



SC Annual School Report Card Summary

Marshall Primary School
ANDERSON TWO
Grades: PK-2 **Enrollment: 570**
Principal: Jenifer B. Fleming
Superintendent: Dr. Richard Rosenberger
Board Chair: Dr. Danny Hawkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Average	At-Risk	N/A	N/A	A	N/A
2012	Excellent	Good	N/A	N/A	A	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	1	0	0	0

* Ratings are calculated with data available by 04/02/2015. Primary Schools like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
92.8%	89.8%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
N/R	21.2 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
53.1%	61.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
94.1%	89.7%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
12.7 days	10.4 days

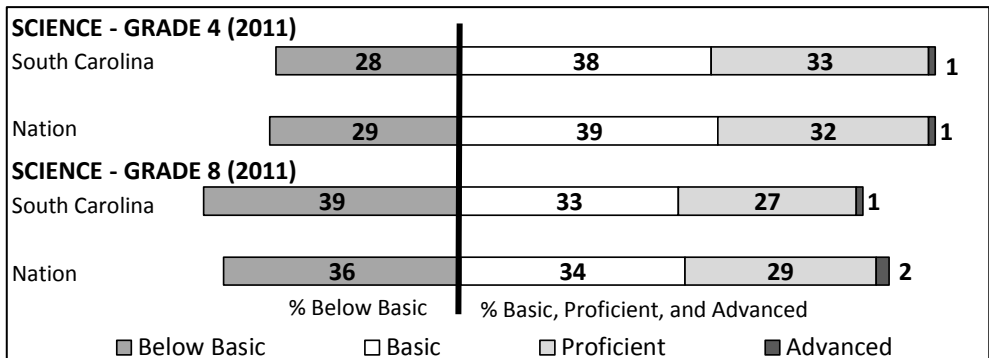
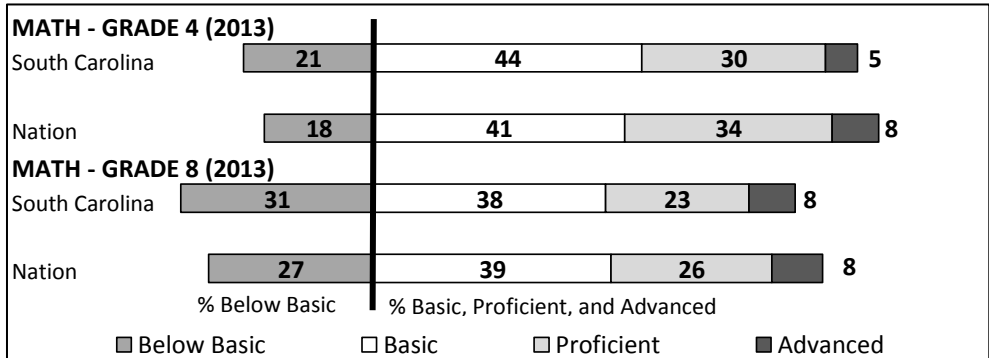
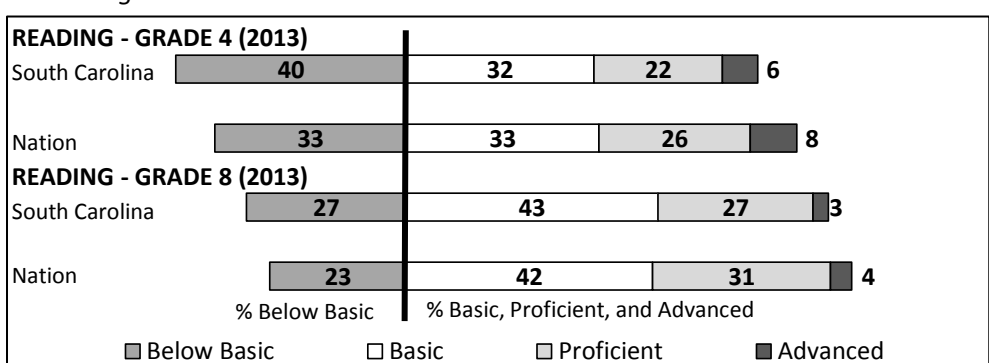
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types of Accreditation (More Than One May Apply)

	Not Pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Marshall Primary School
ANDERSON TWO
SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n = 570)				
Retention Rate	3.8%	Up from 2.8%	2.8%	2.3%
Attendance Rate	95.9%	Up from 95.5%	96.0%	95.7%
With disabilities	30.8%	Down from 37.1%	11.9%	10.5%
Older than usual for grade	1.8%	Down from 2.0%	1.2%	1.0%
Teachers (n = 32)				
Teachers with advanced degrees	53.1%	Down from 53.6%	52.6%	61.2%
Continuing contract teachers	90.6%	Down from 92.9%	78.4%	80.0%
Teachers returning from previous year	94.1%	Up from 90.8%	94.1%	89.7%
Teacher attendance rate	98.2%	Up from 97.2%	95.2%	95.1%
Average teacher salary*	\$48,386	Down 2.4%	\$48,585	\$46,810
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	15.0 days	Up from 13.3 days	9.8 days	13.8 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	N/R	N/A	22.5 to 1	21.2 to 1
Prime instructional time	92.8%	Up from 91.0%	91.0%	89.8%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,831	Down 2.4%	\$6,657	\$7,021
Percent of expenditures for instruction**	72.1%	Down from 75.0%	70.1%	67.2%
Percent expenditures for teacher salaries**	71.6%	Up from 71.0%	69.6%	66.6%
ESEA composite index score	99.0	Up from 91.6	92.1	86.7

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

EVALUATION RESULTS

	Teachers
Number of surveys returned	32
Percent satisfied with learning environment	87.6%
Percent satisfied with social and physical environment	90.7%
Percent satisfied with school-home relations	84.4%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Marshall Primary School, in partnership with the total community, is to build a solid foundation for future learning by providing quality instruction while nurturing the uniqueness of each individual. The 2013-2014 school year was an exciting year as children began their educational journey. Our active PTO, volunteers, SIC, Title I Committee, Instructional Leadership Team, teachers, staff, parents, business partners, and community members continued to make Marshall Primary a special place as “every bear starts somewhere.”

Marshall Primary School implemented a variety of initiatives this year and professional development activities throughout the year. Initiatives and professional development included: balanced literacy, Fountas and Pinnell Literacy Benchmarking, reading interventions including Read Well and LLI, math and writing staff development, PBIS and Responsive Classroom training and strategy implementation. Parental involvement was emphasized throughout the year through activities such as: parent and volunteer workshops, mathematics and literacy curriculum nights, book fairs, Grandparents’ Day celebration, Spring Arts showcase, choral programs, field day, and fall festival. We continued our customs of providing student support through Wendy’s Wonderful Kids, Second Grade Character Ambassadors. Teddy Bear Helpers, and Webbcraft sponsored drama performances.

Student growth was evident in all core content areas for all grade levels as District Achievement data indicated scores remaining constant or improving. Student growth was enhanced due to the additional supports of the 21st Century Community Learning Centers after school and summer grants and mentor sponsorships.

Several teachers received honors and recognitions during the school year. Stephanie McClellan was recognized as the SCIRA Foothills Council Distinguished Teacher of Reading at the state SCIRA conference. Teacher of the Year for 2013-2014 was Becki Vallecillo. Stephanie McClellan will be representing the school as Teacher of the Year for the 2014-2015 school year.

At Marshall Primary School, we remain committed to helping every child achieve his/her potential. We have extremely committed faculty members, staff, volunteers, PTO members, SIC members, parents, business partners, and community members working together to develop the whole child. It is our goal to build a foundation for students to become college and career ready by becoming student learners who are responsible, respectful and prepared for the ever changing world.

Jenifer B. Fleming, Principal
Mandy Wilson, SIC Chairperson