



SC Annual School Report Card Summary

Scott's Branch Middle School
CLARENDON 1
Grades: 7-8 Enrollment: 114
Principal: Dr. Gwendolyn H. Harris
Superintendent: Dr. Rose H. Wilder
Board Chair: Ms. Vastine C. Johnson

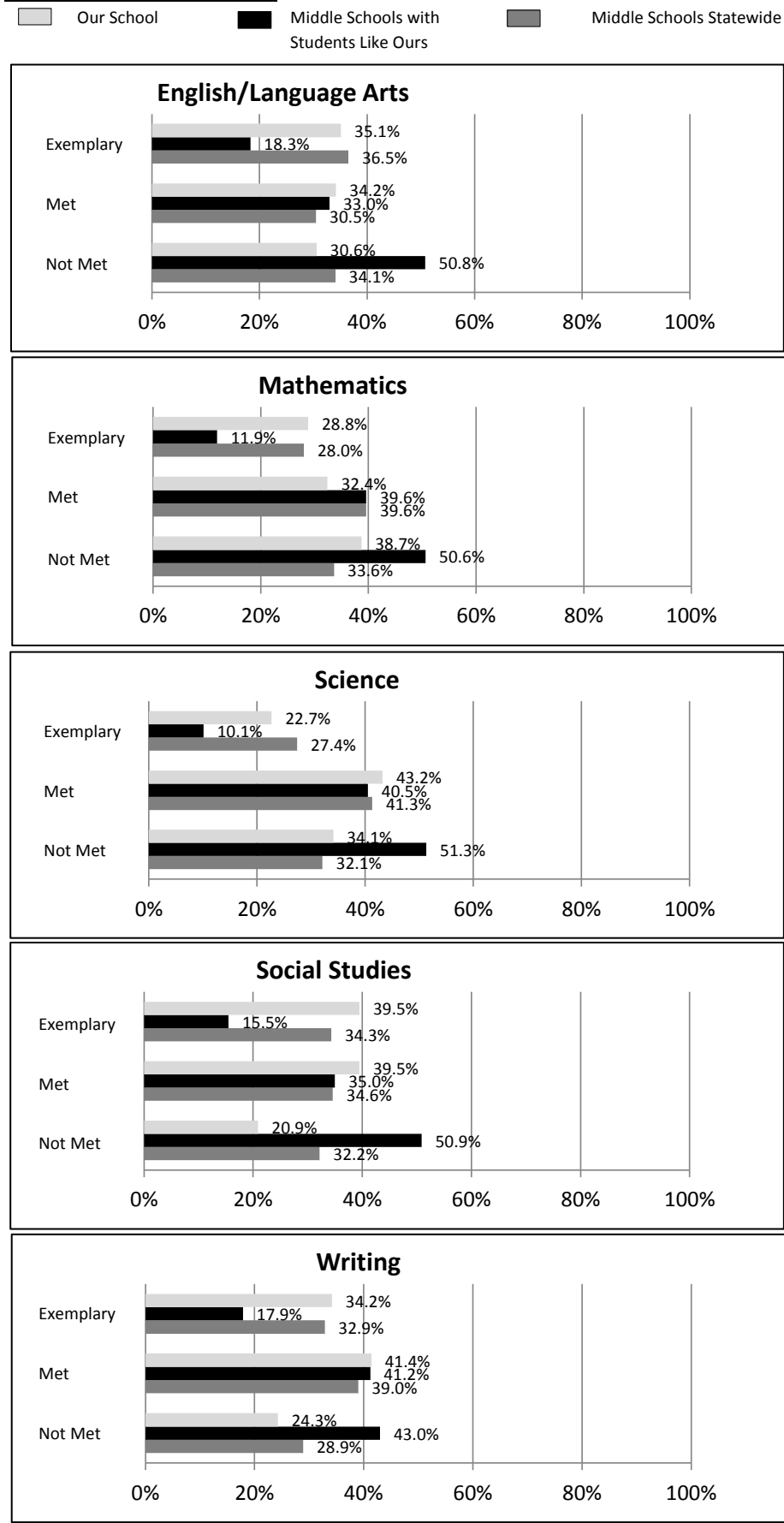
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Average	Good	TBD	TBD	B	Reward	
2013	Average	Good	SILVER	N/A	B	N/A	
2012	Average	Average	N/A	N/A	F	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	14	30	14

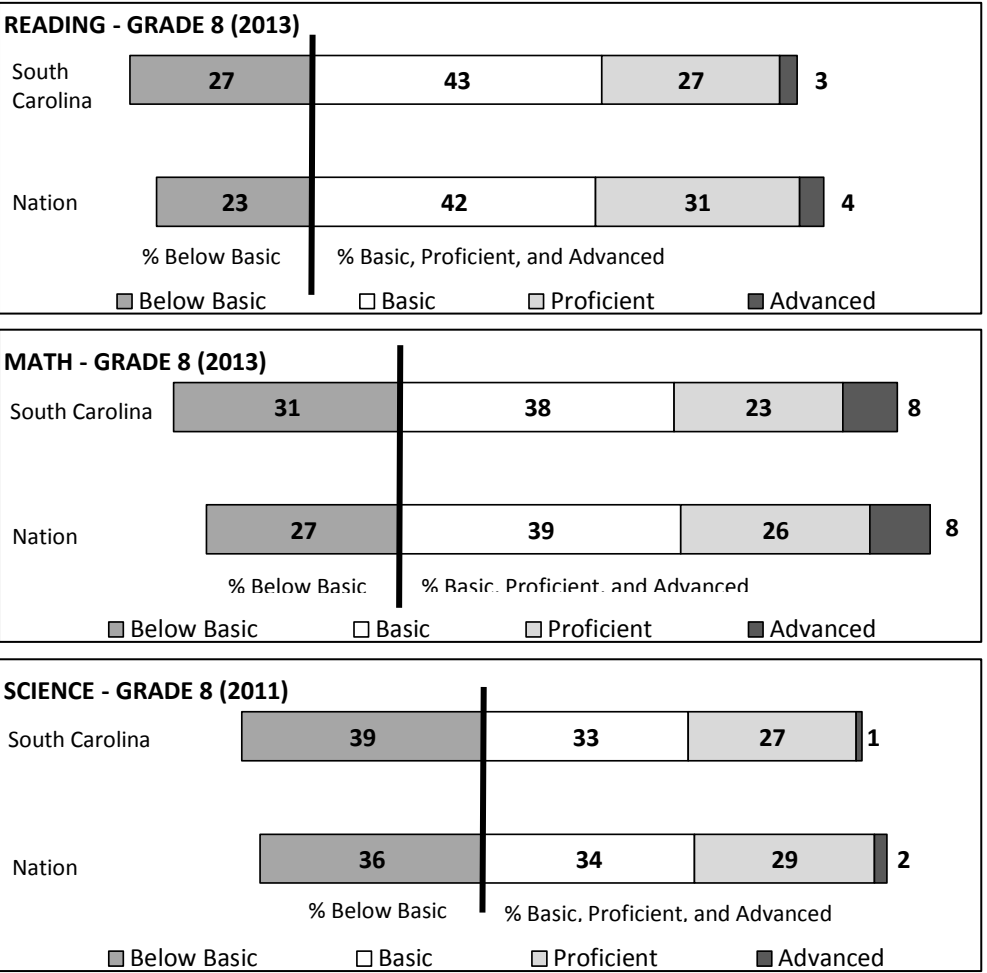
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	93.7%
English 1	100.0%	85.0%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	92.0%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Scott's Branch Middle School
CLARENDON 1
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 114)				
Students Enrolled in high school credit courses (grades 7 & 8)	14.9%	Up from 14.2%	14.8%	26.0%
Retention rate	2.6%	Down from 6.5%	0.7%	0.6%
Attendance rate	96.0%	Up from 95.6%	95.6%	96.2%
Served by gifted and talented program	4.3%	Down from 9.3%	6.0%	19.4%
With disabilities	16.5%	Up from 13.1%	16.3%	12.8%
Older than usual for grade	12.2%	Up from 8.4%	7.2%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.4%	No change	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 10)				
Teachers with advanced degrees	75.0%	Down from 80.0%	60.0%	61.3%
Continuing contract teachers	75.0%	Up from 70.0%	60.0%	75.9%
Teachers returning from previous year	61.2%	Down from 71.2%	76.9%	85.4%
Teacher attendance rate	93.5%	Down from 99.1%	95.3%	95.2%
Average teacher salary*	N/A	N/A	\$45,191	\$47,081
Classes not taught by highly qualified teachers	12.1%	Up from 0.0%	12.1%	5.8%
Professional development days/teacher	11.6 days	Up from 5.9 days	9.6 days	10.6 days
School				
Principal's years at school	7.0	No change	3.0	3.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 20.3 to 1	18.1 to 1	21.5 to 1
Prime instructional time	88.0%	Down from 93.7%	89.6%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.8%	98.2%	99.0%
Character development program	Good	No change	Good	Good
Dollars spent per pupil**	\$9,070	Down 0.6%	\$9,693	\$7,616
Percent of expenditures for instruction**	55.7%	Down from 57.0%	55.7%	62.0%
Percent of expenditures for teacher salaries**	55.4%	Up from 55.0%	54.8%	61.3%
ESEA composite index score	84.1	Up from 81.1	54.4	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	5	47	19
Percent satisfied with learning environment	-4.0%	63.8%	73.7%
Percent satisfied with social and physical environment	-4.0%	70.3%	80.0%
Percent satisfied with school-home relations	-4.0%	80.4%	50.0%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Report of the Principal and School Improvement Council

The 2013-2014 school year was another successful and exciting time for Scott’s Branch Middle School. Through the hard work of our students and the strong dedication of our teachers, Scott’s Branch Middle was the proud recipient of a Palmetto Silver Award for Academic Performance from the State Department of Education. This achievement was possible because of the commitment of the parents, the students, and the teachers to the educational process. We will continue to improve our academic program to achieve higher academic honors. We will strive to ensure that the needs of every student at our school are addressed in a caring and professional manner.

We are making progress in raising our academic achievement by using instructional techniques that are best practices, honoring instruction time, involving both students and parents in the learning process, as well as providing staff development that is meaningful in enhancing the school’s academic growth. Our goal is to continue to improve the number of students at the Exemplary and Met range in all academic subject areas on the Palmetto Assessment of State Standards (PASS).

Our teachers use various types of data to inform instructional decisions to address students’ needs. Students receive high-quality instructional based on information collected from data. Teachers continue to use bell-to-bell instruction, spiraling of the curriculum standards, and challenging assessment practices to foster a positive, but effective learning environment.

New to our school this year were the High Flyers Wall of Fame and the Leaders and Achievers programs. The High Flyers Wall of Fame recognized students who showed significant gains on the district’s benchmark assessments. The Leaders and Achievers Wall showcased students who demonstrated leadership in the classroom, at school, and in the community.

As we “look back to move forward,” we will continue to implement the successful instructional strategies that have produced great results in the classroom. For the next school term, our school will continue to promote student elaboration, student engagement, data analysis, and spiraling of standards to ensure that all students excel in all areas of the curriculum.

At Scott’s Branch Middle School, students are provided an opportunity to participate in a rigorous and relevant academic curriculum that will prepare them for secondary training, post-secondary training, and their chosen careers.

Ms. Erica Caldwell, SIC Chair

Dr. Gwendolyn H. Harris, Principal

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