



SC Annual School
Report Card
Summary

Williston-Elko Middle
BARNWELL 29
Grades: 6-8
Enrollment: 218
Principal: Greg Sweet
Superintendent: Dr. Tom Siler
Board Chair: Scotty Richardson

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

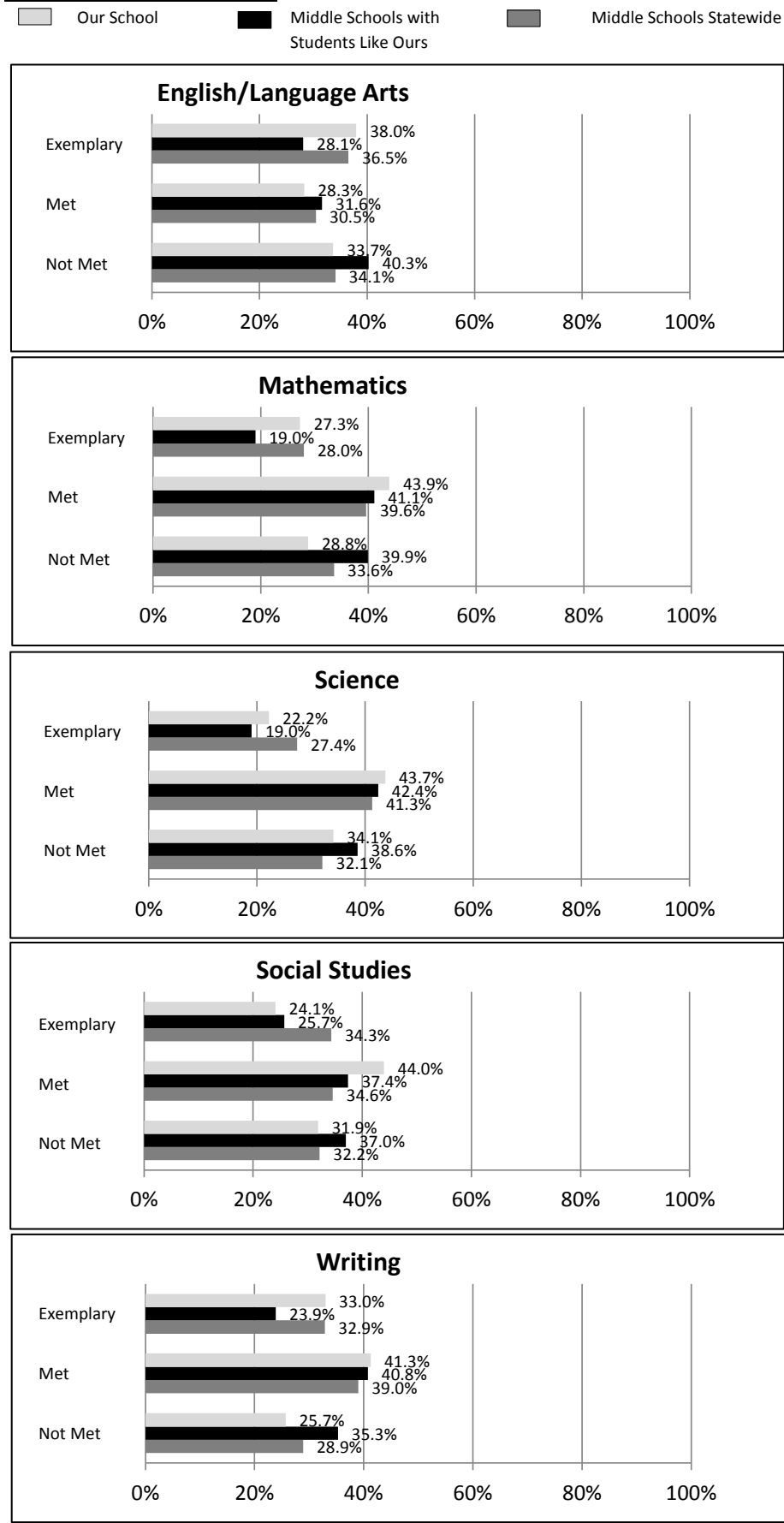
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	N/A
2013	Average	Good	SILVER	N/A	A	N/A
2012	Average	Good	SILVER	N/A	A	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	45	11	0

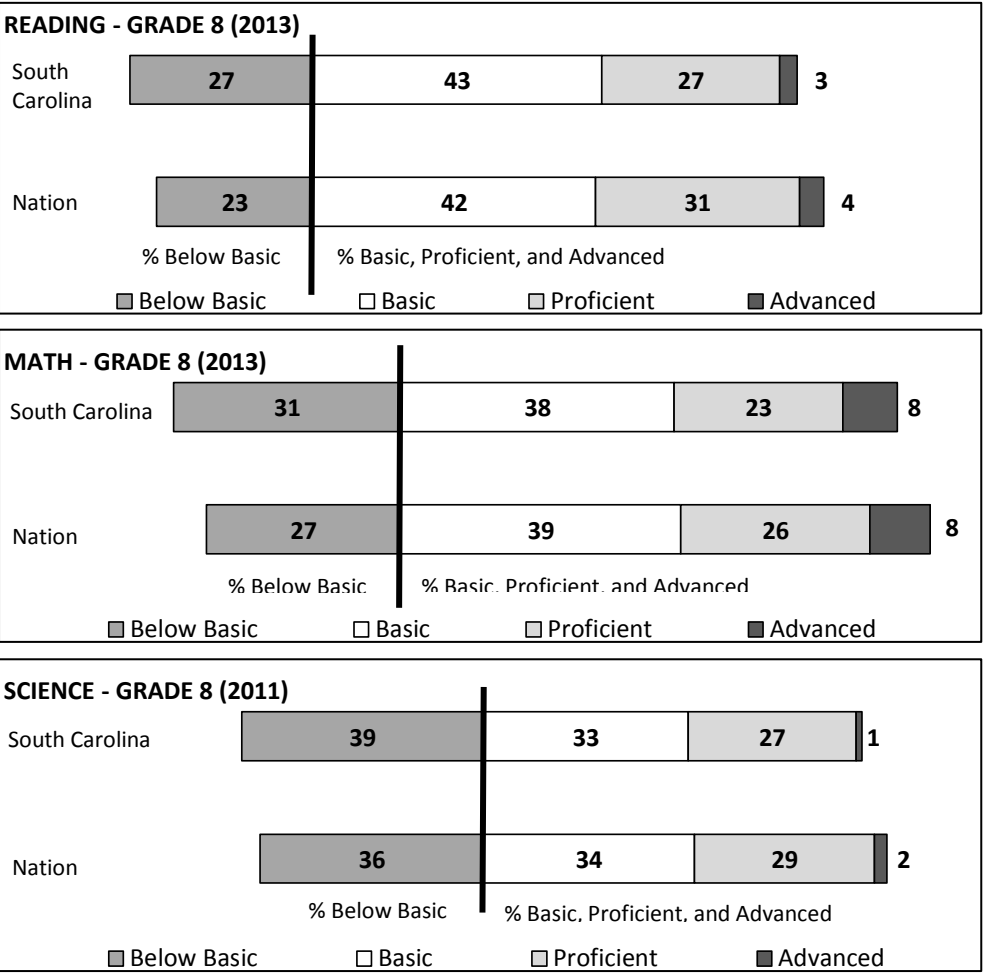
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.1%
English 1	96.2%	94.9%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.0%	97.0%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Williston-Elko Middle
BARNWELL 29
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 218)				
Students Enrolled in high school credit courses (grades 7 & 8)	17.9%	Down from 29.1%	21.6%	26.0%
Retention rate	3.7%	Up from 0.9%	0.8%	0.6%
Attendance rate	96.2%	Down from 96.3%	96.0%	96.2%
Served by gifted and talented program	13.0%	Down from 16.0%	14.3%	19.4%
With disabilities	14.9%	Up from 8.5%	14.5%	12.8%
Older than usual for grade	9.3%	Up from 8.0%	5.4%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.8%	Up from 1.9%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 12)				
Teachers with advanced degrees	58.3%	Up from 41.7%	60.9%	61.3%
Continuing contract teachers	91.7%	Up from 75.0%	72.5%	75.9%
Teachers returning from previous year	87.0%	Down from 87.2%	83.2%	85.4%
Teacher attendance rate	96.7%	Down from 96.9%	94.9%	95.2%
Average teacher salary*	\$47,823	Up 2.2%	\$46,988	\$47,081
Classes not taught by highly qualified teachers	0.0%	No change	5.9%	5.8%
Professional development days/teacher	8.5 days	Down from 23.4 days	11.5 days	10.6 days
School				
Principal's years at school	1.0	Down from 10.0	3.0	3.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 16.7 to 1	20.4 to 1	21.5 to 1
Prime instructional time	91.7%	Down from 92.1%	89.7%	90.1%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	98.6%	Down from 99.9%	99.0%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,672	Up 12.4%	\$7,593	\$7,616
Percent of expenditures for instruction**	65.1%	Down from 69.0%	61.9%	62.0%
Percent of expenditures for teacher salaries**	64.8%	Up from 64.0%	61.0%	61.3%
ESEA composite index score	80.1	Down from 95.5	70.1	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	10	66	51
Percent satisfied with learning environment	100.0%	78.8%	84.3%
Percent satisfied with social and physical environment	100.0%	93.8%	79.3%
Percent satisfied with school-home relations	90.0%	92.5%	65.4%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-14 WEMS school year has brought about many changes, including the addition of a new motto, “Where Excellence Means Success.” This continued success has been recognized over the past five years as WEMS has received the Palmetto Silver Award for Excellence. At WEMS, the pursuit of excellence is a combined effort of our principal, teachers, staff, parents, and community members. The Parent-Teacher-Student Organization (PTSO) was re-established during the 2013-14 school year, which increased parent involvement and helped to bridge the gap between home-school relations. WEMS also developed a strong partnership with the Business, Education, and Community Partnership (BEC), which helped to bridge the gap between school and businesses. Through this partnership, WEMS created a mentoring program for students who will benefit from the mentorship of local businessmen and women and other community members. Students will learn soft skills and other life skills needed for college and the real world.

Students at WEMS continued to demonstrate successful leadership in academics and extracurricular activities during the 2013-14 school year. All of our Algebra I students scored 100% on the End of the Course test. There was an average of 73% of students who met or scored exemplary on all five subjects tested on SCPASS. Students at WEMS also strive for excellence outside of the classroom in various athletic programs. In addition, many of our middle school students have received recognition for their outstanding performances at band competitions throughout the region.

Other noteworthy accomplishments included an increase in the number of Beta Club members, a growing number of students recognized on the academic honor roll, increased parent and community participation, and the unwavering support of our parents and community members.

Williston-Elko Middle continues to pursue innovative ways to ensure that our students reach social, academic, and emotional success. During the 2014-15 school year, WEMS will implement Making Middle Grades Work, an initiative that will equip our students with the strategies they need to be successful as they continue their path of success. Students will also have an opportunity to participate in enrichment activities designed to improve academics, teach life skills, and promote healthy decision making. In addition, WEMS will add a ProTeam course, which will expose students to career clusters and help them grow as learners. WEMS is also seeking accreditation through AdvancEd.

WEMS, “Where Excellence Means Success,” will continue to be our vision. Our goal is to connect with each student on a social, academic, and emotional level. To reach this goal WE must personalize learning and provide global opportunities in order for every student to realize his/her potential for success.

Greg W. Sweet, Principal
Carla Hutto, SIC Chairman

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

Abbreviations Key
N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined