



# SC Annual School Report Card Summary

**Marlboro School of Discovery**  
**MARLBORO COUNTY SCHOOL DISTRICT**  
**Grades: 6-8** **Enrollment: 150**  
**Principal: William Jorgensen**  
**Superintendent: Dr. Helena Tillar**  
**Board Chair: Lucy Parsons**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2014 | Average         | Average       | TBD                            | TBD             | B   | N/A                      |
| 2013 | Average         | Average       | N/A                            | N/A             | A   | N/A                      |
| 2012 | Average         | Good          | SILVER                         | N/A             | A   | N/A                      |

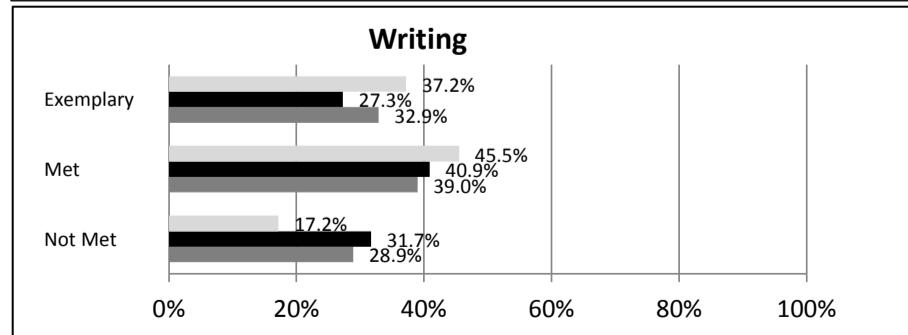
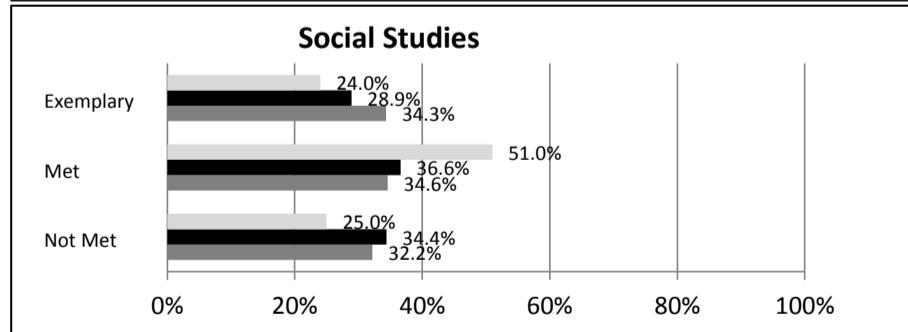
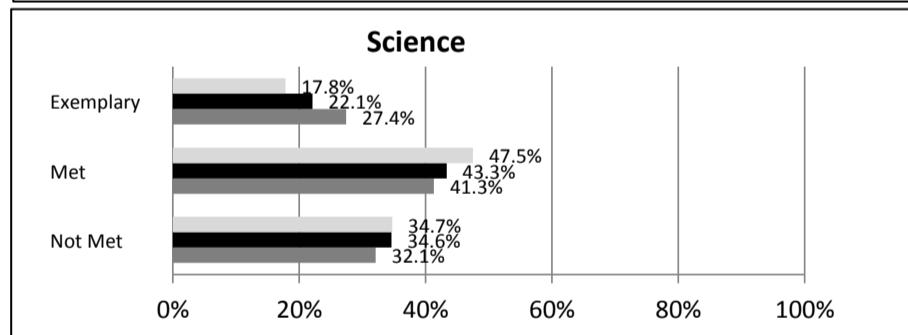
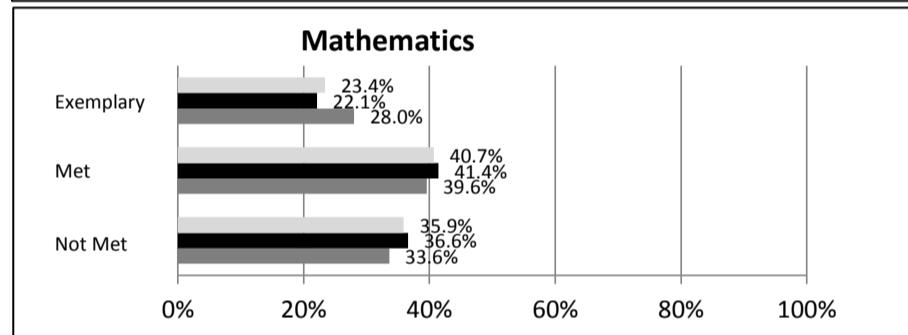
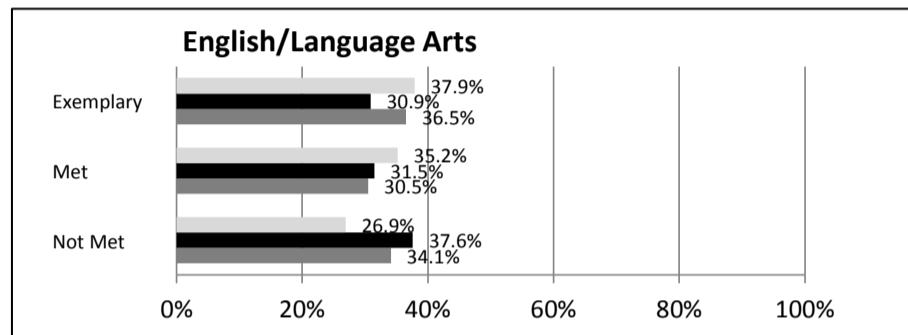
### ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2         | 4    | 51      | 7             | 0       |

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE

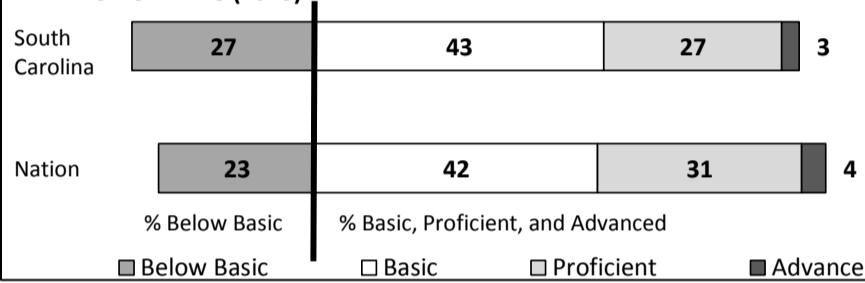
Our School      Middle Schools with Students Like Ours      Middle Schools Statewide



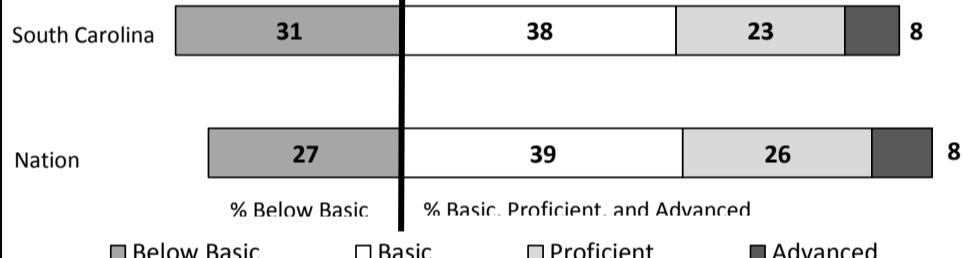
## NAEP\*

\*Performance reported for SC and nation, data not available at school level.  
 Percentages at NAEP Achievement Levels.

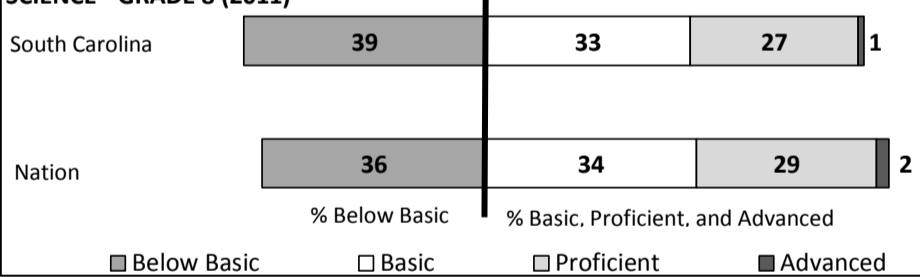
### READING - GRADE 8 (2013)



### MATH - GRADE 8 (2013)



### SCIENCE - GRADE 8 (2011)



## END OF COURSE TESTS - 2014

| % of Students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0%            | 97.0%                                  |
| English 1                             | 100.0%            | 95.0%                                  |
| Biology 1                             | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 100.0%            | 96.9%                                  |

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Marlboro School of Discovery  
MARLBORO COUNTY SCHOOL DISTRICT  
SCHOOL PROFILE**

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

|  | Our School    | Change from Last Year | Middle Schools with Students Like Ours | Median Middle Schools |
|--|---------------|-----------------------|--|-----------------------|
| <b>Students (n = 150)</b>  |               |                       |  |                       |
| Students Enrolled in high school credit courses (grades 7 & 8)               | 22.5%         | Down from 22.7%       | 19.5%                                  | 26.0%                 |
| Retention rate   | 0.0%          | Down from 1.4%        | 1.0%                                   | 0.6%                  |
| Attendance rate  | 96.6%         | Up from 96.0%         | 96.1%                                  | 96.2%                 |
| Served by gifted and talented program  | 91.7%         | Up from 72.3%         | 15.0%                                  | 19.4%                 |
| With disabilities  | 4.8%          | Down from 5.4%        | 14.5%                                  | 12.8%                 |
| Older than usual for grade   | 0.7%          | Down from 1.4%        | 5.9%                                   | 4.5%                  |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.3%          | Up from 0.7%          | 0.5%                                   | 0.4%                  |
| Annual dropout rate  | 0.0%          | No change             | 0.0%                                   | 0.0%                  |
| <b>Teachers (n = 10)</b>   |               |                       |  |                       |
| Teachers with advanced degrees   | 40.0%         | Down from 50.0%       | 60.0%                                  | 61.3%                 |
| Continuing contract teachers   | 60.0%         | Down from 75.0%       | 74.8%                                  | 75.9%                 |
| Teachers returning from previous year  | 66.7%         | Down from 75.9%       | 83.9%                                  | 85.4%                 |
| Teacher attendance rate  | 92.3%         | Down from 94.1%       | 95.0%                                  | 95.2%                 |
| Average teacher salary*  | \$44,340      | Down 0.5%             | \$46,574                               | \$47,081              |
| Classes not taught by highly qualified teachers                              | 12.6%         | Up from 0.0%          | 7.8%                                   | 5.8%                  |
| Professional development days/teacher  | 5.0 days      | Down from 5.8 days    | 11.6 days                              | 10.6 days             |
| <b>School</b>  |               |                       |  |                       |
| Principal's years at school  | 1.0           | Up from 0.5           | 4.0                                    | 3.0                   |
| Student-teacher ratio in core subjects                                       | 14.5 to 1     | Up from 12.4 to 1     | 20.5 to 1                              | 21.5 to 1             |
| Prime instructional time   | 88.5%         | Down from 89.0%       | 90.0%                                  | 90.1%                 |
| Opportunities in the arts  | Excellent     | No change             | Good                                   | Good                  |
| SACS accreditation   | Yes           | No change             | Yes                                    | Yes                   |
| Parents attending conferences  | 89.7%         | Up from 49.5%         | 99.0%                                  | 99.0%                 |
| Character development program  | Below Average | Down from Excellent   | Good                                   | Good                  |
| Dollars spent per pupil**  | \$6,912       | Down 10.5%            | \$7,457                                | \$7,616               |
| Percent of expenditures for instruction**                                    | 62.6%         | Down from 63.0%       | 61.7%                                  | 62.0%                 |
| Percent of expenditures for teacher salaries**                               | 61.9%         | Up from 61.0%         | 60.8%                                  | 61.3%                 |
| ESEA composite index score   | 87.5          | Down from 94.3        | 71.2                                   | 77.9                  |

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

The 2013-2014 school year at Marlboro County School of Discovery has proven to be another successful school year despite many changes. This school year brought about a change in instructional leadership when Mr. William Jorgensen was named principal. Our small school also welcomed five new faces to the faculty for the 2013-2014 school year. Through-out the change we continued to see a strong academic focus while reducing the number of student discipline incidents for the year. [2]

Marlboro School of Discovery continues to encourage excellence in academics and the arts. Two students were recognized as South Carolina Junior Scholars. Multiple students represented our school at the 2014 Regional Science Fair with two students placing in the regionals. Our school spelling bee winner also participated in the regionals against forty-two contestants where she finished third in the regionals. Finally, our academic challenge team participated successfully in the league and regionals hosted by Francis Marion University. [2]

Our students are recognized beyond the school level for their talents and artistic abilities. In September one of our students was named the March of Dimes National Middle School Youth Volunteer of the year. Our Discovery Singers and Discovery Dancers performed at Fiesta-Val in Myrtle Beach with both groups garnering Superior Ratings. Several of those students received individual awards as well for being best soloists in competition. Our Discovery Jazz Band garnered a Superior Rating during their trip to the South Carolina Jazz competition hosted at Newberry College. Two trumpet players received additional awards for being best soloists during this competition.

Marlboro School of Discovery had two students selected to All-District Band and four students selected to All-Region Band. Our school continued to support our community service projects by participating in Jump Rope for Hearts, Pennies for Patients, and March for Babies through the March of Dimes. [2]

It is our mission to help our students reach their highest potential. This is accomplished by working together with our faculty, staff, district, parents, and learning communities to uphold our belief in lifelong learning and academic excellence. [2]

William Jorgensen, Principal  
Chairperson

Marci Watts, SIC

**EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 8        | 53        | 20       |
| Percent satisfied with learning environment            | -4.0%    | 86.8%     | 100.0%   |
| Percent satisfied with social and physical environment | -4.0%    | 78.8%     | 100.0%   |
| Percent satisfied with school-home relations           | -4.0%    | 88.7%     | 90.0%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

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