



SC Annual School Report Card Summary

Rosenwald Elementary/Middle School
 DARLINGTON COUNTY
 Grades: K-8 Enrollment: 122
 Principal: Kimberly Mason
 Superintendent: Dr. Eddie Ingram
 Board Chair: Warren Jeffords

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Below Average	TBD	TBD	C	N/A
2013	Below Average	Excellent	GOLD	SILVER	C	N/A
2012	Below Average	Average	GOLD	N/A	A	N/A

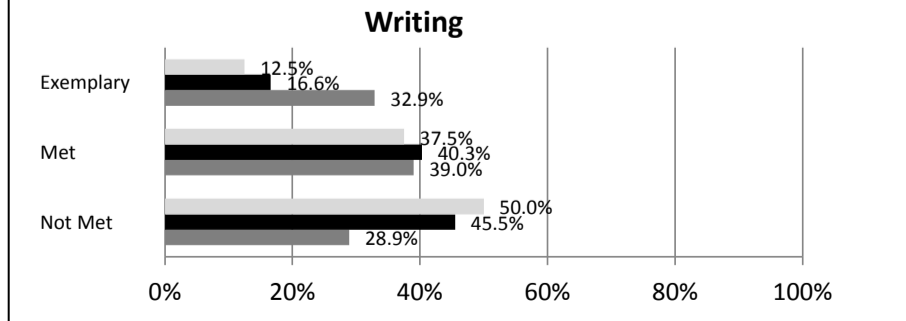
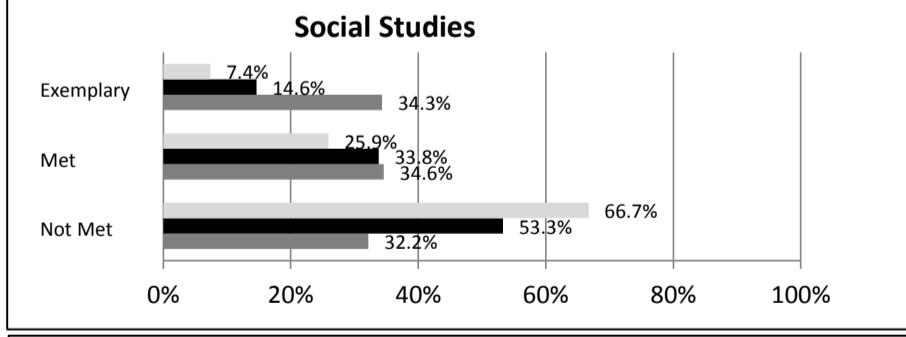
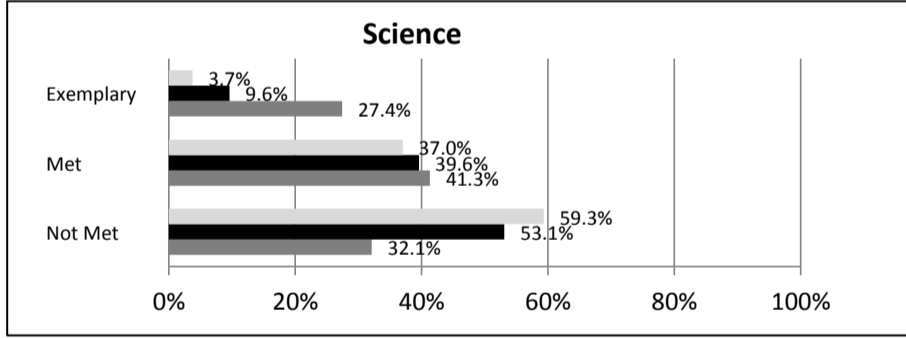
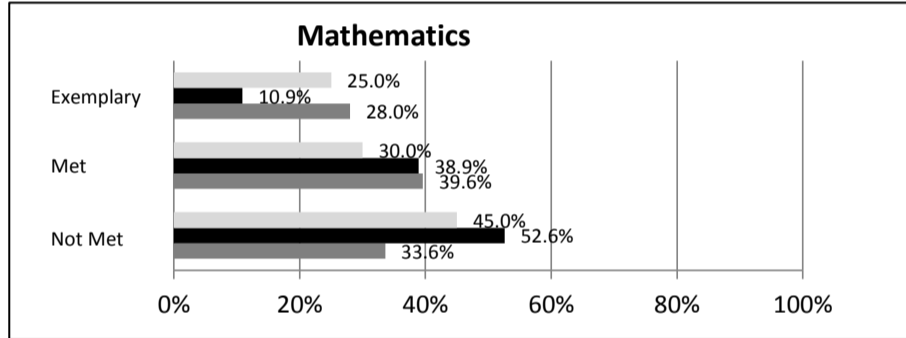
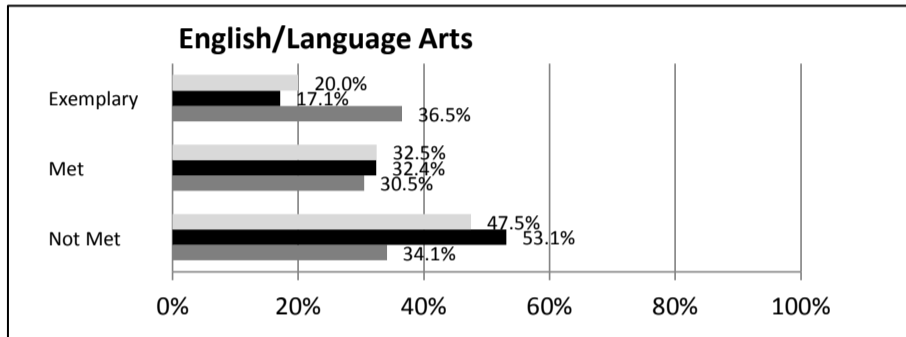
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	8	26	14

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	93.8%
English 1	100.0%	83.6%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	92.0%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Rosenwald Elementary/Middle School
DARLINGTON COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 122)				
Students Enrolled in high school credit courses (grades 7 & 8)	3.7%	Up from 0.0%	14.7%	26.0%
Retention rate	1.7%	Down from 3.8%	0.7%	0.6%
Attendance rate	95.9%	Down from 97.2%	95.5%	96.2%
Served by gifted and talented program	0.8%	No change	6.0%	19.4%
With disabilities	15.7%	Down from 18.0%	16.5%	12.8%
Older than usual for grade	12.4%	Up from 8.3%	7.4%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.7%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 15)				
Teachers with advanced degrees	46.7%	Up from 35.7%	61.2%	61.3%
Continuing contract teachers	66.7%	Up from 57.1%	60.0%	75.9%
Teachers returning from previous year	77.6%	Up from 77.1%	75.9%	85.4%
Teacher attendance rate	97.6%	Up from 97.1%	95.5%	95.2%
Average teacher salary*	\$47,377	Up 9.9%	\$45,352	\$47,081
Classes not taught by highly qualified teachers	0.0%	Down from 10.2%	15.8%	5.8%
Professional development days/teacher	12.1 days	Down from 12.4 days	9.2 days	10.6 days
School				
Principal's years at school	6.0	Up from 5.0	2.5	3.0
Student-teacher ratio in core subjects	13.3 to 1	Up from 12.5 to 1	17.8 to 1	21.5 to 1
Prime instructional time	92.3%	Down from 92.9%	89.5%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	98.2%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$12,786	Up 11.5%	\$9,908	\$7,616
Percent of expenditures for instruction**	46.8%	Down from 49.0%	55.7%	62.0%
Percent of expenditures for teacher salaries**	46.0%	Up from 45.0%	54.8%	61.3%
ESEA composite index score	72.3	Down from 72.6	51.2	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	11	9
Percent satisfied with learning environment	50.0%	45.5%	-4.0%
Percent satisfied with social and physical environment	66.6%	72.8%	-4.0%
Percent satisfied with school-home relations	70.6%	81.9%	-4.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It was an exciting year at Rosenwald for students and staff alike. The students experienced an array of educational opportunities including Common Core State Standards, new computerized software called Successmaker, a variety of school wide activities and a fieldtrips. The students were exposed to engaged reading and writing practices through our participation in the Literacy Matters Project. We continued with our instructional framework through TAP. We were awarded a SC Palmetto Gold Award for General Performance and a Silver Award for Closing the Achievement Gap.☒

In our primary grades, students continued to explore and research using science topics. They became young experts on everything from dinosaurs to sharks. The 4K students read and captivated audiences while 5K were reading and writing in detail. The first graders read so much that they won the Darlington County Race Into Reading Contest and were rewarded with a day at the Darlington Raceway. The second graders participated in our professional development field study and gave us great insight into students' use of comprehension strategies.☒

At the elementary grades, students demonstrated their abilities to read, write and compute at high levels. The students worked through projects to integrate science and social studies into their ELA classes. They learned to explain math and problem solve in multiple ways as well as how to research specific topics and share the information in a compelling, well organized presentation. ☒

Our middle school students advanced their studies into more difficult literature, both fiction and nonfiction as well as explored a new level of mathematics using Common Core State Standards. The students continued the digital pen pal project with Middlebury College. In February, a select group of Middlebury Mentors visited our school for a week during which they worked with students, teachers and parents. They participated in all school events including afterschool tutoring, exploratory classes, basketball games, and a winter formal. The parents and community were invited in to question the mentors about their paths to college coming from underprivileged backgrounds during our Dinner and Panel Discussion.☒

All of the students benefitted from experiences outside of our campus. Fieldtrips this year included a 3-5 trip to Charleston's Aquarium through a teacher awarded grant, a Good Behavior Trip to see Frozen, a primary trip to McLeod's Farm in McBee, a 5-8 trip to Duke University in North Carolina, a PASS incentive trip to several colleges and Frankie's Fun Park in Columbia and a K-4 grade trip to Riverbanks Zoo. The students were exposed to Japanese culture when everyone enjoyed fine dining at Miyabi's Steakhouse while in Columbia. Seventh and Eighth grade high performing students experienced the Levine Museum in Charlotte. The school staff and parent body ensured these fieldtrips were open to all eligible students through donations and fundraisers.☒

Our staff continued to grow professionally through embedded professional development as well as opportunities outside the campus. Teachers participated in the teacher training at the Charleston Aquarium, State Department of Education workshops, and district level workshops. We continued to hold cluster meetings but worked to develop deeper understanding of student performance levels and how to address their needs. We focused on two strategies this year: TRACK and BIAST

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