



SC Annual School Report Card Summary

Cyril B. Busbee Creative Arts Academy
 LEXINGTON 2
 Grades: 6-8 Enrollment: 304
 Principal: C.R. Hall
 Superintendent: Dr. Venus J. Holland
 Board Chair: Mr. Bill Bingham, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Good	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	B	Reward
2012	Average	Good	SILVER	N/A	B	N/A

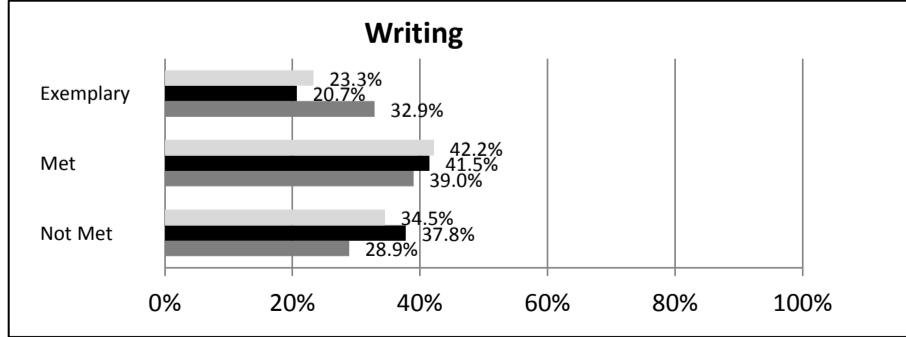
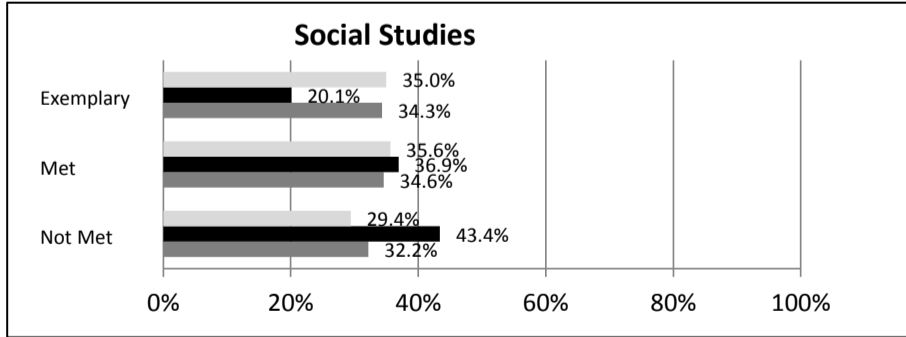
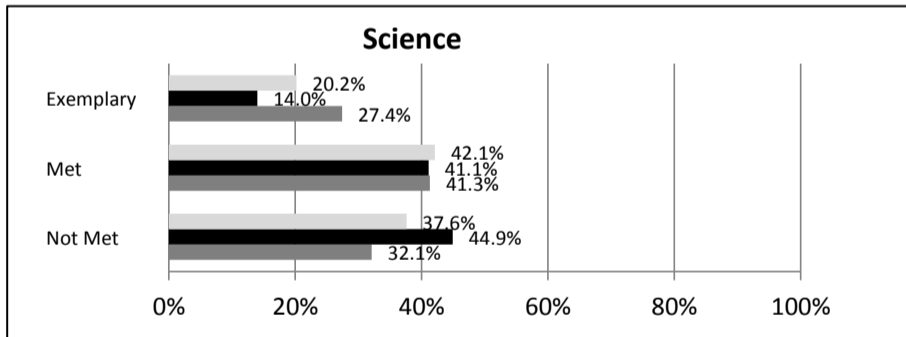
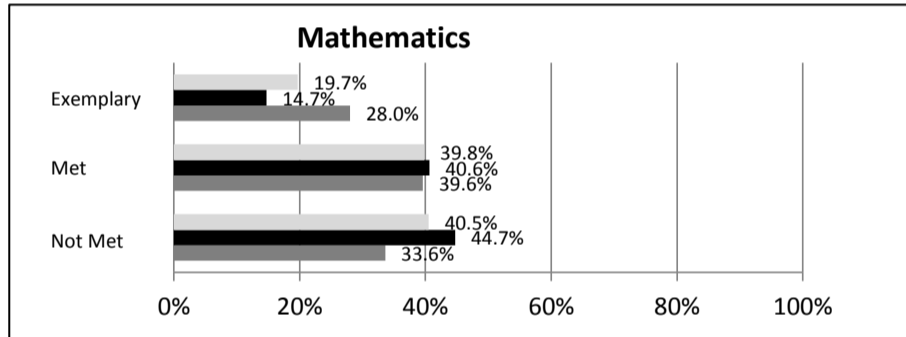
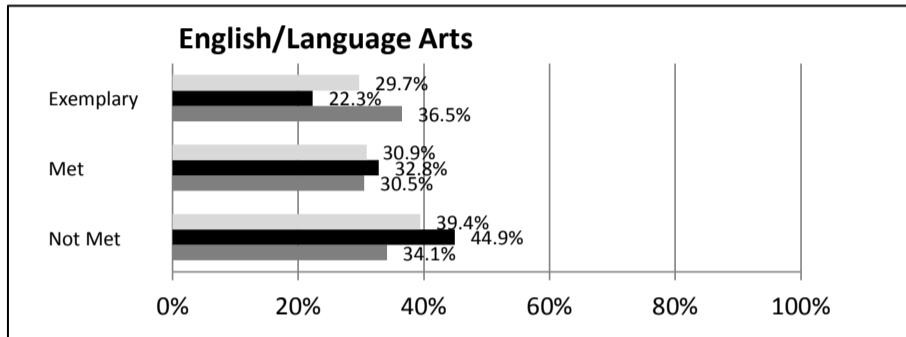
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	33	23	6

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.3%
English 1	95.5%	92.3%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.7%	94.6%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Cyril B. Busbee Creative Arts Academy
LEXINGTON 2**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 304)				
Students Enrolled in high school credit courses (grades 7 & 8)	11.3%	Up from 7.8%	18.3%	26.0%
Retention rate	0.7%	No change	1.0%	0.6%
Attendance rate	95.5%	Down from 96.1%	95.7%	96.2%
Served by gifted and talented program	16.6%	Up from 16.0%	11.4%	19.4%
With disabilities	21.2%	Down from 21.6%	15.0%	12.8%
Older than usual for grade	4.6%	Down from 6.2%	6.2%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.3%	0.9%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 22)				
Teachers with advanced degrees	59.1%	Up from 57.7%	59.1%	61.3%
Continuing contract teachers	95.5%	Down from 96.2%	68.8%	75.9%
Teachers returning from previous year	86.7%	Up from 85.6%	80.6%	85.4%
Teacher attendance rate	95.6%	Up from 93.6%	95.1%	95.2%
Average teacher salary*	\$47,740	Up 4.3%	\$45,841	\$47,081
Classes not taught by highly qualified teachers	5.6%	Up from 0.0%	9.3%	5.8%
Professional development days/teacher	15.3 days	Up from 1.9 days	11.4 days	10.6 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 17.7 to 1	19.8 to 1	21.5 to 1
Prime instructional time	89.9%	Up from 88.8%	89.6%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.7%	Up from 94.0%	97.9%	99.0%
Character development program	Below Average	Down from Average	Good	Good
Dollars spent per pupil**	\$9,817	Up 13.0%	\$8,586	\$7,616
Percent of expenditures for instruction**	66.7%	Up from 66.0%	58.8%	62.0%
Percent of expenditures for teacher salaries**	65.4%	Up from 63.0%	58.0%	61.3%
ESEA composite index score	71.4	Down from 80.4	62.2	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	92	47
Percent satisfied with learning environment	94.1%	82.7%	87.3%
Percent satisfied with social and physical environment	94.1%	84.8%	86.1%
Percent satisfied with school-home relations	76.5%	83.7%	71.7%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Busbee Creative Arts Academy was acknowledged as Title I Reward School from the South Carolina Department of Education for the 2013-2014 school year. Busbee received this award because it is one of the Top 40 highest performing Title I School in the State of South Carolina. This is the first time Busbee has earned this award from the Department of the Education.

We spent our professional development time this year studying highly effective common core strategies. This in-depth study allowed our teachers to view effective strategies, become practitioners of those strategies, and then share their results with their team members. The teachers also conducted Peer Instructional Rounds throughout the year to learn how their colleagues are implementing the common core strategies in the classroom.

In order to meet the instructional needs of our students, we provide opportunities for students to receive academic support through a free After-School Tutoring program funded by Title One. In addition, we provide academic support through Bulldog Breakout Sessions, a program embedded within the school day twice a week, that allow students receive small group remediation and enrichment. Both academic support initiatives are student-centered to maximize student academic achievement.

Busbee Creative Arts Academy strives to develop new ways to improve our students' academic progress and preparation for high school. We will continue to use data from formative assessments, PASS Testing, End of Course Tests, parent surveys, student perception surveys, and the feedback from AdvancED to drive our instructional focus.

Stephanie Hucks, SIC Chair

C. R. Hall, Principal

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined