



SC Annual School
Report Card
Summary

Johnsonville Middle School
FLORENCE 5
Grades: 5-8
Enrollment: 417
Principal: Randy Willis
Superintendent: Robert R. Smiley
Board Chair: Holly Wall

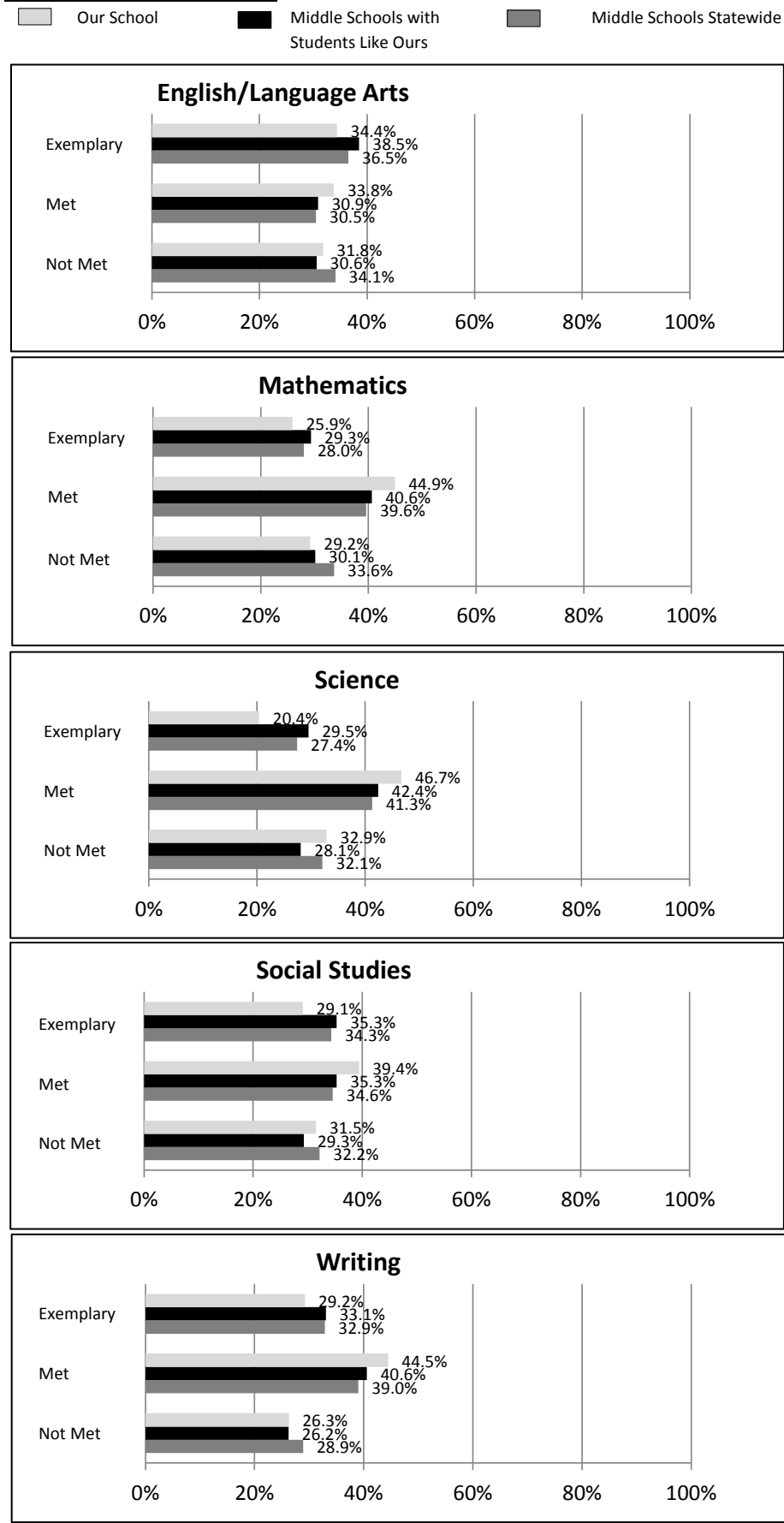
PERFORMANCE						
Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Good	SILVER	N/A	B	N/A
2012	Average	Average	N/A	N/A	B	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	17	34	2	0

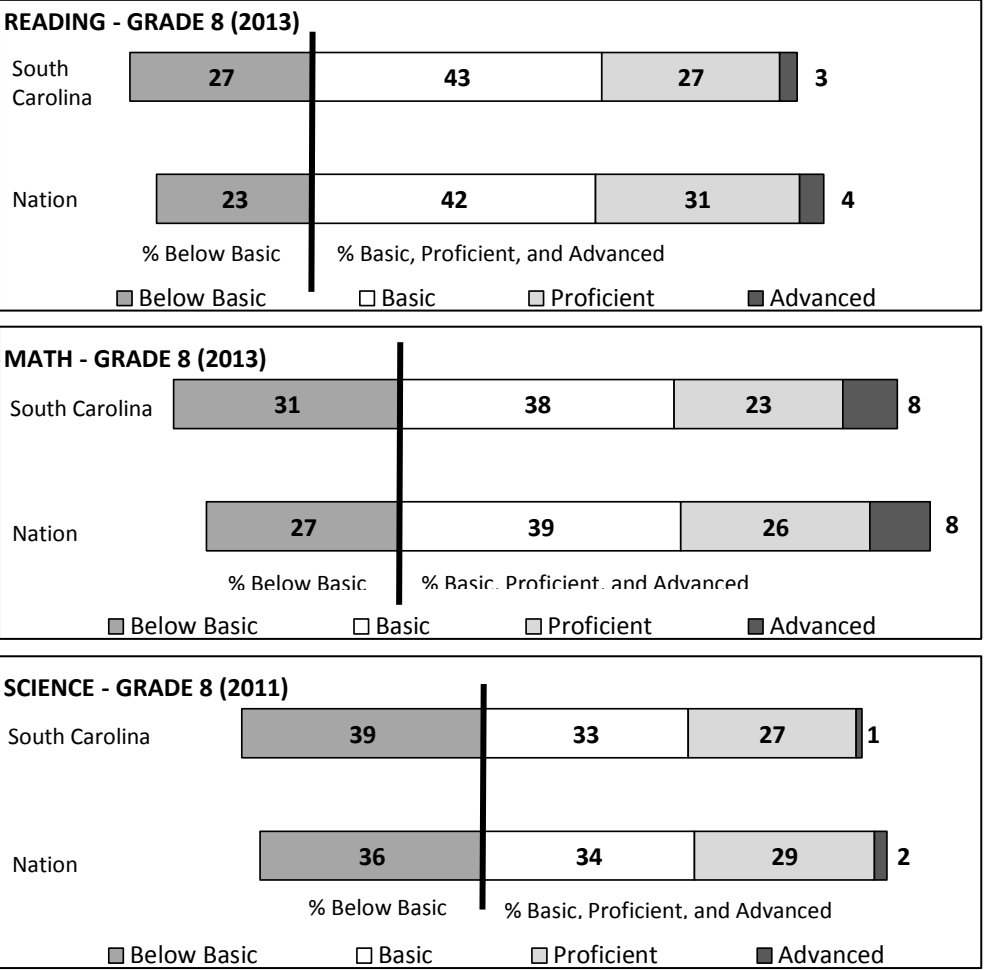
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.6%
English 1	100.0%	95.8%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	98.3%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Johnsonville Middle School
FLORENCE 5
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 417)				
Students Enrolled in high school credit courses (grades 7 & 8)	17.8%	Down from 19.5%	33.7%	26.0%
Retention rate	1.2%	Up from 0.5%	0.9%	0.6%
Attendance rate	95.0%	Down from 95.1%	95.9%	96.2%
Served by gifted and talented program	21.2%	Up from 20.4%	21.7%	19.4%
With disabilities	19.0%	Down from 19.7%	13.1%	12.8%
Older than usual for grade	10.2%	Up from 8.2%	4.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 24)				
Teachers with advanced degrees	62.5%	Up from 58.3%	62.5%	61.3%
Continuing contract teachers	100.0%	Up from 95.8%	80.7%	75.9%
Teachers returning from previous year	85.6%	Up from 85.0%	86.7%	85.4%
Teacher attendance rate	95.3%	Up from 94.9%	94.9%	95.2%
Average teacher salary*	\$48,967	Down 2.4%	\$48,344	\$47,081
Classes not taught by highly qualified teachers	12.3%	Up from 3.9%	4.7%	5.8%
Professional development days/teacher	12.8 days	Up from 10.9 days	11.0 days	10.6 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.4 to 1	22.9 to 1	21.5 to 1
Prime instructional time	88.7%	Down from 88.9%	89.7%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	98.5%	Up from 96.6%	98.9%	99.0%
Character development program	Below Average	No change	Good	Good
Dollars spent per pupil**	\$7,310	Up 14.8%	\$7,397	\$7,616
Percent of expenditures for instruction**	62.6%	Up from 61.0%	62.7%	62.0%
Percent of expenditures for teacher salaries**	61.8%	Up from 60.0%	61.6%	61.3%
ESEA composite index score	79.4	Down from 83.3	80.0	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	97	72
Percent satisfied with learning environment	77.8%	57.7%	83.3%
Percent satisfied with social and physical environment	96.2%	71.1%	71.2%
Percent satisfied with school-home relations	88.9%	82.5%	58.9%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been another exciting and successful year at Johnsonville Middle School. All the credit goes to our students, faculty, staff, parents, and stakeholders who have established and attained impressive goals with tremendous enthusiasm and hard work. Our students’ creativity and academic excellence have resulted in awards and recognition at various events throughout the year.

JMS had three eighth grade students qualify as Junior Scholars. JMS participated in the State Jr. Beta Club Convention. They won first place in group talent, second place in Black and White Photography, and third place in Speech. Our academic challenge team completed another successful season. JMS had successful seasons in football and boys and girls basketball. Our cheerleaders showed great school spirit and supported our teams well. Many of our students participated in spring sports at Johnsonville High School. Ms. Debbie Tanner was selected as JMS Teacher of the Year.

JMS demonstrated excellent citizenship through various service projects sponsored by the Student Council and the Jr. Beta Club. The Student Council collected non-perishable food items which were donated to Caring and Sharing. They also held a drive to collect items to donate to a local animal shelter. The Jr. Beta Club held bake sales to assist families in need at Christmas. They also sponsored a Cancer Awareness Day in which students and staff wore the color of the type of cancer that has affected his/her family. The Jr. Betas sponsored dances for the students’ enjoyment. Ms. Rhonda Daniel’s fifth grade social studies class decorated bio-bottles where students decorated two liter bottles in the likeness of a famous person and did a presentation to the class on their research. Other events hosted by JMS included a Grandparents’ Day luncheon, Parents’ Day luncheon, Sons of Confederate Veterans Civil War presentation, Veterans’ Day breakfast, and served as a site for recreation league volleyball and basketball games.

JMS used a variety of available technology, including MAP testing, SMART boards, Mimeos, a CCC Lab, a STAR Lab, Content Click, the JMS Website, a school newspaper, and teacher websites.

Through all stakeholders working together, we have achieved many of the goals that were established for this year.

Randy Willis, Principal
Donna Gaye Tanner, SIC Chairperson