

## Anderson Five Career Campus

1225 South McDuffie Street

Anderson, SC 29624



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 Career Center	<b>Principal:</b>	Cecil L Bonner
<b>Enrollment:</b>	1415 students	<b>Superintendent:</b>	Thomas A. Wilson
<b>School Phone:</b>	864-260-5160	<b>Board Chair:</b>	Rick Bradshaw
<b>School Website:</b>	<a href="http://www.anderson5.net/Domain/24">http://www.anderson5.net/Domain/24</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by connecting them with local industry. Leadership Anderson 31 designed Community Career Connection to prepare Anderson 5 Career Campus students for future careers. Comprised of three overarching components, this program gave students access to a career closet, soft skills training and interview readiness, and a first-look at industry. Through Community Career Connections, students was able to present themselves to potential employers with confidence and will know how to be successful in the workplace. Leadership Anderson 31 provided students the opportunity to participate in mock interviews, resume writing, and soft skills training performed by local professionals. By participating, students learn the basic dos and don'ts of interviewing and are well prepared to go into a real job interview with confidence and poise. They learn how to present themselves in a professional manner with a firm handshake, smile, and good eye contact. During soft skills training, students learned the importance of punctuality, positive attitudes, good work ethic, verbal communication, and much more. Students are then equipped with fresh resumes and portfolios (if necessary). With the assistance of LA31, students developed a professional LinkedIn page for marketability. They were encouraged to clean up their social media sites while understanding the importance of representing their character at all times. After completing soft skills training and mock interviews, students will be ready to present themselves to potential employers.

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**ACT WorkKeys** is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	0
Silver	0
Bronze	0
Attempted, but no certificate earned	0

\* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
<b>Platinum</b>	Minimum score of <b>6</b> on each of the three core subtests*
<b>Gold</b>	Minimum score of <b>5</b> on each of the three core subtests*
<b>Silver</b>	Minimum score of <b>4</b> on each of the three core subtests*
<b>Bronze</b>	Minimum score of <b>3</b> on each of the three core subtests*

**Performance of all students at Career Center compared to State Center Average**

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	1347	88.2%	90.4%	213	92.5%	97.1%	88	96.6%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**Definitions of Performance Rating Terms**

\* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

\* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

\* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

	Our Center	Change from Last Year	Median Career Center
<b>Students (n = 1,415)</b>			
Attendance Rate	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A
Career/tech students in co-curricular organizations	11.0	N/A	11.0
Enrollment in career/technology courses	1415.0	Down from 1590.0%	1415.0
Students participating in work-based experiences	0.0	No change	0.0
<b>Teachers (n = 28)</b>			
Percentage of teachers with advanced degrees	28.6	Down from 30.0%	28.6
Percentage of teachers on continuing contract	89.3	Up from 86.7%	89.3
Teachers returning from previous year	N/A	N/A	N/A
Teacher attendance rate	94.1	Up from 93.3%	94.1
Average teacher salary*	\$47,818	Down 0.8%	\$47,818
Professional development days/teacher	7.8 days	Down from 11.1 days	7.8 days
<b>Center</b>			
Director's years at center	1.0	Down from 4.0	1.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	>100 Mbps	N/C	N/A
District-issued technology devices per teacher	1.5	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	1.2	N/C	N/A

\* Includes current year teachers contracted for 185 days or more.

\*\* Prior year audited financial data are reported.

**Evaluation by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	20	N/A	N/A
Percent satisfied with learning environment	95.0	N/A	N/A
Percent satisfied with social and physical environment	85.0	N/A	N/A
Percent satisfied with school-home relations	95.0	N/A	N/A

\* Only students in grade 11 and their parents were included.

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**State Ratings History of Center**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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