



SC Annual School Report Card Summary

Berkeley Elementary School
BERKELEY COUNTY
Grades: PK-2 **Enrollment: 680**
Principal: Diane White
Superintendent: Dr. Rodney Thompson
Board Chair: Dr. Kent Murray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	B	N/A
2013	Excellent	Good	N/A	N/A	D	N/A
2012	Excellent	Excellent	N/A	N/A	A	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	4	0	0	0

* Ratings are calculated with data available by 04/02/2015. Primary Schools like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
89.5%	89.8%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
22.0 to 1	21.2 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
59.0%	61.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
85.6%	89.7%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
8.4 days	10.4 days

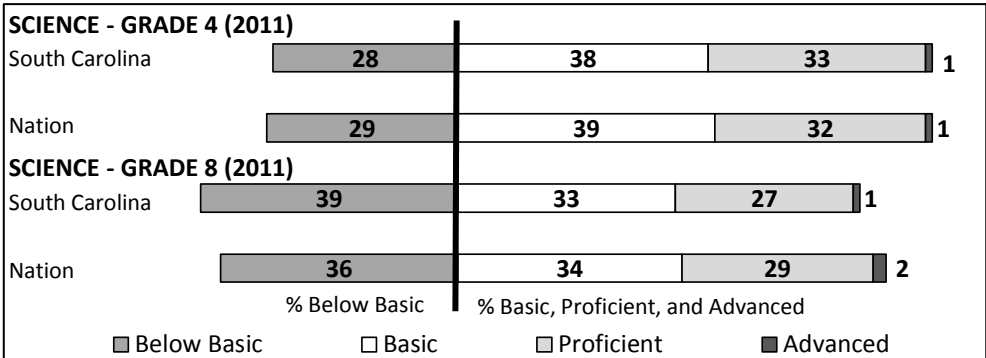
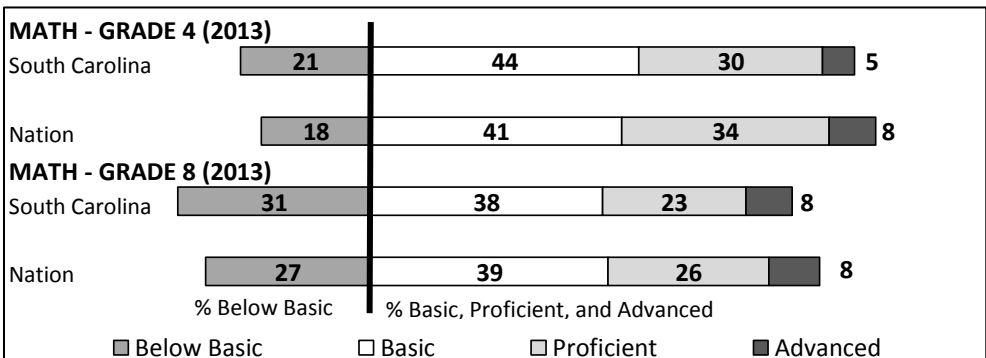
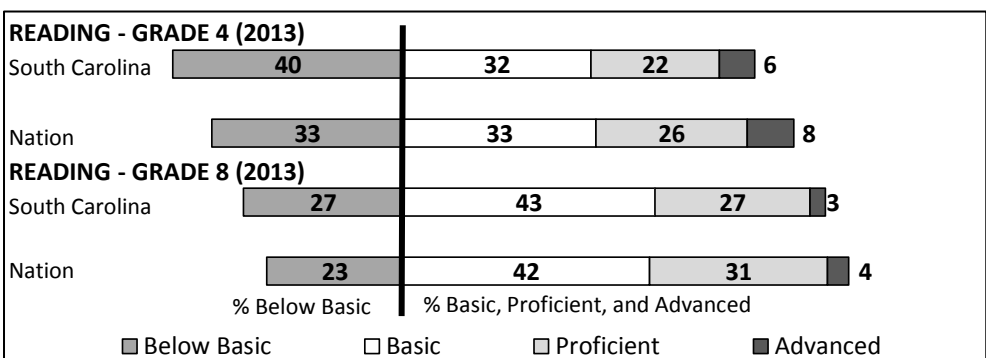
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types of Accreditation (More Than One May Apply)

	Not Pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Berkeley Elementary School
BERKELEY COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n = 680)				
Retention Rate	4.0%	Up from 3.4%	2.0%	2.3%
Attendance Rate	95.8%	Down from 96.0%	95.7%	95.7%
With disabilities	12.3%	Up from 11.9%	11.0%	10.5%
Older than usual for grade	2.1%	Down from 2.4%	0.6%	1.0%
Teachers (n = 39)				
Teachers with advanced degrees	59.0%	Up from 52.6%	62.8%	61.2%
Continuing contract teachers	82.1%	Down from 84.2%	80.7%	80.0%
Teachers returning from previous year	85.6%	Down from 89.6%	88.3%	89.7%
Teacher attendance rate	94.3%	Up from 93.5%	94.6%	95.1%
Average teacher salary*	\$48,441	Down 0.8%	\$47,615	\$46,810
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	9.4 days	Up from 7.7 days	16.2 days	13.8 days
School				
Principal's years at school	10.0	Up from 9.0	6.5	4.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 23.8 to 1	20.8 to 1	21.2 to 1
Prime instructional time	89.5%	Up from 89.0%	88.9%	89.8%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,586	Up 0.4%	\$7,022	\$7,021
Percent of expenditures for instruction**	68.5%	Down from 72.0%	68.1%	67.2%
Percent expenditures for teacher salaries**	67.8%	Down from 68.0%	67.4%	66.6%
ESEA composite index score	89.0	Up from 65.2	86.8	86.7

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

EVALUATION RESULTS

	Teachers
Number of surveys returned	50
Percent satisfied with learning environment	60.0%
Percent satisfied with social and physical environment	87.7%
Percent satisfied with school-home relations	69.4%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2013-2014 marked another amazing year at Berkeley Elementary School. BES is a National School of Character recognized by the Character Education Partnership. The implementation of The Peaceful School Model promotes positive character and conflict resolution. The student attendance rate remains constant at 96%.
Berkeley Elementary School provides an exceptional learning environment. The school again received an excellent rating on its 2013 report card. The child development program is fully licensed by the Department of Social Services. Through an intensive district-wide process, the Berkeley County School District, including BES, is now accredited by the AdvancED Accreditation Commission and Board of Trustees by the Southern Association of Colleges and Schools on Accreditation and School Improvement. This is an international accreditation organization and the district and BES will remain accredited through June 30, 2016.
Student achievement continues to show growth in many areas. AIMSweb testing demonstrated growth in reading as follows: Kindergarten scores showed that 83% of the students are established in Letter Sound Fluency at the end of the year. First grade Oral Reading Fluency scores show that 88.4% of the students are considered established or some risk. In grade two, 93% of the students are established or some risk in reading fluency. Data from the Measures of Academic Progress assessment indicates that 63.5% of second graders met their target growth in Reading and 56.7% met their target growth in Mathematics. The implementation of the Common Core State Standards along with differentiated instruction and early intervention services are utilized to meet students’ individual needs.
Students participate in school and community programs that enhance development and promote citizenship. These programs include Kiwanis “Terrific Kids” character education, Berkeley County Kids Who Care ecology awareness, Maestro Club, and various community art shows students receive mentoring from volunteers through our major business partner, Santee Cooper and also through the Berkeley High School Teacher Cadet Program. The second grade Character Council provides student leadership opportunities for school improvement.
Our staff increases their professional knowledge through staff development and coursework. There are nine Nationally Board Certified teachers on staff. Parents are an integral part of the school and serve on the PTO and the School Improvement Council (SIC). The SIC team members meet throughout the school year to review annual goals and make needed changes for improvement.
Berkeley Elementary School fosters and environment of success and appreciation for all students, staff, parents, and community. We will continue to develop partnerships that will ultimately help our students reach their maximum potential.
Tracy H. Gaskins, Principal Denise Hucks, School Improvement Council