

Lexington Technology Center

2421 Augusta Highway

Lexington, SC 29072



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	11-12 Career Center	Principal:	W. Bryan Hearn
Enrollment:	1692 students	Superintendent:	Dr. Karen C. Woodward
School Phone:	803-821-3000	Board Chair:	Debra L. Knight
School Website:	http://ltc.lexington1.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Lexington Technology Center (LTC) is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by ensuring our students obtain the knowledge, skills, training and career characteristics they need to be competent, confident and competitive in a global market.

LTC students participate in rigorous courses that actively engage them and require them to create, collaborate, communicate and problem solve. Students develop life skills through classroom activities, participation in Career and Technical Student Organizations, and work-based learning.

A total of 194 students obtained Microsoft Office Specialist certifications in Word, Excel, and/or PowerPoint. Five Marketing students received national certification as Certified Guest Services Professionals through the American Hotel and Lodging Educational Institute. Emergency and Fire Management Services students earned their national Firefighting I Certification. Personal Finance students obtained certification in Financial Literacy and ranked seventh nationally as a top NYSE WISE Large High School. Once again, 100 percent of our Cosmetology students earned state licenses. Thirty-four Health Science students earned Certified Nurse Assistant credentials. LTC's Center for Advanced STEM Studies had six center completers.

Many state winners in FFA, DECA, HOSA, SkillsUSA and FBLA qualified to represent LTC at the national level. A record 41 students participated in the state HOSA competition. Welding students competed in a school-based competition judged by local business owners and in the American Welding Society competition. Auto Technology students competed in the NATEF Skills Challenge with one student placing in the top five.

More than 200 WBL students participated in apprenticeships, co-ops, internships and job shadowing. LTC formed one of the state's first culinary apprenticeships with a local restaurant. An articulation agreement with Midlands Technical College allowed seven seniors to enroll early and exempt nine college welding units. Advanced STEM students designed and developed real products and solutions with an industry partner.

We continue to invest in our Center for Advanced STEM Studies and plan to grow our Computer Science Program by adding AP Computer Science, and expanding into networking and cyber security. We are excited about adding Animal Science to our Agriculture program, and we are dedicated to growing our business partnerships to enhance all of our programs.

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	33
Silver	68
Bronze	13
Attempted, but no certificate earned	9

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
Platinum	Minimum score of 6 on each of the three core subtests*
Gold	Minimum score of 5 on each of the three core subtests*
Silver	Minimum score of 4 on each of the three core subtests*
Bronze	Minimum score of 3 on each of the three core subtests*

Performance of all students at Career Center compared to State Center Average

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	1424	95.3%	90.4%	404	98.5%	97.1%	649	98.8%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our Center	Change from Last Year	Median Career Center
Students (n = 1,692)			
Attendance Rate	N/A	N/A	N/A
With disabilities	7.1	No change	7.1
Career/tech students in co-curricular organizations	17.3	Up from 14.0%	17.3
Enrollment in career/technology courses	1692.0	Down from 1922.0%	1692.0
Students participating in work-based experiences	14.9	Down from 15.9%	14.9
Teachers (n = 34)			
Percentage of teachers with advanced degrees	26.5	Down from 29.7%	26.5
Percentage of teachers on continuing contract	76.5	Up from 73.0%	76.5
Teachers returning from previous year	86.3	Down from 90.0%	86.3
Teacher attendance rate	96.5	Up from 96.2%	96.5
Average teacher salary*	\$52,064	Up 2.9%	\$52,064
Professional development days/teacher	17.7 days	Up from 11.8 days	17.7 days
Center			
Director's years at center	2.0	Up from 1.0	2.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.1	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	N/A

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	272	90
Percent satisfied with learning environment	97.0	90.0	92.0
Percent satisfied with social and physical environment	97.0	89.0	80.0
Percent satisfied with school-home relations	94.0	93.0	75.0

* Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

State Ratings History of Center

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Good	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample