



SC Annual School
Report Card
Summary

Furman Middle School
SUMTER
Grades: 6-8 Enrollment: 862
Principal: Maria Newton-TaBon
Superintendent: J. Frank Baker
Board Chair: E. Keith Schultz

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

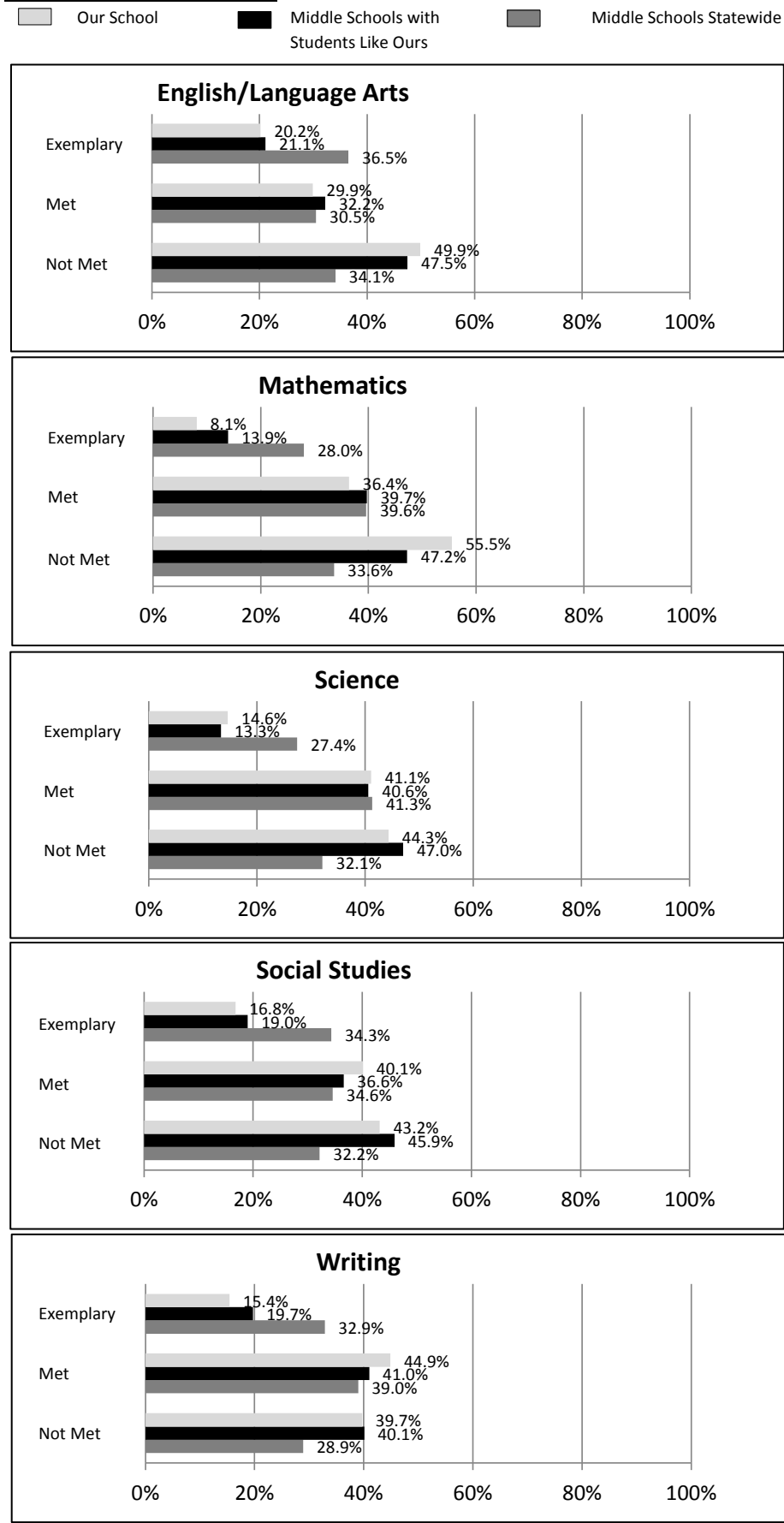
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Below Average	TBD	TBD	F	N/A
2013	Average	Below Average	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	B	Reward

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	31	26	10

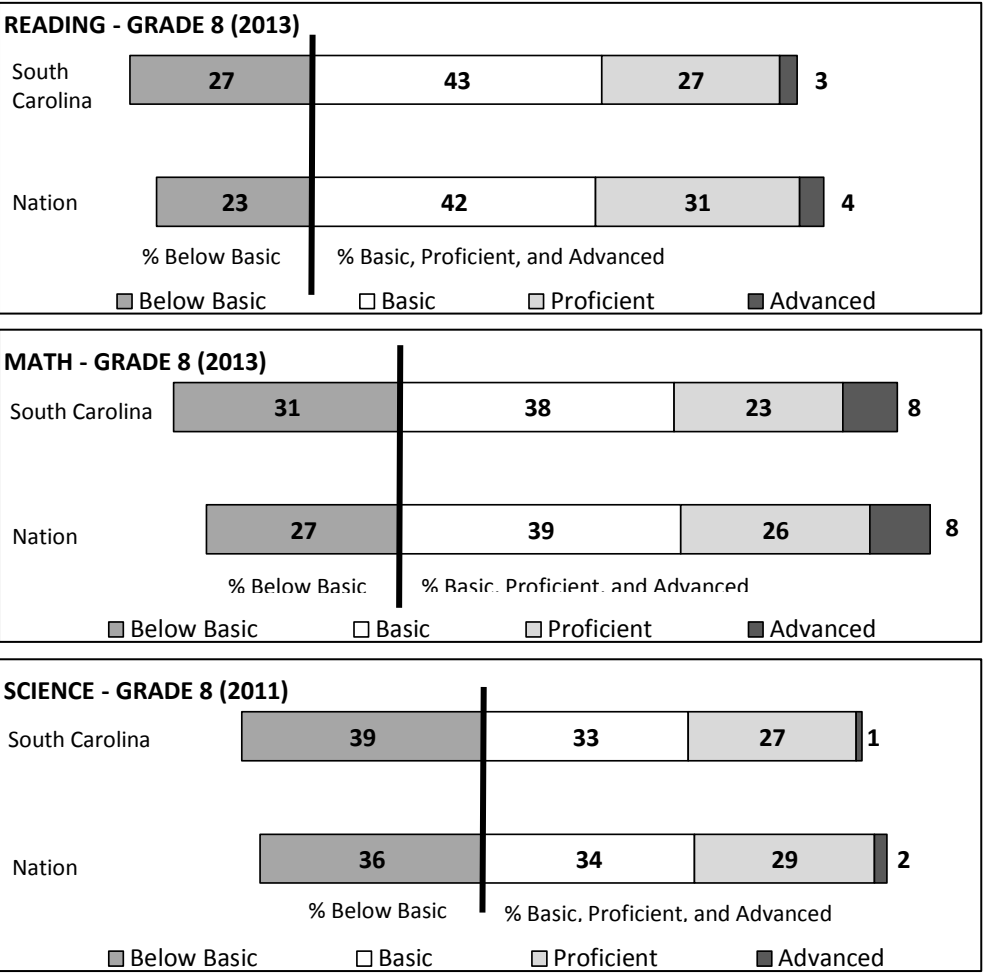
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.2%	94.9%
English 1	98.2%	90.2%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	91.4%	94.2%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Furman Middle School
SUMTER
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 862)				
Students Enrolled in high school credit courses (grades 7 & 8)	9.6%	Up from 9.3%	16.9%	26.0%
Retention rate	2.2%	Down from 2.8%	0.8%	0.6%
Attendance rate	91.6%	Down from 93.6%	95.7%	96.2%
Served by gifted and talented program	19.8%	Up from 19.6%	10.7%	19.4%
With disabilities	16.8%	Up from 14.2%	15.2%	12.8%
Older than usual for grade	10.2%	Up from 8.4%	6.2%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	13.8%	Up from 0.6%	0.8%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 53)				
Teachers with advanced degrees	49.1%	Down from 59.6%	59.6%	61.3%
Continuing contract teachers	47.2%	Down from 59.6%	68.2%	75.9%
Teachers returning from previous year	77.7%	Down from 81.8%	80.3%	85.4%
Teacher attendance rate	95.8%	Down from 96.3%	95.1%	95.2%
Average teacher salary*	\$43,644	Up 1.1%	\$45,365	\$47,081
Classes not taught by highly qualified teachers	34.9%	Up from 16.3%	9.7%	5.8%
Professional development days/teacher	11.4 days	Up from 7.1 days	11.0 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 22.9 to 1	19.5 to 1	21.5 to 1
Prime instructional time	86.8%	Down from 89.4%	89.4%	90.1%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	92.7%	Down from 97.9%	97.5%	99.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$6,418	Up 4.1%	\$8,706	\$7,616
Percent of expenditures for instruction**	62.0%	Up from 61.0%	58.7%	62.0%
Percent of expenditures for teacher salaries**	61.0%	No change	57.8%	61.3%
ESEA composite index score	38.0	Down from 46.9	57.6	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	262	68
Percent satisfied with learning environment	79.6%	55.4%	75.0%
Percent satisfied with social and physical environment	84.3%	63.2%	66.2%
Percent satisfied with school-home relations	44.5%	79.9%	48.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Furman Middle School, the faculty and staff are committed to providing challenging opportunities for all students to be successful. Students, parents, faculty, staff and community members support each other in our endeavors to achieve this goal.

We are meeting the challenges of improving student achievement with increased rigor in daily lessons.

Our recent implementation of the Building Data Team (BDT) and Leadership Data Team has played an intricate part in analyzing data to provide personal learning objectives and goals for our students. One hundred and sixteen students enrolled in our After School Program to receive additional support in math and language arts. Our English Language Learners (ELL) were provided a specialized after school program to meet their needs in math and language arts. Support for our reading goals includes Read 180, S. C. Junior Book Awards Program, YTrap, and teacher led reading initiatives. We also benefitted from receiving over 700 books to add to our classroom libraries from First Book. Our seventh grade students were involved in an opt-in pilot program of single gender English language arts and mathematic classes. The experience was phenomenal for students, parents, and teachers.

One hundred percent of our eighth grade English I and ninety-three percent of Algebra I students passed the end-of-course exams. Furman had nine SC Junior scholars. Sixty-five students were inducted into the National Junior Honor Society. Twelve students were honored by the Sumter Chamber of Commerce at a breakfast which recognized their good character and outstanding citizenship. A recognition night was held at USC-Sumter by the Sumter Prevention Team where two of our students were honored. One student represented Furman Middle by attending the Author’s Luncheon in Columbia, and Twenty-nine athletes were recognized for academic excellence.

Our goal for the 2014-2015 school year includes a strong focus on literacy and writing across the curriculum. We will broaden our single-gender class initiative in the sixth, seventh, and eighth grades. These classes will address the different needs, learning styles, and interests of our students to help them succeed. Professional development will be ongoing for our staff along with providing support by the Gurian Institute: Learning Through a Gender Lens. In addition to our instructional goals, we will continue to provide opportunities for parent and community involvement.

Maria Newton-Ta’Bon, Principal
Todd Pumphrey, School Improvement Council, Chairperson