

## Saluda Primary School

200 Matthews Drive  
Saluda, SC 29138

|                       |                     |              |
|-----------------------|---------------------|--------------|
| <b>Grades</b>         | PK-2 Primary School |              |
| <b>Enrollment</b>     | 437 Students        |              |
| <b>Principal</b>      | Peggy Trivelas      | 864-445-2469 |
| <b>Superintendent</b> | Dr. David M. Mathis | 864-445-8441 |
| <b>Board Chair</b>    | Christy C. Nichols  | 864-445-9110 |



# 2014

## THE STATE OF SOUTH CAROLINA

## ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|------|-----------------|---------------|
| 2014 | Excellent       | Average       |
| 2013 | Good            | At-Risk       |
| 2012 | Excellent       | Excellent     |
| 2011 | Excellent       | Good          |
| 2010 | Excellent       | Average       |

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 10        | 2    | 1       | 0             | 0       |

\* Ratings are calculated with data available by 04/02/2015. Primary Schools with students like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

|  |           |
|--|-----------|
| Prime instructional time   | 87.6%     |
| Student-teacher ratio in core subjects   | 20.5 to 1 |
| Teachers with advanced degrees   | 46.4%     |
| Teachers returning from previous year  | 85.9%     |
| Percent of parents attending conferences   | 99.7%     |
| Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old | 7.0 days  |

**Types of Accreditation (More Than One May Apply)**

|   |  |
|---|--|
|   | Not pursuing accreditation                               |
|   | Conducting a self-study                                  |
| X | South Carolina Department of Education                   |
| X | Southern Association of Colleges and Schools             |
|   | American Montessori Society                              |
|   | National Association for the Education of Young Children |

**School Profile**

|  | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|--|------------|-----------------------|---|-----------------------|
| <b>Students (n = 437)</b>  |            |                       |   |                       |
| 1st graders who attended full-day kindergarten                               | 100.0%     | No change             | 100.0%                                  | 100.0%                |
| Retention rate   | 6.7%       | Down from 7.3%        | 3.1%                                    | 2.3%                  |
| Attendance rate  | 96.2%      | Up from 95.8%         | 95.4%                                   | 95.7%                 |
| With disabilities  | 10.0%      | Down from 10.9%       | 10.5%                                   | 10.5%                 |
| Older than usual for grade   | 2.0%       | Down from 2.1%        | 1.7%                                    | 1.0%                  |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No change             | 0.0%                                    | 0.0%                  |
| <b>Teachers (n = 28)</b>   |            |                       |   |                       |
| Teachers with advanced degrees   | 46.4%      | Down from 51.9%       | 54.9%                                   | 61.2%                 |
| Continuing contract teachers   | 75.0%      | Down from 77.8%       | 72.5%                                   | 80.0%                 |
| Teachers returning from previous year  | 85.9%      | Down from 87.9%       | 89.3%                                   | 89.7%                 |
| Teacher attendance rate  | 92.7%      | No change             | 94.9%                                   | 95.1%                 |
| Average teacher salary*  | \$42,004   | Up 0.7%               | \$45,035                                | \$46,810              |
| Professional development days/teacher  | 8.8 days   | Down from 9.3 days    | 11.1 days                               | 13.8 days             |
| <b>School</b>  |            |                       |   |                       |
| Principal's years at school  | 1.0        | Down from 5.0         | 2.8                                     | 4.0                   |
| Student-teacher ratio in core subjects                                       | 20.5 to 1  | Down from 20.8 to 1   | 20.7 to 1                               | 21.2 to 1             |
| Prime instructional time   | 87.6%      | Down from 88.0%       | 89.6%                                   | 89.8%                 |
| Opportunities in the arts  | Good       | No change             | Good                                    | Good                  |
| SACS accreditation   | Yes        | No change             | Yes                                     | Yes                   |
| Parents attending conferences  | 99.7%      | Up from 99.2%         | 99.9%                                   | 100.0%                |
| Character development program  | Excellent  | No change             | Excellent                               | Excellent             |
| Dollars spent per pupil**  | \$6,321    | Down 6.0%             | \$7,021                                 | \$7,021               |
| Percent of expenditures for instruction**                                    | 65.0%      | Down from 66.0%       | 65.7%                                   | 67.2%                 |
| Percent expenditures for teacher salaries**                                  | 63.7%      | Up from 63.0%         | 65.1%                                   | 66.6%                 |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School Improvement Council**

Dear Parents/Guardians and Supporters of Saluda Primary School,

We are proud of the progress at Saluda Primary School in the 2013-14 school year. Our staff, students, parents, and volunteers worked together to make great things happen at SPS. Through continued professional development and opportunities to work collaboratively, our staff helped our students grow and learn. Parents participated during parent nights and organized the SPS Spring Carnival. Volunteers helped with reading and mentoring students throughout the year. Our school worked together to fulfill the vision of nurturing thinkers and leaders in our school.

Teachers at SPS worked together throughout the year to help students learn. During class time, teachers continued Balanced Literacy with small group instruction for reading. The teachers continued implementing lessons and assessments based on Common Core State Standards. Teachers worked together to build units as well as assessments. Teachers used students’ responses to guide instruction for a more individualized approach to learning.

Students created projects in Science and Social Studies and had the opportunity to present their work to their families and their classmates. Each week teachers nominated a student as the Roving Researcher of the Week to honor our students’ accomplishments. Students continued in the OLWEUS anti-bullying framework and participated in character education lessons. Students were given “Caught Being Good” bracelets and praised for their positive behavior by support staff in the building.

Our parents and volunteers were a tremendous help to our school. Parents worked together to organize the SPS Spring Carnival. Many parents prepared authentic Mexican and Guatemalan dishes for our families to enjoy during the carnival. Volunteers from area churches read with students, donated clothing and snacks to students at our school. Our parents funded the beautiful murals added to the hallways of the school. SPS hosted two breakfasts to honor our volunteers, one in fall and one in spring. The volunteers collaborated on our character education program and shared their views on how our programs at SPS impact the community.

Lori B. Corley, Principal

Renee Hauser, SIC Chairperson

**Evaluations by Teachers**

|  | <b>Teachers</b> |
|--|-----------------|
| Number of surveys returned                             | 24              |
| Percent satisfied with learning environment            | 79.2%           |
| Percent satisfied with social and physical environment | 96.0%           |
| Percent satisfied with school-home relations           | 60.0%           |

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>79.4</b> |
| <b>Overall Grade Conversion</b>      | <b>C</b>    |

| Index Score  | Grade | Description  |
|--------------|-------|--|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator for Title I Schools**

Saluda Primary School has been designated as a:

|   |   |
|---|---|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.   |
|   | Title I Reward School for Progress - one of the schools with substantial progress in student subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.   |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                              |
| X | Title I School - does not qualify as Reward, Focus or Priority School.                                  |
|   | Non-Title I School - therefore the designations above are not applicable.                               |

**Teacher Quality and Student Attendance**

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 3.7%  |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0%         | 7.8%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |
| Student attendance rate                         | 96.2%      | 94.0%*          | Yes                 |

|  | State |
|--|-------|
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       | 61.9% |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | 0.0%  |

\*Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean * | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|-----------------------|--------------|---------------|------------------|
| <b>Grade 3 **</b>                 |          |           |              |                       |              |               |                  |
| All Students                      | 630.8    | 622.0     | 603.0        | 632.0                 | 100.0        | 100.0         | 100.0            |
| Male                              | 625.7    | 614.8     | N/A          | N/A                   | 100.0        | 100.0         | N/A              |
| Female                            | 638.4    | 632.8     | N/A          | N/A                   | 100.0        | 100.0         | N/A              |
| White                             | N/A      | N/A       | N/A          | N/A                   | N/A          | N/A           | N/A              |
| African American                  | 624.6    | 615.8     | N/A          | N/A                   | N/A          | N/A           | N/A              |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                   | N/A          | N/A           | N/A              |
| Hispanic                          | 629.9    | 618.6     | N/A          | N/A                   | 100.0        | 100.0         | N/A              |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                   | N/A          | N/A           | N/A              |
| With disabilities                 | N/A      | N/A       | N/A          | N/A                   | N/A          | N/A           | N/A              |
| Limited English Proficient        | 631.6    | 618.5     | N/A          | N/A                   | 100.0        | 100.0         | N/A              |
| Subsidized Meals                  | 626.0    | 617.9     | 597.3        | 632.7                 | 100.0        | 100.0         | 100.0            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                   | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                 | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

\*\* Test results of students previously enrolled at this primary school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (District)**

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 635.3    | 639.3     | 627.6        | 644.3                      | 100.0        | 100.0         | 100.0            | N/A             |
| Male                              | 628.6    | 636.1     | 627.7        | 642.1                      | 100.0        | 100.0         | 100.0            | N/A             |
| Female                            | 643.4    | 643.2     | 627.4        | 646.9                      | 100.0        | 100.0         | 100.0            | N/A             |
| White                             | 649.9    | 652.9     | 647.3        | 655.5                      | 100.0        | 100.0         | 100.0            | N/A             |
| African American                  | 621.2    | 618.8     | 605.3        | 633.1                      | 100.0        | 100.0         | 100.0            | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | 626.2    | 637.5     | 618.5        | 637.3                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With disabilities                 | 590.2    | 584.8     | 577.5        | 600.0                      | 100.0        | 100.0         | 100.0            | N/A             |
| Limited English Proficient        | 626.4    | 637.5     | 617.5        | 638.0                      | 100.0        | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 628.2    | 632.4     | 620.2        | 640.0                      | 100.0        | 100.0         | 100.0            | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 621.3    | 631.2     | 632.8        | 628.3                      | 100.0        | 100.0         | 100.0            | N/A             |
| Male                              | 615.3    | 629.4     | 632.9        | 628.0                      | 100.0        | 100.0         | 100.0            | N/A             |
| Female                            | 627.1    | 632.9     | 632.7        | 628.6                      | 100.0        | 100.0         | 100.0            | N/A             |
| White                             | 640.5    | 640.7     | 653.7        | 647.6                      | 100.0        | 100.0         | 100.0            | N/A             |
| African American                  | 601.3    | 613.7     | 611.5        | 606.1                      | 100.0        | 100.0         | 100.0            | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | 611.7    | 634.9     | 624.7        | 623.8                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With disabilities                 | 577.8    | 588.1     | 586.3        | 590.4                      | 100.0        | 100.0         | 100.0            | N/A             |
| Limited English Proficient        | 606.0    | 630.7     | 617.8        | 618.4                      | 100.0        | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 608.9    | 623.1     | 620.8        | 616.6                      | 100.0        | 100.0         | 100.0            | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                            |              |               |                  |                 |
| All Students                      | 233.0    | 225.4     | 81.8         | 73.3                       | 100.0        | 100.0         | 100.0            | 85.0            |
| Male                              | 229.4    | 225.0     | 80.6         | 76.2                       | 100.0        | 100.0         | 100.0            | 80.0            |
| Female                            | 236.9    | 225.9     | 83.1         | 69.8                       | 100.0        | 100.0         | 100.0            | 90.4            |
| White                             | 241.2    | 231.3     | 84.7         | 76.0                       | 100.0        | 100.0         | 100.0            | 91.9            |
| African American                  | 224.0    | 218.7     | 78.4         | 70.0                       | 100.0        | 100.0         | 100.0            | 78.6            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | 100.0            | N/A             |
| Hispanic                          | 229.4    | 223.4     | 82.4         | N/A                        | 100.0        | 100.0         | 100.0            | 78.3            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | 100.0            | N/A             |
| With disabilities                 | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | 100.0            | 55.6            |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | 100.0            | 72.7            |
| Subsidized Meals                  | 226.0    | 218.6     | 78.9         | 72.8                       | 100.0        | 100.0         | 100.0            | 81.4            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable      N/AV-Not Available      Abbreviations for Missing Data      N/C-Not Collected      N/R-Not Reported      I/S-Insufficient Sample

## Performance by Group - ESEA/Federal Accountability (State)

| Subgroups                            | ELA Mean | Math Mean | Science Mean | Soc Studies*/<br>History Mean | ELA %<br>Tested | Math %<br>Tested | Science %<br>Tested | Graduation<br>Rate |
|--------------------------------------|----------|-----------|--------------|-------------------------------|-----------------|------------------|---------------------|--------------------|
| <b>Grades 3 - 5</b>                  |          |           |              |                               |                 |                  |                     |                    |
| All Students                         | 643.8    | 644.3     | 626.4        | 645.0                         | 99.7            | 99.8             | 99.8                | N/A                |
| Male                                 | 638.9    | 643.9     | 627.0        | 646.5                         | 99.7            | 99.8             | 99.8                | N/A                |
| Female                               | 649.0    | 644.6     | 625.8        | 643.4                         | 99.8            | 99.9             | 99.8                | N/A                |
| White                                | 659.5    | 662.7     | 644.4        | 659.5                         | 99.8            | 99.9             | 99.8                | N/A                |
| African American                     | 622.3    | 617.3     | 601.2        | 624.1                         | 99.7            | 99.8             | 99.7                | N/A                |
| Asian/Pacific Islander               | 669.9    | 686.6     | 655.9        | 673.4                         | 99.9            | 100.0            | 99.8                | N/A                |
| Hispanic                             | 631.7    | 634.6     | 614.5        | 636.5                         | 99.7            | 99.9             | 99.9                | N/A                |
| American Indian/Alaskan              | 642.1    | 640.4     | 627.1        | 641.8                         | 99.7            | 99.9             | 99.5                | N/A                |
| With disabilities                    | 599.3    | 596.5     | 587.6        | 609.2                         | 98.9            | 99.5             | 99.5                | N/A                |
| Limited English Proficient           | 631.2    | 638.6     | 615.0        | 638.1                         | 99.7            | 99.9             | 99.9                | N/A                |
| Subsidized Meals                     | 627.7    | 625.2     | 609.4        | 628.7                         | 99.7            | 99.8             | 99.7                | N/A                |
| Migrant                              | 608.2    | 615.1     | 590.4        | 623.4                         | 100.0           | 100.0            | 100.0               | N/A                |
| Annual Measurable<br>Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                         | 95.0            | 95.0             | 95.0                | N/A                |
| <b>Grades 6 - 8</b>                  |          |           |              |                               |                 |                  |                     |                    |
| All Students                         | 627.8    | 632.2     | 634.7        | 637.4                         | 99.7            | 99.7             | 99.7                | N/A                |
| Male                                 | 620.6    | 630.1     | 634.4        | 639.8                         | 99.7            | 99.7             | 99.6                | N/A                |
| Female                               | 635.4    | 634.3     | 635.0        | 634.9                         | 99.8            | 99.8             | 99.7                | N/A                |
| White                                | 644.3    | 647.7     | 652.3        | 652.3                         | 99.8            | 99.8             | 99.7                | N/A                |
| African American                     | 604.3    | 608.5     | 608.9        | 615.2                         | 99.7            | 99.7             | 99.6                | N/A                |
| Asian/Pacific Islander               | 658.5    | 680.2     | 673.0        | 677.3                         | 99.9            | 99.9             | 99.9                | N/A                |
| Hispanic                             | 617.3    | 625.4     | 625.0        | 630.5                         | 99.7            | 99.7             | 99.7                | N/A                |
| American Indian/Alaskan              | 629.4    | 631.2     | 637.2        | 638.3                         | 99.9            | 99.8             | 99.7                | N/A                |
| With disabilities                    | 574.5    | 584.3     | 584.9        | 592.8                         | 99.4            | 99.4             | 99.2                | N/A                |
| Limited English Proficient           | 612.5    | 625.8     | 622.5        | 629.8                         | 99.6            | 99.7             | 99.8                | N/A                |
| Subsidized Meals                     | 610.0    | 614.6     | 616.3        | 619.9                         | 99.7            | 99.7             | 99.6                | N/A                |
| Migrant                              | 586.4    | 606.8     | 600.8        | 607.7                         | 98.2            | 98.2             | 100.0               | N/A                |
| Annual Measurable<br>Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                         | 95.0            | 95.0             | 95.0                | N/A                |
| <b>Grades 9 - 12</b>                 |          |           |              |                               |                 |                  |                     |                    |
| All Students                         | 229.3    | 222.6     | 81.8         | 74.9                          | 98.7            | 98.7             | 100.0               | 80.0               |
| Male                                 | 225.6    | 222.4     | 81.8         | 75.9                          | 98.3            | 98.3             | 100.0               | 75.7               |
| Female                               | 233.2    | 222.9     | 81.9         | 74.0                          | 99.2            | 99.1             | 100.0               | 84.5               |
| White                                | 235.9    | 230.8     | 86.1         | 78.1                          | 99.0            | 98.9             | 100.0               | 82.8               |
| African American                     | 219.6    | 209.6     | 75.2         | 69.9                          | 98.3            | 98.3             | 100.0               | 76.0               |
| Asian/Pacific Islander               | 240.2    | 245.8     | 89.4         | 80.3                          | 99.3            | 99.3             | 100.0               | 88.0               |
| Hispanic                             | 225.1    | 219.4     | 79.5         | 73.5                          | 98.9            | 99.0             | 100.0               | 76.9               |
| American Indian/Alaskan              | 228.8    | 220.3     | 81.9         | 77.2                          | 98.9            | 99.3             | 100.0               | 74.3               |
| With disabilities                    | 204.3    | 196.5     | 68.4         | 66.2                          | 96.6            | 96.5             | 100.0               | 43.2               |
| Limited English Proficient           | 218.0    | 214.7     | 76.6         | 71.3                          | 99.3            | 99.3             | 100.0               | 73.4               |
| Subsidized Meals                     | 221.1    | 212.6     | 76.8         | 70.8                          | 98.3            | 98.2             | 100.0               | 72.5               |
| Migrant                              | N/A      | N/A       | N/A          | N/A                           | N/A             | N/A              | 100.0               | 61.5               |
| Annual Measurable<br>Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                          | 95.0            | 95.0             | 95.0                | 75.1               |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

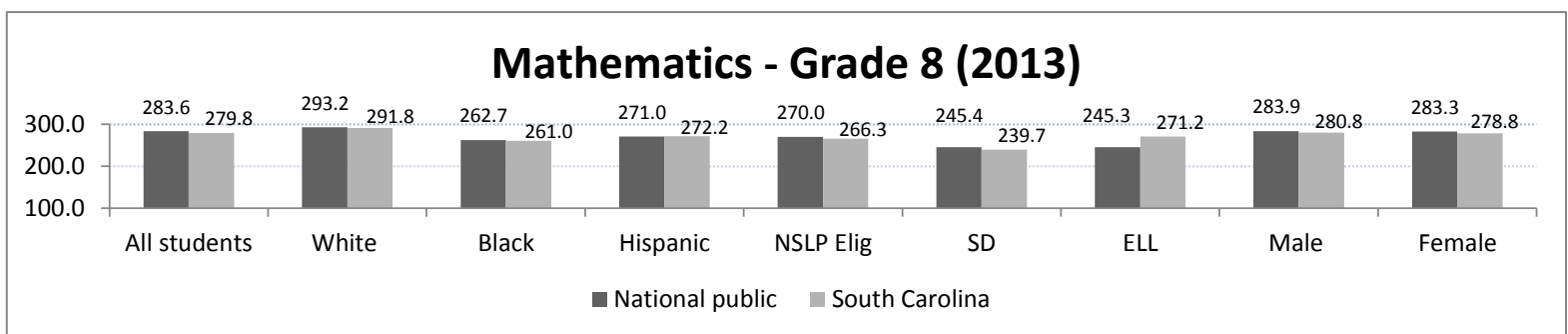
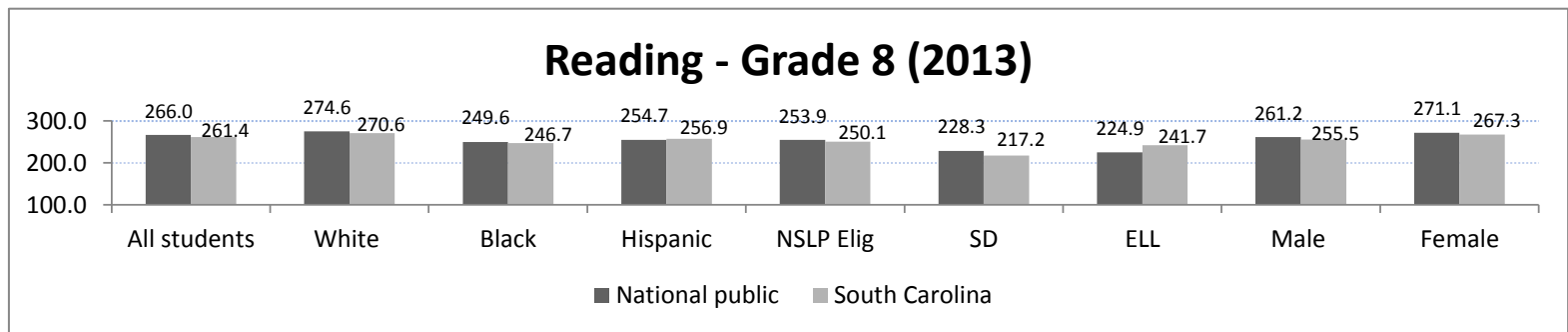
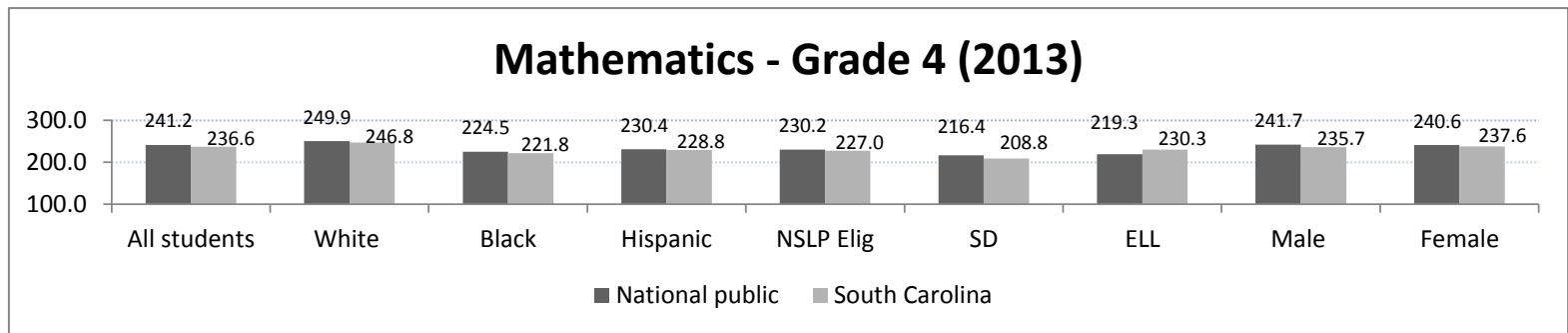
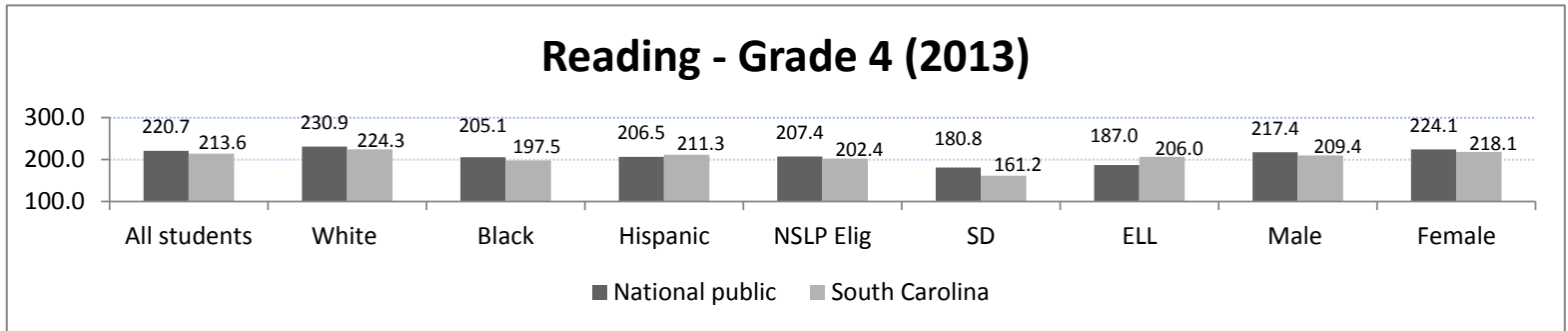
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

# NAEP\* Average Scale Scores - ESEA/Federal Accountability

\*Performance reported for SC and nation, data not available at school level.



#### Key

|      |                               |
|------|-------------------------------|
| NSLP | National school lunch program |
| SD   | Student with disabilities     |
| ELL  | English language learner      |

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

|  | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | N/A        |

#### Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample