



SC Annual School
Report Card
Summary

Hunter-Kinard-Tyler Middle/High School
ORANGEBURG CONSOLIDATED 4
Grades: 7-12 Enrollment: 257
Principal: Ernest Holiday
Superintendent: Brenda Turner
Board Chair: Peggy Tyler

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

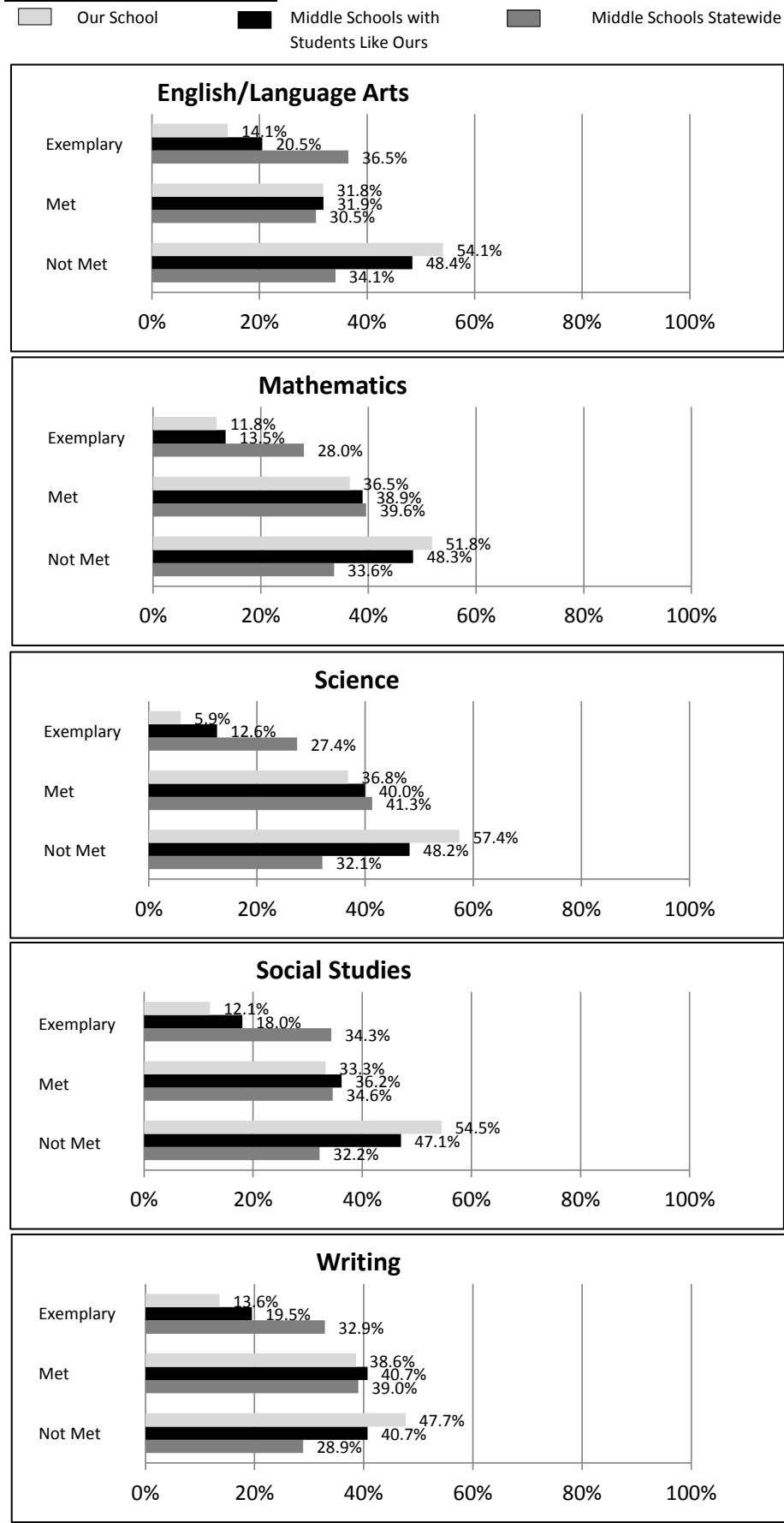
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Good	TBD	TBD	F	N/A
2013	Below Average	Good	GOLD	GOLD	F	N/A
2012	At-Risk	Below Average	GOLD	N/A	F	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	30	28	13

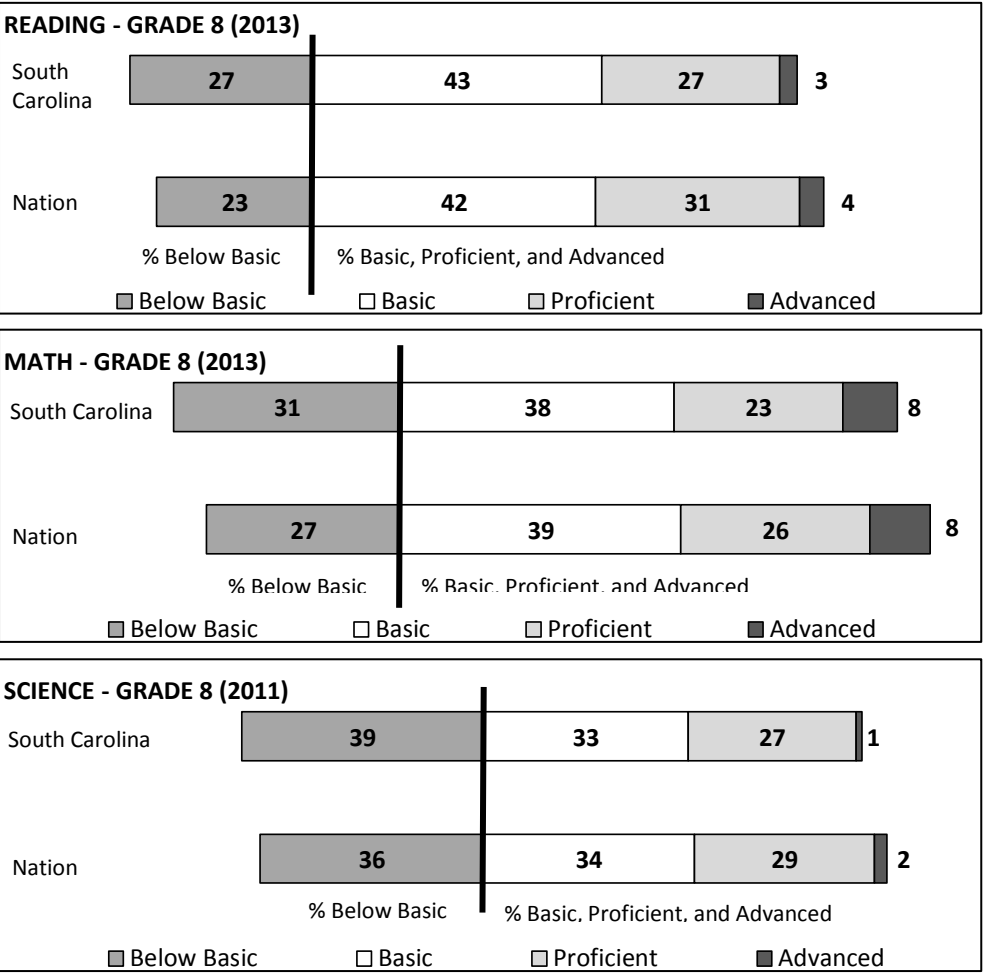
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	94.7%
English 1	100.0%	90.6%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	93.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Hunter-Kinard-Tyler Middle/High School
ORANGEBURG CONSOLIDATED 4
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 257)				
Students Enrolled in high school credit courses (grades 7 & 8)	22.6%	Up from 15.2%	16.0%	26.0%
Retention rate	7.0%	Up from 6.6%	0.7%	0.6%
Attendance rate	99.5%	Down from 99.7%	95.7%	96.2%
Served by gifted and talented program	4.7%	Down from 7.0%	10.1%	19.4%
With disabilities	9.8%	Down from 10.1%	15.3%	12.8%
Older than usual for grade	11.3%	Up from 10.9%	6.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Up from 0.0%	0.9%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 24)				
Teachers with advanced degrees	58.3%	Up from 47.8%	59.6%	61.3%
Continuing contract teachers	70.8%	Up from 52.2%	64.1%	75.9%
Teachers returning from previous year	54.8%	Up from 52.9%	79.6%	85.4%
Teacher attendance rate	95.3%	Up from 92.1%	95.1%	95.2%
Average teacher salary*	\$44,990	Up 1.3%	\$45,245	\$47,081
Classes not taught by highly qualified teachers	16.5%	Up from 2.3%	10.6%	5.8%
Professional development days/teacher	17.1 days	Up from 9.4 days	10.5 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 23.3 to 1	19.5 to 1	21.5 to 1
Prime instructional time	91.8%	Up from 89.0%	89.4%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	78.1%	Down from 100.0%	97.9%	99.0%
Character development program	Good	No change	Good	Good
Dollars spent per pupil**	\$13,703	Up 9.7%	\$9,070	\$7,616
Percent of expenditures for instruction**	42.1%	Down from 46.0%	58.1%	62.0%
Percent of expenditures for teacher salaries**	42.0%	No change	57.1%	61.3%
ESEA composite index score	46.9	Down from 55.0	56.0	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 school year has been filled with successes that our entire school community can take pride in. It is always our goal to increase student achievement at Hunter-Kinard-Tyler, and through this era of great educational change in South Carolina that continues to be our focus.

Hunter-Kinard-Tyler High School was again identified as a Palmetto Gold School for 2012-2013 in the areas of general academic performance and closing the achievement gap. In addition, HKT High School was identified as one of South Carolina’s 68 “Superstar” schools by Dr. Mick Zais, South Carolina State Superintendent of Education. HKT Middle School was identified as a Palmetto Silver School based on 2012-2013 P.A.S.S. scores in the areas of general academic performance and closing the achievement gap. I want to applaud our students, our parents, and especially our teachers for your effort in increasing student achievement.

Athletically, Hunter-Kinard-Tyler High School won its first ever football state title. Our football team was crowned the 2013 Class A Division II State Champions. In addition to football, our boys’ basketball team reached the 3rd round of the state basketball playoffs. We are truly proud of all of our sports teams, as we realize that there are important lessons that students can gain from participating in sports.

The 2013-2014 school year also marked the return of the band program at HKT. The “Carolina Blue” participated in parades, drum line competitions, pep rallies, and they traveled with the football team throughout the season. The band offers another option for students to participate in extracurricular activities at HKT and to gain lessons and soft skills that many employers and colleges are looking for within their employees and students.

Everything we do here at Hunter-Kinard-Tyler is to prepare our students for experiences and goals that they will face in life. We will continue to teach our students in the classroom, on the playing field, and other extracurricular activities as they prepare for life. Although 2013-2014 was a very successful school year, we continue to solicit your support as we transition to the common core era. Common core marks a stark change in the teaching and learning process and we are hopeful that we will continue to experience academic success at HKT.

Ernest Holiday, Principal