



SC Annual School
Report Card
Summary

Baptist Hill High School
CHARLESTON
Grades: 7-12 Enrollment: 412
Principal: Kala T. Goodwine
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

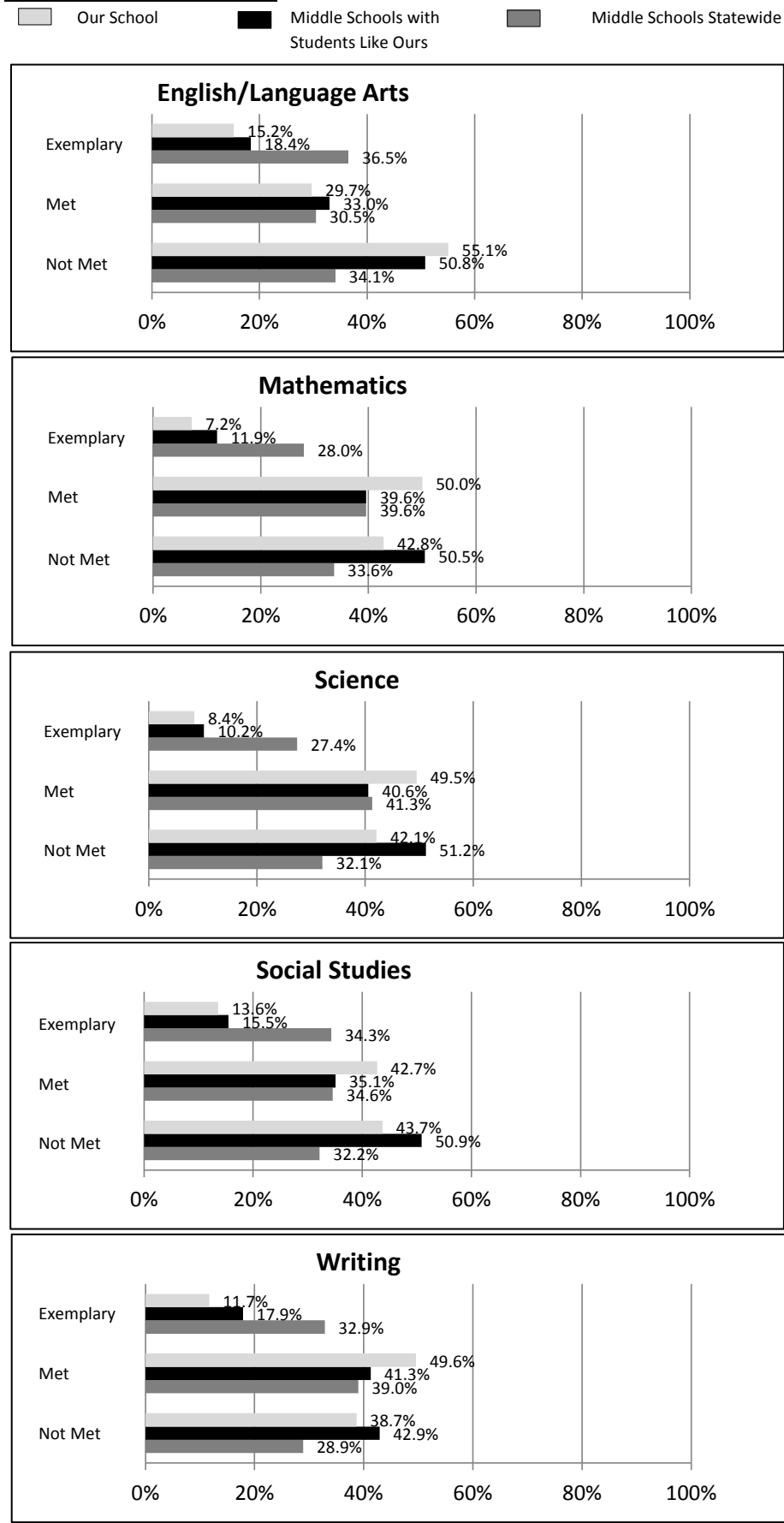
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Below Average	Below Average	TBD	TBD	D	N/A	
2013	Average	Average	GOLD	N/A	F	N/A	
2012	Average	Good	SILVER	N/A	B	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	14	29	14

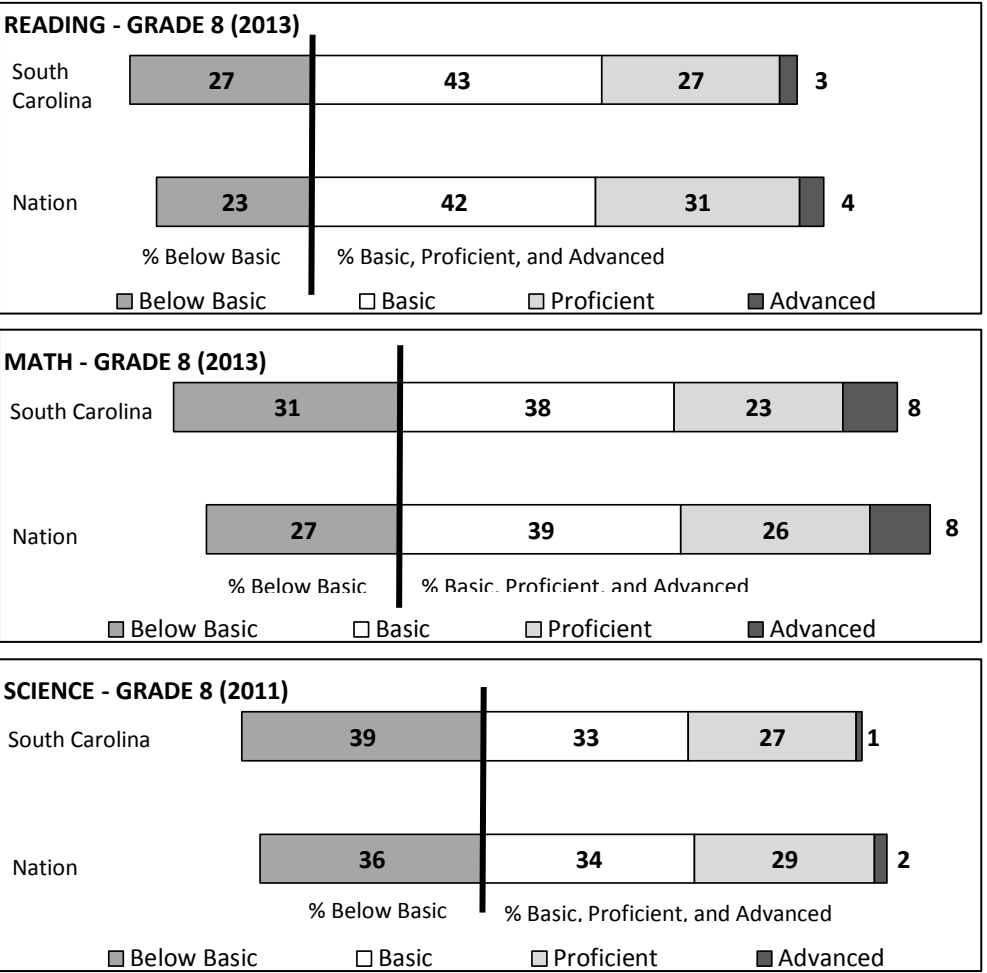
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	93.6%
English 1	90.0%	84.6%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	93.3%	91.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Baptist Hill High School
CHARLESTON
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 412)				
Students Enrolled in high school credit courses (grades 7 & 8)	14.1%	Up from 10.3%	14.7%	26.0%
Retention rate	3.2%	Up from 2.5%	0.7%	0.6%
Attendance rate	96.0%	Up from 93.3%	95.6%	96.2%
Served by gifted and talented program	10.3%	Up from 5.5%	6.6%	19.4%
With disabilities	10.5%	Down from 11.3%	16.4%	12.8%
Older than usual for grade	8.8%	Up from 7.8%	7.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.4%	Down from 4.5%	0.3%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 45)				
Teachers with advanced degrees	55.6%	Down from 60.0%	60.0%	61.3%
Continuing contract teachers	66.7%	Down from 68.0%	60.0%	75.9%
Teachers returning from previous year	79.2%	Down from 84.6%	77.0%	85.4%
Teacher attendance rate	96.8%	Up from 95.3%	95.2%	95.2%
Average teacher salary*	\$44,537	Up 2.2%	\$45,218	\$47,081
Classes not taught by highly qualified teachers	3.0%	Down from 4.2%	12.1%	5.8%
Professional development days/teacher	8.7 days	Down from 9.2 days	9.4 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	15.3 to 1	Down from 16.5 to 1	17.8 to 1	21.5 to 1
Prime instructional time	91.8%	Up from 87.4%	89.6%	90.1%
Opportunities in the arts	Poor	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	36.8%	Up from 28.0%	98.3%	99.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$15,066	Up 10.8%	\$9,683	\$7,616
Percent of expenditures for instruction**	54.3%	Down from 55.0%	55.7%	62.0%
Percent of expenditures for teacher salaries**	53.8%	Up from 53.0%	54.8%	61.3%
ESEA composite index score	62.3	Up from 47.6	54.7	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Baptist Hill Middle/High School (BHMHS) continues to make systemic progress. On the 2013 report card, our high school was rated Good (with an excellent improvement rating) for the first time since the accountability system was established. We earned the Palmetto Gold Award for academic progress from the State of South Carolina. The programs we have put in place such as Operation Success and the Academy to offer additional academic support during and after school have contributed to the success of our school. In addition, we started our Failure is Not an Option (FINAO) Incentive Program to reward students for their grades and conduct.

The team at Baptist Hill has fostered a data-rich environment. We use the philosophy of high school response to intervention to universally screen all of our 7th, 8th and 9th grade students and place them in math and/or reading interventions if the data are appropriate for tier II/III instruction. For our higher-level students, we offer high school credit in grade 8 in English I and Algebra I as well as a gifted and talented program. Our high school offers honors sections of all our core classes.

BHMHS provides a comprehensive curriculum aimed at giving our students the most important gift an institution of higher learning can provide—the tools for opportunity and choice in their post-graduate lives. For our students, we offer a rigorous curriculum of core classes complemented by opportunities in the arts, technology and career-oriented classes. This year we will increase our post-graduate academy by adding more Advanced Placement (AP) classes, pre-engineering for middle school students, art and drama. We also offer our students dual high school and college credit opportunities through our partner Trident Technical College, St. Paul’s Campus.

The sophomore class attended the first annual college road trip and traveled to Savannah State University in Savannah, Georgia. Middle and high school students participated in camps and academic programs at Claflin, Tuskegee and Clemson Universities, the College of Charleston, the University of South Carolina, Morehouse and Voorhees Colleges, Trident Technical College, SPAWAR, and Boeing. Middle and high school students have the opportunity to participate in various athletic and extracurricular activities. Students from the track team received numerous individual and team awards for the first time in over seven years.

At Baptist Hill, we are proud of our tradition of serving our sea island communities since 1948 and we are looking forward to serving students and the community for years to come. At Baptist Hill Middle/High School, we believe in Success by choice...Not by chance!

Ms. Kala T. Goodwine, Principal
Ms. Mary Porter, SIC Chairperson