



SC Annual School Report Card Summary

St. James Middle School
HORRY
Grades: 6-8 Enrollment: **1,172**
Principal: Dwight Boykin
Superintendent: Dr. Cynthia Elsberry
Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	B	N/A
2013	Excellent	Excellent	GOLD	SILVER	A	N/A
2012	Excellent	Excellent	GOLD	SILVER	A	N/A

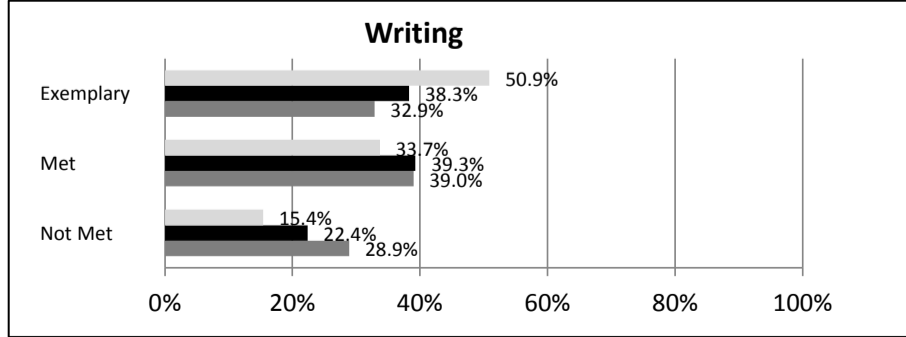
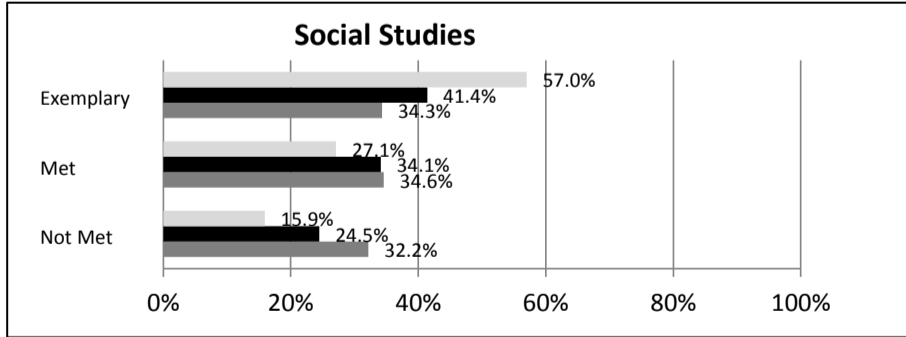
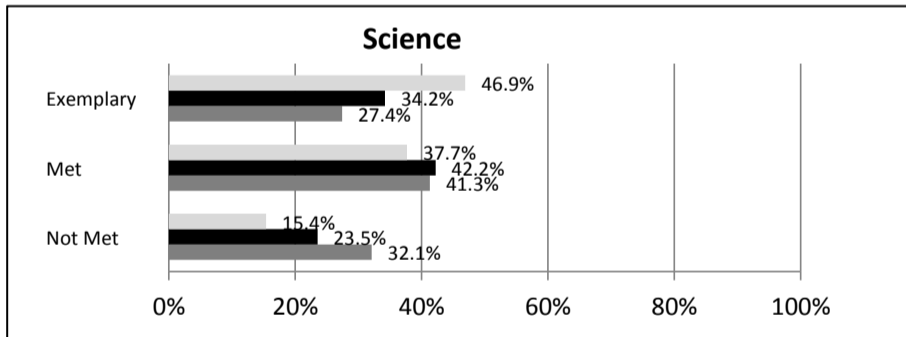
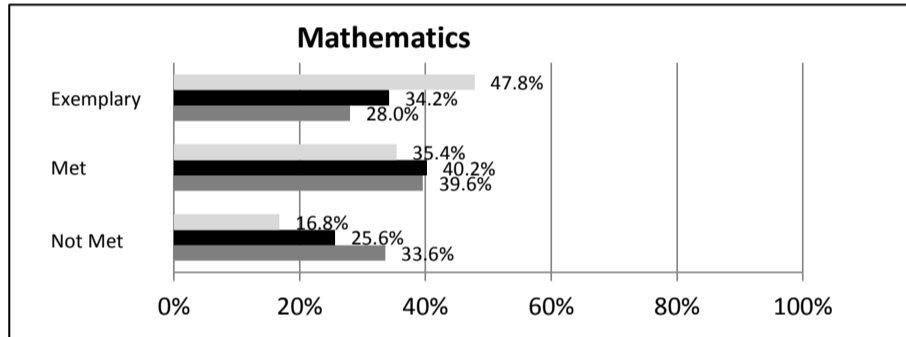
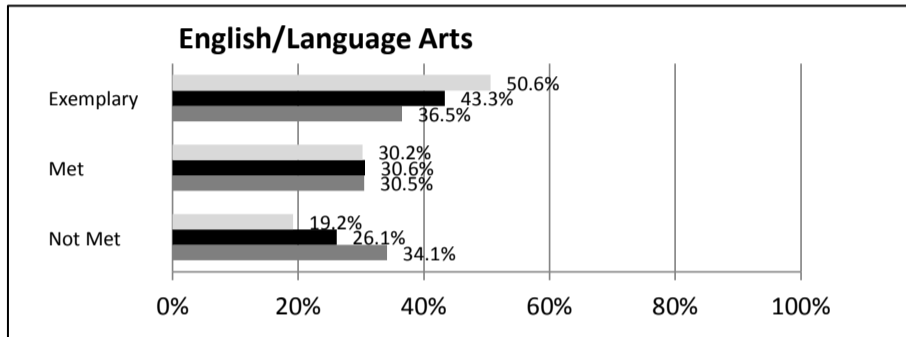
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	18	12	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

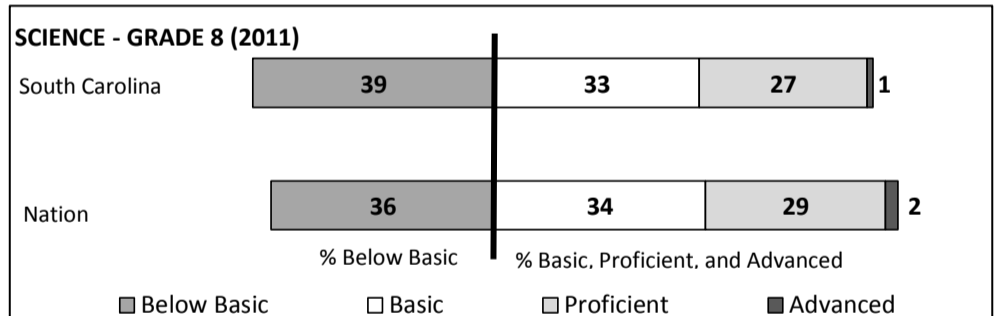
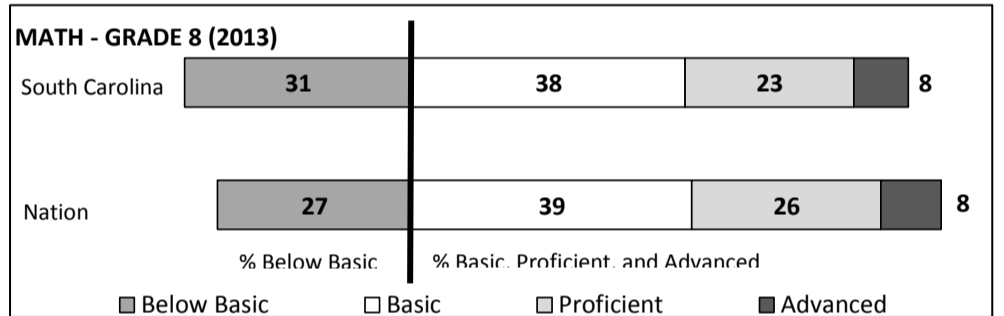
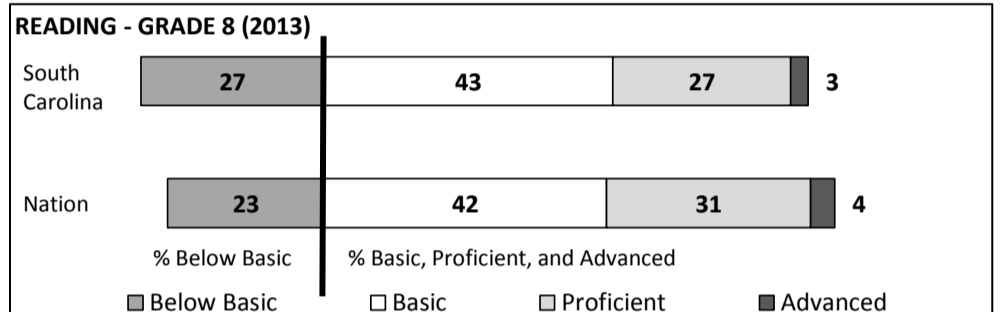
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.0%
English 1	100.0%	97.8%
Biology 1	N/A	N/A
US History and the Constitution	N/A	0.0%
All Subjects	100.0%	97.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**St. James Middle School
HORRY**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 1,172)				
Students Enrolled in high school credit courses (grades 7 & 8)	36.1%	Down from 51.4%	31.6%	26.0%
Retention rate	0.1%	Down from 0.3%	0.5%	0.6%
Attendance rate	97.8%	Up from 97.2%	96.4%	96.2%
Served by gifted and talented program	37.4%	Up from 37.3%	22.3%	19.4%
With disabilities	13.4%	Down from 14.4%	11.8%	12.8%
Older than usual for grade	2.4%	Up from 2.3%	3.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Down from 3.2%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 72)				
Teachers with advanced degrees	69.4%	Up from 66.7%	60.0%	61.3%
Continuing contract teachers	80.6%	Up from 79.2%	78.2%	75.9%
Teachers returning from previous year	93.8%	Up from 90.1%	87.1%	85.4%
Teacher attendance rate	93.8%	Down from 93.9%	95.5%	95.2%
Average teacher salary*	\$52,734	Up 3.2%	\$47,462	\$47,081
Classes not taught by highly qualified teachers	2.4%	Down from 6.8%	3.2%	5.8%
Professional development days/teacher	16.5 days	Up from 12.9 days	12.2 days	10.6 days
School				
Principal's years at school	16.0	Up from 15.0	3.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 22.1 to 1	22.4 to 1	21.5 to 1
Prime instructional time	89.9%	Up from 89.4%	90.5%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	99.6%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$7,884	Up 3.0%	\$7,050	\$7,616
Percent of expenditures for instruction**	60.7%	Down from 64.0%	63.0%	62.0%
Percent of expenditures for teacher salaries**	60.2%	Down from 61.0%	62.0%	61.3%
ESEA composite index score	87.6	Down from 91.1	82.6	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	76	351	261
Percent satisfied with learning environment	93.4%	75.7%	86.2%
Percent satisfied with social and physical environment	89.7%	76.1%	79.9%
Percent satisfied with school-home relations	84.5%	84.3%	67.4%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our first staff day focused on “team building and family relationships. We continued with our favorite school wide theme “One Team...One Dream!” We modeled our lesson for the morning by sharing home town experiences and what it was famous for. Each teacher had the opportunity to do the same and to post it outside his/her classroom for students to see.☒

In addition, sessions were provided where we modeled instructional strategies, addressed topics on classroom management, and provided training with iPads. Our administrative team disaggregated our state PASS results and reviewed our Spring MAP data. Our staff and students continued to achieve many honors. Our school finished with a number two status in schools like us in the state. We received an “Excellent” on the absolute rating (Gold) and an “Excellent” on the closing the gap rating (Silver) on our state report card. One of our Social Studies Teachers won the “National History Day” South Carolina Teacher of the Year Award and 10 students qualified for NHD State competition and 1 student advanced to NHD Nationals in Washington, DC .Our teacher will be advancing to National competition this ☒

summer. Other awards included 49 South Carolina Junior Scholars, 67 Explore Scholars, 1 Duke TIP Scholar, 1 All County Orchestra, 1 All Regional Orchestra, 4 All County and 1 All Region Band members, 10 All County Chorus member. We finished in first place in Regional and fourth place in the state in Math Counts competition. Our archery team advanced to the state competition. Several qualified for nationals. Our robotics team has 2 students compete in the Lego League Qualifying Tournament. Our school is receiving the MMGW Depth of Implementation Award at the SREB national conference in Nashville, Tennessee this summer. In addition, our Spelling Bee and Geography Bee champions competed at the Region level, our Multi-Cultural committee held its 16th annual “Taste of St. James” dinner, Math-a-thon raised \$3280 for St. Jude’s Research Hospital, \$7,288 was raised to support Special Olympics, school participated in “Relay for Life” program to support cancer research, and our student council association has sponsored a Community Red Cross Blood Drive, a Coats for Kids drive, a Nursing Home visit, a scholarship fund raising event for an education major, and many other community projects. Our PTSO and School Improvement Council collaborated on improving our school landscape. These organizations continue to provide breakfasts, lunches, and incentives for students and staff through-out the school year. We continue to focus on academics including our “20/20” 40 minute school wide reading comprehension program, implementing/adjusting our instructional strategies based on disaggregated data from the PASS assessment, MAP assessments, Benchmark quarterly tests, and classroom assessments. Our administrative team continues to follow through with teachers in their collaborative team meetings. This year, we conducted an Academic Pep Rally for our staff and students in preparation for PASS which was based on a “Eagle Dynasty” theme. Our teachers continue to promote enrichment programs including Math All Stars, Math Olympiad, Life Skills, Character Skills, Math Counts, Mock Trial, and our Cabana Reading Incentive program. Our local International Rotary Club rewards three students for most academically improved at our quarterly awards assembly. We had over 70 local businesses who participated in our “Partners In Education” program. Our Career Specialist arranged special field trips to allow our 6th graders to personally visit local businesses, arranged speakers from many careers to visit and present in all 7th grade classes, and met with all 8th graders reviewing their career possibilities. We are truly blessed to be able to work in a

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