SC Annual School Report Card Summary

Batesburg-Leesville Middle School
LEXINGTON COUNTY SCHOOL DISTRICT THREE
Grades: 6-8 **Enrollment: 424**
Principal: Randall Price
Superintendent: Dr. J. Chester Floyd
Board Chair: Craig A. Caughman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

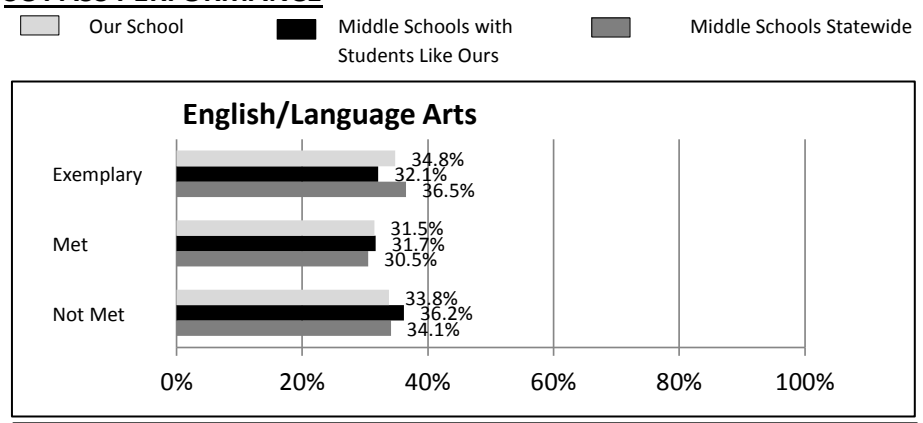
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	SILVER	D	N/A
2012	Average	Good	SILVER	N/A	B	N/A

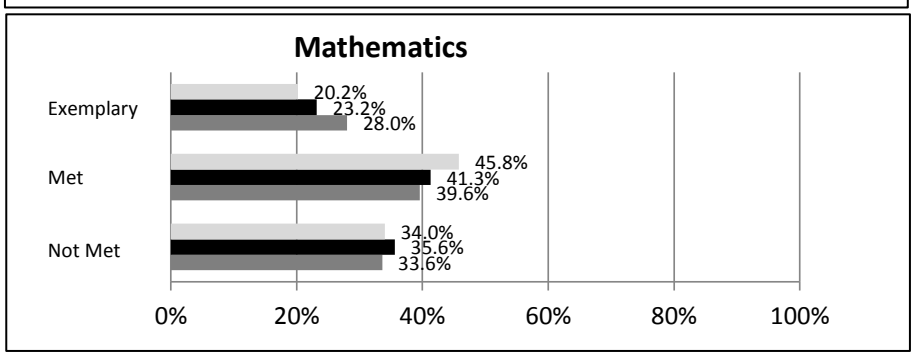
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

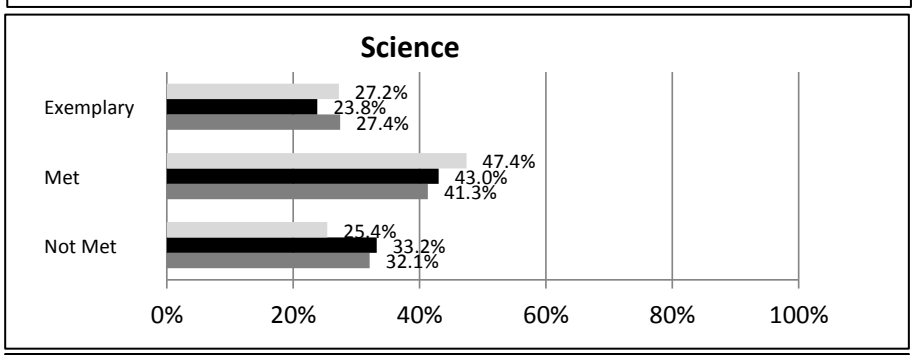
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	48	6	0

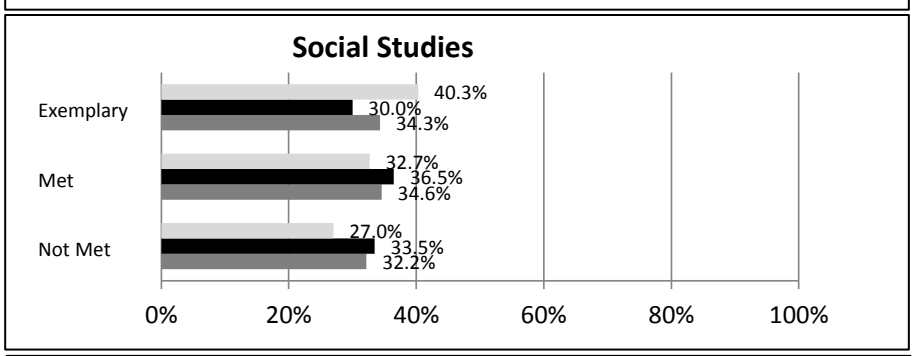
** Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

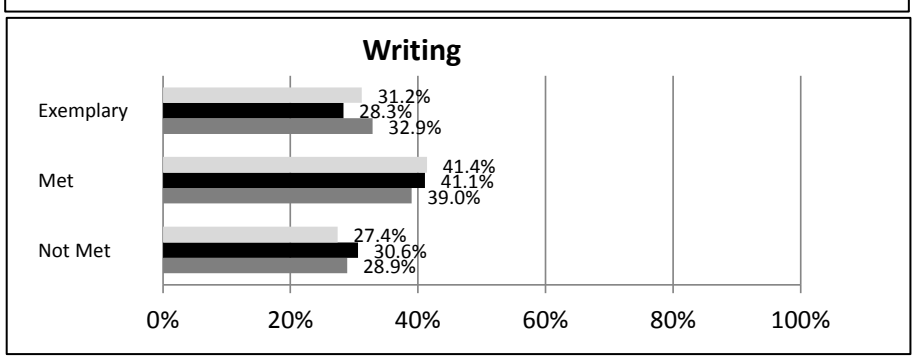
SC PASS PERFORMANCE





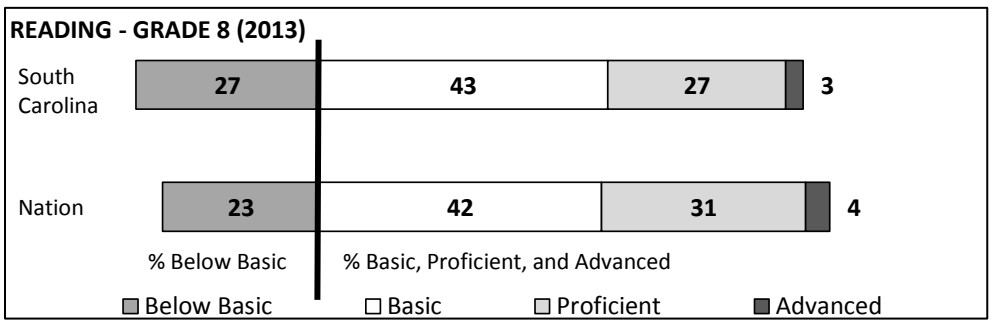


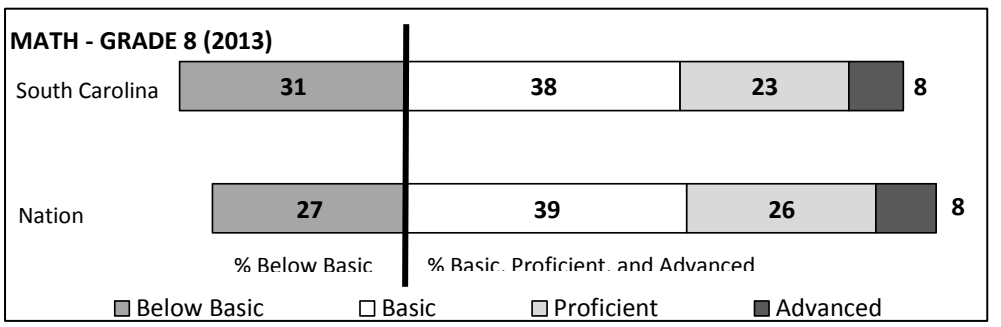


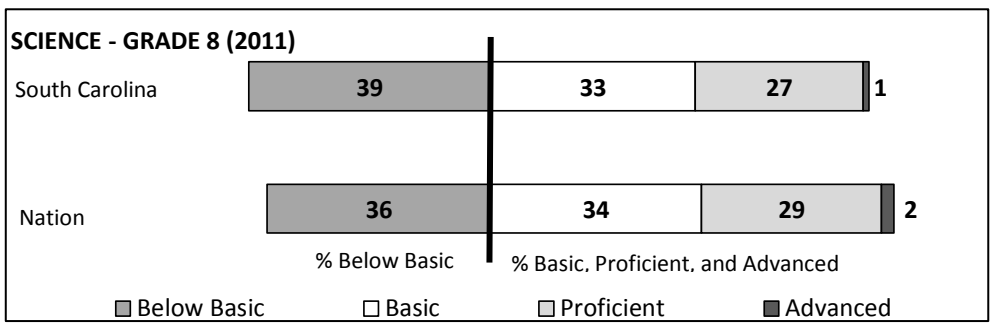


NAEP*

**Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.0%	96.8%
English 1	98.1%	95.2%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.1%	96.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable | **N/AV**-Not Available | **N/C**-Not Collected | **N/R**-Not Reported | **I/S**-Insufficient Sample | **TBD**-To Be Determined

Batesburg-Leesville Middle School
LEXINGTON COUNTY SCHOOL DISTRICT THREE

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 424)				
Students Enrolled in high school credit courses (grades 7 & 8)	100.0%	Up from 63.7%	23.7%	26.0%
Retention rate	0.7%	Down from 1.6%	0.9%	0.6%
Attendance rate	99.9%	Up from 95.5%	96.0%	96.2%
Served by gifted and talented program	19.9%	Down from 20.5%	15.7%	19.4%
With disabilities	16.1%	Up from 16.0%	13.8%	12.8%
Older than usual for grade	12.1%	Down from 13.5%	5.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.6%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 30)				
Teachers with advanced degrees	60.0%	Up from 58.6%	57.8%	61.3%
Continuing contract teachers	76.7%	Down from 86.2%	75.2%	75.9%
Teachers returning from previous year	85.7%	Down from 87.1%	84.1%	85.4%
Teacher attendance rate	93.8%	Down from 94.5%	94.9%	95.2%
Average teacher salary*	$46,768	Down 1.4%	$46,472	$47,081
Classes not taught by highly qualified teachers	5.4%	Up from 0.0%	6.8%	5.8%
Professional development days/teacher	12.3 days	Up from 8.4 days	11.8 days	10.6 days
School				
Principal's years at school	1.0	No change	5.0	3.0
Student-teacher ratio in core subjects	15.9 to 1	Down from 22.7 to 1	20.6 to 1	21.5 to 1
Prime instructional time	92.6%	Up from 89.5%	89.9%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.2%	Up from 89.6%	99.0%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	$7,520	Down 0.8%	$7,554	$7,616
Percent of expenditures for instruction**	61.7%	Down from 62.0%	61.4%	62.0%
Percent of expenditures for teacher salaries**	60.8%	Down from 61.0%	60.3%	61.3%
ESEA composite index score	71.5	Up from 67.4	74.0	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	117	96
Percent satisfied with learning environment	95.4%	68.4%	75.0%
Percent satisfied with social and physical environment	95.5%	78.9%	75.0%
Percent satisfied with school-home relations	100.0%	82.5%	62.3%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been another exciting year at Batesburg-Leesville Middle School! The school continued to move forward with efforts to implement more rigor, collaboration, and engagement in the instructional program. The adoption of Common Core Standards was a daunting but rewarding task. Our students and teachers accepted the new challenges and now, more than ever, we are meeting the district mission of "preparing our students for the future, now."

Over the past year BLMS experienced an urgency for learning. We emphasized the necessity of each teacher having a highly effective classroom, and our school continued to strive to obtain the highest achievements in all content areas. Professional Learning Communities and Focus Teams were formed and the resulting collaboration paid dividends in terms of the total instructional program. Batesburg-Leesville Middle school students were exposed to learning activities that mirrored the most relevant and current research-based practices.

Our school continued to use PBIS to recognize and promote a positive learning climate in regard to academics, conduct, attendance, and extracurricular activities. PAW Advisory and Panther Academic Support Periods were used to strengthen character education, combat bullying, and offer intentional academic assistance. These efforts were validated as the school saw a significant decrease in the number of disciplinary incidents reported during the year.

The PTO and SIC was very active in support of our school. Their combined efforts allowed for the purchase of summer reading materials, Scholastic instructional items, and a portable PA system. The PTO and SIC also assisted with Grandparents Day and Veteran's Day celebrations, Teacher Appreciation Week, and the Athletic Awards and Academic Awards programs. The School Improvement Council met monthly throughout the year and provided welcomed suggestions and feedback from the parent/community perspective on our total school efforts. A beneficial and productive partnership existed among our parents, community, administration and faculty.

Extra-curricular activities at Batesburg-Leesville Middle School were frequent and diverse. Athletic and fine arts events, a school talent show, school dances, orientation days, field trips, Special Olympics, Beta Club, FCA, PASS Rally Day, a Career Fair, Spirit Week, Powder Puff football, and Student Council were examples.

Support was provided for the American Heart Association, Relay for Life, United Way, local food banks, Reading Buddies, and the Salkahatchie Summer Youth Program.

Our students have made our school shine and our community proud. BLMS will continue to be diligent in our effort to provide the very best middle school experience for our students. We look forward to another rewarding year for 2014-2015. Our students and faculty appreciate your support!

Randall Price, Principal Julie Kornet, SIC President