



SC Annual School Report Card Summary

BERKELEY COUNTY

Grades: PK-2

Enrollment: 622

Principal:

Superintendent: Dr. Rodney Thompson

Board Chair: Dr. Kent Murray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	N/A	N/A	TBD	TBD	A	N/A
2013	N/A	N/A	N/A	N/A	A	N/A
2012	N/A	N/A	N/A	N/A	A	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	3	0	0	0

* Ratings are calculated with data available by 04/02/2015. Primary Schools like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
90.5%	89.8%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
N/R	21.2 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
65.1%	61.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
N/A	89.7%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
N/R	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
	10.4 days

*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

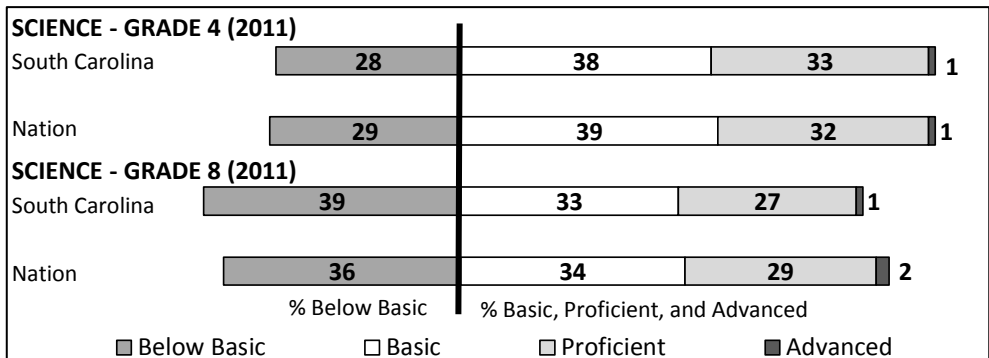
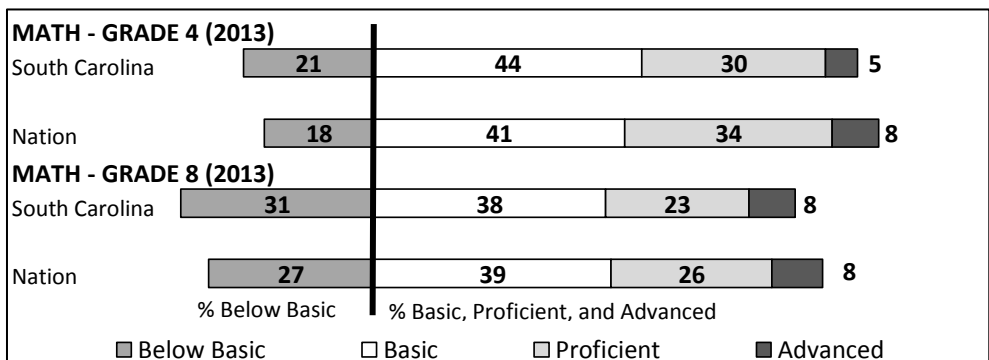
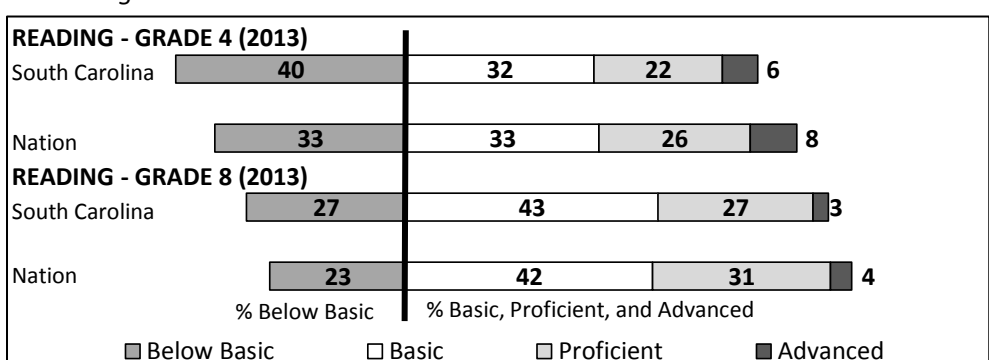
Types of Accreditation (More Than One May Apply)

	Not Pursuing accreditation
	Conducting a self-study
	South Carolina Department of Education
	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

BERKELEY COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n = 622)				
Retention Rate	2.3%	Down from 4.9%	2.6%	2.3%
Attendance Rate	96.0%	Up from 95.7%	96.0%	95.7%
With disabilities	13.6%	No change	10.9%	10.5%
Older than usual for grade	1.3%	No change	1.1%	1.0%
Teachers (n = 43)				
Teachers with advanced degrees	65.1%	Up from 62.5%	52.6%	61.2%
Continuing contract teachers	72.1%	Down from 85.0%	80.0%	80.0%
Teachers returning from previous year	N/A	N/A	89.7%	89.7%
Teacher attendance rate	94.8%	Down from 96.3%	95.2%	95.1%
Average teacher salary*	\$51,199	Down 1.2%	\$48,585	\$46,810
Classes not taught by highly qualified teachers	4.2%	Up from 4.1%	0.0%	0.0%
Professional development days/teacher	N/R	N/A	15.0 days	13.8 days
School				
Principal's years at school	N/R	N/A	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/A	21.4 to 1	21.2 to 1
Prime instructional time	90.5%	Down from 91.3%	90.8%	89.8%
Opportunities in the arts	N/R	No change	Good	Good
SACS accreditation	N/R	No change	Yes	Yes
Character development program	N/R	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,123	Down 5.1%	\$6,657	\$7,021
Percent of expenditures for instruction**	73.7%	Down from 74.0%	72.9%	67.2%
Percent expenditures for teacher salaries**	72.9%	Down from 73.0%	72.1%	66.6%
ESEA composite index score	93.0	Down from 98.4	89.0	86.7

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

EVALUATION RESULTS

	Teachers
Number of surveys returned	43
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Westview Primary School opened its doors in 2002 and finished its 12th year. Beginning with the 2011-2012 school year, our grade level configuration changed. The new Pre-K through 2nd grade configuration aligns us with other primary schools in our district. This year we added an additional Head Start class, bringing our total to nine classes of three and four-year-old Head Start Students.☐

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Our school includes 50 classrooms as well as a science lab, multi-purpose room, media center, music, art and speech rooms. The school has two state of the art computer labs. Students visit one lab on a weekly basis for instruction on keyboarding and time for review in math and language arts skills. This lab is also used for assessing second grade students using MAP (Measures of Academic Progress). The second lab is available for tutorial sessions for students identified as “at risk” in reading and/or math. This lab uses Success Maker software. Students are also able to read books and take Accelerated Reader tests to demonstrate their ability to comprehend what they have read. Our school participated in the “Roscoe Reads” program where our children are rewarded for the AR points they earn with books and an ice cream party. This year all of our 2nd grade students earned enough AR points to attend the quarterly party. Students with the most AR points were entered in a drawing for a bicycle.☐

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Twelve teachers at Westview Primary School are now National Board Certified. Our teachers are trained in Balanced Literacy, Common Core State Standards, Common Assessments, “Six Plus One” Writing and Foss Science Kits. Teachers in kindergarten, first and second grade have been trained in and use DRA (Developmental Reading Assessment) and AIMS Web to assess the reading, literacy, and math skills of their students. We have interactive SmartBoards in all of our instructional areas, and our teachers have all been trained to use this instructional technology tool. WVP is part of the One to One Computing Initiative for Berkeley County School District. We have received iPads for all of our teachers and 60 iPads that are available in class sets for teachers to check out. Additional iPads have been ordered with PTA money to increase the number of class sets. WVP has been recognized by the State Department of Education with the Palmetto Silver Award and as a Red Carpet School.☐

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Parent involvement is especially critical at the primary level. The PTA and School Improvement Council continue to work with us to provide a safe and nurturing learning environment for our students. Our school has both Before/After School and Summer Camp Programs. Funds from these programs and our PTA are also used to provide playground equipment, safe fall zones, and to construct an outdoor pavilion which is used by our teachers for various learning activities. Students at Westview Primary School participate in a variety of programs such as The Boosterthon Fun Run, Special Olympics, and Jump Rope for Heart. Our participation in the Boeing/MUSC Wellness program helped our students and staff focus on healthy habits and earned our school \$1,000.00. Our Special Education Department received a grant that allowed us to hold our own Special Olympics Day. ☐

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Lucretia O. Carter, Principal, Jessica Reno, SIC Chairperson