

Donaldson Career Center

100 Vocational Drive
Greenville, SC 29605



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 Career Center	Principal:	Cassina L Allen
Enrollment:	245 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-4650	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/donaldsn/index.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Donaldson Career Center is helping all students develop the world class skills and life career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring and academically challenging learning environment through our specialized career preparation programs. Our school's motto, "Learn Today to Earn Tomorrow!", is the foundation upon which our teaching and learning environment is built in order to successfully prepare our students for college and/or careers. Our teachers use a variety of teaching strategies that involve experiences inside and outside the classroom. These strategies include project based learning, hands-on labs, integration of technology, guest speakers, job shadowing and internships. As a result of these strategies our students have achieved much during the 2014-2015 school year. Several of our students received medals in the SC SkillsUSA competition in March including two first place winners in Diesel Equipment Technology and First Aid/CPR. Three Welding students were the first in the district's history to achieve AWS certification in Welding. The Nail Tech and Cosmetology programs accomplished 100% passage rate on their State Board practical exams and several Automotive Technology students earned their ASE industry certifications. We prepare our students for study at the post-secondary level and for immediate employment by partnering successfully with local businesses, industry, and organizations. These partners provide authentic learning experiences to our students through opportunities such as career fairs, cooperative learning and field trips. We currently have a 99% placement rate with every student that completes a program at our school. We are very thankful for the support of parents, businesses and community members that make our school great! Cassina L. Allen, Director
LaTonia Moore, SIC Chairperson

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	1
Silver	13
Bronze	6
Attempted, but no certificate earned	5

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
Platinum	Minimum score of 6 on each of the three core subtests*
Gold	Minimum score of 5 on each of the three core subtests*
Silver	Minimum score of 4 on each of the three core subtests*
Bronze	Minimum score of 3 on each of the three core subtests*

Performance of all students at Career Center compared to State Center Average

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	193	90.7%	90.4%	59	100.0%	97.1%	106	100.0%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications

TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our Center	Change from Last Year	Median Career Center
Students (n = 245)			
Attendance Rate	N/A	N/A	N/A
With disabilities	14.4	No change	14.4
Career/tech students in co-curricular organizations	53.1	Up from 35.4%	53.1
Enrollment in career/technology courses	245.0	Up from 240.0%	245.0
Students participating in work-based experiences	46.5	Up from 40.8%	46.5
Teachers (n = 23)			
Percentage of teachers with advanced degrees	43.5	Up from 40.9%	43.5
Percentage of teachers on continuing contract	43.5	Down from 45.5%	43.5
Teachers returning from previous year	87.3	Down from 90.3%	87.3
Teacher attendance rate	91.9	Down from 96.2%	91.9
Average teacher salary*	\$45,497	Up 2.9%	\$45,497
Professional development days/teacher	20.9 days	Down from 21.8 days	20.9 days
Center			
Director's years at center	5.0	Up from 4.0	5.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents**Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	11	94	45
Percent satisfied with learning environment	100.0	95.0	96.0
Percent satisfied with social and physical environment	100.0	93.0	96.0
Percent satisfied with school-home relations	82.0	91.0	85.0

* Only students in grade 11 and their parents were included.

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State Ratings History of Center

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Good	At-Risk
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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