



SC Annual School Report Card Summary

Mid-Carolina Middle School
NEWBERRY COUNTY
Grades: 6-8 Enrollment: 594
Principal: Deedee Westwood
Superintendent: Bennie Bennett
Board Chair: Jody Hamm

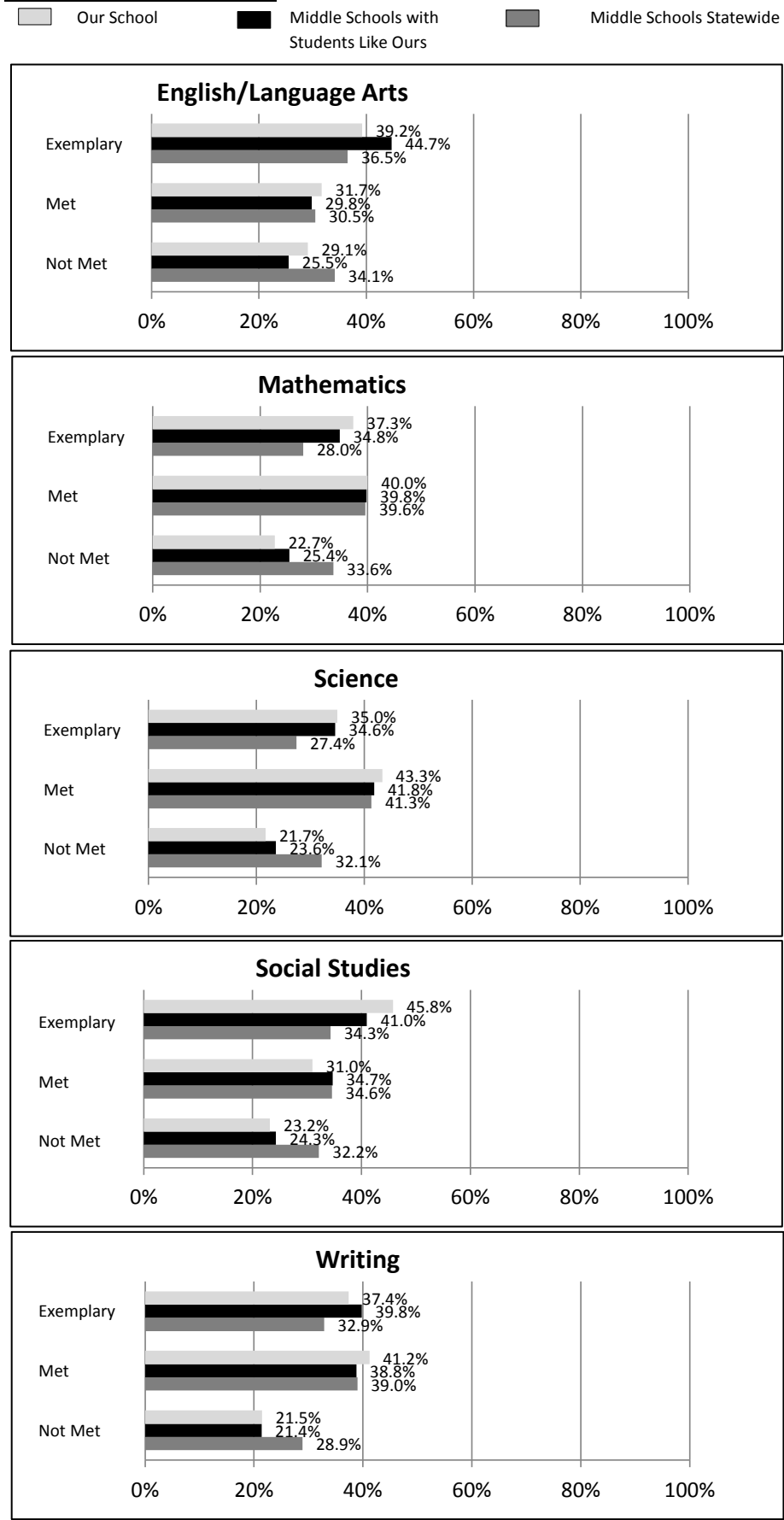
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Good	Average	TBD	TBD	C	N/A	
2013	Good	Average	N/A	N/A	C	N/A	
2012	Good	Good	SILVER	N/A	B	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	14	10	1	0

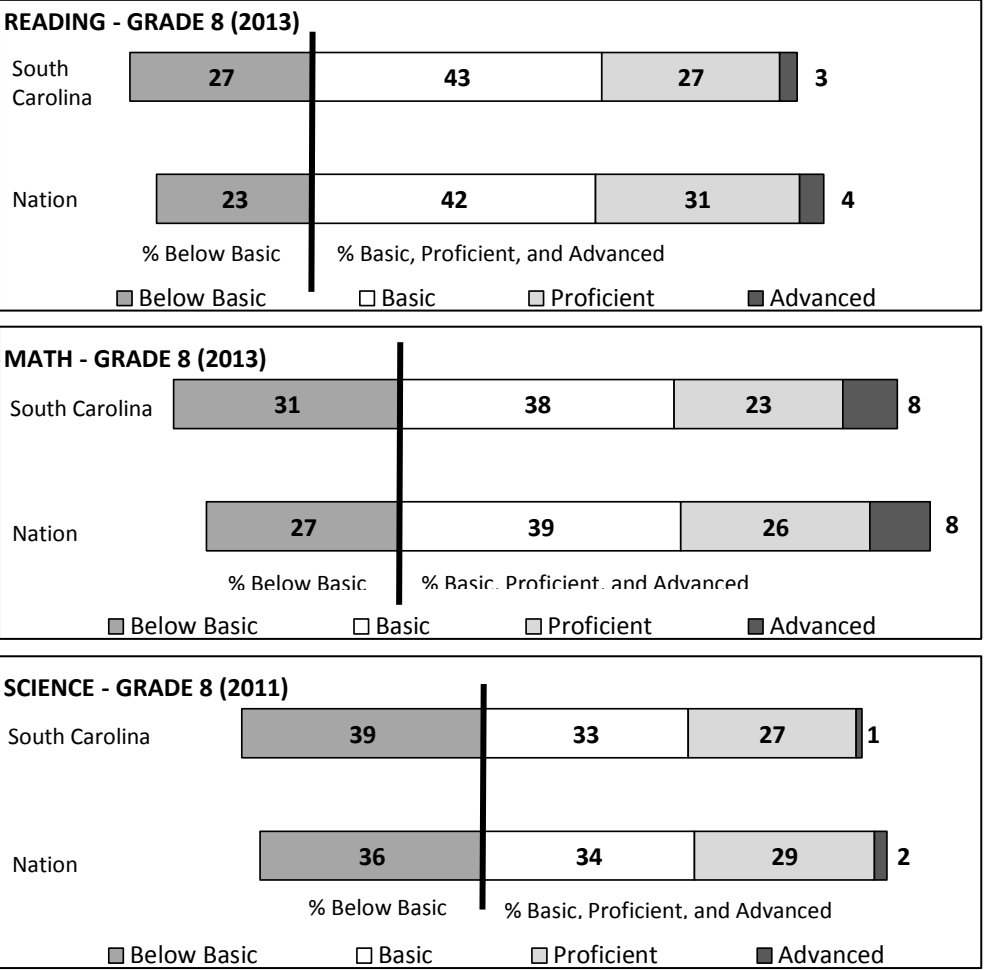
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.6%
English 1	100.0%	97.4%
Biology 1	N/A	N/A
US History and the Constitution	N/A	0.0%
All Subjects	100.0%	97.4%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Mid-Carolina Middle School
NEWBERRY COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 594)				
Students Enrolled in high school credit courses (grades 7 & 8)	51.3%	Up from 32.4%	35.2%	26.0%
Retention rate	0.2%	Up from 0.0%	0.4%	0.6%
Attendance rate	96.2%	Up from 96.0%	96.6%	96.2%
Served by gifted and talented program	24.5%	Up from 24.1%	23.8%	19.4%
With disabilities	13.6%	Up from 13.1%	11.7%	12.8%
Older than usual for grade	4.5%	Down from 4.8%	3.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No change	0.7%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 41)				
Teachers with advanced degrees	63.4%	Down from 70.7%	61.5%	61.3%
Continuing contract teachers	80.5%	Down from 85.4%	76.7%	75.9%
Teachers returning from previous year	87.6%	Down from 90.9%	86.9%	85.4%
Teacher attendance rate	97.2%	Up from 94.4%	95.6%	95.2%
Average teacher salary*	\$45,350	Down 1.0%	\$48,444	\$47,081
Classes not taught by highly qualified teachers	0.0%	No change	3.8%	5.8%
Professional development days/teacher	5.4 days	Down from 12.1 days	10.2 days	10.6 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	21.0 to 1	No change	21.9 to 1	21.5 to 1
Prime instructional time	91.9%	Up from 89.1%	90.3%	90.1%
Opportunities in the arts	Good	No change	Excellent	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.7%	Down from 99.8%	99.4%	99.0%
Character development program	Good	No change	Good	Good
Dollars spent per pupil**	\$7,298	Up 3.7%	\$7,039	\$7,616
Percent of expenditures for instruction**	66.7%	Up from 66.0%	63.4%	62.0%
Percent of expenditures for teacher salaries**	65.9%	Up from 65.0%	62.6%	61.3%
ESEA composite index score	79.5	Up from 74.2	82.7	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	190	92
Percent satisfied with learning environment	100.0%	86.8%	81.5%
Percent satisfied with social and physical environment	100.0%	86.8%	72.5%
Percent satisfied with school-home relations	94.6%	91.6%	65.2%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mid- Carolina Middle School continues to strive for levels of excellence in learning and making our students productive citizens. Maintaining communication from school to home and around the community continues to be a goal.

MCMS continued the Catch–up Cafe’ for struggling students in the areas of academics. Transition Nights for rising 6th, 7th and 8th graders were held in the spring to assist parents with new expectations. An end of year Promotion Ceremony was held for 8th grade students entering high school next year. The teaming concept was implemented in grades 6 through 8 in the core subject areas. An enrichment period continues to be utilized for every student to work on problem solving strategies as well as enrich the four core areas. The Odyssey Program helped remediate students on an individual level in ELA and math. Rebelution time began this year through homerooms to foster education plus team building exercises. The school continued an academic assistance class for struggling students to develop additional English skills in addition to the continuation of after-school tutoring. A new academic assistance class began in math. MCMS school–wide goals continued to be maintaining high levels of literacy to include reading, writing and speaking in all classes. Internal Instructional Review process for attaining high expectations on all assessments is practiced by all teams. Communication improved from school to home by utilizing a daily agenda as a tool, the School Messenger System, teacher websites to include homework assignments, improving our school website, sending home a monthly school newsletter and encouraging all parents to sign-up for Parent Portal. Good News cards and text messaging are emergent forms of communication to home. A new PREP time (Principal Embraces Parents) was implemented once a month for parents to receive information about the school. MCMS values the key practices of the Making Middle Grades Work Initiatives as well as the district-wide Working on the Work Framework for creating engaging lessons for students.

MCMS expanded opportunities for students to develop their social well-being and awareness through FCA and extensions of Gentlemen’s and Ladies’ Clubs. A new Rebel Ambassador Program was adopted to extend leadership opportunities to students. An open house: A day in the Life of Your Middle School Student and a winter curriculum night for parents showcased student based performances. A Spring Arts Festival highlighted varied student talents. The school continued increasing communication in the community by sending the school newsletter to all local churches and district staff. Community Service Projects included Relay for Life, Hoops for Heart, Ronald McDonald House, SC Walk to School Day, Shamrocks for a Cure, Support Local Animal Shelter, Good Works Partnership, American Heart Association, Angel Tree, Veteran’s Day, Community Program of Recognition, Juvenile Diabetes, United Way of the Midlands, Pennies for Patients and the Pomaria Canned Food Drive.

Accomplishments included: SACS Accreditation, SC Gateway to Technology winners, SC Olympiad 9th place, Perfect Pass Scores, Region Band Competition Superior and Excellent ratings at Solo and Ensemble and at Band Concert Festival, Writing Anthology, SC State Fair Winners, State qualifier for National Geographic Bee, students won invitations to compete at the National Beta Club Convention, 71 new inductees into the Junior Beta Club, Junior Scholars, and Duke Tip Students.

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