



SC Annual School Report Card Summary

Black Water Middle School
HORRY
Grades: 6-8 Enrollment: 760
Principal: Candace W. Lane
Superintendent: Dr. Cynthia Elsberry
Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	C	N/A
2013	Good	Average	N/A	N/A	A	N/A
2012	Good	Good	SILVER	N/A	A	N/A

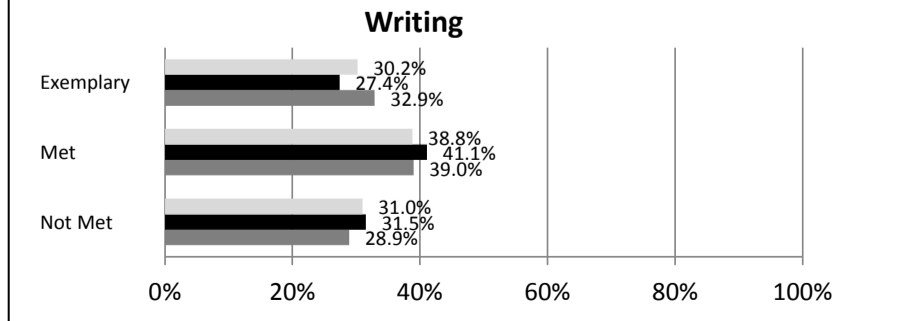
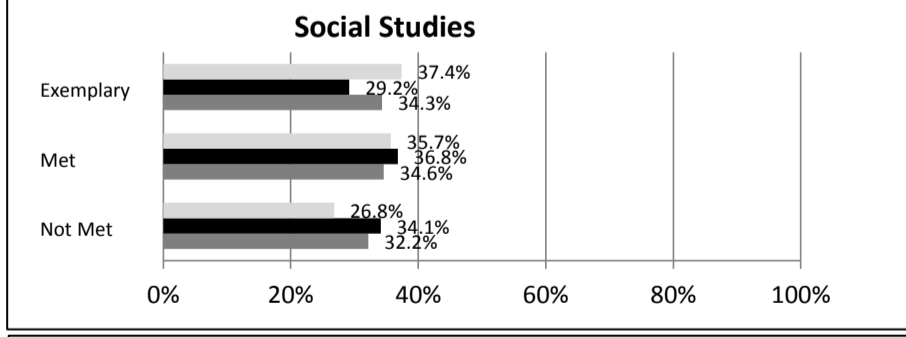
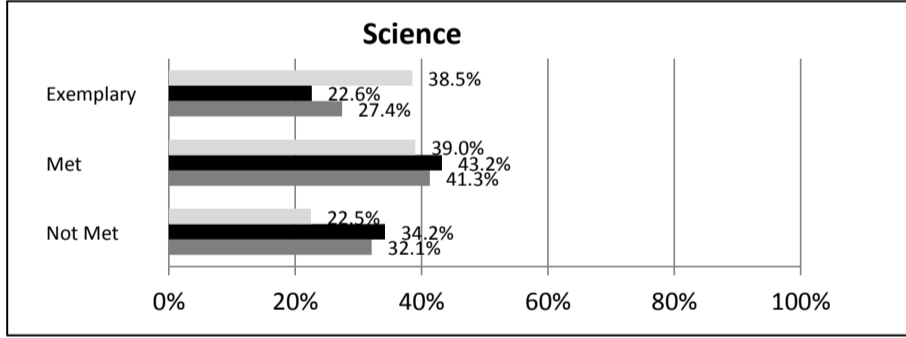
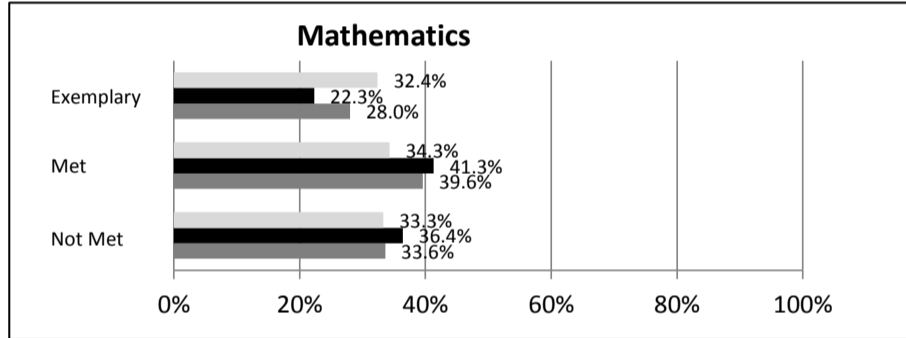
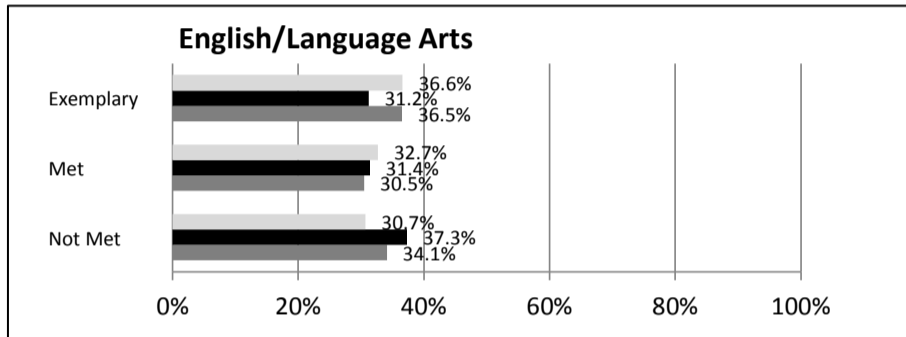
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	5	52	7	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.0%
English 1	100.0%	95.1%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.9%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Black Water Middle School
HORRY**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 760)				
Students Enrolled in high school credit courses (grades 7 & 8)	24.6%	Down from 35.9%	20.8%	26.0%
Retention rate	0.0%	Down from 0.1%	1.0%	0.6%
Attendance rate	96.0%	Up from 95.6%	96.0%	96.2%
Served by gifted and talented program	25.2%	Up from 24.1%	15.1%	19.4%
With disabilities	20.3%	Up from 19.1%	14.5%	12.8%
Older than usual for grade	3.2%	Up from 2.8%	5.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.0%	Down from 5.6%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 51)				
Teachers with advanced degrees	52.9%	Up from 51.0%	59.3%	61.3%
Continuing contract teachers	72.5%	Down from 73.5%	73.9%	75.9%
Teachers returning from previous year	91.0%	Up from 90.2%	83.9%	85.4%
Teacher attendance rate	93.3%	Up from 92.1%	95.0%	95.2%
Average teacher salary*	\$53,149	Up 2.5%	\$46,574	\$47,081
Classes not taught by highly qualified teachers	0.4%	Down from 7.3%	6.9%	5.8%
Professional development days/teacher	16.9 days	Up from 16.5 days	12.0 days	10.6 days
School				
Principal's years at school	1.0	Down from 8.0	4.5	3.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 23.3 to 1	20.6 to 1	21.5 to 1
Prime instructional time	86.1%	Up from 85.5%	89.9%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	95.4%	Down from 97.3%	99.0%	99.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$9,009	Down 1.2%	\$7,487	\$7,616
Percent of expenditures for instruction**	60.0%	Down from 63.0%	61.6%	62.0%
Percent of expenditures for teacher salaries**	59.5%	Up from 59.0%	60.7%	61.3%
ESEA composite index score	78.1	Down from 91.3	71.3	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	240	69
Percent satisfied with learning environment	86.9%	77.5%	81.1%
Percent satisfied with social and physical environment	95.6%	77.8%	80.0%
Percent satisfied with school-home relations	76.1%	83.9%	75.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents/Guardians and Stakeholders,

This annual report has been prepared for you by the BWMS School Improvement Council. The report reviews the progress made on our strategic plan for increasing student achievement and accomplishments throughout the 2013-2014 school year.

Because of the support of our parents and the hard work of our teachers and students, we have earned the recognition of "Good" on the South Carolina Department of Education School Report Card and an "A" rating on the Federal Accountability Measures (ESEA).

Black Water Middle School strives to achieve greatness in academics and the arts. We offer a strong academic program that offers students the opportunity to earn high school credit in the following courses: Algebra I, Geometry, English I, and Keyboarding/Computer Applications. The school-wide focus continues to be integrating literacy across the curriculum. Our staff development plan has focused on increasing student engagement using Kagan structures and the incorporation of 1:1 personalized digital learning with each student having the iPad device this year. We continue to drive instructional decisions using data to provide the very best learning environment for all of our students. We want our school to be a welcoming center focused on exceptional teaching and learning.

Thank you for investing in our children and supporting our school, we are eternally grateful.

Respectfully,

Candace Lane, Principal

Jen Loney, SIC Chair

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