



SC Annual School Report Card Summary

Rawlinson Road Middle
YORK 3 - ROCK HILL
Grades: 6-8 Enrollment: 609
Principal: Jean R. Dickson
Superintendent: Mr. John Taylor, Interim
Board Chair: Jim Vining

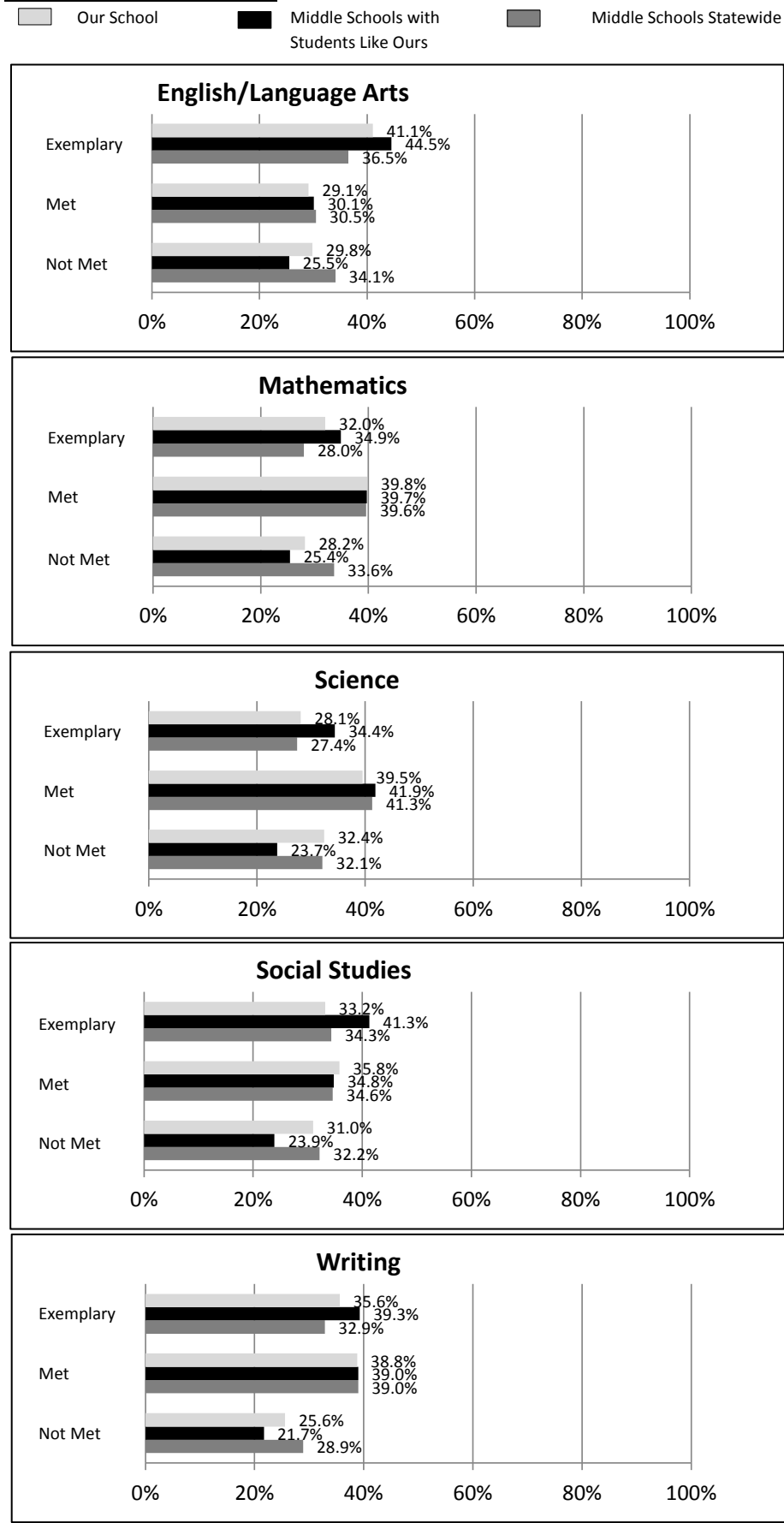
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	B	N/A
2013	Good	Average	N/A	N/A	C	N/A
2012	Excellent	Excellent	GOLD	SILVER	A	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	16	9	1	0

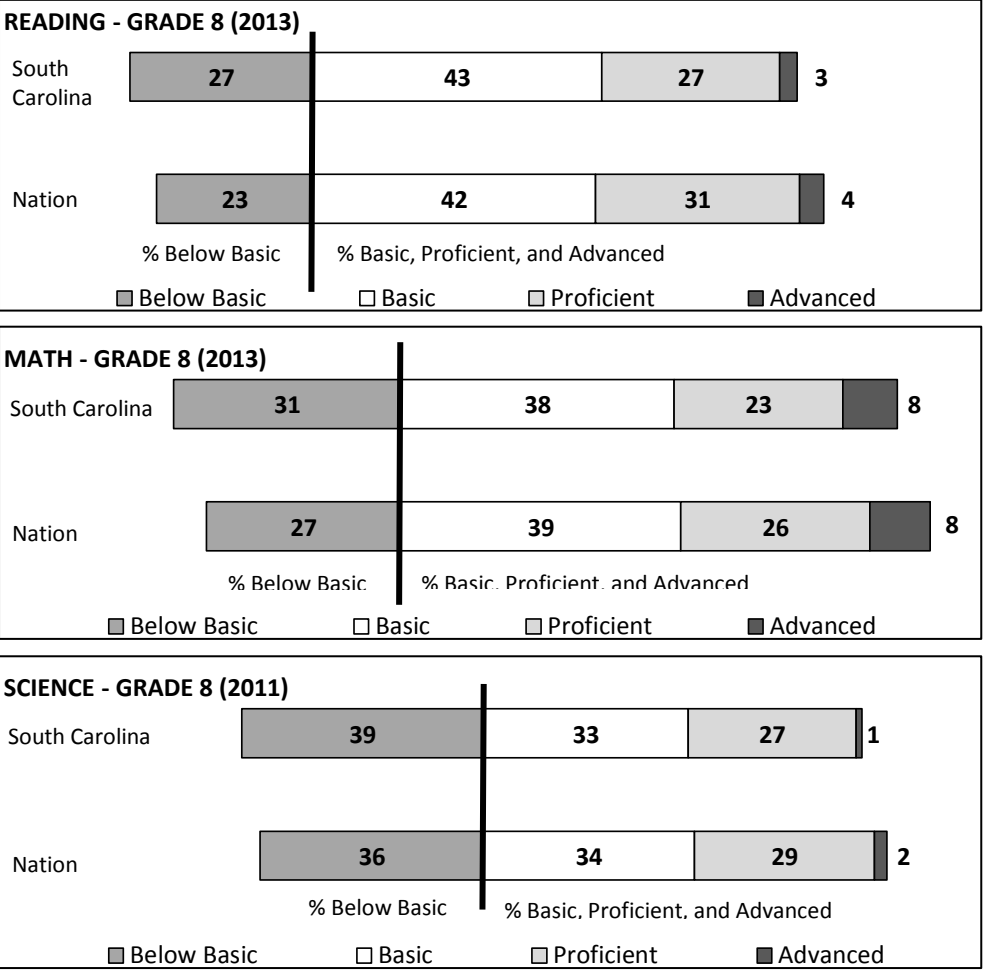
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	100.0%	97.8%
Biology 1	N/A	N/A
US History and the Constitution	N/A	0.0%
All Subjects	100.0%	97.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Rawlinson Road Middle
YORK 3 - ROCK HILL
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 609)				
Students Enrolled in high school credit courses (grades 7 & 8)	48.2%	Up from 25.1%	31.5%	26.0%
Retention rate	0.8%	Down from 1.1%	0.4%	0.6%
Attendance rate	96.7%	Down from 96.9%	96.6%	96.2%
Served by gifted and talented program	23.2%	Down from 27.4%	23.1%	19.4%
With disabilities	18.7%	Down from 18.8%	11.8%	12.8%
Older than usual for grade	2.9%	Down from 3.1%	3.4%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.7%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 40)				
Teachers with advanced degrees	60.0%	Down from 62.8%	60.0%	61.3%
Continuing contract teachers	87.5%	Down from 88.4%	77.6%	75.9%
Teachers returning from previous year	91.9%	Up from 89.2%	86.9%	85.4%
Teacher attendance rate	95.5%	Up from 95.4%	95.5%	95.2%
Average teacher salary*	\$51,423	Down 1.1%	\$47,462	\$47,081
Classes not taught by highly qualified teachers	7.6%	Up from 0.0%	4.1%	5.8%
Professional development days/teacher	15.6 days	Up from 15.5 days	12.2 days	10.6 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 13.9 to 1	22.4 to 1	21.5 to 1
Prime instructional time	91.1%	Down from 91.3%	90.8%	90.1%
Opportunities in the arts	Excellent	No change	Excellent	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.8%	Up from 91.6%	99.4%	99.0%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,842	Down 0.8%	\$6,943	\$7,616
Percent of expenditures for instruction**	62.8%	Down from 63.0%	63.4%	62.0%
Percent of expenditures for teacher salaries**	62.0%	No change	62.6%	61.3%
ESEA composite index score	81.0	Up from 76.1	83.9	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	166	79
Percent satisfied with learning environment	90.2%	75.9%	89.9%
Percent satisfied with social and physical environment	97.5%	78.3%	87.2%
Percent satisfied with school-home relations	87.8%	82.9%	71.8%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT
COUNCIL

Rawlinson Road Middle School (RRMS) continues to be committed to ensuring the development of the unique potential of each student. Our goal is to develop our students as lifelong learners through a comprehensive and challenging education program that embraces engaging, meaningful practices. Our team structure of the core academics creates small learning communities for our students. Our exceptional fine arts, academic, and athletic programs continue to provide opportunities for our students to showcase their intelligence and skills in all areas.

Our school continues to address our achievement gap goals developed through our participation in the Making Middle Grades Work initiative and our School Improvement Plans. Our faculty is involved in continuous professional development to ensure that our students are engaged in their instruction. This year, teachers participated in multiple technology sessions in order to incorporate iPads, Discovery Ed techbooks, and Challenged Based Learning in their classroom instruction. Additionally, our teachers continued to receive professional development on the Common Core standards. Our team data notebooks include students’ assessment data, specifically MAP, PASS and course performance, to provide our teachers with vital information in a visual manner. Collaborative planning for instruction both at the team level and grade level continuously takes place to maximize student learning. Our enrichment period allows our students to receive academic support based upon MAP testing results, data that identifies and addresses the academic needs of our students. During that time, we also are challenging our identified Gifted and Talented population with engaging activities geared toward students’ areas of strengths.

Response to Intervention strategies at RRMS include use of Compass Learning, a re-teach and re-take policy, Lunch and Learn, and the use of performance at the mastery level grading policy. Our teachers are using programs such as IXL and Moby Max to enhance and monitor our students’ learning. We have several mentoring programs in all grades to help students over the most difficult times. Our Watch Dog Dads program continues to be very successful this year; we have had many fathers to participate.

RRMS students, staff and community participated in service learning and charity projects this year. We also participated in our district’s Back the Pack food drive, Christmas charities, and Special Olympics, to name a few. As part of a school-wide “Long Walk to Water” Challenge Based Learning project, our students and staff raised over \$5000 to help build a well in the South Sudan. Our SIC and PTO continue to support our efforts at RRMS through volunteer hours and fundraising, ensuring that our school meets the needs of our students, teachers, and community.

Dr. Jean Dickson, Principal/Ginger Warren, SIC Chairperson

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