

Marshall Primary School

218 Banniter Street
Belton, SC 29627

Grades PK-2 Primary School

Enrollment 570 Students

Principal Jenifer B. Fleming

864-338-7611

Superintendent Dr. Richard Rosenberger

864-369-7364

Board Chair Dr. Danny Hawkins

864-369-7364

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Average	At-Risk
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	1	0	0	0

* Ratings are calculated with data available by 04/02/2015. Primary Schools with students like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	92.8%
Student-teacher ratio in core subjects	N/R
Teachers with advanced degrees	53.1%
Teachers returning from previous year	94.1%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	12.7 days

Types of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
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Students (n = 570)

1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.8%	Up from 2.8%	2.8%	2.3%
Attendance rate	95.9%	Up from 95.5%	96.0%	95.7%
With disabilities	30.8%	Down from 37.1%	11.9%	10.5%
Older than usual for grade	1.8%	Down from 2.0%	1.2%	1.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n = 32)

Teachers with advanced degrees	53.1%	Down from 53.6%	52.6%	61.2%
Continuing contract teachers	90.6%	Down from 92.9%	78.4%	80.0%
Teachers returning from previous year	94.1%	Up from 90.8%	94.1%	89.7%
Teacher attendance rate	98.2%	Up from 97.2%	95.2%	95.1%
Average teacher salary*	\$48,386	Down 2.4%	\$48,585	\$46,810
Professional development days/teacher	15.0 days	Up from 13.3 days	9.8 days	13.8 days

School

Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	N/R	N/A	22.5 to 1	21.2 to 1
Prime instructional time	92.8%	Up from 91.0%	91.0%	89.8%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 90.7%	99.9%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,831	Down 2.4%	\$6,657	\$7,021
Percent of expenditures for instruction**	72.1%	Down from 75.0%	70.1%	67.2%
Percent expenditures for teacher salaries**	71.6%	Up from 71.0%	69.6%	66.6%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

Dear Parents/Guardians and Supporters of Marshall Primary School,

The mission of Marshall Primary School, in partnership with the total community, is to build a solid foundation for future learning by providing quality instruction while nurturing the uniqueness of each individual. The 2013-2014 school year was an exciting year as children began their educational journey. Our active PTO, volunteers, SIC, Title I Committee, Instructional Leadership Team, teachers, staff, parents, business partners, and community members continued to make Marshall Primary a special place as "every bear starts somewhere."

☐

Marshall Primary School implemented a variety of initiatives this year and professional development activities throughout the year. Initiatives and professional development included: balanced literacy, Fountas and Pinnell Literacy Benchmarking, reading interventions including Read Well and LLI, math and writing staff development, PBIS and Responsive Classroom training and strategy implementation. Parental involvement was emphasized throughout the year through activities such as: parent and volunteer workshops, mathematics and literacy curriculum nights, book fairs, Grandparents' Day celebration, Spring Arts showcase, choral programs, field day, and fall festival. We continued our customs of providing student support through Wendy's Wonderful Kids, Second Grade Character Ambassadors, Teddy Bear Helpers, and Webbcraft sponsored drama performances.☐

☐

Student growth was evident in all core content areas for all grade levels as District Achievement data indicated scores remaining constant or improving. Student growth was enhanced due to the additional supports of the 21st Century Community Learning Centers after school and summer grants and mentor sponsorships. ☐

☐

Several teachers received honors and recognitions during the school year. Stephanie McClellan was recognized as the SCIRA Foothills Council Distinguished Teacher of Reading at the state SCIRA conference. Teacher of the Year for 2013-2014 was Becki Vallecillo. Stephanie McClellan will be representing the school as Teacher of the Year for the 2014-2015 school year. ☐

☐

At Marshall Primary School, we remain committed to helping every child achieve his/her potential. We have extremely committed faculty members, staff, volunteers, PTO members, SIC members, parents, business partners, and community members working together to develop the whole child. It is our goal to build a foundation for students to become college and career ready by becoming student learners who are responsible, respectful and prepared for the ever changing world. ☐

☐

☐

Jenifer B. Fleming, Principal ☐

☐

Mandy Wilson, SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	32
Percent satisfied with learning environment	87.6%
Percent satisfied with social and physical environment	90.7%
Percent satisfied with school-home relations	84.4%

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator for Title I Schools

Marshall Primary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in student subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	3.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

*Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean *	ELA % Tested	Math % Tested	Science % Tested
Grade 3 **							
All Students	669.7	660.2	645.3	668.8	98.5	100.0	100.0
Male	664.2	654.5	N/A	N/A	98.6	100.0	100.0
Female	673.7	664.3	642.3	664.9	98.4	100.0	100.0
White	676.1	664.1	654.6	667.2	98.1	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	93.3	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	656.7	648.9	637.4	N/A	97.6	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

** Test results of students previously enrolled at this primary school.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	652.1	658.6	642.7	664.8	99.1	100.0	100.0	N/A
Male	649.2	657.1	641.8	670.1	98.5	100.0	100.0	N/A
Female	655.0	660.1	643.6	659.0	99.8	100.0	100.0	N/A
White	657.6	664.3	648.5	669.0	99.1	100.0	100.0	N/A
African American	627.2	631.3	619.0	643.0	99.3	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	620.2	624.1	611.0	636.1	95.5	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	641.0	646.7	633.0	655.6	98.8	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	641.0	641.7	640.7	642.8	99.8	99.9	99.8	N/A
Male	631.3	639.1	642.7	647.0	100.0	100.0	99.7	N/A
Female	652.1	644.6	638.5	638.1	99.5	99.8	100.0	N/A
White	646.6	646.9	646.1	646.5	99.7	99.9	99.8	N/A
African American	615.8	620.1	617.4	624.8	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	590.7	593.8	587.9	605.5	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	627.7	629.5	631.1	630.5	99.8	100.0	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	231.1	225.1	84.5	78.0	100.0	99.3	100.0	82.5
Male	227.6	224.8	84.6	79.4	100.0	100.0	100.0	80.7
Female	234.6	225.3	84.4	76.5	100.0	98.6	100.0	84.3
White	232.9	227.3	85.3	78.7	100.0	99.5	100.0	81.0
African American	223.9	215.9	80.8	74.3	100.0	98.2	100.0	87.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
With disabilities	212.3	205.9	73.0	N/A	100.0	100.0	100.0	61.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
Subsidized Meals	226.3	220.7	81.3	75.1	100.0	98.6	100.0	72.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	100.0	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

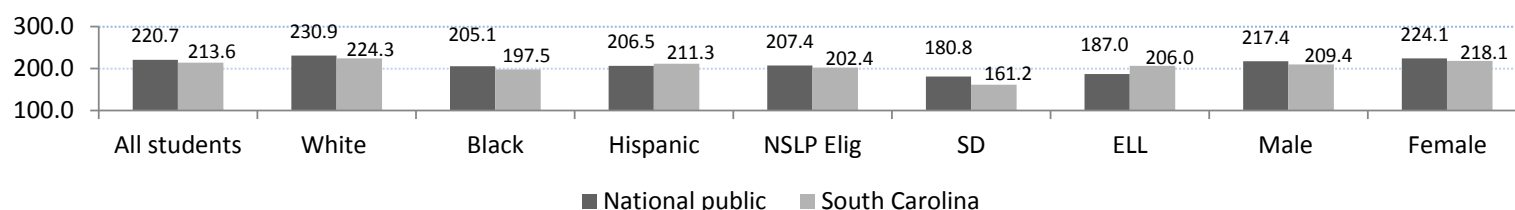
N/R-Not Reported

I/S-Insufficient Sample

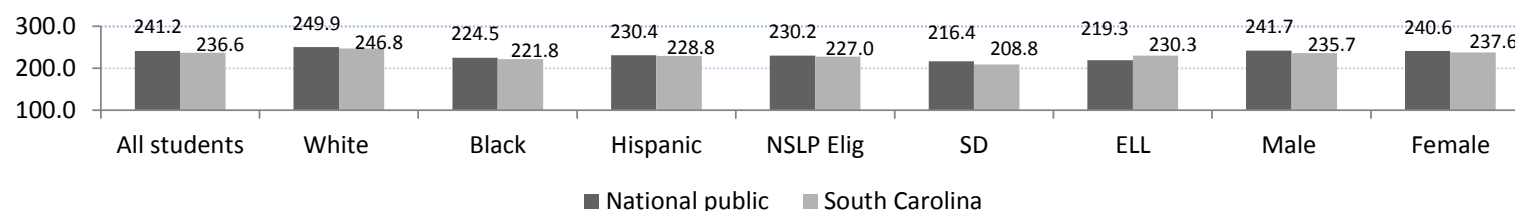
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

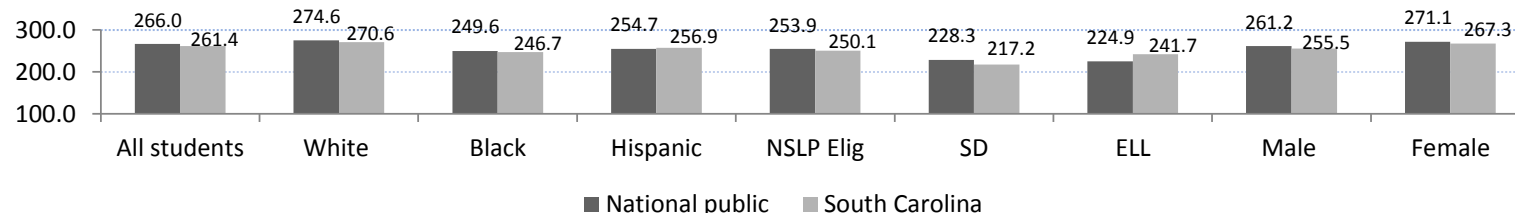
Reading - Grade 4 (2013)



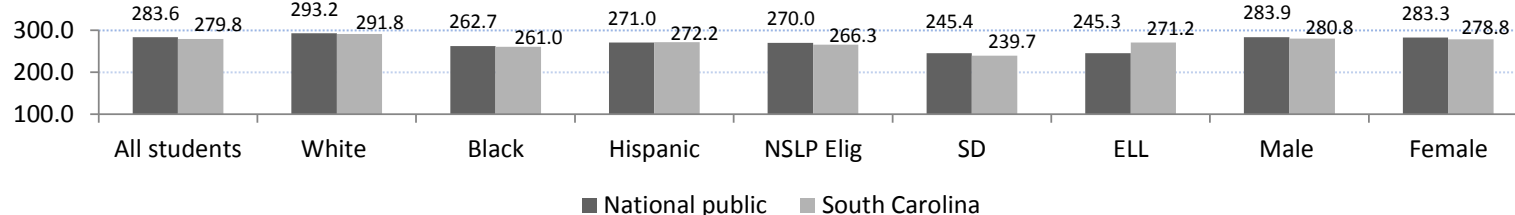
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

N/A

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