



SC Annual School Report Card Summary

Homeland Park Primary School
ANDERSON 5
Grades: K-2 **Enrollment: 381**
Principal: Christie Payne
Superintendent: Thomas A. Wilson
Board Chair: Rick Bradshaw

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	N/A	N/A	TBD	TBD	C	N/A
2013	N/A	N/A	N/A	N/A	N/A	N/A
2012	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	2	1	0	0

* Ratings are calculated with data available by 04/02/2015. Primary Schools like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
90.5%	89.8%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
N/R	21.2 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
53.8%	61.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
N/A	89.7%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
9.1 days	10.4 days

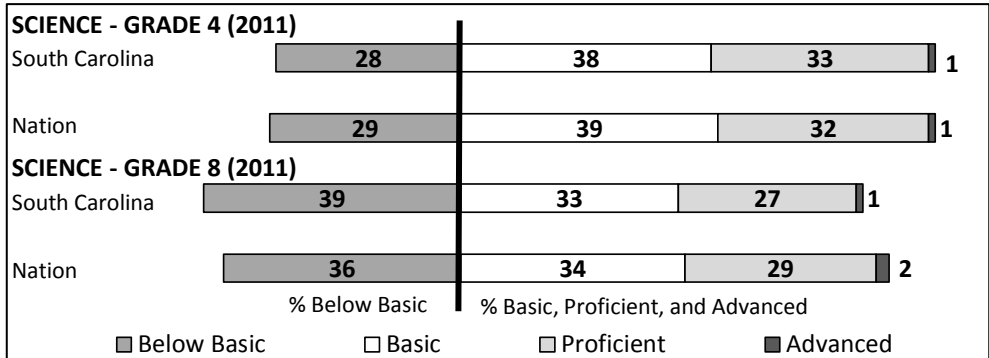
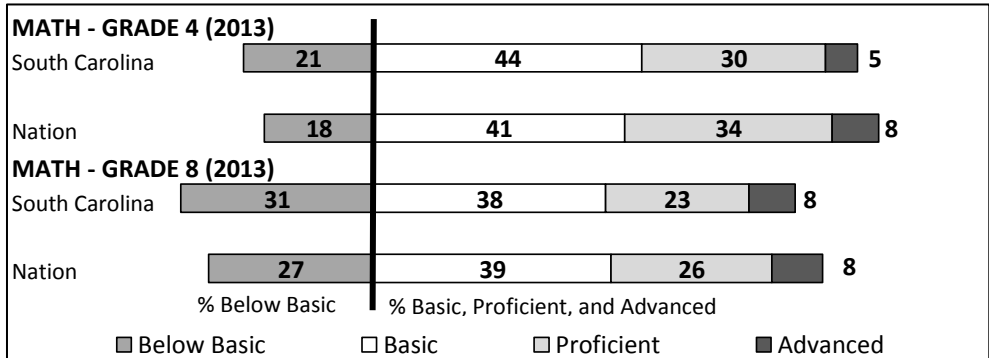
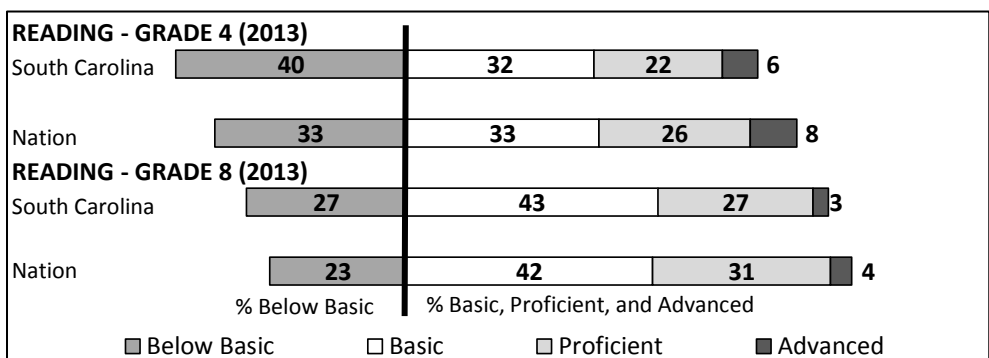
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types of Accreditation (More Than One May Apply)

	Not Pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Homeland Park Primary School
ANDERSON 5

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n = 381)				
Retention Rate	0.0%	Down from 0.3%	3.1%	2.3%
Attendance Rate	94.6%	Down from 95.1%	95.2%	95.7%
With disabilities	9.3%	Down from 10.5%	10.5%	10.5%
Older than usual for grade	0.5%	Down from 1.6%	1.9%	1.0%
Teachers (n = 26)				
Teachers with advanced degrees	53.8%	Down from 59.3%	53.1%	61.2%
Continuing contract teachers	73.1%	Down from 77.8%	70.5%	80.0%
Teachers returning from previous year	N/A	N/A	86.1%	89.7%
Teacher attendance rate	97.0%	Up from 95.1%	94.6%	95.1%
Average teacher salary*	\$44,590	Down 2.0%	\$44,528	\$46,810
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	11.4 days	Up from 11.1 days	9.6 days	13.8 days
School				
Principal's years at school	1.0	Down from 2.0	1.5	4.0
Student-teacher ratio in core subjects	N/R	N/A	20.5 to 1	21.2 to 1
Prime instructional time	90.5%	Up from 89.5%	89.6%	89.8%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	Down from Yes	Yes	Yes
Character development program	Average	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,226	Down 6.5%	\$6,935	\$7,021
Percent of expenditures for instruction**	62.5%	Down from 68.0%	65.7%	67.2%
Percent expenditures for teacher salaries**	61.3%	Up from 61.0%	64.8%	66.6%
ESEA composite index score	78.7	Up from 55.0	64.8	86.7

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

EVALUATION RESULTS

	Teachers
Number of surveys returned	27
Percent satisfied with learning environment	74.0%
Percent satisfied with social and physical environment	85.2%
Percent satisfied with school-home relations	33.3%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Homeland Park Primary is a Title I School located in the southernmost part of Anderson County and serves 380 students in grades K-2.

Homeland Park served its students by providing the teachers with tools and strategies to support their lessons. The school utilized the Anderson Five Approved Curriculum to enhance student learning. Teachers at every grade level engaged in collaborative planning sessions weekly to ensure they were delivering age appropriate, standards-based lessons. Three Reading Recovery teachers served first grade students who had been identified as at-risk readers. In addition, our resource teacher worked alongside the regular classroom teachers to help special education students master grade-level standards. Thinking Maps were also utilized to address the different fundamental thinking processes.

Students participated in the Measures of Academic Progress test (MAP) in the fall, winter, and spring. Teachers used these results to help differentiate instruction in reading and math. After each administration of the test, teachers and administrators met to assess the needs of students and to provide assistance and enrichment for all learners. The school provided a morning academic program in which students took part in additional instruction to enhance student learning. Small group instruction in the classrooms was also used to focus on the needs of individual students.

Safety is always a major priority for our faculty and students and this year surveillance cameras were added to our facility. The renovations also created one entrance for visitors to enter the school. All visitors had to sign in and a background check was completed before they could interact with the faculty and students which also increased the security of our building.

We believe that building a strong school-home community is vital to the success of our students. For that reason, we actively seek parental and community involvement in all school activities. Parents, students, and faculty/staff members participated in various events this year such as Veterans’ Day Celebration, Grandparents’ Day, Awards days, Fall Festival, a book fair, and monthly parent luncheons. Through the tireless efforts of our students, teachers, parents, and community, Homeland Park is making great progress.

Christie Payne, Principal

Donna Gillespie, SIC Chair