

Woodruff Primary School

200 Lucy P. Edwards Road
Woodruff, SC 29388

Grades PK-2 Primary School
Enrollment 714 Students
Principal Ann Hodge
Superintendent W. Rallie Liston
Board Chair Milton C. Smith

864-476-3174
864-476-3186
864-476-7099

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	4	0	0	0

* Ratings are calculated with data available by 04/02/2015. Primary Schools with students like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	91.7%
Student-teacher ratio in core subjects	25.6 to 1
Teachers with advanced degrees	60.9%
Teachers returning from previous year	84.8%
Percent of parents attending conferences	99.5%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	16.8 days

Types of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
X	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
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Students (n = 714)

1st graders who attended full-day kindergarten	97.8%	Down from 98.9%	98.4%	100.0%
Retention rate	0.2%	Down from 0.5%	2.0%	2.3%
Attendance rate	95.5%	Up from 95.1%	95.7%	95.7%
With disabilities	14.3%	Up from 13.5%	11.3%	10.5%
Older than usual for grade	0.4%	No change	0.7%	1.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n = 46)

Teachers with advanced degrees	60.9%	Up from 56.8%	61.5%	61.2%
Continuing contract teachers	67.4%	Down from 75.0%	80.0%	80.0%
Teachers returning from previous year	84.8%	Down from 88.1%	88.1%	89.7%
Teacher attendance rate	96.7%	Up from 94.9%	94.5%	95.1%
Average teacher salary*	\$44,613	Down 2.1%	\$48,150	\$46,810
Professional development days/teacher	17.2 days	Up from 13.3 days	15.1 days	13.8 days

School

Principal's years at school	7.0	Up from 6.0	6.0	4.0
Student-teacher ratio in core subjects	25.6 to 1	Up from 25.0 to 1	20.6 to 1	21.2 to 1
Prime instructional time	91.7%	Up from 89.5%	88.4%	89.8%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	99.9%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,537	Up 9.1%	\$7,057	\$7,021
Percent of expenditures for instruction**	59.7%	Down from 62.0%	68.1%	67.2%
Percent expenditures for teacher salaries**	58.6%	Down from 59.0%	67.6%	66.6%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

Dear Parents/Guardians and Supporters of Woodruff Primary School,

"Climbing to New Heights" resounded through the hallways of Woodruff Primary School during the 2013-2014 school year. We continue to see a rise in test scores as we strive for academic excellence. All of our achievements would not be possible without the dedication of our outstanding faculty, staff, students, parents, and community partnerships. ☐

☐

Woodruff Primary School offers many opportunities for students. Full day preschool programs for three and four year old children are based on an active learning approach and offer experiences in all areas of development.. Preschool students learn through play and are engaged in meaningful learning experiences sparking their interest and challenging them. These experiences foster learning through opportunities to interact socially with others and work towards a common goal. Each year all first and second grade students have the opportunity to participate in the science fair. This allows students to learn more about the scientific process to answer a question. ☐

☐

Each classroom is equipped with a Promethean Board, desktop computers, a printer, and iPads. In addition to the technology found within the classrooms, students in K-2nd grade engage in computer activities through the use of two computer labs per week. We currently use Reading Eggs and Reading Eggspress literacy programs, Dreambox Math, and the Study Island programs for literacy and mathematics. ☐

☐

Avenues such as the daily WPS News Show, quarterly Success Days, and monthly School Family Celebrations allow all children to be highlighted and celebrated for their accomplishments and contributions to the school family. Woodruff Primary School was accredited by the National Association for the Education of Young Children (NAEYC) in 2010. NAEYC accreditation is a mark of quality for early childhood programs. ☐

☐

WPS emphasizes community involvement through service projects. Each month Woodruff Primary School participates in a community project to help local agencies. In addition, each month students learn a new character trait value which helps develop the social skills.☐

☐

Our vision statement encompasses our belief about our purpose at WPS. It states that we want each student reading on or above grade level before completing second grade. We individualize instruction in the classrooms and have implemented a Response to Intervention program to meet the needs of our young readers who may struggle or are not making adequate progress. ☐

☐

Kimberly W. McAbee, Principal Tammy Pearson, School Improvement Council Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	40
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	97.6%
Percent satisfied with school-home relations	97.6%

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator for Title I Schools

Woodruff Primary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in student subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.7%	0.0%	No
Student attendance rate	95.5%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

*Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean *	ELA % Tested	Math % Tested	Science % Tested
Grade 3 **							
All Students	655.8	656.4	629.8	656.7	100.0	100.0	100.0
Male	640.5	647.9	623.1	645.9	100.0	100.0	100.0
Female	671.4	665.1	637.0	667.4	100.0	100.0	100.0
White	661.2	661.7	638.9	657.9	100.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	607.3	604.5	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	645.1	642.3	616.3	647.1	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

** Test results of students previously enrolled at this primary school.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	654.9	675.3	642.1	676.2	99.8	99.8	100.0	N/A
Male	645.4	670.3	639.0	669.9	100.0	100.0	100.0	N/A
Female	664.1	680.2	644.9	682.2	99.7	99.7	100.0	N/A
White	661.9	682.8	652.0	680.8	99.8	99.8	100.0	N/A
African American	629.8	640.3	605.4	652.6	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	635.6	658.3	616.1	669.0	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	611.9	623.3	597.1	628.2	100.0	100.0	100.0	N/A
Limited English Proficient	635.7	657.7	622.1	677.4	100.0	100.0	100.0	N/A
Subsidized Meals	642.0	657.8	627.1	659.6	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	634.1	652.7	637.5	634.7	98.3	98.3	98.6	N/A
Male	630.3	650.3	642.9	639.9	98.2	98.2	98.1	N/A
Female	638.1	655.3	631.7	629.0	98.4	98.4	99.0	N/A
White	638.9	657.0	642.4	638.1	98.7	98.7	99.0	N/A
African American	614.7	630.7	618.3	611.0	96.3	96.3	97.3	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	625.1	652.4	630.0	639.2	98.0	98.0	97.1	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	600.2	610.4	612.5	597.7	100.0	100.0	97.9	N/A
Limited English Proficient	622.1	657.7	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	625.0	641.8	631.0	627.8	97.6	97.6	98.2	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.0	233.2	84.8	72.5	99.5	99.5	100.0	81.6
Male	223.5	229.9	85.1	73.4	100.0	100.0	100.0	75.2
Female	235.6	237.2	84.5	71.6	98.9	98.9	100.0	88.4
White	231.8	237.0	86.3	73.0	100.0	100.0	100.0	80.3
African American	217.7	215.9	N/A	70.5	100.0	100.0	100.0	84.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	100.0	85.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	100.0	56.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
Subsidized Meals	224.2	227.0	81.6	70.4	99.1	99.1	100.0	77.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

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Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	100.0	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

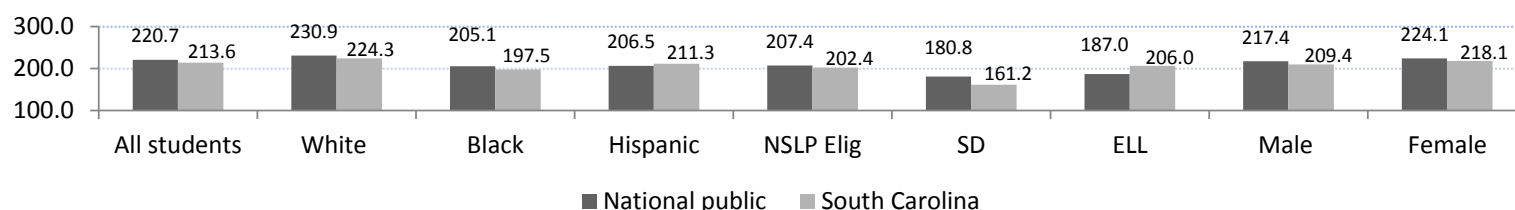
N/R-Not Reported

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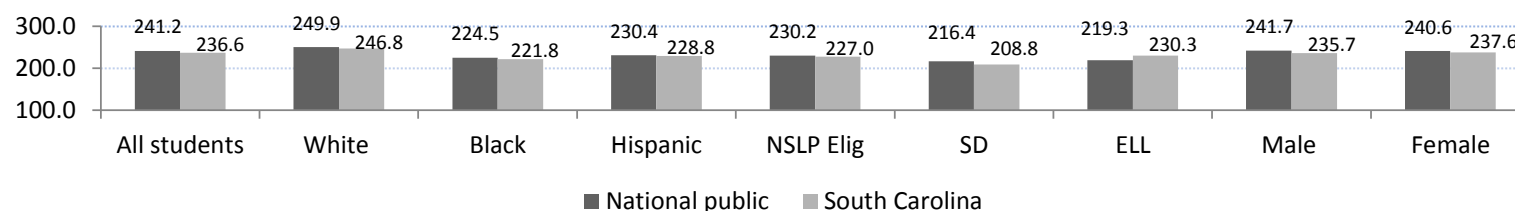
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

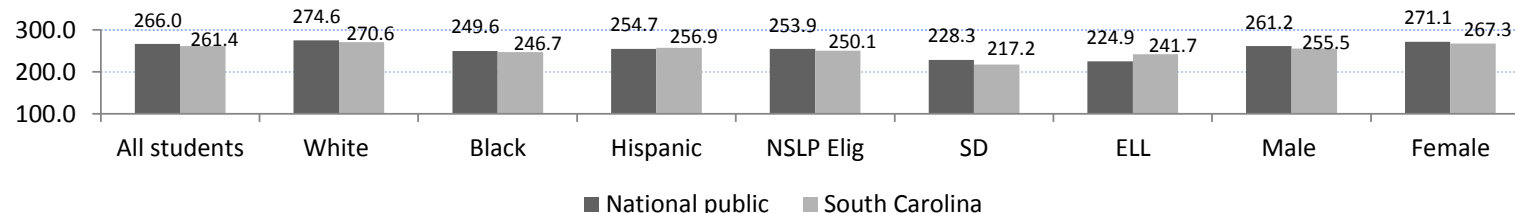
Reading - Grade 4 (2013)



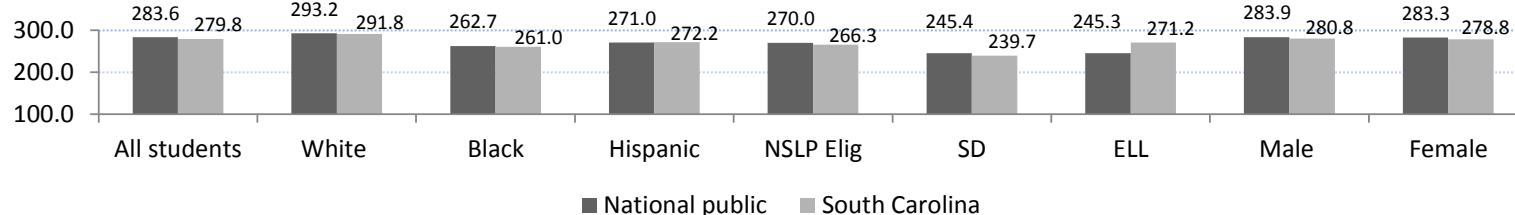
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

N/A

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