

Lee County Career & Technology Center

1804 Wisacky Hwy
Bishopville, SC 29010



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: 9-12 Career Center

Enrollment: 445 students

School Phone: 803-428-4633

School Website: <http://leelcctc.sharpschool.net/>

Principal: Betty N. Lowery

Superintendent: Dr. Wanda Andrews

Board Chair: Sanya Moses



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Lee County Career & Technology Center (LCCTC) is helping all students develop the world class skills and career characteristics of the Profile of the South Carolina Graduate by providing rigorous and relevant curriculum that is based upon state career standards that directly relates to career preparedness. The teachers strive to provide a career oriented environment that is demonstrated in our school's vision of "Preparing Today's Students for Tomorrow's Jobs". The staff has dedicated themselves to accomplishing the goal of student achievement and high expectations for all student.

With an increased career focus and career planning, our Center's total enrollment increased to 445 with 56 completers this year. LCCTC continues to provide interactive, project base, and hands-on activities in the classroom that relate to college readiness and career preparedness. We provide courses in Architecture & Construction; Health Science; Manufacturing; Marketing, Sales & Service; and Transportation, Distribution & Logistics. State and national certifications are available in Automotive Technology, Cosmetology, and Certified Nursing Assistant. LCCTC students operate the SAFE Federal Credit Union school branch located in the high school, where they receive hands-on banking experience. All of our seniors took the Work Keys Assessments making them more career marketable leaving high school.

Our student organizations are DECA, FCCLA, HOSA, FBLA, FFA, and SkillsUSA which provide leadership training and opportunities for students to compete on state and national levels. This year several students participated in state level competitions, placing 2nd and 3rd in the state. Three of our FFA students placed 1st in Parliamentary Procedures and Impromptu Speech. One of our Marketing students was selected as the Santee Lynches Region Technology Champion, making him one of the top graduating senior in the state. It is achievements such as these that places LCCTC among the best schools in the state. Our Health Science II students received hands-on clinical training at the McCoy's Nursing Facility in the county. The Early Childhood II students gained first-hands teaching experience as they developed and taught lessons to kindergarteners at the local primary school. The Cosmetology program operates a clinic that is open to the public once a week and provides hair care and skin-care services. Additionally, skill attainment is exemplified by end-of-program exams in each program as well as national and state exams that, upon successful completion, provide certification and or licensure to students. This year 100% of cosmetology students received their S.C. License of Cosmetology, and four automotive students received their ASE Certification. LCCTC is a NATEF Certification site.

As we move forward, our task is to continue to offer programs that will prepare our students to meet the high-tech demands of the future. We will continue to seek input from stakeholders and strive to increase home-school relations and business partnerships.
Betty N. Lowery, Director

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	9
Gold	27
Silver	58
Bronze	22
Attempted, but no certificate earned	-60

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
Platinum	Minimum score of 6 on each of the three core subtests*
Gold	Minimum score of 5 on each of the three core subtests*
Silver	Minimum score of 4 on each of the three core subtests*
Bronze	Minimum score of 3 on each of the three core subtests*

Performance of all students at Career Center compared to State Center Average

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	403	84.1%	90.4%	115	100.0%	97.1%	103	99.0%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our Center	Change from Last Year	Median Career Center
Students (n = 445)			
Attendance Rate	N/A	N/A	N/A
With disabilities	8.9	No change	8.9
Career/tech students in co-curricular organizations	31.0	Down from 33.5%	31.0
Enrollment in career/technology courses	445.0	Down from 508.0%	445.0
Students participating in work-based experiences	0.0	Down from 9.4%	0.0
Teachers (n = 11)			
Percentage of teachers with advanced degrees	45.5	No change	45.5
Percentage of teachers on continuing contract	54.5	No change	54.5
Teachers returning from previous year	82.1	No change	82.1
Teacher attendance rate	96.4	Down from 97.1%	96.4
Average teacher salary*	\$42,977	Down 2.8%	\$42,977
Professional development days/teacher	6.4 days	Down from 7.8 days	6.4 days
Center			
Director's years at center	5.0	Up from 4.0	5.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents**Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	12	48	14
Percent satisfied with learning environment	67.0	92.0	79.0
Percent satisfied with social and physical environment	58.0	92.0	100.0
Percent satisfied with school-home relations	58.0	88.0	86.0

* Only students in grade 11 and their parents were included.

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State Ratings History of Center

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Excellent
2012	At-Risk	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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