



# SC Annual School Report Card Summary

**Long Cane Primary**  
**ABBEVILLE**  
**Grades: PK-2**      **Enrollment: 458**  
**Principal: Millie Ricketts**  
**Superintendent: Dr. Sharon Wall, Interim**  
**Board Chair: Tim Rhodes**

## PERFORMANCE

*Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.*

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|-------------------------------------------|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2014 | Excellent       | Good          | TBD                            | TBD             | A                                         | N/A                      |
| 2013 | Excellent       | Excellent     | N/A                            | N/A             | A                                         | N/A                      |
| 2012 | Excellent       | N/A           | N/A                            | N/A             | A                                         | N/A                      |

### ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 11        | 3    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 04/02/2015. Primary Schools like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

### PRIME INSTRUCTIONAL TIME

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 90.1%      | 89.8%                 |

### STUDENT-TEACHER RATIO IN CORE SUBJECTS

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 19.3 to 1  | 21.2 to 1             |

### TEACHERS WITH ADVANCED DEGREES

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 79.3%      | 61.2%                 |

### TEACHERS RETURNING FROM PREVIOUS YEAR

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 96.4%      | 89.7%                 |

### PERCENT OF PARENTS ATTENDING CONFERENCES

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 99.5%      | 100.0%                |

### DAYS OF PROFESSIONAL DEVELOPMENT\*

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 7.4 days   | 10.4 days             |

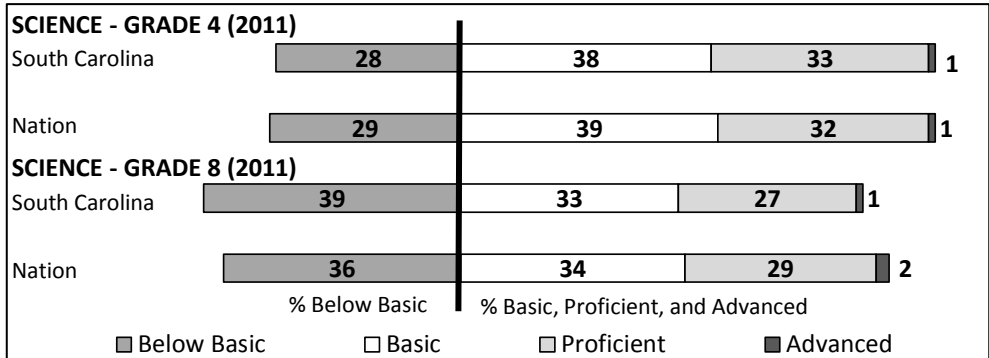
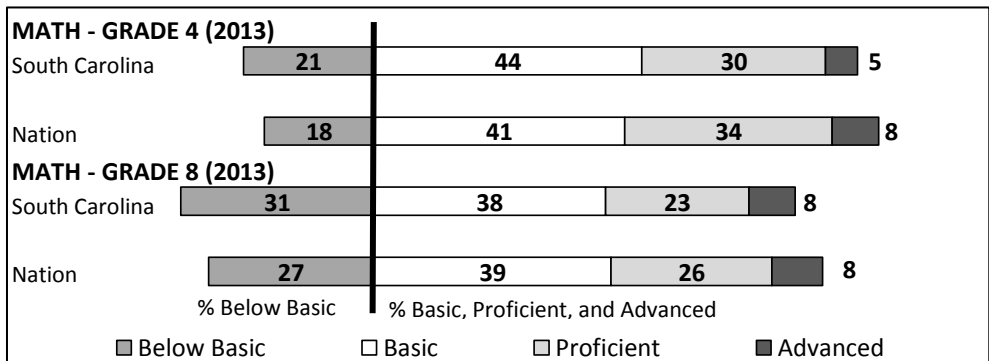
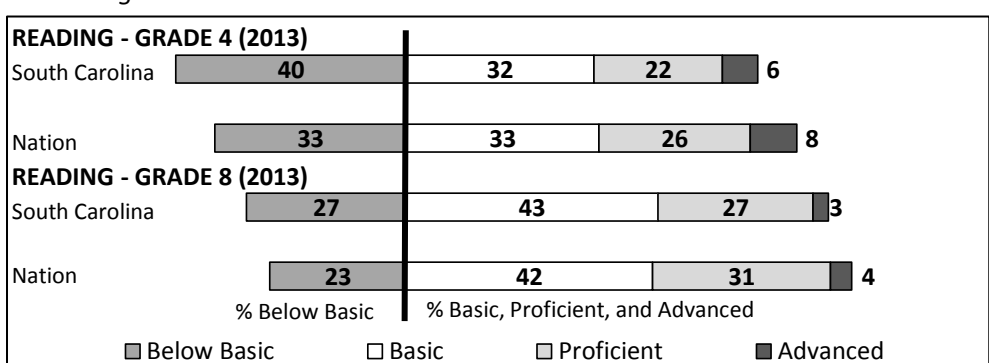
\*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

### Types of Accreditation (More Than One May Apply)

|   |                                                          |
|---|----------------------------------------------------------|
|   | Not Pursuing accreditation                               |
|   | Conducting a self-study                                  |
| X | South Carolina Department of Education                   |
| X | Southern Association of Colleges and Schools             |
|   | American Montessori Society                              |
|   | National Association for the Education of Young Children |

### NAEP PERFORMANCE\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



### SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Long Cane Primary  
ABBEVILLE  
SCHOOL PROFILE

|                                                 | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|-------------------------------------------------|------------|-----------------------|-----------------------------------------|-----------------------|
| Students (n = 458)                              |            |                       |                                         |                       |
| Retention Rate                                  | 6.8%       | Down from 7.1%        | 2.0%                                    | 2.3%                  |
| Attendance Rate                                 | 95.6%      | Down from 97.3%       | 95.7%                                   | 95.7%                 |
| With disabilities                               | 17.4%      | Up from 12.5%         | 11.6%                                   | 10.5%                 |
| Older than usual for grade                      | 3.0%       | Up from 2.3%          | 0.6%                                    | 1.0%                  |
| Teachers (n = 29)                               |            |                       |                                         |                       |
| Teachers with advanced degrees                  | 79.3%      | Down from 81.5%       | 64.2%                                   | 61.2%                 |
| Continuing contract teachers                    | 93.1%      | Down from 96.3%       | 81.7%                                   | 80.0%                 |
| Teachers returning from previous year           | 96.4%      | Up from 88.3%         | 89.9%                                   | 89.7%                 |
| Teacher attendance rate                         | 94.7%      | Up from 92.2%         | 94.6%                                   | 95.1%                 |
| Average teacher salary*                         | \$50,169   | Up 7.4%               | \$47,615                                | \$46,810              |
| Classes not taught by highly qualified teachers | 0.0%       | No change             | 0.0%                                    | 0.0%                  |
| Professional development days/teacher           | 7.5 days   | Up from 7.3 days      | 17.2 days                               | 13.8 days             |
| School                                          |            |                       |                                         |                       |
| Principal's years at school                     | 9.0        | Up from 8.0           | 6.5                                     | 4.0                   |
| Student-teacher ratio in core subjects          | 19.3 to 1  | Up from 19.2 to 1     | 21.4 to 1                               | 21.2 to 1             |
| Prime instructional time                        | 90.1%      | Up from 88.6%         | 89.3%                                   | 89.8%                 |
| Opportunities in the arts                       | Good       | No change             | Good                                    | Good                  |
| SACS accreditation                              | Yes        | No change             | Yes                                     | Yes                   |
| Character development program                   | Excellent  | No change             | Excellent                               | Excellent             |
| Dollars spent per pupil**                       | \$7,396    | Up 1.5%               | \$7,056                                 | \$7,021               |
| Percent of expenditures for instruction**       | 72.6%      | Down from 73.0%       | 67.4%                                   | 67.2%                 |
| Percent expenditures for teacher salaries**     | 71.8%      | Down from 72.0%       | 66.7%                                   | 66.6%                 |
| ESEA composite index score                      | 99.3       | Down from 99.8        | 89.0                                    | 86.7                  |

\* Includes current year teachers contracted for 185 or more days.  
\*\* Prior year audited financial data are reported.

EVALUATION RESULTS

|                                                        | Teachers |
|--------------------------------------------------------|----------|
| Number of surveys returned                             | 29       |
| Percent satisfied with learning environment            | 100.0%   |
| Percent satisfied with social and physical environment | 100.0%   |
| Percent satisfied with school-home relations           | 93.3%    |

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parent/ Guardian,

The 2013 – 2014 school year has been an exciting and educational year. The faculty and staff have been working exceptionally hard to help every child exceed his/her potential. Throughout the implementation phase of the South Carolina Common Core State Standards, our teachers would meet and plan together to ensure that each standard was incorporated into the instructional day. Our teachers also meet on a regular basis to review each child’s performance and utilize the trends within the school’s data to help prepare each student for the next grade level. The Long Cane Primary Faculty and Staff have made a committed effort to infuse reading skills in all subject areas and provide time to further enrich and enhance each child’s Language Arts experience. In conjunction with focusing on academics, Long Cane Primary has established a very positive character education program to help our students become well rounded children. Everyone’s goal is to have each individual child do his/her best.

On behalf of Long Cane Primary, I would like to thank all of our parents, school volunteers, SIC and PTO members. In order for each child to have the opportunity to succeed, the community, school, teachers, students, and parents must continue to make the commitment to work together.

As we prepare to move into the 2014 – 2015 school year, we will continue to focus on providing your child with the best possible standards - driven education in a safe and nurturing environment.

Thank you for all of your help and support.

Charles A. Costner, Ph.D.  
Principal  
Abby Evans  
SIC Chairperson

Abbreviations Key

|                    |                    |                   |                  |                         |                      |
|--------------------|--------------------|-------------------|------------------|-------------------------|----------------------|
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|--------------------|--------------------|-------------------|------------------|-------------------------|----------------------|