



SC Annual School
Report Card
Summary

Carver-Edisto Middle School
ORANGEBURG CONSOLIDATED 4
Grades: 6-8 Enrollment: 574
Principal: Jeannie B. Monson
Superintendent: Brenda Turner
Board Chair: Peggy Tyler

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

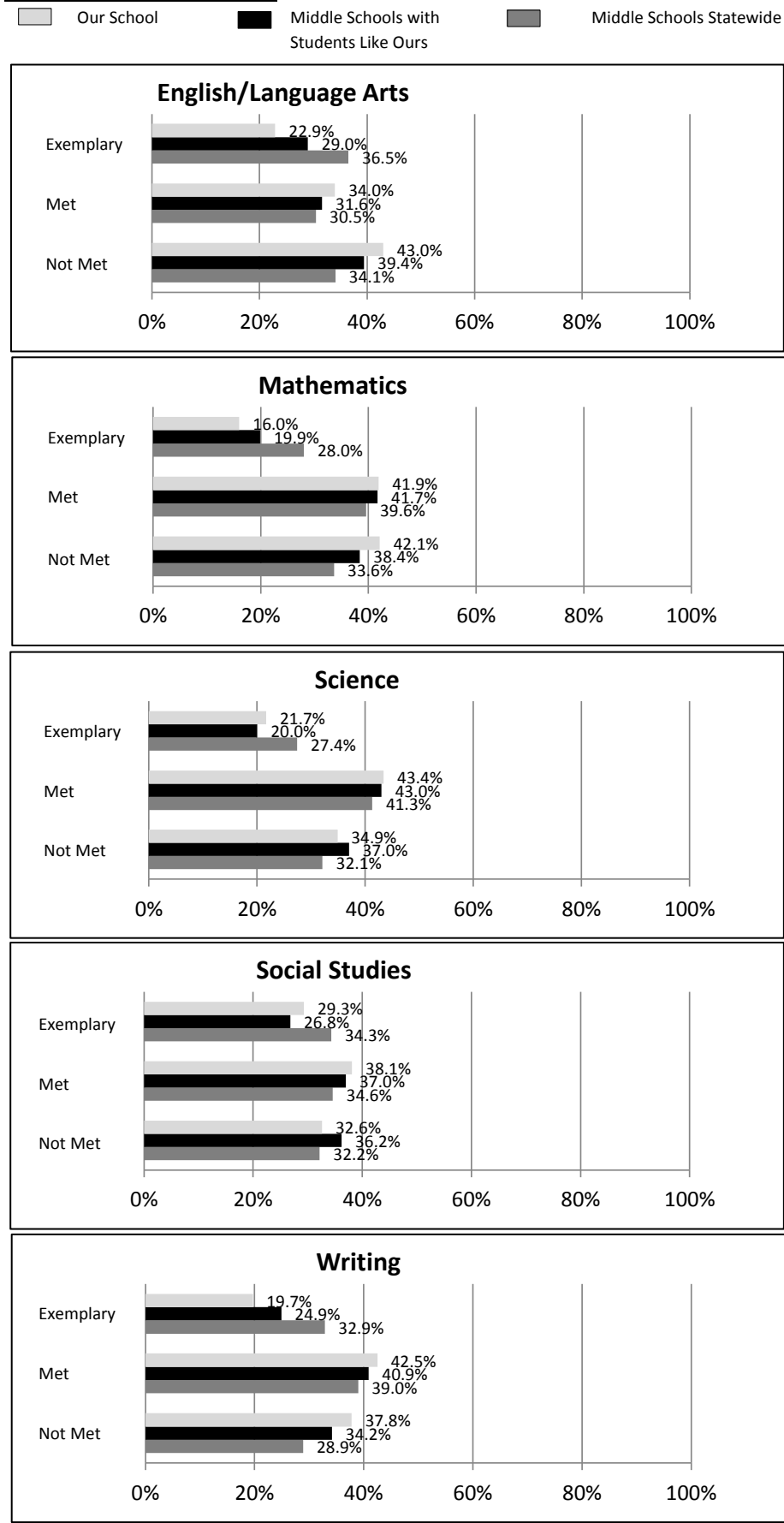
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	F	N/A
2013	Average	Good	SILVER	SILVER	C	N/A
2012	Average	Good	SILVER	N/A	C	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	45	10	0

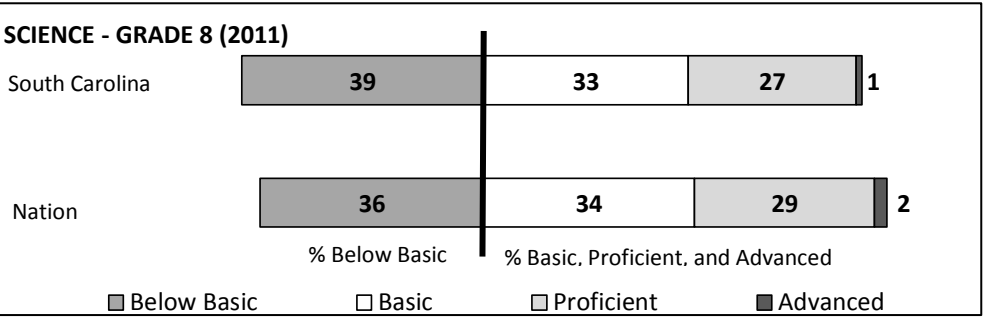
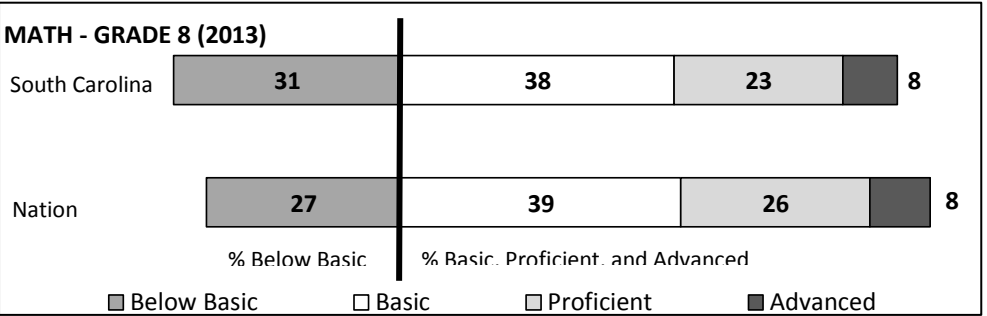
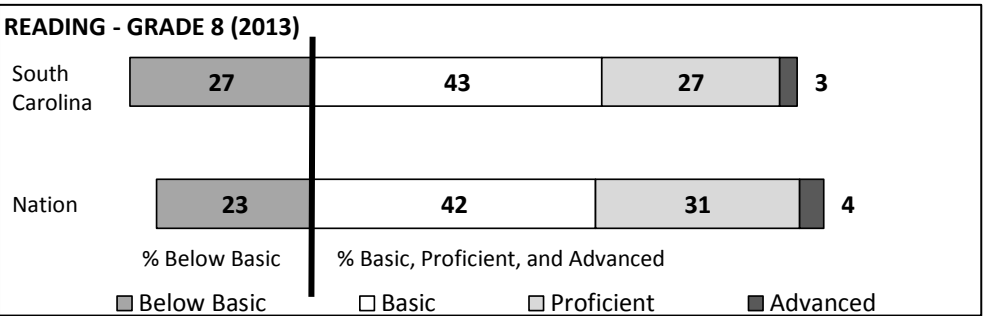
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.0%	97.2%
English 1	95.7%	95.0%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	92.7%	97.1%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Carver-Edisto Middle School
ORANGEBURG CONSOLIDATED 4
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 574)				
Students Enrolled in high school credit courses (grades 7 & 8)	28.1%	Up from 14.1%	22.2%	26.0%
Retention rate	1.4%	Up from 0.8%	0.8%	0.6%
Attendance rate	94.7%	Up from 94.6%	96.0%	96.2%
Served by gifted and talented program	7.2%	Down from 8.1%	14.6%	19.4%
With disabilities	10.9%	Down from 12.0%	14.3%	12.8%
Older than usual for grade	4.3%	Down from 4.8%	5.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 1.3%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 36)				
Teachers with advanced degrees	55.6%	Up from 54.1%	60.0%	61.3%
Continuing contract teachers	80.6%	Down from 83.8%	74.5%	75.9%
Teachers returning from previous year	90.1%	Up from 84.4%	83.2%	85.4%
Teacher attendance rate	95.5%	Down from 96.0%	94.9%	95.2%
Average teacher salary*	\$44,938	Up 3.2%	\$46,925	\$47,081
Classes not taught by highly qualified teachers	12.0%	Up from 0.5%	6.8%	5.8%
Professional development days/teacher	10.9 days	Down from 13.0 days	11.5 days	10.6 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 23.3 to 1	20.5 to 1	21.5 to 1
Prime instructional time	88.2%	Down from 88.7%	89.9%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.2%	Down from 99.5%	98.9%	99.0%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$7,152	Up 5.0%	\$7,521	\$7,616
Percent of expenditures for instruction**	58.4%	Down from 59.0%	61.8%	62.0%
Percent of expenditures for teacher salaries**	57.8%	Up from 57.0%	60.7%	61.3%
ESEA composite index score	58.2	Down from 70.9	70.6	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	153	50
Percent satisfied with learning environment	89.2%	75.8%	82.0%
Percent satisfied with social and physical environment	94.6%	76.9%	78.0%
Percent satisfied with school-home relations	75.6%	78.3%	52.9%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year, 2013 – 2014, due to much hard work by teachers and students Carver Edisto Middle School (CEMS) has, for the fourth year in a row, earned the South Carolina Palmetto Silver Award for academic achievement. In addition, the school earned a Palmetto Silver for Closing the Achievement Gap. While the goal is still to earn the Gold Award, we are very proud of this recognition for work well done.

There is no magic bullet to sustaining continued school improvement. It takes hard work and is only accomplished by focused, informed actions by teachers and students. The work begins with the teachers. Working in teams’ teachers began the school year by assessing student data. The information gathered helped teachers plan appropriate curriculum, instruction and assessment strategies. These teams of teachers met weekly to monitor student progress and adjust lessons based on student mastery of common assessments. Threaded throughout the school year all teachers participated in meaningful professional development including school-wide book reads. All of these efforts converged to create an excellent learning environment for all CEMS students.

Rigorous work is expected of all students. On the first day of school, students are expected to report on their summer reading and activities provided to them at the end of the previous school year. During the first week of school, students are given a basic multiplication and reading assessment test to determine needs. Based on state SCPASS results groups of students are placed in flexible acceleration classes. Each student must keep a Data Student Notebook to track his or her academic strengths and weaknesses and set goals for the academic year. The “It’s Your Game” and “Lifeskills” classes taught character education. The Media Center spearheads a “25 Book Reading” initiative and houses a variety of books including many audio books and an IPOD lab to download student novels.

Though the primary goal for all students at Carver is high academic learning, we also strive to provide a rich variety of extra-curricular opportunities. This year this was highlighted by the “Circus of the Kids” production. Students participate in a variety of athletic competitions and in cheerleading. The Project Lead the Way curriculum offers activities for students interested in engineering and business. Drama and Choral students team up three times a year to perform an “Evening Showcase”. This year’s culminating production was “The Ransom.” Students also participate in the award winning CEMS Band. Journalism students produce an annual yearbook. And, our visual arts students create artwork on paper and in clay. Collectively, these programs plus a rich academic program offer rigorous learning opportunities for all students.

Jeannie Monson, Principal
Mark Whetstone, School Improvement Chair