

## Chester County Career Center

1324 J A Cochran By-Pass

Chester, SC 29706



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** Career Center

**Enrollment:** 783 students

**School Phone:** 803-377-1991

**School Website:** <http://chester.career.schooldesk.net/>

**Principal:** Dr. Lee C. Green

**Superintendent:** Dr. Agnes Slayman

**Board Chair:** Mrs. Denise Lawson



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Chester County Career Center is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing many opportunities for students to gain the skills necessary to be successful in the workplace and beyond. Students use problem solving and critical thinking skills in hands-on projects in class and shop areas, demonstrating practical application of their knowledge. Many classroom projects utilize groups, providing teamwork application. Teamwork is also evident in competitions through our co-curricular clubs and organizations, such as SkillsUSA, DECA, HOSA, FBLA and FFA. Students learn to work together to accomplish a goal in a workplace type setting. Many of our students competed at the national level, having won their state level competition.

Senior CTE completer students had the opportunity to take the WorkKeys test, showing workplace readiness. After graduation, those students will be able to present their test scores when applying for a job. They were also encouraged to put the scores in the completer portfolio that each completer received at an awards program recognizing their accomplishments. These portfolios contain examples of their work in the program they completed, as well as a resume that they can continue to update.

Our district began a one-to-one tablet initiative, allowing teachers to utilize electronic textbooks as well as on-line curriculum and activities more easily. Students and teachers have more opportunities available to them through this initiative.

Students are involved in community service through service learning projects. These projects allow students to work with community agencies to help our community in ways that tie to their curriculum, allowing them to see the relevance of their coursework.

Students also have the opportunity to participate in other work-based learning activities that allow them to explore career fields and delve deeper into real-world issues.

Dr. Lee Green, Chester County Career Center Director

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**ACT WorkKeys** is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	2
Silver	18
Bronze	22
Attempted, but no certificate earned	8

\* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
<b>Platinum</b>	Minimum score of <b>6</b> on each of the three core subtests*
<b>Gold</b>	Minimum score of <b>5</b> on each of the three core subtests*
<b>Silver</b>	Minimum score of <b>4</b> on each of the three core subtests*
<b>Bronze</b>	Minimum score of <b>3</b> on each of the three core subtests*

**Performance of all students at Career Center compared to State Center Average**

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	650	88.8%	90.4%	146	100.0%	97.1%	274	92.7%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**Definitions of Performance Rating Terms**

\* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

\* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

\* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

	Our Center	Change from Last Year	Median Career Center
<b>Students (n = 783)</b>			
Attendance Rate	N/A	N/A	N/A
With disabilities	11.5	No change	11.5
Career/tech students in co-curricular organizations	14.8	Up from 13.1%	14.8
Enrollment in career/technology courses	783.0	Up from 662.0%	783.0
Students participating in work-based experiences	23.6	Down from 40.8%	23.6
<b>Teachers (n = 18)</b>			
Percentage of teachers with advanced degrees	27.8	Down from 29.4%	27.8
Percentage of teachers on continuing contract	77.8	Up from 76.5%	77.8
Teachers returning from previous year	97.9	No change	97.9
Teacher attendance rate	97.2	Up from 95.6%	97.2
Average teacher salary*	\$52,436	Up 5.0%	\$52,436
Professional development days/teacher	9.4 days	Up from 8.1 days	9.4 days
<b>Center</b>			
Director's years at center	9.0	Up from 8.0	9.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A

\* Includes current year teachers contracted for 185 days or more.

\*\* Prior year audited financial data are reported.

**Evaluation by Teachers, Students, and Parents**

**Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	28	127	26
Percent satisfied with learning environment	89.0	91.0	81.0
Percent satisfied with social and physical environment	97.0	76.0	82.0
Percent satisfied with school-home relations	86.0	81.0	57.0

\* Only students in grade 11 and their parents were included.

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**State Ratings History of Center**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Excellent
2013	N/A	N/A
2012	Below Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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