



SC Annual School
Report Card
Summary

Military Magnet Academy
CHARLESTON
Grades: 6-12 Enrollment: 467
Principal: Anderson W. Townsend
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

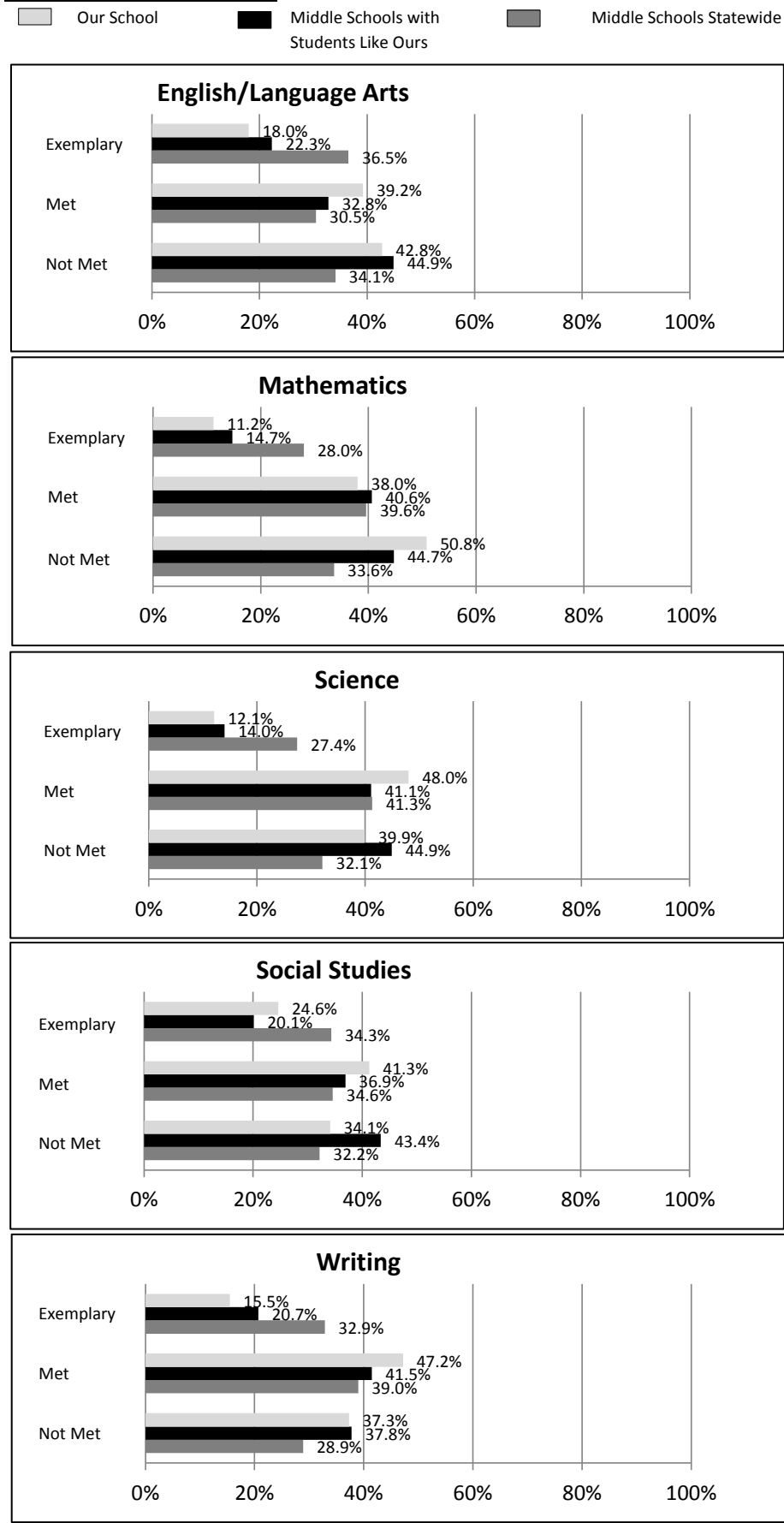
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	C	N/A
2013	Average	Average	GOLD	GOLD	A	Reward
2012	Average	Average	GOLD	SILVER	A	Reward

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	33	23	6

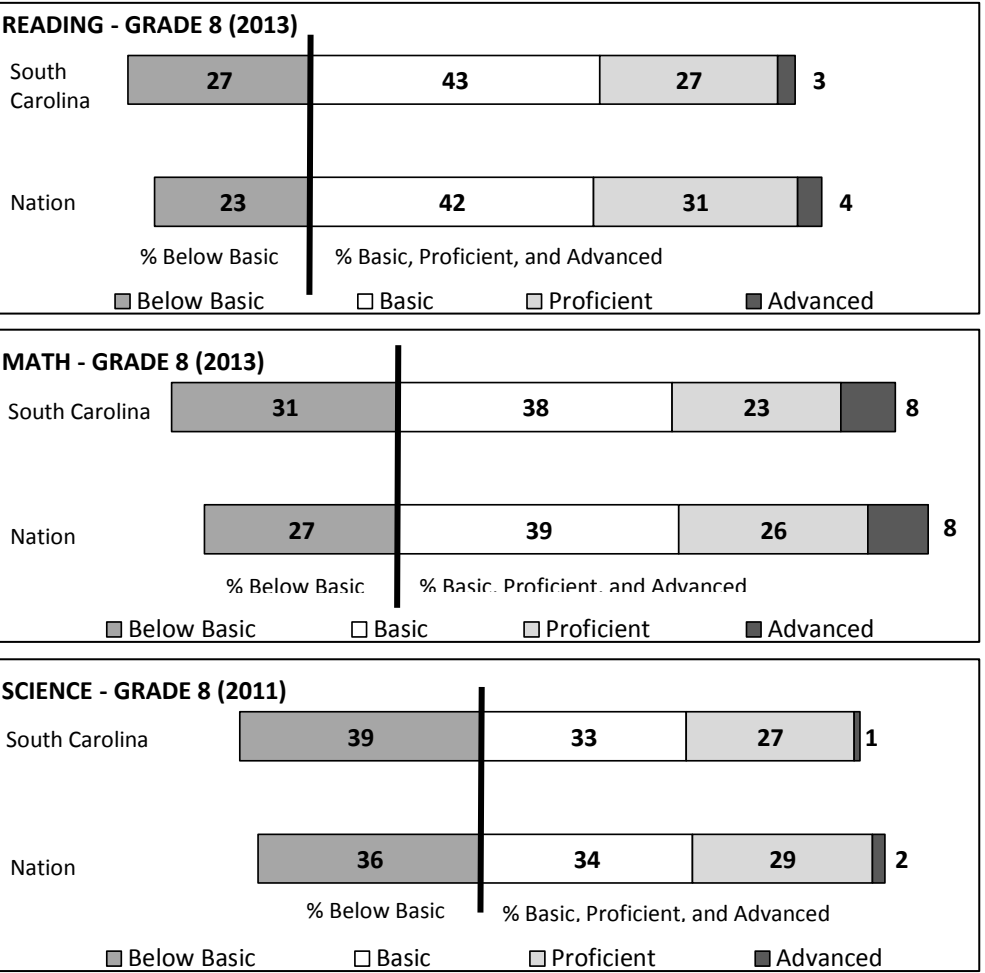
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.0%	95.3%
English 1	N/A	92.3%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	75.0%	94.6%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Military Magnet Academy
CHARLESTON
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 467)				
Students Enrolled in high school credit courses (grades 7 & 8)	46.0%	Up from 14.0%	18.3%	26.0%
Retention rate	4.4%	Up from 3.4%	1.0%	0.6%
Attendance rate	97.4%	Up from 95.7%	95.7%	96.2%
Served by gifted and talented program	14.2%	Up from 10.8%	11.4%	19.4%
With disabilities	5.3%	Up from 3.4%	15.0%	12.8%
Older than usual for grade	5.3%	Up from 4.8%	6.2%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.1%	Up from 2.5%	0.9%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 33)				
Teachers with advanced degrees	54.5%	Up from 42.4%	59.1%	61.3%
Continuing contract teachers	93.9%	Up from 81.8%	68.8%	75.9%
Teachers returning from previous year	87.2%	Up from 86.5%	80.6%	85.4%
Teacher attendance rate	97.1%	Up from 96.7%	95.1%	95.2%
Average teacher salary*	\$46,562	Up 7.3%	\$45,841	\$47,081
Classes not taught by highly qualified teachers	6.8%	Up from 0.0%	9.3%	5.8%
Professional development days/teacher	15.2 days	Up from 15.0 days	11.4 days	10.6 days
School				
Principal's years at school	13.0	Up from 11.0	3.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 20.0 to 1	19.8 to 1	21.5 to 1
Prime instructional time	93.9%	Up from 91.9%	89.6%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	97.9%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$13,170	Up 16.5%	\$8,586	\$7,616
Percent of expenditures for instruction**	52.0%	Down from 53.0%	58.8%	62.0%
Percent of expenditures for teacher salaries**	51.6%	Up from 51.0%	58.0%	61.3%
ESEA composite index score	70.7	Down from 95.2	62.2	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Military Magnet Academy is a caring school where all cadets are challenged to learn every day. The Military Magnet Academy prepares students to become competent, disciplined, and responsible citizens by providing the necessary learning environment. The Military Magnet Academy is committed to student academics, extracurricular activities, and parent and community involvement. The academic program develops the “whole person” by providing a foundation for success in today’s world of high technology.

At the Military Magnet Academy, a school-wide remediation program is implemented to target all students. Students with the highest needs also receive computer-assisted tutoring using Voyager, Academy of Reading/Math, and Study Island software. An after-school homework center and tutorial program are made available to all cadets for two hours after school on Monday, Tuesday, Wednesday, Thursday, and four hours on Saturday mornings.

A Saturday tutorial program developed for all cadets and parents enhances parental involvement. A PASS night for parents is offered once quarterly to share PASS study tips and test-taking techniques. All cadets are required to participate in the twenty-five book campaign and Independent Reading programs. Awards are provided to students who received points for completing reading assignments. Teachers differentiate instruction, use cooperative learning with heterogeneous grouping in the classrooms to develop teamwork and enhance student achievement. The military tactical officers conduct instructional training to reinforce academic and basic military skills taught in the classrooms. Quarterly benchmark tests are given to assess student progress.

An attempt to improve the delivery of academic instruction is accomplished by providing teachers with training on the coherent curriculum, cooperative learning, curriculum alignment, and standards implementation. Quality initiatives for teacher training are supported as teachers are encouraged to attend workshops and conferences. MMA is accredited by the Southern Association of Colleges and Schools.

Anderson W. Townsend, Principal
Chairperson

Etheline Mizell, SIC

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