director's years at center	10.0	Up from 8.0	10.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents**Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	10	56	27
Percent satisfied with learning environment	100.0	96.0	89.0
Percent satisfied with social and physical environment	100.0	93.0	63.0
Percent satisfied with school-home relations	100.0	91.0	69.0

* Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

State Ratings History of Center

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample