


Ninety Six Primary School

121 South Cambridge St.
Ninety Six, SC 29666

Grades	PK-2 Primary School	
Enrollment	475 Students	
Principal	Jane Calhoun	864-543-3112
Superintendent	Dr. Mark Petersen	864-543-3100
Board Chair	Sam Corley	864-223-2082



THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	At-Risk
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	1	0	0	0

* Ratings are calculated with data available by 04/02/2015. Primary Schools with students like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	90.8%
Student-teacher ratio in core subjects	23.9 to 1
Teachers with advanced degrees	42.3%
Teachers returning from previous year	95.7%
Percent of parents attending conferences	98.8%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	9.8 days

Types of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n = 475)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.2%	Up from 2.3%	2.8%	2.3%
Attendance rate	96.0%	Up from 95.8%	96.0%	95.7%
With disabilities	10.1%	Up from 9.9%	11.9%	10.5%
Older than usual for grade	1.0%	Down from 1.2%	1.2%	1.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 26)				
Teachers with advanced degrees	42.3%	Down from 45.8%	52.6%	61.2%
Continuing contract teachers	84.6%	Down from 87.5%	78.4%	80.0%
Teachers returning from previous year	95.7%	Down from 97.1%	94.1%	89.7%
Teacher attendance rate	94.7%	Up from 94.5%	95.2%	95.1%
Average teacher salary*	\$48,784	Down 3.1%	\$48,585	\$46,810
Professional development days/teacher	9.8 days	Up from 5.6 days	9.8 days	13.8 days
School				
Principal's years at school	1.0	Down from 9.0	2.0	4.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 19.4 to 1	22.5 to 1	21.2 to 1
Prime instructional time	90.8%	Up from 89.8%	91.0%	89.8%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.8%	Down from 100.0%	99.9%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,483	Down 4.3%	\$6,657	\$7,021
Percent of expenditures for instruction**	66.0%	Down from 69.0%	70.1%	67.2%
Percent expenditures for teacher salaries**	65.8%	Up from 65.0%	69.6%	66.6%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

Dear Parents/Guardians and Supporters of Ninety Six Primary School,

The G. Frank Russell Career Center is a multidistrict center that serves Greenwood School Districts 50, 51 and 52. Our school received an excellent rating from the State of South Carolina and was recognized as a Palmetto Gold School in 2012 and 2013.

☐

In the 2013-2014 school year, we had nineteen certified staff members that offer eighteen different programs and taught over two thousand students. We had one hundred and fifty nine program completers, fifty three Work Ethic Certificate Recipients and inducted forty four students into the National Technical Honor Society. At the State SkillsUSA competition we had three third place winners, one second place finisher and three first place winners that have an opportunity to compete this summer at the National Leadership and Skills Conference. We also participated in service projects with the March of Dimes, Relay for Life, Salvation Army, Meg’s House, The Pathway House and the United Way.

☐

We believe all students have the right to learn in a safe, comfortable and disciplined environment. We commit ourselves to student success and believe every student should have an opportunity to fulfill his or her potential. We are proud of our school, our community and we look forward to the future.

☐

Dr. Steve Glenn, Director

☐

Kelly McWhorter, School Advisory Committee Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	16
Percent satisfied with learning environment	81.3%
Percent satisfied with social and physical environment	93.8%
Percent satisfied with school-home relations	93.4%

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator for Title I Schools

Ninety Six Primary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in student subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

*Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean *	ELA % Tested	Math % Tested	Science % Tested
Grade 3 **							
All Students	639.1	639.0	622.7	634.0	100.0	100.0	100.0
Male	629.4	631.5	619.6	N/A	100.0	100.0	N/A
Female	651.7	648.7	N/A	N/A	100.0	100.0	N/A
White	646.5	650.8	632.3	641.8	100.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	625.9	621.5	611.8	623.5	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

** Test results of students previously enrolled at this primary school.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.3	651.1	637.7	650.7	100.0	100.0	100.0	N/A
Male	636.2	647.7	638.1	649.0	100.0	100.0	100.0	N/A
Female	653.3	655.9	637.1	653.0	100.0	100.0	100.0	N/A
White	651.0	661.9	647.2	657.6	100.0	100.0	100.0	N/A
African American	618.3	616.7	605.6	628.4	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	601.1	607.9	602.8	N/A	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	631.0	637.1	627.0	638.0	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	635.2	632.0	636.1	634.1	100.0	100.0	100.0	N/A
Male	634.9	632.2	640.6	642.5	100.0	100.0	100.0	N/A
Female	635.5	631.8	632.1	624.8	100.0	100.0	100.0	N/A
White	639.9	636.8	640.9	639.0	100.0	100.0	100.0	N/A
African American	617.1	613.3	622.4	615.4	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	558.4	579.0	N/A	N/A	100.0	100.0	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	621.7	620.7	623.3	621.4	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	232.2	225.9	79.0	72.5	100.0	100.0	100.0	82.9
Male	230.4	227.4	78.2	73.6	100.0	100.0	100.0	77.3
Female	234.7	223.7	80.1	71.2	100.0	100.0	100.0	87.8
White	235.0	229.9	81.1	75.1	100.0	100.0	100.0	85.2
African American	225.1	212.5	73.0	66.0	100.0	100.0	100.0	76.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
Subsidized Meals	228.6	217.9	75.0	69.4	100.0	100.0	100.0	69.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	100.0	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

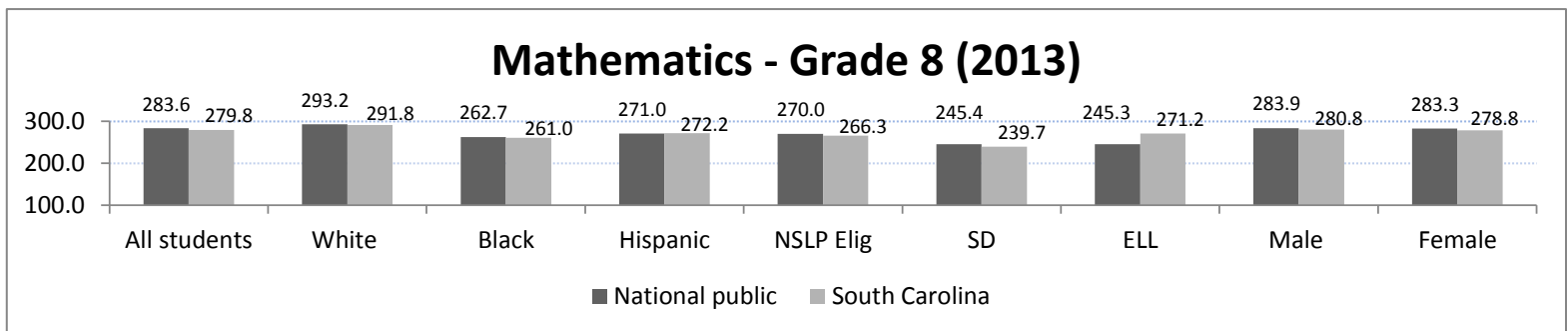
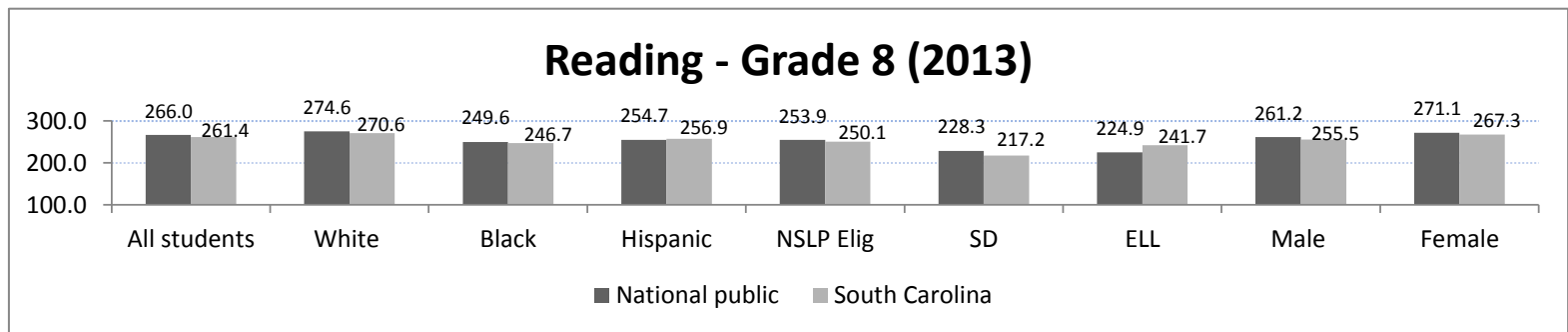
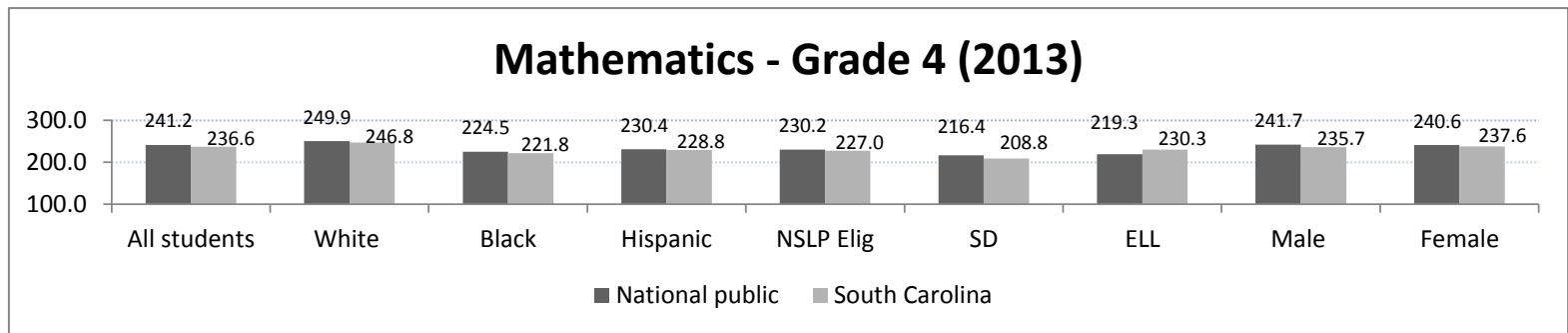
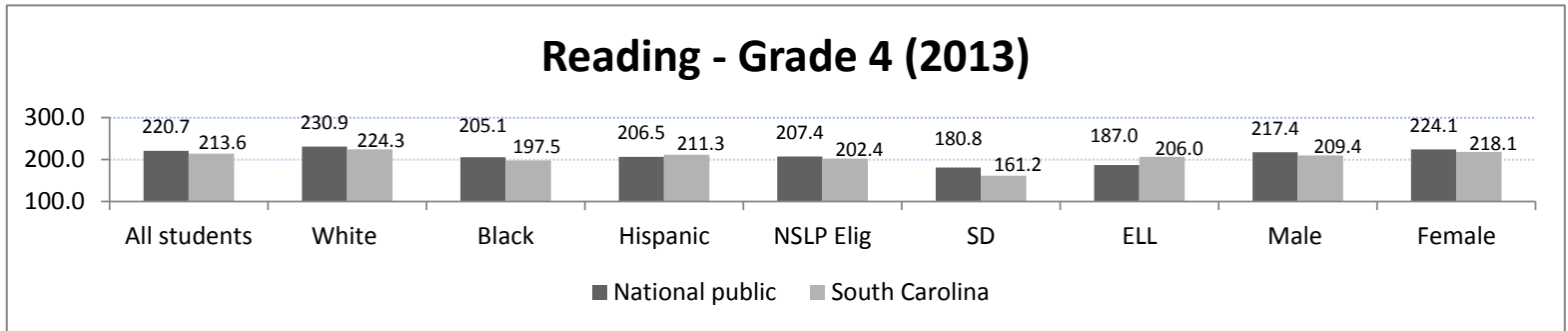
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	N/A

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