

## Cherokee Technology Center

3206 Cherokee Ave  
Gaffney, SC 29340



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	10-12 Career Center	<b>Principal:</b>	Amanda Painter
<b>Enrollment:</b>	593 students	<b>Superintendent:</b>	Dr. Quincie L. Moore
<b>School Phone:</b>	864-206-2576	<b>Board Chair:</b>	Ms. Cheryll D. Smith
<b>School Website:</b>	<a href="http://ctc.cherokee1.k12.sc.us/pages/Cherokee_Technology_Center">http://ctc.cherokee1.k12.sc.us/pages/Cherokee_Technology_Center</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Cherokee Technology Center is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ensuring all students are provided relevant, real world opportunities and challenging academics. CTC affords learners from Blacksburg and Gaffney High Schools the opportunity to gain knowledge and skills in career and technology areas of study. A fully accredited institution, CTC is dedicated to success. Our school's success is indicative of the outstanding effort and performance demonstrated by the students, parents, teachers, and advisory councils. We believe that our joint dedication to excellence and our collaborative efforts continually assist us in surpassing our goals. Our highly qualified faculty is dedicated to success and ready to tackle any project. With 100% of our faculty classified as highly qualified, our instructors are continually seeking to better themselves to benefit the school and students. Our instructors are always eager to attend additional training and workshops while preparing themselves to pass on pertinent knowledge to other stakeholders in our school. During the 2014-2015 school year, CTC was proud to award 114 completer certificates to seniors. Students at CTC also earned multiple other certifications such as 1152 Fire Safety, Fire Fighter 1 and 2, ServSafe, SC Cosmetology Licensure, NCCER Core, OSHA, Practical Nursing, Certified Nurse Aide, CERT, ETC, and First Aid. CTC's work based learning programs was very successful with over 700 work based learning experiences. These experiences included 32 students participating in cooperative education and 19 student internships. CTC's focus is to be a school "Where Education Meets Real World." To achieve this vision, CTC continually strives to offer rigorous standards with high expectations with opportunities for students to collaborate on real world projects. CTC patterns our course work to mirror industry standards where students are expected to exhibit work ethic, integrity, and interpersonal skills. Students at CTC leave high school ready to transition seamlessly into their postsecondary plans. Amanda S. Painter, Mary Turner Director, SIC President

**KNOWLEDGE**

**ACT WorkKeys** is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	10
Silver	53
Bronze	31
Attempted, but no certificate earned	0

\* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
<b>Platinum</b>	Minimum score of <b>6</b> on each of the three core subtests*
<b>Gold</b>	Minimum score of <b>5</b> on each of the three core subtests*
<b>Silver</b>	Minimum score of <b>4</b> on each of the three core subtests*
<b>Bronze</b>	Minimum score of <b>3</b> on each of the three core subtests*

**Performance of all students at Career Center compared to State Center Average**

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	388	91.8%	90.4%	141	97.9%	97.1%	278	96.4%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**Definitions of Performance Rating Terms**

\* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

\* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

\* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

	Our Center	Change from Last Year	Median Career Center
<b>Students (n = 593)</b>			
Attendance Rate	N/A	N/A	N/A
With disabilities	10.7	No change	10.7
Career/tech students in co-curricular organizations	5.1	Down from 13.1%	5.1
Enrollment in career/technology courses	593.0	Up from 457.0%	593.0
Students participating in work-based experiences	64.2	Down from 88.6%	64.2
<b>Teachers (n = 30)</b>			
Percentage of teachers with advanced degrees	43.3	Down from 44.8%	43.3
Percentage of teachers on continuing contract	76.7	Down from 86.2%	76.7
Teachers returning from previous year	95.1	Up from 92.1%	95.1
Teacher attendance rate	93.7	Down from 95.6%	93.7
Average teacher salary*	\$50,944	Up 0.8%	\$50,944
Professional development days/teacher	8.7 days	Down from 9.5 days	8.7 days
<b>Center</b>			
Director's years at center	2.0	Up from 1.0	2.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A

\* Includes current year teachers contracted for 185 days or more.

\*\* Prior year audited financial data are reported.

**Evaluation by Teachers, Students, and Parents**

**Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	28	148	64
Percent satisfied with learning environment	93.0	82.0	81.0
Percent satisfied with social and physical environment	90.0	82.0	72.0
Percent satisfied with school-home relations	79.0	86.0	64.0

\* Only students in grade 11 and their parents were included.

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**State Ratings History of Center**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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