

, SC .

Grades PK-2 Primary School
Enrollment 622 Students
Principal
Superintendent Dr. Rodney Thompson
Board Chair Dr. Kent Murray

843-899-8600
843-819-3320



2014

THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	3	0	0	0

* Ratings are calculated with data available by 04/02/2015. Primary Schools with students like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	90.5%
Student-teacher ratio in core subjects	N/R
Teachers with advanced degrees	65.1%
Teachers returning from previous year	N/A
Percent of parents attending conferences	N/R
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	

Types of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
	South Carolina Department of Education
	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n = 622)				
1st graders who attended full-day kindergarten	N/R	N/A	99.7%	100.0%
Retention rate	2.3%	Down from 4.9%	2.6%	2.3%
Attendance rate	96.0%	Up from 95.7%	96.0%	95.7%
With disabilities	13.6%	No change	10.9%	10.5%
Older than usual for grade	1.3%	No change	1.1%	1.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/A	0.0%	0.0%
Teachers (n = 43)				
Teachers with advanced degrees	65.1%	Up from 62.5%	52.6%	61.2%
Continuing contract teachers	72.1%	Down from 85.0%	80.0%	80.0%
Teachers returning from previous year	N/A	N/A	89.7%	89.7%
Teacher attendance rate	94.8%	Down from 96.3%	95.2%	95.1%
Average teacher salary*	\$51,199	Down 1.2%	\$48,585	\$46,810
Professional development days/teacher	N/R	N/A	15.0 days	13.8 days
School				
Principal's years at school	N/R	N/A	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/A	21.4 to 1	21.2 to 1
Prime instructional time	90.5%	Down from 91.3%	90.8%	89.8%
Opportunities in the arts	N/R	No change	Good	Good
SACS accreditation	N/R	No change	Yes	Yes
Parents attending conferences	N/R	N/A	99.9%	100.0%
Character development program	N/R	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,123	Down 5.1%	\$6,657	\$7,021
Percent of expenditures for instruction**	73.7%	Down from 74.0%	72.9%	67.2%
Percent expenditures for teacher salaries**	72.9%	Down from 73.0%	72.1%	66.6%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

Dear Parents/Guardians and Supporters of ,

Westview Primary School opened its doors in 2002 and finished its 12th year. Beginning with the 2011-2012 school year, our grade level configuration changed. The new Pre-K through 2nd grade configuration aligns us with other primary schools in our district. This year we added an additional Head Start class, bringing our total to nine classes of three and four-year-old Head Start Students.

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Our school includes 50 classrooms as well as a science lab, multi-purpose room, media center, music, art and speech rooms. The school has two state of the art computer labs. Students visit one lab on a weekly basis for instruction on keyboarding and time for review in math and language arts skills. This lab is also used for assessing second grade students using MAP (Measures of Academic Progress). The second lab is available for tutorial sessions for students identified as "at risk" in reading and/or math. This lab uses Success Maker software. Students are also able to read books and take Accelerated Reader tests to demonstrate their ability to comprehend what they have read. Our school participated in the "Roscoe Reads" program where our children are rewarded for the AR points they earn with books and an ice cream party. This year all of our 2nd grade students earned enough AR points to attend the quarterly party. Students with the most AR points were entered in a drawing for a bicycle.

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Twelve teachers at Westview Primary School are now National Board Certified. Our teachers are trained in Balanced Literacy, Common Core State Standards, Common Assessments, "Six Plus One" Writing and Foss Science Kits. Teachers in kindergarten, first and second grade have been trained in and use DRA (Developmental Reading Assessment) and AIMS Web to assess the reading, literacy, and math skills of their students. We have interactive SmartBoards in all of our instructional areas, and our teachers have all been trained to use this instructional technology tool. WVP is part of the One to One Computing Initiative for Berkeley County School District. We have received iPads for all of our teachers and 60 iPads that are available in class sets for teachers to check out. Additional iPads have been ordered with PTA money to increase the number of class sets. WVP has been recognized by the State Department of Education with the Palmetto Silver Award and as a Red Carpet School.

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Parent involvement is especially critical at the primary level. The PTA and School Improvement Council continue to work with us to provide a safe and nurturing learning environment for our students. Our school has both Before/After School and Summer Camp Programs. Funds from these programs and our PTA are also used to provide playground equipment, safe fall zones, and to construct an outdoor pavilion which is used by our teachers for various learning activities. Students at Westview Primary School participate in a variety of programs such as The Boosterthon Fun Run, Special Olympics, and Jump Rope for Heart. Our participation in the Boeing/MUSC Wellness program helped our students and staff focus on healthy habits and earned our school \$1,000.00. Our Special Education Department received a grant that allowed us to hold our own Special Olympics Day.

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Lucretia O. Carter, Principal, Jessica Reno, SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	43
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator for Title I Schools

has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in student subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.9%	3.7%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	7.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

*Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean *	ELA % Tested	Math % Tested	Science % Tested
Grade 3 **							
All Students	660.5	631.2	624.8	647.4	99.3	99.3	100.0
Male	657.0	631.0	625.4	650.5	100.0	100.0	100.0
Female	663.9	631.4	624.2	644.6	98.7	98.7	100.0
White	667.4	642.5	633.3	653.5	99.0	99.0	100.0
African American	648.1	608.6	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	651.0	620.5	613.1	643.4	98.4	98.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

** Test results of students previously enrolled at this primary school.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

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Performance by Group - ESEA/Federal Accountability (District)

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	645.3	643.4	625.6	644.4	99.8	99.9	99.9	N/A
Male	640.9	644.0	627.0	646.0	99.7	99.9	100.0	N/A
Female	649.9	642.8	624.1	642.8	99.9	99.9	99.9	N/A
White	657.3	657.8	639.8	655.5	99.8	99.9	99.9	N/A
African American	627.4	621.3	603.0	627.7	99.9	100.0	100.0	N/A
Asian/Pacific Islander	661.8	669.4	647.1	654.2	100.0	100.0	99.3	N/A
Hispanic	631.9	627.1	614.1	633.3	99.4	100.0	100.0	N/A
American Indian/Alaskan	649.8	649.4	637.7	648.9	100.0	100.0	100.0	N/A
With disabilities	598.8	592.9	583.1	604.0	99.1	99.9	99.8	N/A
Limited English Proficient	629.3	629.0	611.1	633.7	99.3	100.0	99.7	N/A
Subsidized Meals	633.0	628.5	611.7	631.7	99.8	99.9	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	628.9	630.7	636.5	642.0	99.7	99.6	99.8	N/A
Male	621.2	628.7	636.9	645.6	99.6	99.5	99.6	N/A
Female	636.4	632.7	636.1	638.4	99.8	99.7	99.9	N/A
White	640.8	641.8	650.9	653.3	99.7	99.7	99.8	N/A
African American	610.0	612.1	614.1	622.9	99.8	99.8	99.7	N/A
Asian/Pacific Islander	652.0	668.4	663.0	679.4	100.0	99.5	100.0	N/A
Hispanic	626.0	625.4	632.3	639.2	100.0	98.6	100.0	N/A
American Indian/Alaskan	626.6	630.0	635.3	642.1	100.0	100.0	100.0	N/A
With disabilities	575.6	585.5	586.0	597.6	99.0	98.9	98.9	N/A
Limited English Proficient	621.1	628.5	630.9	640.9	100.0	98.0	100.0	N/A
Subsidized Meals	615.3	618.3	622.5	628.5	99.8	99.6	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.1	221.4	82.2	76.0	99.5	99.5	100.0	80.3
Male	225.1	221.4	82.3	76.5	99.5	99.5	100.0	75.9
Female	233.6	221.4	82.2	75.4	99.5	99.5	100.0	85.4
White	233.4	227.2	86.1	78.4	99.3	99.3	100.0	81.7
African American	222.6	211.7	77.0	72.3	99.7	99.7	100.0	78.7
Asian/Pacific Islander	239.4	239.9	88.4	81.2	98.5	98.5	100.0	88.8
Hispanic	222.3	216.3	80.7	74.1	100.0	100.0	100.0	76.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	100.0	71.4
With disabilities	209.4	199.6	71.3	67.0	98.6	98.0	100.0	41.7
Limited English Proficient	221.2	215.4	78.9	72.7	100.0	100.0	100.0	71.4
Subsidized Meals	223.8	215.5	79.4	72.9	99.4	99.4	100.0	75.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (State)

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	100.0	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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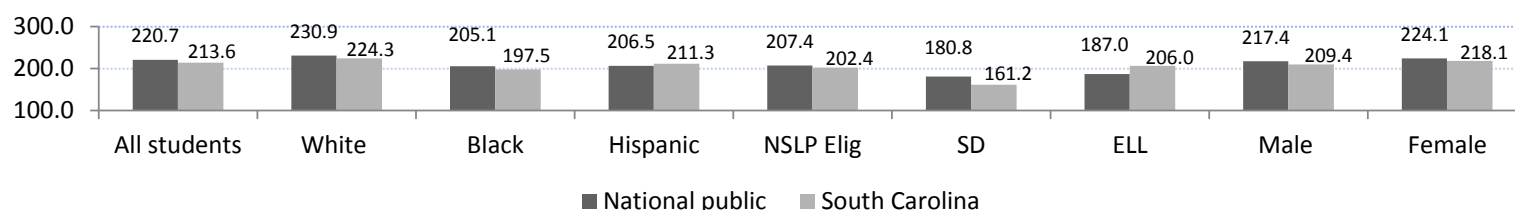
N/R-Not Reported

I/S-Insufficient Sample

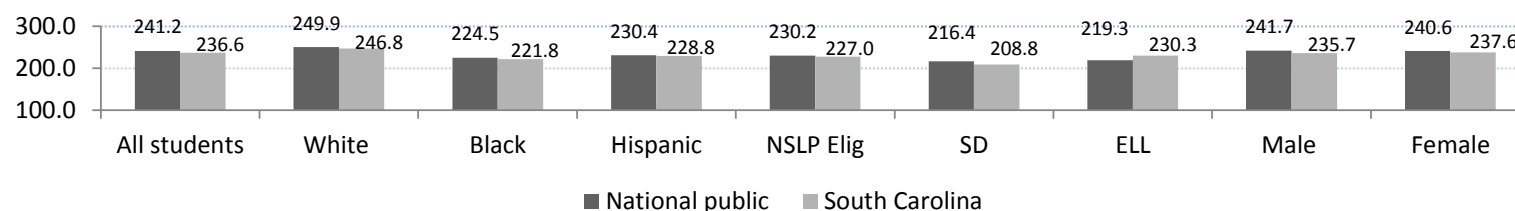
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

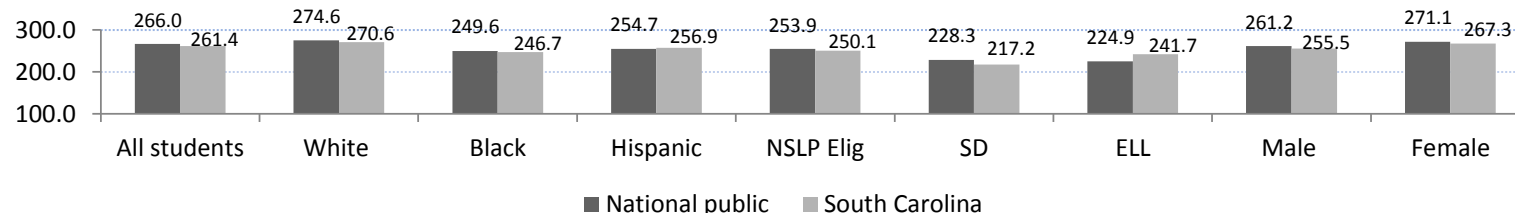
Reading - Grade 4 (2013)



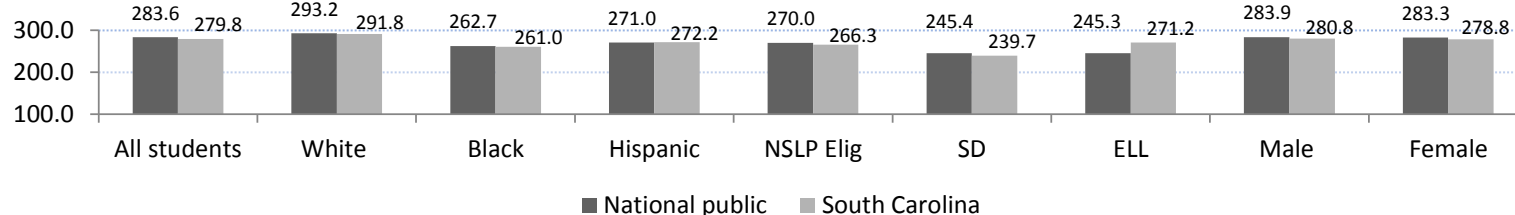
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

N/A

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N/AV-Not Available

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