



SC Annual School Report Card Summary

Hartsville Middle School
DARLINGTON COUNTY
Grades: 6-8 Enrollment: 1,162
Principal: Meredith Taylor
Superintendent: Dr. Eddie Ingram
Board Chair: Warren Jeffords

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Average | Average | TBD | TBD | C | N/A |
| 2013 | Average | Average | N/A | N/A | B | N/A |
| 2012 | Average | Good | SILVER | N/A | A | N/A |

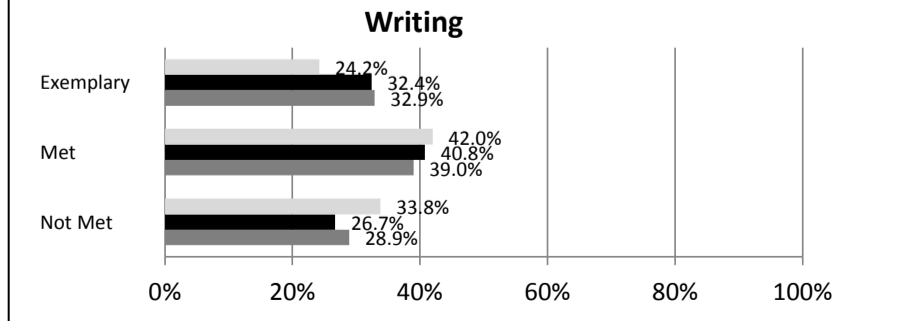
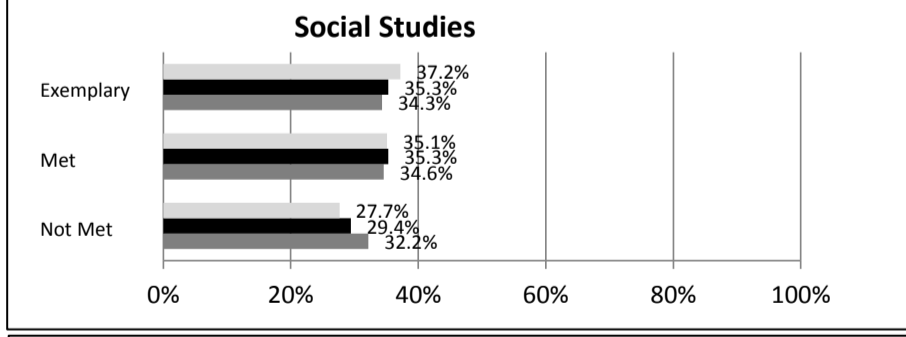
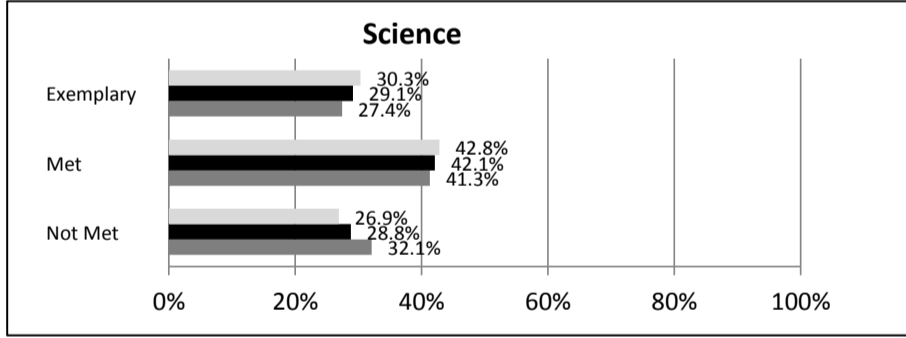
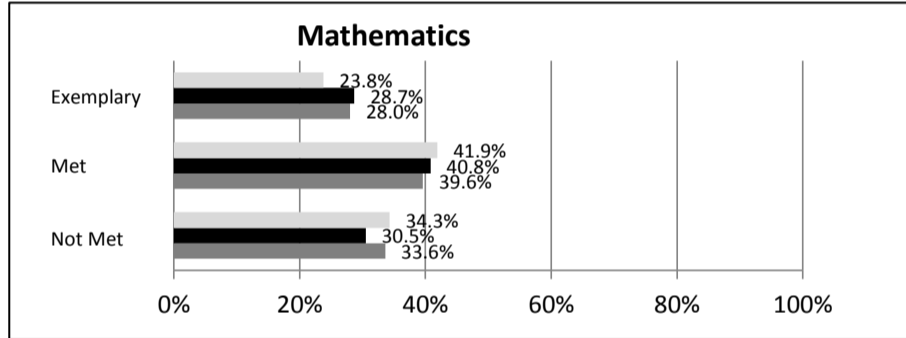
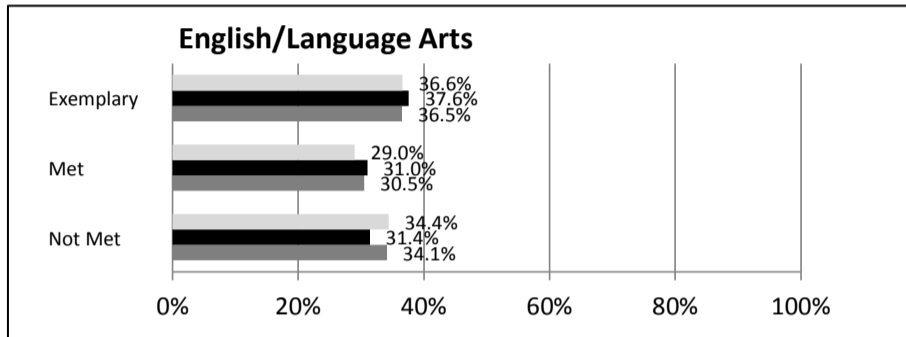
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 7 | 16 | 40 | 2 | 0 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

| % of Students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 98.6% |
| English 1 | 97.1% | 95.8% |
| Biology 1 | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 98.4% | 98.1% |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Hartsville Middle School
DARLINGTON COUNTY**

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle Schools |
|--|------------|-----------------------|--|-----------------------|
| Students (n = 1,162) | | | | |
| Students Enrolled in high school credit courses (grades 7 & 8) | 15.8% | Up from 13.4% | 27.4% | 26.0% |
| Retention rate | 0.8% | Down from 1.6% | 0.9% | 0.6% |
| Attendance rate | 96.0% | Up from 94.9% | 95.9% | 96.2% |
| Served by gifted and talented program | 28.2% | Up from 25.2% | 20.9% | 19.4% |
| With disabilities | 10.0% | Down from 11.1% | 13.2% | 12.8% |
| Older than usual for grade | 6.3% | Down from 8.2% | 4.9% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.7% | Up from 0.2% | 0.6% | 0.4% |
| Annual dropout rate | 0.3% | No change | 0.0% | 0.0% |
| Teachers (n = 66) | | | | |
| Teachers with advanced degrees | 60.6% | Up from 56.9% | 61.3% | 61.3% |
| Continuing contract teachers | 72.7% | Down from 86.2% | 79.2% | 75.9% |
| Teachers returning from previous year | 84.1% | Down from 84.5% | 85.8% | 85.4% |
| Teacher attendance rate | 90.7% | Down from 95.4% | 94.9% | 95.2% |
| Average teacher salary* | \$46,448 | Down 2.1% | \$47,696 | \$47,081 |
| Classes not taught by highly qualified teachers | 4.7% | Up from 0.0% | 4.8% | 5.8% |
| Professional development days/teacher | 12.6 days | Up from 1.9 days | 11.2 days | 10.6 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 5.0 | 3.0 |
| Student-teacher ratio in core subjects | 23.9 to 1 | N/A | 22.7 to 1 | 21.5 to 1 |
| Prime instructional time | 84.8% | Down from 89.5% | 89.8% | 90.1% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 84.4% | Up from 83.3% | 98.9% | 99.0% |
| Character development program | Good | No change | Good | Good |
| Dollars spent per pupil** | \$6,274 | Up 1.0% | \$7,269 | \$7,616 |
| Percent of expenditures for instruction** | 58.0% | Down from 61.0% | 62.0% | 62.0% |
| Percent of expenditures for teacher salaries** | 57.4% | Up from 57.0% | 61.3% | 61.3% |
| ESEA composite index score | 75.1 | Down from 84.0 | 79.9 | 77.9 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 56 | 265 | 269 |
| Percent satisfied with learning environment | 89.3% | 61.1% | 73.6% |
| Percent satisfied with social and physical environment | 91.1% | 66.3% | 76.6% |
| Percent satisfied with school-home relations | 75.0% | 79.3% | 51.4% |

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hartsville Middle School remains committed to academic excellence! Our academic goal for 2013-14 was to provide appropriate academic support for the success of all students by introducing students to thinking strategies that extend their content knowledge. The continuation of the Teacher Advancement Program (TAP) was used as a structure to strengthen our professional learning community for teachers. Student performance and needs were assessed based on the Measures of Academic Progress Tests (MAP), benchmark tests, and classroom assessments. This information was reviewed by teachers, master teachers, and administrators in data and cluster meetings. These meetings resulted in teachers identifying opportunities to provide more individualized instruction, recognition of trends in grade levels and subject areas, analysis of strengths, and areas in need of improvement.

The arts magnet program provided students opportunities to showcase talents and creativity. Several students were recognized during the 2013-2014 school year at the district and state levels for vocal, instrumental or visual arts achievement. The Team Foxes Learning Academy continued to progress with improvements in attendance, grades, and discipline as a result of the additional support and funding from the Byerly Foundation.

The administration and faculty at Hartsville Middle School remain committed to ensuring all students are provided opportunities to excel during their middle school years. We believe students can excel at high levels given the appropriate support. We are very appreciative of the continuous support from parents and the community as Hartsville Middle School continues moving forward!

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