



SC Annual School Report Card Summary

CrossRoads Middle
LEXINGTON 5
Grades: 6
Enrollment: 942
Principal: Jess L. Hutchinson
Superintendent: Stephen W. Hefner, Ed.D.
Board Chair: Beth Watson

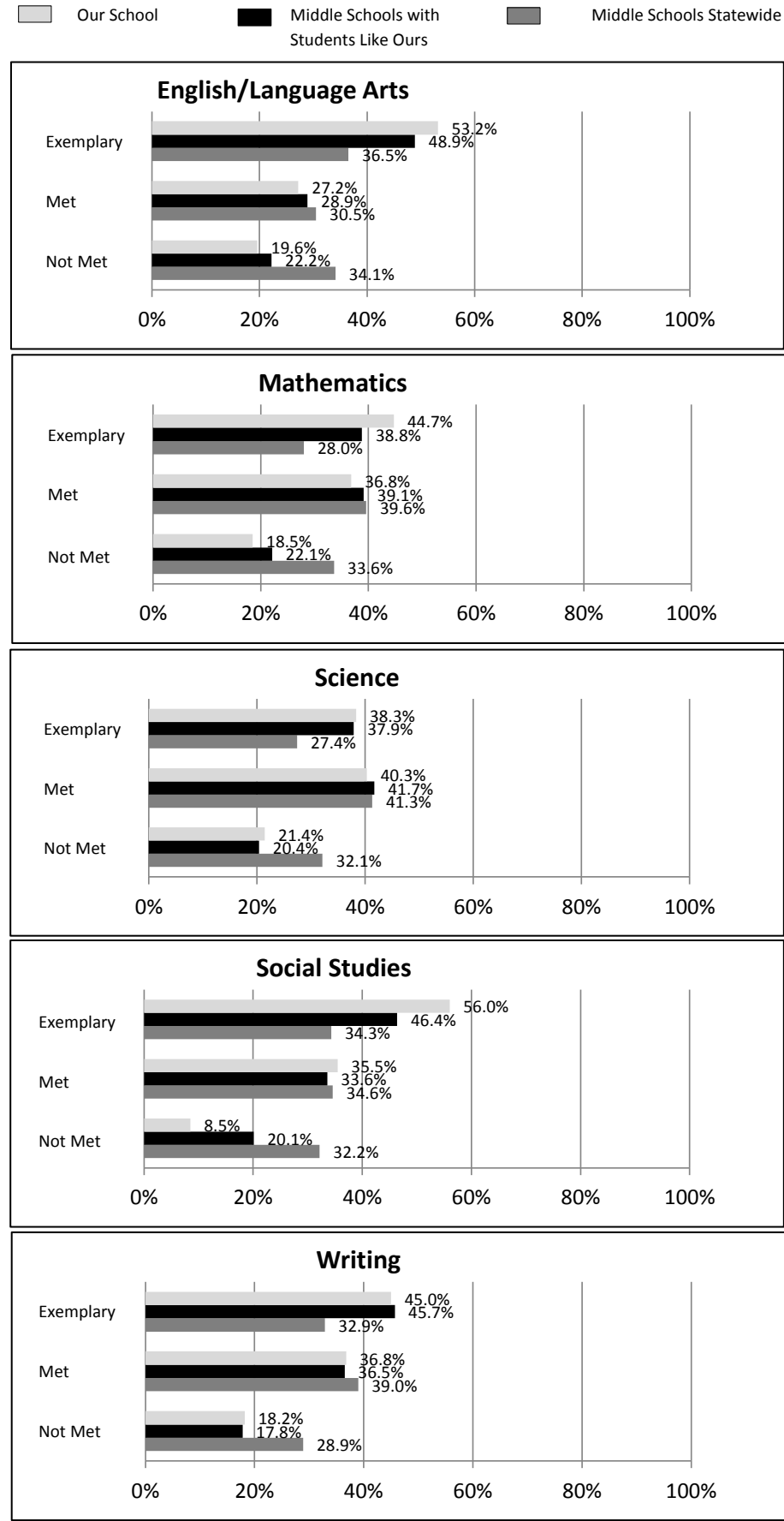
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Excellent	TBD	TBD	B	N/A	
2013	Excellent	Excellent	GOLD	SILVER	A	N/A	
2012	Excellent	Excellent	GOLD	N/A	A	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	6	4	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2013)				
South Carolina	27	43	27	3
Nation	23	42	31	4
	% Below Basic	% Basic, Proficient, and Advanced		
	Below Basic	Basic	Proficient	Advanced

MATH - GRADE 8 (2013)				
South Carolina	31	38	23	8
Nation	27	39	26	8
	% Below Basic	% Basic, Proficient, and Advanced		
	Below Basic	Basic	Proficient	Advanced

SCIENCE - GRADE 8 (2011)				
South Carolina	39	33	27	1
Nation	36	34	29	2
	% Below Basic	% Basic, Proficient, and Advanced		
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	98.5%
English 1	N/A	94.6%
Biology 1	N/A	N/A
US History and the Constitution	N/A	100.0%
All Subjects	N/A	98.3%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

CrossRoads Middle
LEXINGTON 5
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 942)				
Students Enrolled in high school credit courses (grades 7 & 8)	N/R	N/A	46.3%	26.0%
Retention rate	0.0%	Down from 0.2%	0.3%	0.6%
Attendance rate	96.7%	Down from 96.9%	96.7%	96.2%
Served by gifted and talented program	31.2%	Up from 31.0%	28.7%	19.4%
With disabilities	12.2%	Up from 12.1%	10.7%	12.8%
Older than usual for grade	1.8%	Up from 1.5%	2.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.2%	0.4%
Annual dropout rate	N/A	No change	0.0%	0.0%
Teachers (n = 65)				
Teachers with advanced degrees	67.7%	Up from 67.6%	67.7%	61.3%
Continuing contract teachers	89.2%	Up from 88.2%	82.6%	75.9%
Teachers returning from previous year	92.5%	Down from 93.4%	87.4%	85.4%
Teacher attendance rate	95.1%	Up from 94.5%	95.1%	95.2%
Average teacher salary*	\$54,820	Up 1.9%	\$48,464	\$47,081
Classes not taught by highly qualified teachers	5.0%	Up from 4.1%	3.7%	5.8%
Professional development days/teacher	14.2 days	Up from 13.9 days	8.8 days	10.6 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	20.5 to 1	No change	24.1 to 1	21.5 to 1
Prime instructional time	90.8%	Up from 90.7%	90.5%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.4%	99.2%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$8,877	Up 6.7%	\$6,919	\$7,616
Percent of expenditures for instruction**	61.9%	Down from 62.0%	63.1%	62.0%
Percent of expenditures for teacher salaries**	61.5%	Up from 61.0%	62.5%	61.3%
ESEA composite index score	87.4	Down from 91.7	85.4	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	70	883	271
Percent satisfied with learning environment	98.6%	81.4%	87.1%
Percent satisfied with social and physical environment	100.0%	80.2%	84.2%
Percent satisfied with school-home relations	100.0%	88.0%	71.3%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT
COUNCIL

The mission statement of CrossRoads Middle School (CRMS) describes our school as a place where “children are cherished and challenged” during a true crossroads in their lives. We take our mission statement to heart in everything that we do. It guides our decisions, and we work to be faithful to it in all our actions. CrossRoads Middle considers itself and the community it serves to be a close-knit family working together to provide the best educational possibilities for all students. We believe it is important to recognize our diverse population, and we work to create a friendly, welcoming atmosphere for everyone.

We are indeed proud of our accomplished students and staff members. In 2013-2014, more than 400 students were initiated into the National Junior Beta Club. Our students’ excellent performance on the 2013 spring administration of PASS earned CrossRoads Middle the Palmetto Gold Award for academic performance and Palmetto Silver for closing the achievement gap. CrossRoads Middle also received a grade of ‘A’ under the current federal accountability system.

Last year, approximately 650 students were involved in single-gender classes for the four core content areas. This initiative has been very successful for our students. Teachers and parents report that students have been more focused, tried new challenges and achieved better grades than in previous school years. Students report that they feel more confident in the core content classes.

Two more teachers were designated as National Board Certified, bringing the total number of CrossRoads teachers meeting this certification to 28. Our exceptionally well-qualified and dedicated teachers worked to provide students with an academic toolbox to prepare them for the secondary experience. Teachers aligned instruction with state standards through curriculum mapping, participated in data teaming, planned lessons using the DesCartes learning continuum to address specific RIT-band skills, and expanded their use of formative assessment to make informed instructional decisions.

School newsletters, email, Twitter, Edmodo and a frequently updated website connected our school and kept our parents informed. Parent Portal, a web-based program, allowed parents to view their child’s attendance, discipline records and grades.

CrossRoads Middle School takes pride in its enthusiastic commitment to make sixth grade unforgettable for all of our students. We encourage participation in the activities of our school and appreciate the continued support of the community as we work to provide the best in educational opportunities.

Principal: Jess Hutchinson
SIC Chairperson: Samonja Holland

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