

Dorchester County Career & Tech Center

507 School House Rd.
Dorchester, SC29437



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 Career Center	Principal:	Mr. James Villeponteaux
Enrollment:	325 students	Superintendent:	Joseph R. Pye
School Phone:	843-563-2361	Board Chair:	Mr. John Disher
School Website:	http://www.dcctc.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

It has been a great year at DCCTC. This school year DCCTC had a total of 183 completers (students that completed all classes available in their career field) and 79 students participated in work based learning with local business partners. One hundred percent of cosmetology and nail technology students that attended the state cosmetology board exam received their state license. Seventeen students from CATE classes competed in the SkillsUSA local and state competitions. Cody Palfreyman won 1st place in Architectural Design at the state level and went to Louisville, KY where he competed in the National SkillsUSA competition. Students from our Welding program placed at the Annual Welding Rodeo at Florence-Darlington Technical College and participated in the Quest Competition at Trident Technical College where they placed first, second and third. During the Electricians Competition & Career Fair, DCCTC electricity students placed first, second and third. At the Annual Rice Festival, culinary arts students placed first, second, and third for their rice dishes. Nursing and EMT students competed in the State HOSA competitions and placed in the top 10. Thirty-seven students were inducted into the National Technical Honor Society.

This year we hosted our external review team visit for AdvancED accreditation in the spring and are proud of our staff, students and stakeholders for receiving school accreditation until 2020. During the summer DCCTC invited 22 rising 9th grade female students to participate in firefighting, auto technology, carpentry, diesel engine technology, auto collision repair, law enforcement, electricity, and welding classes and 5 rising 9th grade male students to participate in cosmetology and nail technology classes. DCCTC also offered a weekend non-traditional career camp in the fall of 2014 and spring of 2015 for 9 female 9th grade students and 4 male 9th grade students. To date over 100 male and female middle school and 9th grade students have attended this program.

Our students were involved in community service learning events which included Breast Cancer

Awareness, trips to the Senior Citizens Center nursing homes, Swamp Fest, provided food for local events in the community, the Interact Club, and served citizens with Friday walk-ins in our

Cosmetology and Nail Technology labs.

At DCCTC we are: "Preparing Tomorrow's Workforce Today".

Mr. Rick Towne, Chairman School Improvement Council

Mr. James H. Villeponteaux, III, Director

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	13
Silver	63
Bronze	35
Attempted, but no certificate earned	14

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
Platinum	Minimum score of 6 on each of the three core subtests*
Gold	Minimum score of 5 on each of the three core subtests*
Silver	Minimum score of 4 on each of the three core subtests*
Bronze	Minimum score of 3 on each of the three core subtests*

Performance of all students at Career Center compared to State Center Average

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	344	89.5%	90.4%	126	85.7%	97.1%	423	98.3%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our Center	Change from Last Year	Median Career Center
Students (n = 325)			
Attendance Rate	N/A	N/A	N/A
With disabilities	15.0	No change	15.0
Career/tech students in co-curricular organizations	24.6	Up from 22.9%	24.6
Enrollment in career/technology courses	325.0	Down from 340.0%	325.0
Students participating in work-based experiences	32.9	Up from 0.0%	32.9
Teachers (n = 18)			
Percentage of teachers with advanced degrees	0.0	No change	0.0
Percentage of teachers on continuing contract	88.9	Up from 73.9%	88.9
Teachers returning from previous year	89.0	Down from 91.2%	89.0
Teacher attendance rate	N/A	N/A	N/A
Average teacher salary*	\$44,404	Up 0.2%	\$44,404
Professional development days/teacher	11.1 days	Down from 12.8 days	11.1 days
Center			
Director's years at center	10.0	No change	10.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents**Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	13	122	39
Percent satisfied with learning environment	100.0	96.0	92.0
Percent satisfied with social and physical environment	100.0	90.0	87.0
Percent satisfied with school-home relations	85.0	95.0	80.0

* Only students in grade 11 and their parents were included.

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State Ratings History of Center

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Good	Excellent
2012	Below Average	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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