



SC Annual School Report Card Summary

SC Virtual Charter School

Grades: K-12 Enrollment: 3,660
 Principal: Dr. Cherry Daniel
 Superintendent: Wayne Brazell, Ph. D.
 Board Chair: Don McLaurin

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	D	Focus
2013	Average	Below Average	N/A	N/A	D	N/A
2012	Average	Average	N/A	N/A	C	N/A

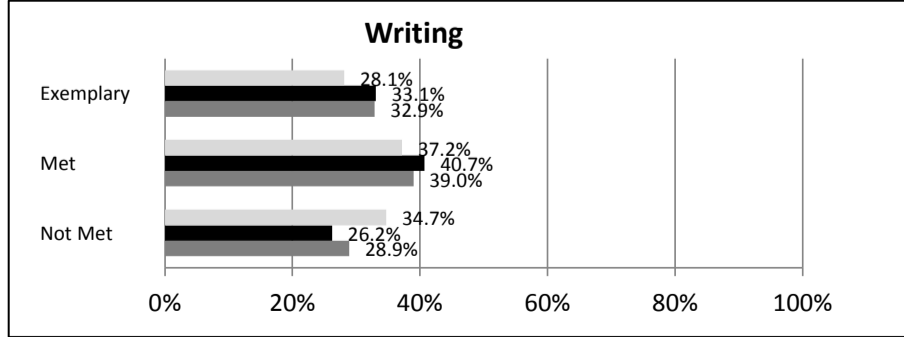
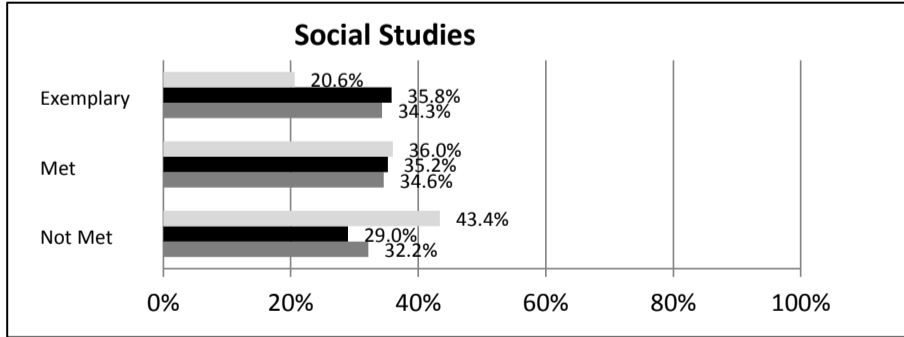
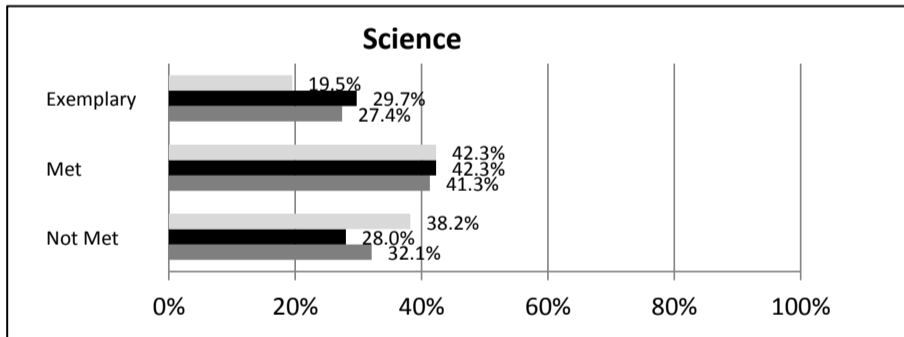
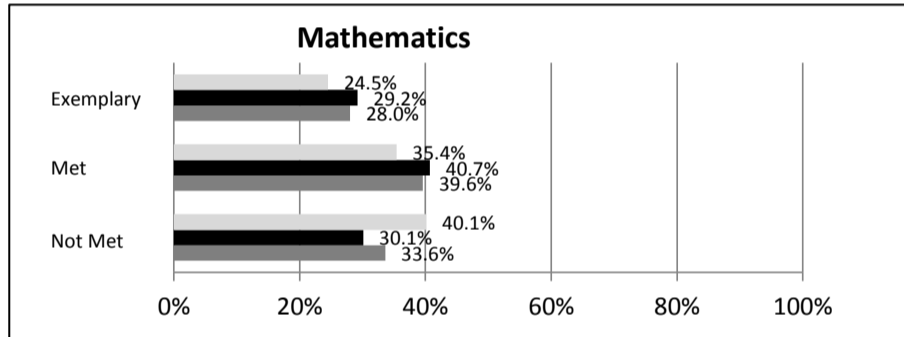
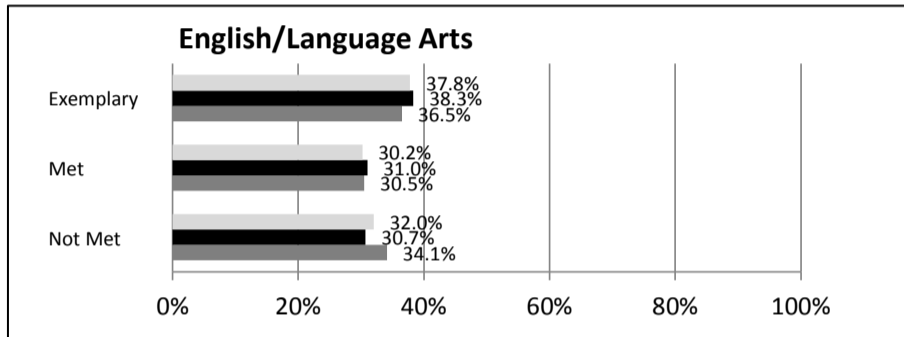
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	17	36	2	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

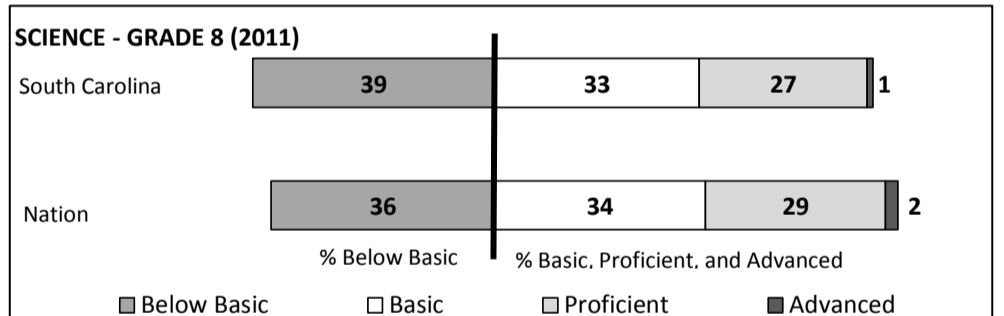
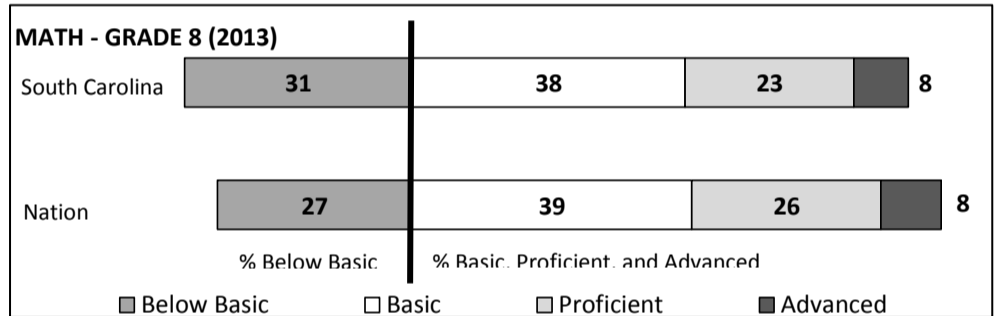
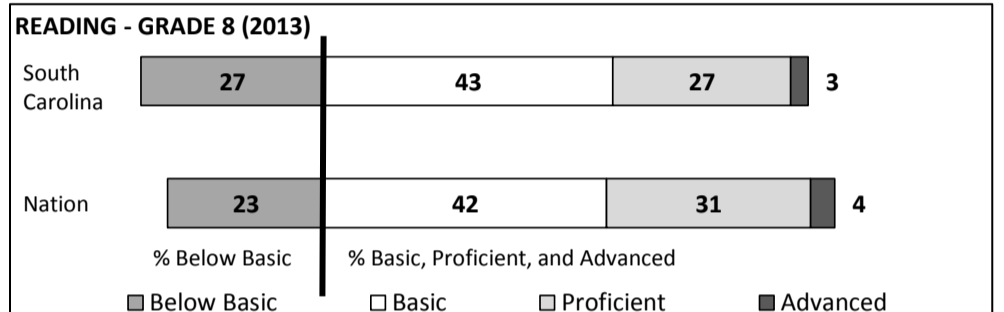
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.3%	98.7%
English 1	100.0%	95.8%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.7%	98.3%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 3,660)				
Students Enrolled in high school credit courses (grades 7 & 8)	16.4%	Down from 27.8%	29.6%	26.0%
Retention rate	5.9%	Up from 4.8%	0.9%	0.6%
Attendance rate	98.9%	Down from 99.1%	96.0%	96.2%
Served by gifted and talented program	0.1%	Up from 0.0%	22.0%	19.4%
With disabilities	9.8%	Down from 10.3%	13.2%	12.8%
Older than usual for grade	11.4%	Up from 11.0%	4.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.6%	0.4%
Annual dropout rate	2.4%	No change	0.0%	0.0%
Teachers (n = 93)				
Teachers with advanced degrees	78.5%	Down from 79.8%	61.6%	61.3%
Continuing contract teachers	96.8%	Up from 95.2%	79.4%	75.9%
Teachers returning from previous year	84.3%	Up from 84.1%	86.6%	85.4%
Teacher attendance rate	98.0%	Up from 96.8%	94.9%	95.2%
Average teacher salary*	\$40,936	Down 0.1%	\$48,065	\$47,081
Classes not taught by highly qualified teachers	1.3%	Up from 0.0%	4.8%	5.8%
Professional development days/teacher	15.1 days	Up from 11.1 days	10.9 days	10.6 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	N/R	N/A	22.8 to 1	21.5 to 1
Prime instructional time	97.2%	Up from 95.8%	89.7%	90.1%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	98.7%	99.0%
Character development program	Unsatisfactory	Down from Good	Good	Good
Dollars spent per pupil**	\$5,542	Up 2.4%	\$7,288	\$7,616
Percent of expenditures for instruction**	75.6%	Down from 80.0%	62.6%	62.0%
Percent of expenditures for teacher salaries**	22.5%	Up from 22.0%	61.7%	61.3%
ESEA composite index score	67.8	Up from 66.8	80.3	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	80	265	263
Percent satisfied with learning environment	98.8%	89.0%	90.5%
Percent satisfied with social and physical environment	90.1%	90.8%	74.6%
Percent satisfied with school-home relations	100.0%	88.1%	89.6%

*Only students at the highest middle school grade level at this school and their parents were included.

School narrative was not provided.

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