



SC Annual School Report Card Summary

Laurens Middle
 LAURENS 55
 Grades: 6-8 Enrollment: 452
 Principal: Rhett Harris
 Superintendent: Dr. Billy R. Strickland
 Board Chair: Mrs. Susan Calhoun-Ware

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	D	N/A
2013	Average	Good	SILVER	N/A	D	N/A
2012	Average	Average	N/A	N/A	B	N/A

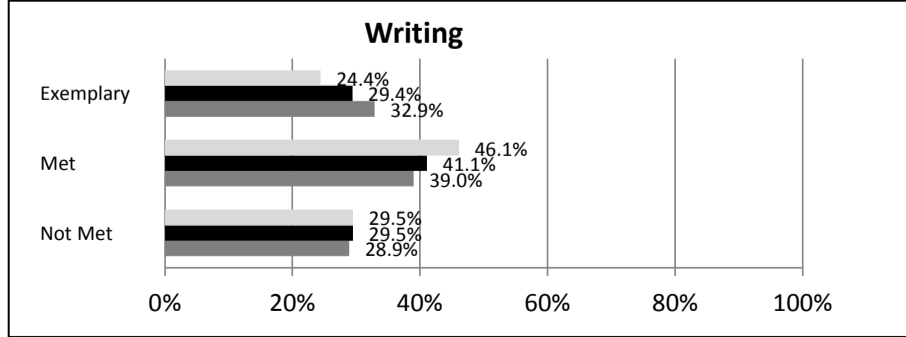
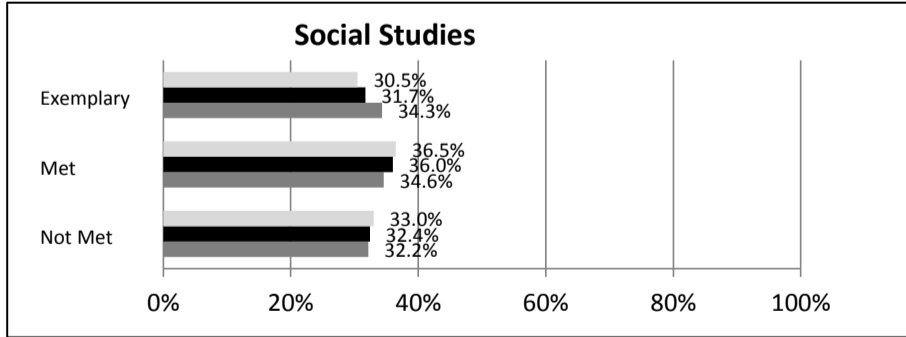
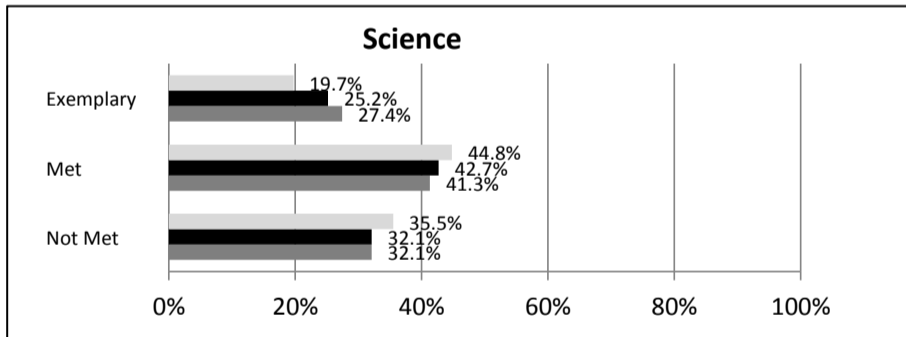
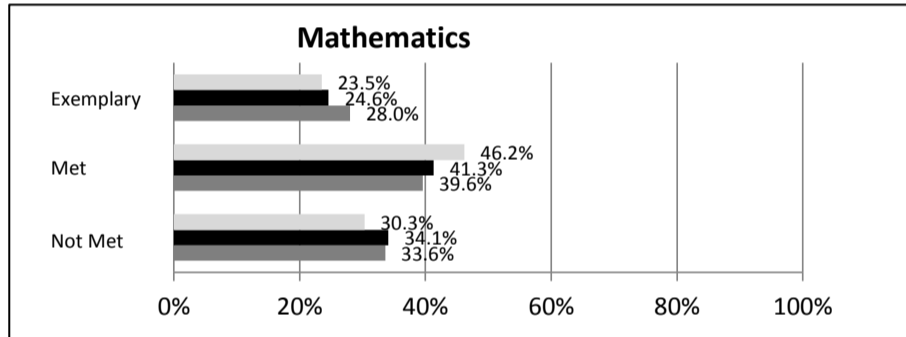
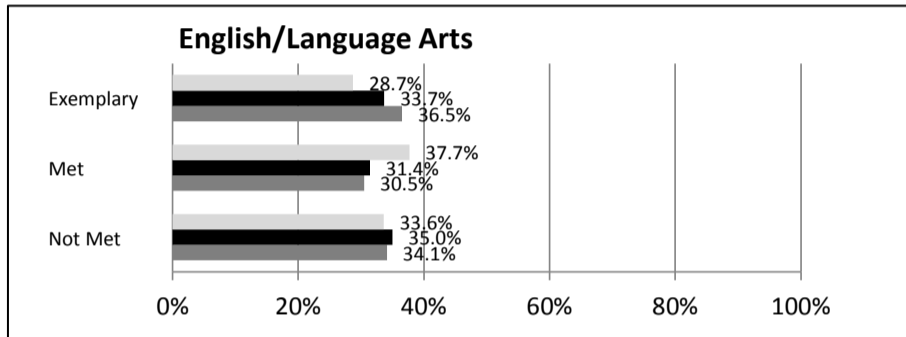
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	9	46	5	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

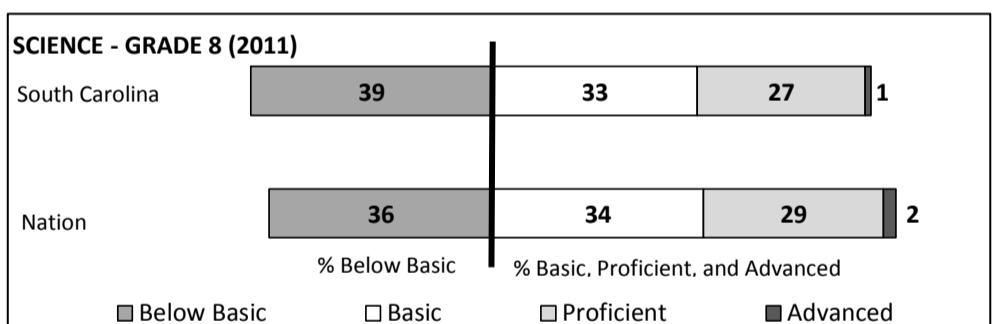
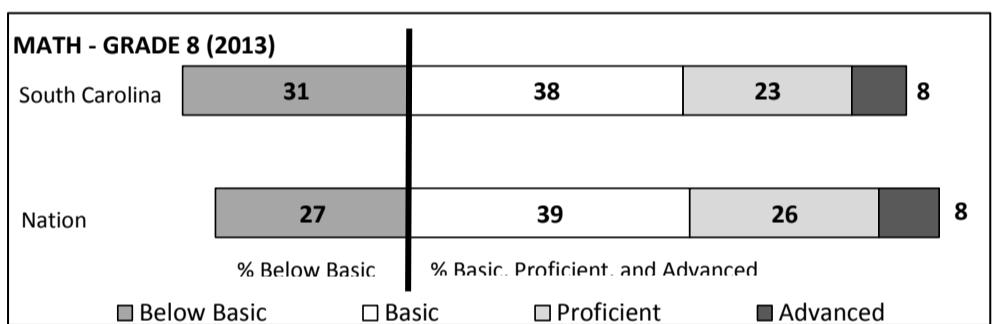
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.0%
English 1	100.0%	97.0%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.6%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Laurens Middle
LAURENS 55**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 452)				
Students Enrolled in high school credit courses (grades 7 & 8)	13.6%	Down from 15.3%	24.4%	26.0%
Retention rate	2.5%	Up from 0.4%	0.9%	0.6%
Attendance rate	96.2%	Up from 95.4%	96.0%	96.2%
Served by gifted and talented program	13.0%	Down from 22.2%	18.6%	19.4%
With disabilities	15.0%	Up from 14.1%	13.6%	12.8%
Older than usual for grade	7.8%	Down from 8.1%	5.5%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 26)				
Teachers with advanced degrees	38.5%	Down from 45.8%	60.0%	61.3%
Continuing contract teachers	69.2%	Up from 66.7%	77.3%	75.9%
Teachers returning from previous year	79.0%	Down from 89.1%	84.6%	85.4%
Teacher attendance rate	100.0%	Up from 97.6%	94.9%	95.2%
Average teacher salary*	\$44,297	Down 6.0%	\$46,472	\$47,081
Classes not taught by highly qualified teachers	21.9%	Up from 0.0%	5.9%	5.8%
Professional development days/teacher	11.7 days	Down from 11.8 days	12.0 days	10.6 days
School				
Principal's years at school	11.0	Up from 10.0	5.0	3.0
Student-teacher ratio in core subjects	25.9 to 1	Down from 27.8 to 1	21.3 to 1	21.5 to 1
Prime instructional time	95.2%	Up from 93.0%	89.6%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	99.0%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,629	Up 27.3%	\$7,554	\$7,616
Percent of expenditures for instruction**	57.8%	Down from 68.0%	61.8%	62.0%
Percent of expenditures for teacher salaries**	57.5%	Down from 67.0%	60.7%	61.3%
ESEA composite index score	69.3	Up from 68.2	75.3	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	103	51
Percent satisfied with learning environment	100.0%	70.8%	82.4%
Percent satisfied with social and physical environment	100.0%	75.5%	80.4%
Percent satisfied with school-home relations	77.7%	80.2%	63.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Laurens Middle School enjoyed a solid year in 2013/14. Our biggest challenge was equipping staff members with tools to better serve a growing ESOL population. Professional development focused on strategies for the classroom proven to be beneficial for that group of learners. Staff members also participated in professional development opportunities in the district and across the state in an effort to aid learning and improve classroom instruction. Laurens Middle students earned academic recognition for efforts in Duke University's TIP Program, Junior Scholars and other contests and events. Our students showed compassion for the community through contributions to such causes as Relay for Life and our annual Christmas coupons/food drive. Academic and athletic teams at LMS competed well under the direction of coaches and sponsors who stressed character and the classroom over all else. We continued strong ties with Michelin Proving Grounds and McDonalds of Laurens and appreciated their assistance with tutoring and attendance efforts. Learning has continued into the summer months through the obtaining of grants whose focus is and will be targeting at-risk students and keeping them engaged in learning activities in both extended school year and after school settings. Learning continues to be priority one at Laurens Middle School and our students and staff met the challenge in 2013/14.

Rhett Harris, Ed.D.- Principal

Caroline Barker- SIC Chairperson

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