

Sandhills Primary School

140 Lewis Rast Road
Swansea, SC 29160

Grades	1-2 Primary School	
Enrollment	524 Students	
Principal	Leslie Hightower	803-568-1250
Superintendent	Linda G. Lavender	803-568-1000
Board Chair	Daniel Martin	803-568-5940

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	2	0	0	0

* Ratings are calculated with data available by 04/02/2015. Primary Schools with students like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	85.7%
Student-teacher ratio in core subjects	22.1 to 1
Teachers with advanced degrees	64.3%
Teachers returning from previous year	N/A
Percent of parents attending conferences	99.1%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	12.5 days

Types of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n = 524)				
1st graders who attended full-day kindergarten	90.2%	Down from 98.9%	99.2%	100.0%
Retention rate	0.0%	No change	1.9%	2.3%
Attendance rate	94.0%	Down from 94.1%	95.7%	95.7%
With disabilities	17.8%	Up from 15.5%	11.4%	10.5%
Older than usual for grade	0.2%	Down from 0.4%	0.7%	1.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.0%	0.0%	0.0%
Teachers (n = 28)				
Teachers with advanced degrees	64.3%	Up from 61.5%	64.0%	61.2%
Continuing contract teachers	92.9%	Down from 96.2%	82.1%	80.0%
Teachers returning from previous year	N/A	N/A	89.3%	89.7%
Teacher attendance rate	93.2%	Down from 94.3%	94.7%	95.1%
Average teacher salary*	\$47,079	Down 3.4%	\$47,079	\$46,810
Professional development days/teacher	15.1 days	Up from 10.2 days	15.1 days	13.8 days
School				
Principal's years at school	4.0	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 23.9 to 1	21.8 to 1	21.2 to 1
Prime instructional time	85.7%	Down from 86.3%	89.5%	89.8%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.1%	Down from 100.0%	100.0%	100.0%
Character development program	Average	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,987	Down 1.4%	\$7,055	\$7,021
Percent of expenditures for instruction**	61.8%	Down from 63.0%	67.3%	67.2%
Percent expenditures for teacher salaries**	61.5%	Up from 60.0%	66.6%	66.6%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

Dear Parents/Guardians and Supporters of Sandhills Primary School,

Sandhills Primary School, a rural school located in lower Lexington County, serves approximately 530 1st and 2nd graders. We believe that "It's All About Students, Parents and Teachers Learning and Working Together!" Our school environment embraces researched-based practices to provide effective learning environments for each student. ☐

☐

Teachers are engaged in a continuous cycle of curriculum analysis and improvement as they develop unit plans based on rigors of 21st century skills and expectations. These standards are rigorous and will provide our students the opportunity to develop skills of analysis, become 'deep thinkers', and improve writing skills. A goal of our faculty is to provide a 'high progress literacy classroom' experience for every child.

☐

During primary school, students are 'learning to read'. We have established student engagement in reading and writing as our priority. Teachers are implementing a structured system that encourages students to build motivation and stamina in reading and writing. Many students increased their engagement to 60-90 minutes! We are excited to see progress with all our students!☐

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Our challenge is to continue our efforts to increase students' academic gains. Next year we will have the support of a literacy coach to assist our teachers in the implementation of research-based literacy strategies. Our school team will continue our focus on providing targeted assistance strategies for individual students. ☐

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Research data indicates that students lose up to 3-5 reading levels over the summer. In May, our students had the exciting opportunity to select 6 books for their personal home libraries. It is our hope that our students will read these books and many more over the summer to maintain or increase their reading levels while preventing summer reading loss. ☐

☐

Thank you for your support throughout the year as we work together for student success!☐

☐

Andrea Harrelson, SPS School Improvement Council Chairperson ☐

☐

Donna Goodwin, SPS Principal, (803) 568-1250

Evaluations by Teachers

	Teachers
Number of surveys returned	27
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	96.3%
Percent satisfied with school-home relations	85.2%

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	75
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator for Title I Schools

Sandhills Primary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in student subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.7%
Classes in high poverty schools not taught by highly qualified teachers	19.4%	7.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.8%	0.0%	No
Student attendance rate	94.0%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

*Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean *	ELA % Tested	Math % Tested	Science % Tested
Grade 3 **							
All Students	630.8	615.8	589.6	605.1	100.0	100.0	100.0
Male	N/A	N/A	N/A	N/A	100.0	100.0	100.0
Female	N/A	N/A	N/A	N/A	100.0	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	627.0	613.0	N/A	N/A	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

** Test results of students previously enrolled at this primary school.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	621.7	614.5	603.3	617.6	99.9	99.9	99.2	N/A
Male	615.3	615.1	603.5	618.8	99.7	99.7	98.4	N/A
Female	629.1	613.8	603.1	616.3	100.0	100.0	100.0	N/A
White	625.2	618.5	607.1	619.4	100.0	100.0	99.7	N/A
African American	611.5	599.2	591.4	608.8	99.3	99.3	97.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	619.2	618.3	602.3	621.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	594.6	588.4	584.8	599.9	100.0	100.0	99.1	N/A
Limited English Proficient	620.1	618.6	603.5	621.3	100.0	100.0	100.0	N/A
Subsidized Meals	616.5	609.7	598.9	613.7	99.8	99.8	99.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	610.0	611.6	625.6	626.6	100.0	99.9	99.6	N/A
Male	602.8	609.3	626.3	626.3	100.0	100.0	100.0	N/A
Female	617.0	613.9	624.9	626.9	100.0	99.7	99.2	N/A
White	614.8	614.4	630.7	627.8	100.0	99.8	99.4	N/A
African American	598.5	602.0	609.7	621.3	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	593.6	609.8	614.2	N/A	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	578.0	587.4	585.4	590.3	100.0	100.0	98.9	N/A
Limited English Proficient	589.7	606.1	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	603.5	606.7	616.1	620.7	100.0	99.8	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	224.9	212.8	78.6	74.3	98.1	97.6	100.0	77.9
Male	220.8	210.0	76.7	76.2	98.2	98.2	100.0	74.8
Female	229.3	215.7	80.6	72.5	98.0	97.0	100.0	81.7
White	227.2	216.0	80.4	75.6	99.3	99.3	100.0	75.9
African American	219.6	205.2	75.4	70.7	96.4	96.4	100.0	80.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	100.0	92.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
With disabilities	209.3	196.8	70.2	N/A	100.0	100.0	100.0	36.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized Meals	221.8	210.4	76.6	73.9	98.1	97.5	100.0	73.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	100.0	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

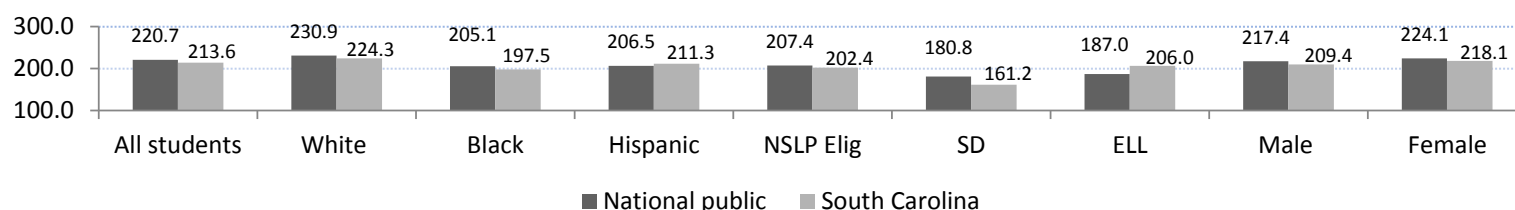
N/R-Not Reported

I/S-Insufficient Sample

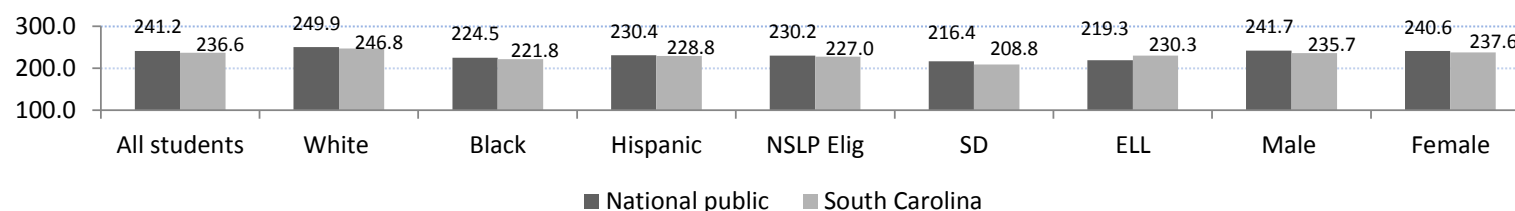
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

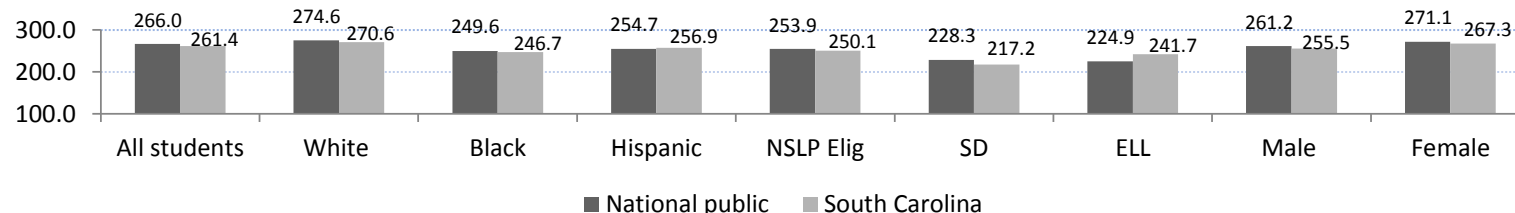
Reading - Grade 4 (2013)



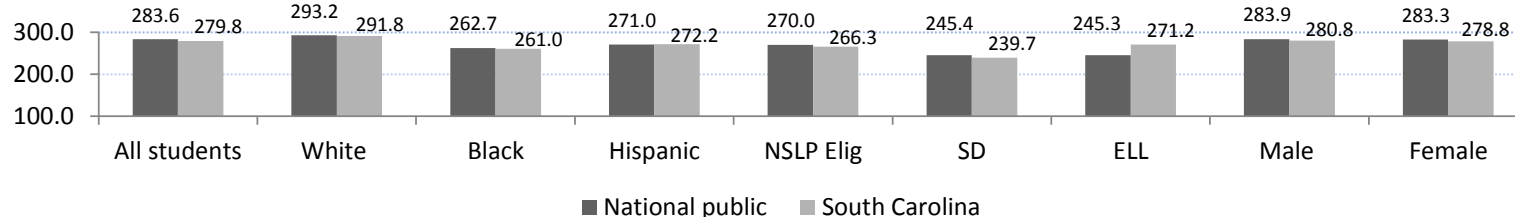
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

N/A

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample