



SC Annual School
Report Card
Summary

Richard H. Gettys Middle School
PICKENS COUNTY
Grades: 6-8 Enrollment: 1,355
Principal: Michael S. Cory
Superintendent: Dr. Daniel Merck, Ed. D.
Board Chair: Alex Saitta

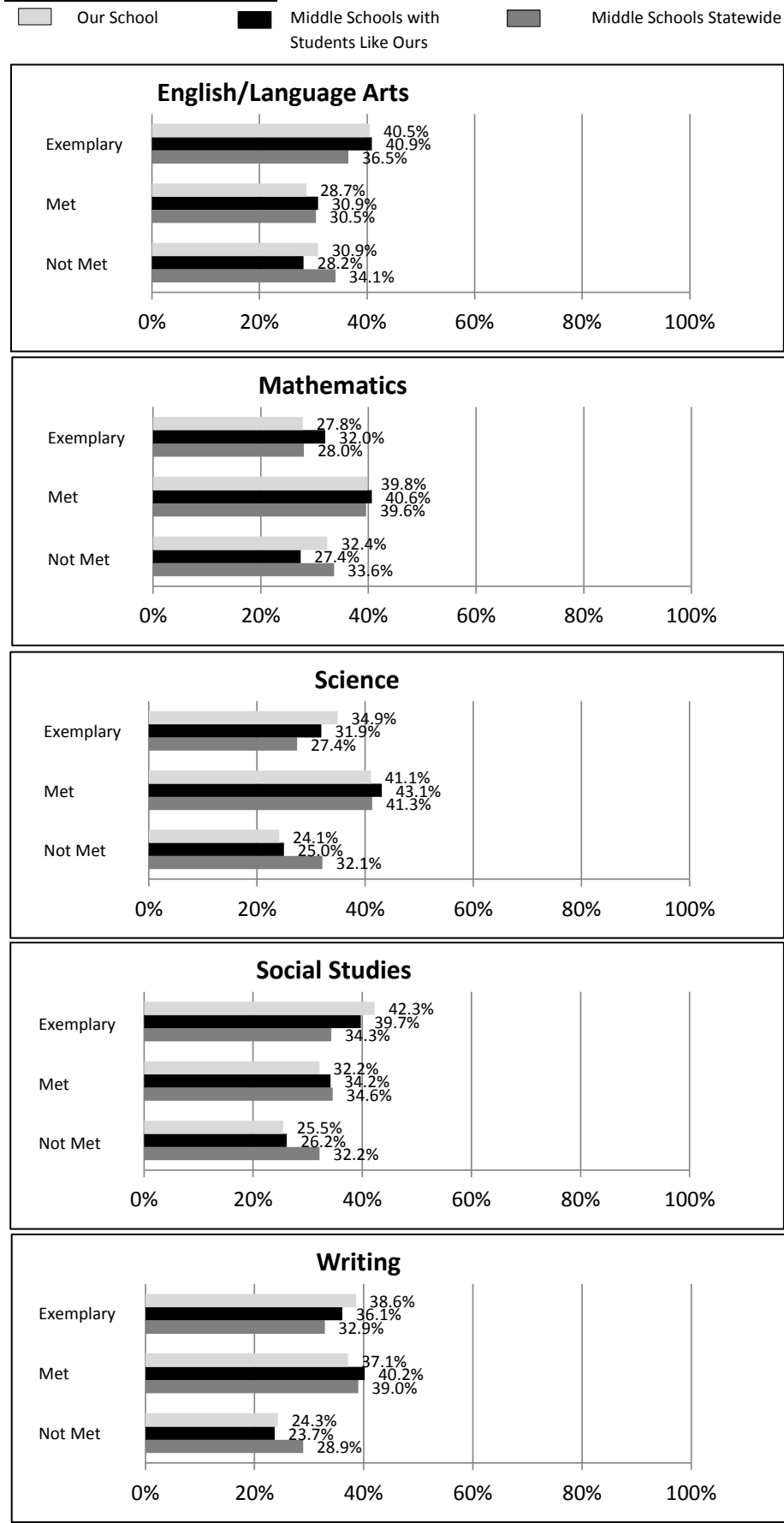
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Good	Average	TBD	TBD	C	N/A	
2013	Good	Average	N/A	N/A	B	N/A	
2012	Good	Good	SILVER	N/A	B	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	21	22	1	0

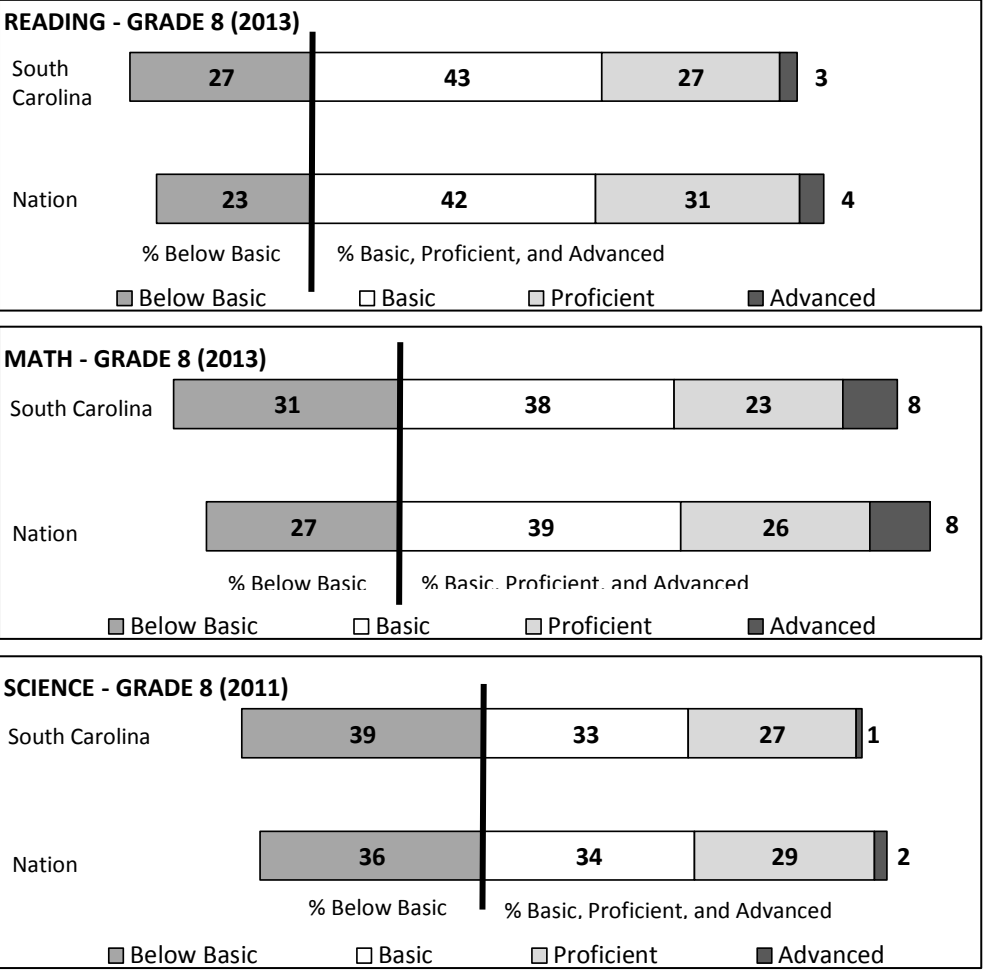
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.9%	98.1%
English 1	100.0%	95.2%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.3%	97.7%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Richard H. Gettys Middle School
PICKENS COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 1,355)				
Students Enrolled in high school credit courses (grades 7 & 8)	61.1%	Down from 61.7%	36.1%	26.0%
Retention rate	0.0%	Down from 0.3%	0.7%	0.6%
Attendance rate	95.5%	Down from 95.9%	96.0%	96.2%
Served by gifted and talented program	26.8%	Down from 27.3%	22.2%	19.4%
With disabilities	12.0%	Down from 12.4%	12.2%	12.8%
Older than usual for grade	4.1%	Down from 5.6%	4.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.2%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 76)				
Teachers with advanced degrees	72.4%	Up from 70.1%	64.4%	61.3%
Continuing contract teachers	88.2%	Up from 85.7%	80.0%	75.9%
Teachers returning from previous year	84.2%	Down from 87.5%	86.9%	85.4%
Teacher attendance rate	95.8%	Up from 94.5%	95.2%	95.2%
Average teacher salary*	\$46,855	Up 0.6%	\$48,467	\$47,081
Classes not taught by highly qualified teachers	0.0%	No change	3.2%	5.8%
Professional development days/teacher	12.5 days	Down from 12.8 days	10.3 days	10.6 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	24.0 to 1	Up from 23.8 to 1	23.7 to 1	21.5 to 1
Prime instructional time	90.7%	Up from 89.8%	90.3%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.9%	Down from 99.0%	99.6%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$15,938	Up 174.8%	\$7,165	\$7,616
Percent of expenditures for instruction**	60.7%	Down from 62.0%	62.5%	62.0%
Percent of expenditures for teacher salaries**	60.4%	Up from 59.0%	61.5%	61.3%
ESEA composite index score	79.4	Down from 85.2	82.2	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	65	431	98
Percent satisfied with learning environment	92.3%	70.1%	78.6%
Percent satisfied with social and physical environment	92.3%	70.2%	71.7%
Percent satisfied with school-home relations	96.9%	84.0%	62.2%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gettys Middle School students, staff, administration, and community are “Making Gettys Great.” The 2013-2014 school year has been a very successful year at Gettys Middle School. We have set high expectations for our students learning and development. Our school’s “Good” absolute rating was higher than 71% of all middle schools in South Carolina. Another significant accomplishment was earning a “B” or 85.2% on the Federal ESEA School Report Card that showed that our school is exceeding the state’s expectations.

Academically, our students have achieved award winning excellence. Technology expanded learning for our students as we introduced BYOD or Bring Your Own Device as well as starting to offer our first online virtual class in Latin. Our focus on literacy initiatives produced our school and district’s award winning Lieutenant Governor’s Writing Award. A record number of students received Presidential Academic Excellence awards as well as dedicated participation in our National Junior Honor Society and BETA Clubs. Our students completed MAP testing, aligned to the Common Core standards, to chart their individual growth in Math and English and numerous students have shown outstanding gains. At the school level, several students enrolled in our new Gateway to Technology course in the area of Science and Technology. Other successful clubs were the STEM-based Robotics Club that placed first out of our district’s middle schools, the History Club that featured a southeast regional winner of the National History Bee and Math Counts that increased student engagement and academic success.

Our goals are to achieve academic excellence, positive character development, and successful partnerships with our families and communities. Each of these goals was accomplished with award-winning efforts and people working together. Our Red Carpet Award school received the 2014 Safe Kids School Award for our emphasis on safety and student wellness. Our school launched Gettys University, an after school program, to support the learning of all students. Also, the Bridges to Success academic program and the new Connect Program showed excellent results in teaching students in non-traditional ways. Our teacher’s outstanding efforts were recognized as well as we increased our number of nationally board certified teachers. A teacher received a grant to help students offset the expenses of field trips. Our efforts on character education produced award lunches for hundreds of students that was sponsored by our PTO organization. We also benefited from tremendous support from Clemson University’s Middle Passage Mentoring Program. Our students conducted numerous service projects and donated to several community charities. Athletically, all of our teams had successful seasons. Our Fine Arts received numerous county, region and state awards. An Art student received recognition by the Pickens County Cultural Commission. We are extremely grateful to our students, staff, volunteers and PTO parent organization for a very successful year. Working together we can continue to “Make Gettys Great!”

Michael Cory, Principal and Twon Austin, SIC Chairman